

Saps Psychometric Test

Psychological assessment is practiced in wide-ranging settings to address the varied clinical and administrative needs of veteran populations. Such assessment blends record review, clinical interviews of the veteran and collateral sources of information, behavioral observations, and psychological testing. This book promotes the care and well-being of veterans by bringing together knowledgeable and experienced psychologists to discuss a range of psychological assessment methods and procedures. It aims to help patients and their families, healthcare providers, and concerned citizens gain an improved understanding of veterans' cognitive functioning, emotional states, personality traits, behavioral patterns, and daily functioning. The book begins with a history of the psychological assessment of veterans and investigates its efficacy in different settings, including outpatient mental health, long-term care, primary care, home-based primary

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care, and telemental health. Later chapters address assessment of a variety of disorders or presenting problems, including substance use disorders, psychotic disorders, mood disorders and suicidal thoughts and behavior, PTSD and other anxiety disorders, attention-deficit/hyperactivity disorder, dementia, pain and pain-related disorders, and polytrauma. The book concludes with important special considerations, including assessment of symptom and performance validity, assessment of homeless veterans and health-related quality of life, and ethical, legal, and professional issues. Psychological Assessment of Veterans provides an essential reference and guide for clinical psychologists, including those working in the subspecialties, and psychology trainees who work with veterans. This graduate-level text on rehabilitation and mental health counseling disseminates foundational knowledge of assessment principles and processes with a focus on clinical application. Written by recognized

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leaders in rehabilitation and mental health, it is the only book to use the World Health Organization's International Classification of Functioning, Disability and Health (ICF) framework to integrate assessment tools and techniques addressing practice with varied populations and settings. Written by leading practitioners with specialized knowledge, chapters focus on specific populations and service delivery settings. The book features a variety of learning tools to foster critical thinking, including learning objectives and case examples highlighting important principles and applications. Sample reports and templates further reinforce understanding of specific applications. A robust instructor package offers PowerPoints, a test bank including discussion questions, and sample syllabi. Purchase includes access to the ebook for use on most mobile devices and computers. KEY FEATURES Provides the only comprehensive view of assessment in rehabilitation and mental health using the ICF framework Integrates assessment

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tools and techniques for both rehabilitation and mental health in diverse settings Written by recognized leaders in the field of rehabilitation and mental health Includes learning objectives and case examples highlighting important principles and applications Presents sample report templates and completed reports to strengthen integration and presentation of test results Offers a robust instructor package with PowerPoints, a test bank including discussion questions, and sample syllabi

The Sage Handbook of Research on Classroom Assessment provides scholars, professors, graduate students, and other researchers and policy makers in the organizations, agencies, testing companies, and school districts with a comprehensive source of research on all aspects of K-12 classroom assessment. The handbook emphasizes theory, conceptual frameworks, and all varieties of research (quantitative, qualitative, mixed methods) to provide an in-depth understanding of the knowledge base in each area of classroom assessment and how to conduct

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inquiry in the area. It presents classroom assessment research to convey, in depth, the state of knowledge and understanding that is represented by the research, with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior. Editor James H. McMillan and five Associate Editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research, making significant contributions to this prominent and hotly debated topic in education.

Survey Research

Attachment to Pets

Fundamental Measurement in the Human Sciences, Second Edition

Psychometric Tests

Suid-Afrikaanse Joernaal Vir Psigologie

Theory of Mind (ToM) or mentalization is the ability to understand and foresee the behavior referring to one's own and others' mental states (Premack & Woodruff, 1978; Wimmer & Perner, 1983). This capacity, which is considered the most representative mechanism of social cognition, is a

multifaceted set of competences liable to influence - and be influenced by - a manifold of psychosocial aspects. Studies on typical and atypical/clinical development during life showed that ToM is frequently delayed (e.g. in deafness) or impaired in many clinical conditions (e.g. Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder, Schizophrenia, Borderline Personality Disorder, Parkinson's Disease, Alzheimer's Disease) and, on the other hand, may not be unequivocally a positive experience. It is therefore possible to consider the existence of multiple kinds of Theory of Mind. In fact, ToM may vary along a quantitative and a qualitative continuum. As for the quantitative dimension, the continuum is constituted by the fluctuation between high and low levels of ToM ability in different clinical conditions. Along this continuum, impairment can mean "not enough" ToM (for example in Autism Spectrum Disorder) as well as "too much" ToM (for example in Schizophrenia and Borderline Personality Disorder). The qualitative dimension - highly interrelated with the quantitative one - regards the shift between adaptive (e.g. prosocial, nice ToM) vs. unadaptive (e.g. antisocial, nasty ToM) mental states content. The issue is discussed

in light of recent evidence from outstanding researchers working on typical and atypical/clinical populations along the life-span. Findings from the fields of psychology, neuropsychology and neuroscience enrich the research topic argumentation.

The Psychology of Police Deadly Force Encounters: Science, Practice, and Police is a fascinating look into the reality of police work. The author integrates noted theories into a “street-wise” understanding of being a police officer. The focus of this book is on the use of deadly force by officers—a topic of considerable importance. The author discusses the psychosocial aspects of deadly force use, stemming from the individual officer, the situation, organizational influences, and the police culture. Expanding further into social issues, the controversial topic of race and use of deadly force is discussed. This depiction looks at both sides—that of racial victimization and that of the police—which helps to provide a rather unique perspective on this important issue. Of interest, the author breaks down the different dimensions of cognition as a factor in decision making among police, including the perception of the situation, the action taken depending on that perception, and the

role of present and past memory. This will make for a useful training topic to alert officers to the cognitive processes that go into deadly force use—processes that they have the control to change to make a better decision. Next, the book delves into the biological factors that may be involved in police decision making—again where deadly force is involved. The various negative psychological impacts that a deadly force situation may bring about are identified and explained. This book will be useful as a tool for both law enforcement practitioners and researchers to better understand the intricacies of deadly force by the police. For researchers, the book has a multitude of references available for further exploration. It will prove to be a useful guide and reference volume for police managers and supervisors, mental health clinicians, investigators, attorneys, judges, law enforcement educators and trainers, rank and file police officers, including expert witnesses.

The polygraph, often portrayed as a magic mind-reading machine, is still controversial among experts, who continue heated debates about its validity as a lie-detecting device. As the nation takes a fresh look at ways to

enhance its security, can the polygraph be considered a useful tool? The Polygraph and Lie Detection puts the polygraph itself to the test, reviewing and analyzing data about its use in criminal investigation, employment screening, and counter-intelligence. The book looks at: The theory of how the polygraph works and evidence about how deceptivenessâ€"and other psychological conditionsâ€"affect the physiological responses that the polygraph measures. Empirical evidence on the performance of the polygraph and the success of subjectsâ€™ countermeasures. The actual use of the polygraph in the arena of national security, including its role in deterring threats to security. The book addresses the difficulties of measuring polygraph accuracy, the usefulness of the technique for aiding interrogation and for deterrence, and includes potential alternativesâ€"such as voice-stress analysis and brain measurement techniques.

The Supplement to the Eleventh Mental Measurements Yearbook

Applying the Rasch Model

Enhancing Organizational Effectiveness and Public Trust

Excessive and Problematic Smartphone

Usage

Servamus

The use of long-term imprisonment as a response to crime, the effects of long-term incarceration and the strategies used by inmates to adjust to confinement are the focus of this volume. The book explores the prison experience from the male and the female perspective and discusses the correctional management challenges posed by long-term incarceration. Comprising a set of articles originally published in *The Prison Journal* the book is complemented by research reports, an analysis of long-term inmates confined in United States and Canadian prisons, and essays written by long-term prisoners.

Written in an accessible style, this book facilitates a deep understanding of the Rasch model.

Authors Bond and Fox review the crucial properties of the Rasch model and demonstrate its use with a wide range of examples including the measurement of educational achievement, human development, attitudes, and medical rehabilitation. A glossary and numerous illustrations further aid the reader's understanding. The authors demonstrate how to apply Rasch analysis and prepare readers to perform their own analyses and interpret the results. Updated throughout, highlights of the Second Edition include: a new CD that features an introductory version of the latest Winsteps program and the data files for the book's

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examples, preprogrammed to run using Winsteps; a new chapter on invariance that highlights the parallels between physical and human science measurement; a new appendix on analyzing data to help those new to Rasch analysis; more explanation of the key concepts and item characteristic curves; a new empirical example with data sets demonstrates the many facets of the Rasch model and other new examples; and an increased focus on issues related to unidimensionality, multidimensionality, and the Rasch factor analysis of residuals. Applying the Rasch Model is intended for researchers and practitioners in psychology, especially developmental psychologists, education, health care, medical rehabilitation, business, government, and those interested in measuring attitude, ability, and/or performance. The book is an excellent text for use in courses on advanced research methods, measurement, or quantitative analysis. Significant knowledge of statistics is not required.

Reductions in police department funding have raised the importance of volunteers in enhancing organizational performance, improving community trust and confidence, and at times accomplishing basic tasks to maintain public safety and security. During a period when police administrators are asked to do more with less, and to engage in smarter, community-oriented policing, citizen volunteers are an invaluable

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resource. Police Reserves and Volunteers is an invaluable primer for those looking to understand the benefits and challenges involved in the use of the volunteers within global law enforcement agencies. Using cases from a range of specialists and precincts, this edited volume provides a rare window into police administration from the state legislation that regulates police reserves in California to the local models observed in many counties and cities across the United States. Police Reserves and Volunteers offers volunteers, local elected officials, and law enforcement straightforward guidelines to enhance police goals and build public trust in local communities. SAGE Handbook of Research on Classroom Assessment

Prospective Memory in Clinical Populations
Textbook of Environmental Medicine
South African Journal of Psychology
Schizophrenia

Schizophrenia is one of the most complex and puzzling diseases to affect mankind. It is the most common of the severe mental illnesses (psychoses) with an estimated prevalence of 0.5 - 1% in the general population and accounts for a very large portion of the day to day workload of the average psychiatrist. 50% of long-term psychiatric patients in mental hospitals are schizophrenic. There is a great deal of controversy about the causes, diagnosis and treatment of schizophrenia with the

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consequence that a huge amount of research is carried out in the field by psychiatrists, psychologists, neuroscientists and pharmacologists. For the average practising psychiatrist seeing schizophrenics on a regular basis, making sense of the vast body of information on the subject and filtering out what is of clinical relevance can be very difficult. There is a constant stream of new drugs emerging and the newer generation of drugs (the so-called atypicals) is very effective, but often expensive. The Editors (one American and one British) are both highly respected clinical psychiatrists who are probably the leading experts on schizophrenia from their respective countries and jointly have published almost 150 papers on the subject. They have brought together a strong group of contributors from the USA, UK and Europe to produce what will be an essential reference for the trainee and practising psychiatrist. The book consists of four sections; descriptive aspects, causative aspects, physical treatments and psychological/behavioural/social treatments. There will be discussion of the theoretical controversies over symptomatology, classification and aetiology, the relationship of schizophrenia to the other psychoses, the significance of positive and negative symptoms and pre-morbid personality. There will be chapters on organic models of schizophrenia, neurodevelopmental, genetic and structural studies and the role of high-

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expressed emotion. The final section will cover social and environmental treatment, the role of the families of schizophrenics and the psychoanalytical therapies. There is a new chapter on the patient's perspective written by a former patient.

Student Self-Assessment as a Process for Learning
Taylor & Francis

Customers who place a standing order for the Tests in Print series or the Mental Measurements Yearbook series will receive a 10% discount on every volume. To place your standing order, please call 1-800-848-6224 (in the U.S.) or 919-966-7449 (outside the U.S.). The supplement to the Eleventh Mental Measurements Yearbook contains original reviews of tests published or revised since the 1992 edition of the Eleventh Mental Measurements Yearbook. This soft-bound volume provides timely access to reviews of recently available tests and supplements to the information published in the previous edition of the Yearbook. Tests are listed in alphabetical order for easy reference. Indexes of titles, classified subjects, names, and scores, as well as an index and a directory of publishers, are also included. The Supplement also contains a helpful indexing system integrating references across Buros Institute publications. The Mental Measurements Yearbooks are widely regarded as essential references for users and developers of tests. Each yearbook contains reviews of commercially available tests published or

revised since the previous Yearbooks and Supplements began in 1988 and is designed to facilitate access to test-evaluation information and to better meet the needs of test consumers.

Police Reserves and Volunteers

The Future of Rural Policing in South Africa

Localization of Clinical Syndromes in

Neuropsychology and Neuroscience

Mechanical Comprehension Tests

Crime and Conflict

Mechanical comprehension tests are used widely during technical selection tests within the careers sector. Mechanical comprehension and reasoning tests combine many different elements. The test itself is usually formed of various pictures and diagrams that illustrate different mechanical concepts and principles. Mechanical comprehension and reasoning tests are normally highly predictive of performance in manufacturing, technical and production jobs. This comprehensive guide will provide you with sample test questions and answers to help you prepare for your mechanical comprehension test. An explanation of the tests and what they involve; Sample timed-tests to assist you during your preparation; Advice on how to tackle the tests; Understanding mechanical advantage;

**Answers and explanations to the questions;
An introduction chapter for fault diagnosis.
A comprehensive text book by Wolters
Kluwer Lippincott covering all key features
that are very helpful for the medical
students.**

**KEY CONTENTS OF THIS GUIDE INCLUDE: -
Contains invaluable tips on how to prepare
for abstract reasoning tests; - Written by an
expert in this field in conjunction with
recruitment experts; - Contains lots of sample
test questions and answers.**

Schizophrenia Bulletin

**A Psycho-Criminological Perspective
Science, Practice, and Policy**

**An Integrative View of Human-Animal
Relationships with Implications for
Therapeutic Practice**

The fourth edition of the Handbook of Psychological Assessment, provides scholarly overviews of the major areas of psychological assessment, including test development, psychometrics, technology of testing, and commonly used assessment measures.

Psychological assessment is included for all ages, with new coverage encompassing ethnic minorities and the elderly. Assessment methodology discussed includes formal testing, interviewing, and observation of behavior. The handbook also discusses assessment of personality and behavior,

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including intelligence, aptitude, interest, achievement, personality and psychopathology. New coverage includes use of assessments in forensic applications. Encompasses test development, psychometrics, and assessment measures Covers assessment for all age groups Includes formal testing, interviews, and behavioral observation as testing measures Details assessments for intelligence, aptitude, achievement, personality, and psychopathology New coverage of assessments used in forensic psychology New coverage on assessments with ethnic minorities Significant advancements in methodologies and statistical techniques in cross-cultural psychological research abound, but general practice, education, and most researchers in psychology rarely use them. This leads to misinterpretations, misrepresentations, and prejudice. The authors expertly demonstrate the importance of methodological rigor to safeguard appropriate inferences about similarities and differences, particularly when methods have not been developed in the cultural contexts where they are used. The book features acculturation and identity, including contributions on remote acculturation, religiosity, and organizational contexts. It also covers individual differences and evaluates methodological progress in educational assessment, emotions, motivation, and personality. Methodological and psychometric perspectives on equivalence and bias, as well

as measurement invariance in cross-cultural research, are a central theme. From study design to data interpretation, it is essential for psychology, and the social sciences in general, to adopt methods and assessment procedures that are more rigorous for culture-comparative studies.

Localization refers to the relationship between the anatomical structures of the brain and their corresponding psychological or behavioral functions. Throughout the history of neuropsychology, there has been considerable debate over how localized mental functions truly are. By the mid-20th century, a formidable amount of evidence strongly supported the "modularity hypothesis" that psychological functions such as language and memory reside in specific neuroanatomical areas. Recent neuroimaging studies suggest a more holistic view - that psychological functions are distributed and dynamically organized across multiple brain regions. This book attempts to reconcile the classic and modern approaches, arguing that newer imaging techniques must be used in conjunction with, rather than replace, traditional neuropsychology approaches such as interviewing, testing, and autopsy exams. Only by triangulating these approaches can neuropsychologists begin to understand the complex relationship between brain structure and mental function that is exhibited across the spectrum of neurological disorders. The perspective offered by Drs. Tonkonogy and

Puente on this philosophical and scientific debate is a provocative counterargument to current research that overemphasizes imaging studies to the exclusion of other useful techniques. Key features: Offers systematic descriptions of the clinical manifestations, anatomical data, and history of the various approaches to neuropsychological syndromes Differentiates syndromes characterized by disturbances of conventional versus unconventional information processing Examines both traditional and modern approaches to new neuropsychological syndromes of social agnosia, social apraxia, and agnosia of actions, as well as memory disorders, visual disorders, and more An indispensable resource for clinicians and researchers in neuropsychology and neuroscience, this book serves as a solid frame of reference for the localization of clinical neuropsychological symptoms.

Crime, Mental Health and the Criminal Justice System in Africa

Abstract Reasoning Tests

Psychological Assessment of Veterans

ISSUP : Bulletin

Late Onset Schizophrenia

Schizophrenia, which starts in middle age or late life, has been described as 'the darkest area of psychiatry.' It is certainly controversial, with much disagreement about cut-off ages, diagnostic criteria and nomenclature. The contributors to this unique and very important book represent views from Europe and North America as well

as Australia, Japan, and Nepal; they come from backgrounds of clinical practice and research. The contributors and editors were motivated by common aims: to review current international knowledge about late onset schizophrenia, to debate issues of heterogeneity, gender, brain maturation and aging, putative structural and functional cerebral substrates for psychosis, to reach consensus on diagnosis and terminology, and to future research directions. The resulting book is an unqualified success which as well as being invaluable in old age psychiatry, sheds light on all aspects of schizophrenia treatment and research.

The biological and psychological basis of pet therapy / animal-assisted therapy and what this means for practice
“A comprehensive, scientific foundation for human-animal therapy.” (Judith Solomon) In recent years, the ancient symbiosis between humans and their pets has entered a new phase, marked by the burgeoning clinical specialty of human-animal therapy. This approach uses the relationship between humans and their (mainly) mammalian pets to support the growth of emotion regulation, social skills, and mental health in children, adolescents, and adults. But how are humans and animals able to develop close bonds at all? What makes it possible for animals to have a therapeutic effect on humans? And how can we best use this understanding in animal-assisted therapy? In this unique book, a team of expert biologists and psychologists integrate and combine sophisticated biological and psychological knowledge to answer these questions. Together they have created a comprehensive, scientific foundation for

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human-animal therapy, a foundation that will facilitate the development, implementation, and evaluation of effective new interventions.

Covering both higher education and school education, this book contributes to the field of assessment by providing a systematic account of student self-assessment based on a consistent conceptualisation.

Yan advocates viewing self-assessment as an active and reflective process and using it as a learning strategy rather than an assessment method. He builds on a newly-developed self-assessment model adopting a process perspective and synthesises a series of interrelated empirical investigations into the whole "chain" of student self-assessment research. The research encompassed in the volume spans from self-assessment practices and measurement, through predictors of self-assessment, its interweaved relationship with self-regulated learning and feedback literacy, impact on student learning outcomes, to designing sustainable self-assessment interventions. The empirical evidence is from a wide range of current scholarship to ensure that the principles and implications conveyed are applicable internationally. Policymakers, students and scholars in educational assessment, educational psychology, and teaching and instruction will find the theoretical explorations and empirical investigations contained within useful, to show how student self-assessment could be better conceptualised, researched, and practised.

After the Commandos

The Polygraph and Lie Detection

Surviving and Thriving in Postgraduate Research

Rating Scales in Parkinson's Disease Handbook of Psychological Assessment

At the heart of environmental protection is risk assessment: the likelihood of pollution from accidents; the likelihood of problems from normal and abnormal operation of industrial processes; the likely impacts associated with new synthetic chemicals; and so on. Currently, risk assessment has been very much in the news--the risks from BSE and E. coli, and the public perception of risks from nuclear waste, etc. This new publication explains how scientific methodologies are used to assess risk from human activities and the resultant objects and wastes, on people and the environment. Understanding such risks supplies crucial information--to frame legislation, manage major habitats, businesses and industries, and create development programmes. Unique in combining the science of risk assessment with the development of management strategies. Covers science and social science (politics, economics, psychology) aspects. Very timely - risk assessment lies at the heart of decisionmaking in various topical environmental questions (BSE, Brent Spar, nuclear waste). Psychometric Tests Volume 1 provides essential practice for any job applicant

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who has to face a selection test.

"The SANDF's Territorial Reserve, popularly known as the Commandos, is currently being phased out. Its role in rural crime fighting is to be taken over the SAPS [South African police]. Using three case studies ... this monograph assesses the rural crime-fighting capacity that will be lost with the closure of the Commandos, and discusses the manner in which the SAPS will replace that capacity."--P. [4] of cover.

Annual Report of the South African Police Service

Policy, Science, and Correctional Practice

The Psychology of Police Deadly Force Encounters

Long-Term Imprisonment

Clinical Practice and Research

Covers problem formulation, planning, questionnaire design, sampling, the conduct of interviews, statistical analysis and the presentation of the results.

This handbook provides an in-depth exploration of the entire journey of postgraduate research in the social and behavioural sciences, from enrolment to its culmination in the form of a thesis, dissertation or portfolio, and beyond. It is written in an accessible and example-rich style, offering practical and concrete advice

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in virtually all areas. It also includes references to additional resources and websites, and each chapter features key recommendations for improving the postgraduate research experience. The book addresses not only research-related aspects (e.g. supervisors; selecting your guiding assumptions; contextualising, framing and configuring research; reviewing literature; sampling; writing proposals; ethics and academic integrity; selecting a data gathering strategy; surviving your thesis/dissertation/portfolio examination; and publishing), but also questions concerning how to integrate, manage, and balance the research journey in the context of the postgraduate student's broader life-world (e.g. skill development and supervisor relations; effective time and project management; a healthy work-life balance; maintaining motivation; and dealing with criticism). The book adopts an explicitly pluralist perspective on postgraduate research, moving beyond mixed methods thinking, and offers concrete examples from postgraduate students' real-world experiences.

Prospective memory has emerged as an important aspect of episodic memory. Prospective memory involves remembering to complete a previously formed intention. Successful prospective memory performance is important in daily life tasks such as taking medications or paying bills and has been

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related to compliance with treatment. Prospective memory has now been studied in many clinical populations as well as across the lifespan. Although prospective memory is recognized as an important aspect of daily life, there has been only limited crossover from the research literature to clinical practice. The wealth of research findings need to be translated to evidence-based clinical approaches that are uniquely tailored to individual populations. Each chapter of *Prospective Memory in Clinical Populations* covers current knowledge of prospective memory deficits in a population; approaches to clinical assessment; any published evidence-based approaches to treatment; and suggestions for management. This book was originally published as a special issue of *The Clinical Neuropsychologist*.

Police Officer Interview Questions & Answers
Psychopathology Among Youth in the 21st Century: Examining Influences from Culture, Society and Technology

Assessment in Rehabilitation and Mental Health Counseling

Student Self-Assessment as a Process for Learning

The American Journal of Psychiatry

For many years, the need to develop valid tools to evaluate signs and symptoms of Parkinson Disease (PD) has been present. However the understanding of all intricacies of rating scales development was not widely

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available and the first attempts were relatively crude. In 2002, the Movement Disorders Society created a task force to systemize the measurement of Parkinson's Disease. Since then, the Task Force has produced and published several critiques to the available rating scales addressing both motor and non-motor domains of Parkinson Disease. Additionally the task force initiated a project to develop a new version of the UPDRS, the MDS-UPDRS. But none of this was made available in one convenient source. Until now. *Rating Scales in Parkinson's Disease: Clinical Practice and Research* is written for researchers from the medical and social sciences, and for health professionals wishing to evaluate the progress of their patients suffering from Parkinson's Disease. The book is both exhaustive in the description of the scales and informative on the advantages and limitations of each scale. As such, the text clearly guides readers on how to choose and use the instruments available. Extensive cross-referenced tables and charts closely integrate the parts of the book to facilitate readers in moving from one symptom domain to another.

This book aims to serve as a comprehensive resource for a myriad of crime and mental health topics and issues in the African criminal justice system from a psycho-criminological perspective. *Crime, Mental Health and the Criminal Justice System in Africa: A Psycho-Criminological Perspective* is an ideal primary text for courses in criminology, criminal justice, and forensic psychology, as well as as a source of reference for practitioners who deal with offenders or victims. “ For a

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long time, African historiography has been viewed and interpreted from Eurocentric perspectives. This book is a timely contribution towards infusing Afrocentric perspectives in African scholarship by indigenous scholars. The authors' interdisciplinary topical approach, covering a gamut of topics ranging from African criminology, through mental health and psychology, to criminal justice systems, has lent a decolonizing voice toward African literary pursuit and thereby laid a solid foundation for further research by other scholars. I highly recommend it to readers, academic institutions and researchers on Africa. ” – Emmanuel Onyeozili, Ph.D., Professor of Criminology and Criminal Justice, Department of Criminal Justice, University of Maryland Eastern Shore, USA “ This edited volume by an array of experts from West and Southern Africa has given a refreshing voice to psycho-criminological narratives in the continent. In a region of the world in which there is insufficient documentation of the patterns, determinants and outcomes of criminal behaviour, this book offers a culturally competent and contemporary flavour to an ancient discourse. Its focus on new areas of concern such as online dating scams, kidnapping and the mental health of officials in the criminal justice system compellingly captures the potential reader and gives good value for time. It is warmly recommended for its breadth of coverage, the authority of its claims and the multi-disciplinary outlook of its authors. ” – Adegboyega Ogunwale, MBBS, FWACP, Consultant Psychiatrist, Forensic Unit, Neuropsychiatric Hospital, Aro, Ogun State, Nigeria “ This collection represents a significant

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step in the study of mental health, crime and criminal justice in sub-Saharan Africa. The breadth of topics covered is impressive, with each contribution based on methodologically-sound empirical analyses. It deserves to become a key reference for students, researchers and policy makers interested in suicide, drug use, violence, the work of prison officers, criminal investigations, and police-community interactions. ” – Justice Tankebe, Ph.D., Lecturer, Institute of Criminology, University of Cambridge, UK “ Mental health and criminal justice issues are growing problems facing the world today. Questions about whether mental health affects crime or whether involvement in the criminal justice system affects an individual ’ s health have become part of national policy discussion. This nicely written book brings together eminent scholars and experts with extensive experience in their various fields to address these and other questions related to crime, mental health, and criminal justice in Africa. The editors did well to coordinate the efforts of the contributors into a valuable pierce. I highly recommend it for all who are interested in the nexus between crime, mental health, and criminal justice systems. ” – Francis D. Boateng, Ph.D., Assistant Professor, Department of Criminal Justice and Legal Studies, University of Mississippi, USA

When (and How) Theory of Mind Is Useful? Evidences from Research in the Life-Span

Handbook of Environmental Risk Assessment and Management

Psychopharmacology Bulletin

Methods and Assessment in Culture and Psychology