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Current
understanding
of
neurological
disease has
been evolving
over the past
150 years.

With the

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increasing and earlier sub-specialization of neurology trainees, and their variable exposure to higher academic study, there is little opportunity to

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put this
development
into a
historical
context as a
whole.

Understanding
the 'evidence-
base', or
appreciating
the lack of it
in some cases,

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is an
important part
of training
but this is
rarely
presented in a
palatable,
entertaining
form. Part of
the Landmark
Papers in
series, this

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book brings
together the
ten most
important
papers for
each sub-
speciality
within
neurology,
covering the
full range of
major

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neurological conditions. Papers have been selected by leading international experts, who not only summarize what each paper showed, but place them

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into a wider
context that
makes a
coherent story
of how their
sub-speciality
has developed.
Britain's two
recent
referenda - on
Brexit (2016)
and on

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Scottish
independence
(2014) - have
raised in the
public mind
fundamental
questions
about the
future of the
UK. It seems
that for the
first time,

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the public,
the media and
the political
elite have
woken up to
the fact that
in different
parts of the
UK, there are
different
histories,
different

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aspirations
and different
imagined
futures in
relation to a
whole range of
vital
important
political
issues. But
what the
public debate

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often fails to
recognise is
that in many
areas of
public life –
perhaps
especially
education –
the UK is
already a
federal state
and in key

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respects has
been so for
many years.
The aim of
this volume is
therefore to
take stock: to
try and
capture what
the current
state of
educational

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policy and practice is across the whole of the UK. This has been achieved by commissioning two different papers from each of the four countries

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– Wales,
Scotland,
Northern
Ireland and
England. The
first is an
overview,
exploring the
distinctive
history,
principles and
current

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policies of each country. The second paper has been specifically chosen as a case study of a key policy that highlights the distinctiveness of each

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country – the
Foundation
Phase for
Wales,
assessment
policy in
Scotland,
'shared
education'
initiatives in
Northern
Ireland and

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higher
education
policy in
England. Taken
together these
eight papers
give an
important
insight into
the
complexities
of educational

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policy and
practice
across the
whole of the
UK today. This
volume was
originally
published as a
special issue
of Oxford
Review of
Education.

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How do race and class intersect to shape the identities and experiences of Black middle-class parents and their children? What are Black middle-class

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parents' strategies for supporting their children through school? What role do the educational histories of Black middle-class parents play in their

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decision-
making about
their
children's
education?
There is now
an extensive
body of
research on
the
educational
strategies of

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the white
middle classes
but a silence
exists around
the emergence
of the Black
middle classes
and their
experiences,
priorities,
and actions in
relation to

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education.

This book
focuses on
middle-class
families of
Black
Caribbean
heritage.

Drawing on
rich
qualitative
data from

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nearly 80 in-
depth
interviews
with Black
Caribbean
middle-class
parents, the i
nternationally
renowned
contributors
reveal how
these parents

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attempt to
navigate their
children
successfully
through the
school system,
and defend
them against
low
expectations
and other
manifestations

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of discrimination. Chapters identify when, how and to what extent parents deploy the financial, cultural and social resources available to them as

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professional,
middle class
individuals in
support of
their
children's
academic
success and
emotional well-
being. The
book sheds
light on the

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complex, and relatively neglected relations, between race, social class and education, and in addition, poses wider questions about the

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experiences of social mobility, and the intersection of race and class in forming the identity of the parents and their children. The

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Colour of
Class: The
educational
strategies of
the Black
middle classes
will appeal to
undergraduates
and
postgraduates
on education,
sociology and

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social policy courses, as well as academics with an interest in Critical Race Theory and Bourdieu. The Colour of Class was awarded 2nd prize by the

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Society for
Educational
Studies: Book
Prize 2016.

PLANNING
EFFECTIVE
INSTRUCTION:
DIVERSITY
RESPONSIVE
METHODS AND
MANAGEMENT,
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fully equips readers to teach in ways that meet the needs of all students in today's diverse classroom. The four-part organization corresponds

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with a new
framework for
diversity
responsive
teaching that
helps focus
teachers'
efforts in
planning for
diversity.
Represented by
a visual

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organizer,
this framework
helps readers
see that what
they teach,
how they
teach, and the
context for
teaching
interact to
bring about
the success of

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all students.
Available with
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Held as Part
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European Joint

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March 27 –
April 1, 2021,
Proceedings
Proceedings of

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Landmark
Papers in
Neurology
The
educational
strategies of
the Black
middle classes
Language,
Immigration
and

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Naturalization
The BERA/SAGE
Handbook of
Educational
Research

Children learn a
great deal from
other people,
including
history, science
and religion, as
well as language

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itself. Although our informants are usually well-intentioned, they can be wrong, and sometimes people deceive deliberately. As soon as children can learn from what others tell

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them, they need to be able to evaluate the likely truth of such testimony. This book is the first of its kind to provide an overview of the field of testimony research,

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summarizing
and discussing
the latest
findings into
how children
make such
evaluations –
when do they
trust what
people tell
them, and when
are they

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skeptical? The nine chapters are organized according to the extent to which testimony is necessary for children to learn the matter in question – from cases where children are

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entirely
dependent on
the testimony of
others, to cases
where testimony
is merely a
convenient way
of learning.
Chapters also
consider
situations where
reliance on

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testimony can lead a child astray, and the need for children to learn to be vigilant to deception, to ask questions appropriately, and to evaluate what they are told. With an

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international
range of
contributors,
and two
concluding
commentaries
which integrate
the findings
within a broader
perspective of
research on
child

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development,
the book
provides a
thorough
overview of this
emerging sub-
field. Trust and
Skepticism will
be essential
reading for
researchers,
academic

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teachers and
advanced
students
working in the
areas of
cognitive
development
and language
development,
and will also be
of great interest
to educationists

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concerned with
nursery and
primary
education.

This volume
focuses on the
everyday
legalities and
practicalities of
naturalization
including
governmental

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processes, the language of citizenship tests and classes, the labelling and lived experiences of immigrants/outside and the media's interpretation of this process.

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The book brings together scholars from a wide range of specialities who accentuate language and raise issues that often remain unarticulated or masked in the media. The

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contributors highlight how governmental policies and practices affect native-born citizens and residents differently on the basis of legal status. Furthermore,

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the authors observe that many issues that are typically seen as affecting immigrants (such as language policies, nationalist identities and

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feelings of
belonging) also
impact first-
generation
native-born
citizens who are
seen as, or see
themselves as,
outsiders.
This book
constitutes the
refereed

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proceedings of
the 7th

International

Conference on

Quantum

Interaction, QI

2013, held in

Leicester, UK, in

July 2013. The

31 papers

presented in this

book were

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carefully
selected from
numerous
submissions.
The papers
cover various
topics on
quantum
interaction and
revolve around
four themes:
information proc

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essing/retrieval/
semantic
representation
and logic;
cognition and
decision making;
finance/economi
cs and social
structures and
biological
systems.
Education and

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Elitism discusses polemical debates around privilege, private schools, elitist universities, equal access to education and underlying notions of fairness. The

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overarching
question that
runs through the
book is about
the future of
education
worldwide: how
can schools and
universities
tread the
tightrope
between access

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and quality?

This book
investigates the
philosophical
positions that
characterize
elitism and anti-
elitism to
establish three
types:
meritocratic,
plutocratic and

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cultural. These types of elitism (and their counter-positions) are used as reference points throughout the book's analysis of successive educational themes. The conclusion leads

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to suggestions
that bridge the
worlds of elitism
and
egalitarianism
worldwide. The
book covers
critical
questions
related to the
sociology and
philosophy of

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education with particular focus on contemporary disruptors to education such as the COVID-19 pandemic and protest movements for social justice. With an attempt

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to offer readers an objective overview, this book will be an excellent compendium for students, academics, and researchers of the sociology of education, education policy

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and comparative education. It will also be of interest to school leaders, university provosts and professionals working in curriculum design.

Making College

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Work

Fundamental
Rights and Legal
Consequences
of Criminal
Conviction
From Truman to
Obama
Analysis of
Samples of
Clinical and
Alimentary

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Interest with
Paper-based
Devices
Achievements,
Challenges, and
Policy Options
Adding Value
Through People
- A Changing
Picture

*The Journal of
Manufacturing and*

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Materials Processing (JMMP) aims to provide an international forum for the documentation and dissemination of recent, original, and significant research studies in the analysis of processes, equipment, systems, and materials related

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*to material heat
treatment,
solidification,
deformation,
addition, removal,
welding, and
accretion for the
industrial fabrication
and production of
parts, components,
and products. The
JMMP was
established in 2017*

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and has published more than 300 contributions. It has been listed in the ESCI, Inspec (IET), and Scopus (Elsevier). In celebration of the anniversary of the JMMP, the Editorial Office has put together this Special Issue, which includes

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several representative papers that reflect the vibrant growth and dynamic trend of research in this field. The legal position of convicted offenders is complex, as are the social consequences that can result from a criminal conviction. After they have served their sentences,

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custodial or not, convicted offenders often continue to be subject to numerous restrictions, in many cases indefinitely, due to their criminal conviction. In short, criminal convictions can have adverse legal consequences that may affect convicted offenders in

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several aspects of their lives. In turn, these legal consequences can have broader social consequences. Legal consequences are often not formally part of the criminal law, but are regulated by different areas of law, such as administrative law,

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constitutional law, labour law, civil law, and immigration law. For this reason, they are often obscured from judges as well as from defendants and their legal representatives in the courtroom. The breadth, severity and longevity and often hidden nature of

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these restrictions raises the question of whether offenders' fundamental rights are sufficiently protected. This book explores the nature and extent of the legal consequences of criminal convictions in Europe, Australia and the USA. It addresses the

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following questions:

What legal consequences can a criminal conviction have? How do these consequences affect convicted offenders?

And how can and should these

consequences be limited by law?

Practical solutions for improving higher

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education

*opportunities for
disadvantaged
students Too many
disadvantaged college
students in America
do not complete their
coursework or receive
any college
credential, while
others earn degrees
or certificates with
little labor market*

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value. Large numbers of these students also struggle to pay for college, and some incur debts that they have difficulty repaying. The authors provide a new review of the causes of these problems and offer promising policy solutions. The circumstances

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*affecting
disadvantaged
students stem both
from issues on the
individual side, such
as weak academic
preparation and
financial pressures,
and from institutional
failures. Low-income
students
disproportionately
attend schools that*

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are underfunded and have weak performance incentives, contributing to unsatisfactory outcomes for many students. Some solutions, including better financial aid or academic supports, target individual students. Other

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solutions, such as stronger linkages between coursework and the labor market and more structured paths through the curriculum, are aimed at institutional reforms. All students, and particularly those from disadvantaged backgrounds, also need better and varied

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pathways both to college and directly to the job market, beginning in high school. We can improve college outcomes, but must also acknowledge that we must make hard choices and face difficult tradeoffs in the process. While no single policy is

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guaranteed to greatly improve college and career outcomes, implementing a number of evidence-based policies and programs together has the potential to improve these outcomes substantially.

The growing presence of biomass and waste

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has caused significant changes to the environment.

With the ubiquity of these materials, there is an increasing need for proper disposal and reuse of these resources. Applied Environmental Materials Science for Sustainability is a key resource on the latest

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advancements in environmental materials, including the utilization of biomass and waste for advanced materials. Highlighting innovative studies on renewable resources, green technology, and chemical modification, this book is an ideal

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*reference source for
academics,
researchers,
professionals, and
graduate students in
the field of
environmental and
materials sciences
and technologies.*

*Enterprise
Information Systems
The Colour of Class
Volume 1*

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*Pathways to Success
for Disadvantaged
Students*

*Test Fairness in the
New Generation of
Large-Scale*

Assessment

International

Financial Markets

Comparative

Sociology of

Examinations

This book

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***constitutes the
thoroughly
refereed post-
conference
proceedings of
the 22nd
International
Symposium on
Logic-Based
Program
Synthesis and
Transformation,
LOPSTR 2012,
held in Leuven,***

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***Belgium in
September 2012.
The 13 revised
full papers
presented
together with 2
invited talks
were carefully
reviewed and
selected from 27
submissions.
Among the topics
covered are
specification,***

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***synthesis,
verification,
analysis,
optimization,
specialization,
security,
certification,
applications and
tools,
program/model
manipulation,
and
transformation
techniques for***

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any

**programming
language
paradigm.**

**A systematic
critical survey of
American
strategic
thinking and the
strategic culture
in which it is
formed. In
particular, this
book seeks to**

interrogate the theory and strategy of nuclear deterrence, and its relationship to the concept of missile defence. Drawing widely on the theoretical literature in international relations and

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Papers, 2012

***strategic studies,
it identifies the
key groups that
have competed
over America's
nuclear policy
post-1945 and
examines how
the concept of
missile defence
went through a
process of
gestation and
intellectual***

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***contestation,
leading to its
eventual
legitimization in
the late 1990s.
Steff sheds light
on the
individuals,
groups,
institutions and
processes that
led to the
decision by the
Bush***

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***administration to
deploy a national
missile defence
shield.***

***Additionally,
Steff
systematically
examines the
impact
deployment had
on the
calculations of
Russia and
China. In the***

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process he explains that their reactions under the Bush administration have continued into the Obama era, revealing that a new great power security dilemma has broken out. This, Steff shows, has led to a decline

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in great power relations as a consequence. This book presents two main sets of paper-based analytical systems. The first set is a platform for the analysis of glucose, cholesterol and

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uric acid in biological samples, and the second set is a cutting-edge electronic tongue system for the analysis of beverages (mineral water, beer, wine). This thesis also provides an extensive review

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of 33 methods of enzyme immobilization on paper which have been evaluated to enhance the storage stability of the proposed system for biomarker detection. From a practical perspective, this

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thesis covers a diverse set of topics related to paper-based sensing, including colorimetric and electrochemical detection methods, different sets of architecture (spot-tests, lateral and

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tangential flow assays), methods of fabrication (wax printing, cutting, impregnation with polymers), measurements in stationary and flow conditions as well computer modeling of proposed systems and

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***sophisticated
data analysis
using
chemometric
techniques. This
book is useful for
PhD students
working in this
or a related field
who require
detailed
information
about
methodology and***

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***background to
this research.
Medical
informatics and
electronic
healthcare have
many benefits to
offer in terms of
quality of life for
patients,
healthcare
personnel,
citizens and
society in***

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***general. But
evidence-based
medicine needs
quality
information if it
is to lead to
quality of health
and thus to
quality of life.
This book
presents the full
papers accepted
for presentation
at the MIE2012***

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**conference, held
in Pisa, Italy, in
August 2012. The
theme of the
2012 conference
is aeQuality of
Life through
Quality of
InformationAE.
As always, the
conference
provides a
unique platform
for the exchange**

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of ideas and experiences among the actors and stakeholders of ICT supported healthcare. The book incorporates contributions related to the latest achievements in biomedical and health

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informatics in terms of major challenges such as interoperability, collaboration, coordination and patient-oriented healthcare at the most appropriate level of care. It also offers new perspectives for the future of

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***biomedical and
health
informatics,
critical appraisal
of strategies for
user
involvement,
insights for
design,
deployment and
the sustainable
use of electronic
health records,
standards, social***

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software, citizen centred e-health, and new challenges in rehabilitation and social care informatics. The topics presented are interdisciplinary in nature and will be of interest to a variety of professionals;

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***physicians,
nurses and other
allied health
providers, health
informaticians,
engineers,
academics and
representatives
from industry
and consultancy
in the various
fields.***

***Bridging Clinical
Science and***

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***Intervention
Computational
Neuroscience
Logic-Based
Program
Synthesis and
Transformation
WASTES 2015 -
Solutions,
Treatments and
Opportunities
A Complete
Manual for
Setting Up and***

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***Running Your
Own Tutoring
Agency
Education in a
Federal UK
Quality of Life
Through Quality
of Information***

**Contemporary
societies are
constructed,
constricted, and
constrained by various
series of examinations.**

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Governments of both Western and non-Western countries tend to conduct detailed, multi-layered and continuous systems of tests or examinations.

International tests, such as PISA and TIMSS, have also been introduced to compare the relative performances of

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learners within diverse educational institutions across different countries.

Examinations therefore provide a methodological pivot for comparing a range of societies. They enable us to contrast the West and the East; the North and the South; tribal and mass society; ancient and

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**postmodern
civilization; and so on.
Comparing parallel
societies from across
Asia, the Middle East,
Europe, and North
America, this book
proposes fundamental
transitions in
sociological research
from system to process
and from
communication to
composition through**

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intensive studies on examinations. It uses ethnographies, interviews, questionnaires, documents, statistics, and big-data analyses to make comparisons on broad scales of time and space. In so doing, it suggests hypotheses encompassing different kinds of societies in human

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**history, including
those in the Axial Age
and the Modern Ages.
Papers of the
Conference on
Genetics of Aging and
Longevity
2012Frontiers E-
booksTechnology and
the Psychology of
Second Language
Learners and
UsersSpringer Nature
This book is an**

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**indispensable guide
for anyone training to
become a secondary
English teacher. It
provides an overview
of the main topics
taught in schools,
informed by good
teaching practice
drawn from the
classroom and
supported by research
and theory, and
engages with the**

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**requirements of the
2014 National
Curriculum for
England. Each chapter
is based around a
'lesson feedback' case
study informed by real
classroom
observations combined
with research findings
to explore and analyse
what underpins high
quality English
teaching. Coverage**

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includes: ·

Encouraging a love of reading in your classroom · How to teach effective writing for pleasure and for information ·

Developing students' grammar, vocabulary and spoken English ·

Inspiring teaching using drama, poetry and Shakespeare ·

Intelligent use of

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**media and new
literacies in teaching
This is essential
reading on all
secondary English
initial teacher
education courses,
including school-based
(SCITT, School Direct,
Teach First),
university-based
(PGCE) and
employment-based
routes into teaching.**

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**High Value
Manufacturing is the
result of the 6th
International
Conference on
Advanced Research in
Virtual and Rapid
Prototyping, held in
Leiria, Portugal,
October 2013. It
contains current
contributions to the
field of virtual and
rapid prototyping**

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**(V&RP) and is also
focused on promoting
better links between
industry and
academia. This volume
Oxford Studies in
Experimental
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**Biomarkers and
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Evolution and
Selection of
Quantitative Traits
Legal and Linguistic
Issues
Planning Effective
Instruction: Diversity
Responsive Methods
and Management
Teaching English in
Secondary Schools
Most parents**

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dream of giving
their children
the best
possible
education.

However an
education -
primary,
secondary and
tertiary - costs
money. Parents
of a child born
in 2006 can pay
approximately

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\$250K for a
child's lifetime
education
according to the
latest research
from the
Australian
Scholarships
Group. And costs
are constantly
on the rise.
Investing in
Your Child's
Future is aimed

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at parents and
future parents,
grandparents and
other family
members, and
covers
children's
education from
pre-school to
tertiary
studies. It is
designed to show
readers how they
can secure and

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contribute to
their children's
future and can
benefit from a
higher education
at the
institution of
their choice,
without
sacrificing
their lifestyle
or financial
security, and
regardless of

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their income.

Investing in
Your Child's
Future shows
readers how they
can finance all,
or some, of
their children's
education by
planning ahead,
implementing
simple
strategies and
saving money as

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early and as regularly as possible. When your children are young, it's easy to delay funding their education as it is not an immediate expense.

However, education is a major expense,

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regardless of
whether you
choose a private
or public
education, and
the sooner you
start saving,
the more money
you will
accumulate, and
the sooner you
can stop
worrying about
your child's

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future.

A growing number of empirically supported treatments are available to mental health practitioners, yet evidence-based practice requires knowledge and skills that are often overlooked

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in clinical training. This authoritative reference and text grounds the reader in the concepts, rationale, and methods of evidence-based practice. Clinicians and students are guided to

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consult and
evaluate the
research
literature, use
data to inform
clinical
decision making,
consider the
role of culture
and context,
craft sound case
formulations,
monitor progress
and outcomes,

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and continuously develop their expertise. Of particular utility, the book includes rich, chapter-length case studies. Leading proponents of cognitive-behavioral therapy, dialectical

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behavior
therapy,
behavioral
activation, and
other approaches
make explicit
the ways they
draw on evidence
throughout the
process of
assessment and
treatment.
Education has
continued to

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grow in stature and significance as an academic discipline. In addition to world renowned research studies the growth of education has been seen in the methodology and methods underpinning its research. The

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cutting edge
account of the
research and
methodology that
is creating new
understandings
for education
research, policy
and practice.**

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volumes, the
handbook
addresses
educational
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essential
components:
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2: Planning
Research Section
3: Approaches to

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Research Section
4: Acquiring
Data Section 5:
Analysing Data
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and Evaluating
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50 of the
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very significant
contribution to
the development
of education.

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literature on

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markets, pushing
the frontiers of
applied
econometrics
techniques. The
second section
is devoted to
exchange rate
and current
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in an
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characterized by

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convenient
access to an
unfamiliar area.
It will also be
of great
interest
established
researchers
seeking a single
repository on
the current

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knowledge,
current debates
and relevant
literature.

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Your Child's

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Action

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This edited volume brings together large-scale research as well as case studies from a range of geographical contexts and represents a variety of educational settings

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involving second language learners and users. Its aim is to explore the interrelated issues of psychology and technology use in second language learning settings as well as in more

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autonomous environments. As language learning professionals continue to devote more time and attention to making various technological tools an integral part of the classroom, it is just as

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important to understand the influences that these tools have on the psychological state of the learners who use them. In consideration of this objective, the volume examines factors such as learner

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attitudes and
motivation,
emotion and
behaviour, and
the cognitive
processes that
are at play in
the minds of the
language users.
This volume will
be of interest
not only to
language
teachers but

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also to

researchers
working in
second language
acquisition
(SLA), applied
linguistics, and
educational
psychology.

The new field of
experimental
philosophy has
emerged as the
methods of

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psychological
science have
been brought to
bear on
traditional
philosophical
issues. Oxford
Studies in
Experimental
Philosophy will
be the place to
go to see
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field. It will feature papers by philosophers, papers by psychologists, and papers co-authored by people in both disciplines. The series heralds the emergence of a truly interdisciplinary field in which people

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from different disciplines are working together to address a shared set of questions. The inaugural volume is roughly structured into four sections. The first three papers focus on recent developments in

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moral

psychology, a topic that has seen lively debate and a great deal of progress over the last decade. The second section highlights three contributions that bring new methods to moral

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psychology:
formal modeling
and special
populations. The
third section
brings together
four papers that
adopt an
experimental
philosophy
approach to
novel topics,
including
intuitive

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dualism,
generics, joint
action, and
happiness. And
the last two
papers provide
critical and
historical
context to the
development of
experimental
philosophy.
This book is a
complete

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business package
in book form. It
contains a
proven
successful
formula which
eliminates the
expensive trial
and error period
of setting up
your own
tutoring agency
and guides you
through every

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aspect of
running your own
business. More
and more people
are seeking a
flexible
lifestyle, which
allow greater
freedom while
still earning a
living. Reading
this book will
give you the
courage to take

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the first step
towards what is
a viable and
exciting
venture.

"The field of
Biomarkers and
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Medicine in drug
development is
rapidly evolving
and this book
presents a
snapshot of

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exciting new approaches. By presenting a wide range of biomarker applications, discussed by knowledgeable and experienced scientists, readers will develop an appreciation of the scope and

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breadth of
biomarker
knowledge and
find examples
that will help
them in their
own work."

-Maria Freire,
Foundation for
the National
Institutes of
Health Handbook
of Biomarkers
and Precision

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Medicine

provides

comprehensive

insights into

biomarker

discovery and

development

which has driven

the new era of

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Medicine. A wide

variety of

renowned experts

from government,

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academia,
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and
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knowledge to
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decision makers
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emerging
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technologies The
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and future
challenges of
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Carini, Mark
Fidock and Alain
van Gool are
internationally
recognized as

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scientific
leaders in
Biomarkers and
Precision
Medicine. They
have worked for
decades in
academia and
pharmaceutical
industry in EU,
USA and Asia.
Currently, Dr.
Carini is
Honorary Faculty

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at Kings's
College School
of Medicine,
London, UK. Dr.
Fidock is Vice
President of
Precision
Medicine
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September 2015
Haplotype
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Genomics

The new generation of tests is faced with new challenges. In the K-12 setting, the new learning targets are intended to assess higher-order thinking skills and prepare students to be ready for college and career

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**and to keep
American students
competitive with
their international
peers. In addition,
the new
generation of state
tests requires the
use of technology
in item delivery
and embedding
assessment in
real?world,
authentic,**

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situations. It further requires accurate assessment of students at all ability levels. One of the most important questions is how to maintain test fairness in the new assessments with technology innovative items

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and technology delivered tests. In the traditional testing programs such as licensure and certification tests and college admission tests, test fairness has constantly been a key psychometric issue in test development and this continues to

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be the case with the national testing programs. As test fairness needs to be addressed throughout the whole process of test development, experts from state, admission, and licensure tests will address test fairness challenges

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**in the new
generation
assessment. The
book chapters
clarify
misconceptions of
test fairness
including the use
of admission test
results in cohort
comparison, the
use of
international
assessment results**

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**in trend
evaluation,
whether
standardization
and fairness
necessarily mean
uniformity when
test-takers have
different cultural
backgrounds, and
whether
standardization
can insure
fairness. More**

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**technically,
chapters also
address issues
related to how
compromised
items and test
fairness are
related to
classification
decisions, how
accessibility in
item development
and
accommodation**

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**could be mingled
with technology,
how to assess
special populations
with dyslexia,
using
Blinder?Oaxaca
Decomposition for
differential item
functioning
detection, and
differential feature
functioning in
automated scoring.**

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Overall, this book addresses test fairness issues in state assessment, college admission testing, international assessment, and licensure tests. Fairness is discussed in the context of culture and special populations.

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Further, fairness related to performance assessment and automated scoring is a focus as well. This book provides a very good source of information related to test fairness issues in test development in the new generation of

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**assessment where
technology is
highly involved.**

**The volume of
research into the
economics of
education has
grown rapidly in
recent years. In
this**

**comprehensive
new Handbook,
editors Eric
Hanushek, Stephen**

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**Machin, and
Ludger
Woessmann
assemble original
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researchers,
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contemporary
advances in the
field. Each chapter
illuminates major
methodological
and theoretical**

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developments and directs the reader to productive new lines of research. As a result, these concise overviews of the existing literature offer an essential 'jumpstart' for both students and researchers alike. Demonstrates how new methodologies

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are yielding fresh perspectives in education economics Uses rich data to study issues of high contemporary policy relevance Explores innovations in higher education, competition, and the uses of technology

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This volume presents a selection of papers from the WASTES 2015 conference, a platform for scientists and industries from the waste management and recycling sectors from around the world, who shared experiences and

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knowledge at the meeting. Covering discussions regarding the balance between economic, environmental and social outcomes, the developme
Mathematical anxiety is a feeling of tension, apprehension or fear which arises

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when a person is faced with mathematical content. The negative consequences of mathematical anxiety are well-documented. Students with high levels of mathematical anxiety might underperform in

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important test situations, they tend to hold negative attitudes towards mathematics, and they are likely to opt out of elective mathematics courses, which also affects their career opportunities. Although at the university level

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many students do not continue to study mathematics, social science students are confronted with the fact that their disciplines involve learning about statistics - another potential source of anxiety for students who are

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**uncomfortable
with dealing with
numerical content.
Research on
mathematical
anxiety is a truly
interdisciplinary
field with
contributions from
educational,
developmental,
cognitive, social
and neuroscience
researchers. The**

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**current collection
of papers
demonstrates the
diversity of the
field, offering both
new empirical
contributions and
reviews of existing
studies. The
contributors also
outline future
directions for this
line of research.
Mathematical and**

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**Statistics Anxiety:
Educational,
Social,
Developmental and
Cognitive
Perspectives
Financial Planning
for Your Child's
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Programming
Languages and
Systems
22nd International
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**LOPSTR 2012,
Leuven, Belgium,
September 18-20,
2012, Revised
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Research in Virtual
and Rapid
Prototyping, Leiria,**

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**Portugal, 1-5
October, 2013
Applied
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Materials Science
for Sustainability**

This open access book constitutes the proceedings of the 30th European Symposium on Programming, ESOP 2021, which

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was held during
March 27 until
April 1, 2021, as
part of the
European Joint
Conferences on
Theory and
Practice of
Software, ETAPS
2021. The
conference was
planned to take
place in

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Luxembourg and changed to an online format due to the COVID-19 pandemic. The 24 papers included in this volume were carefully reviewed and selected from 79 submissions. They deal with fundamental issues in the

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specification,
design, analysis,
and
implementation of
programming
languages and
systems.

Quantitative traits-
be they
morphological or
physiological
characters,
aspects of

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behavior, or genome-level features such as the amount of RNA or protein expression for a specific gene—usually show considerable variation within and among populations.

Quantitative
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genetics, also referred to as the genetics of complex traits, is the study of such characters and is based on mathematical models of evolution in which many genes influence the trait and in which non-

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genetic factors
may also be
important.

Evolution and
Selection of
Quantitative Traits
presents a holistic
treatment of the
subject, showing
the interplay
between theory
and data with
extensive

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discussions on
statistical issues
relating to the
estimation of the
biologically
relevant
parameters for
these models.
Quantitative
genetics is viewed
as the bridge
between complex
mathematical

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models of trait evolution and real-world data, and the authors have clearly framed their treatment as such. This is the second volume in a planned trilogy that summarizes the modern field of quantitative genetics, informed

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by empirical observations from wide-ranging fields (agriculture, evolution, ecology, and human biology) as well as population genetics, statistical theory, mathematical modeling, genetics, and

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genomics. Whilst volume 1 (1998) dealt with the genetics of such traits, the main focus of volume 2 is on their evolution, with a special emphasis on detecting selection (ranging from the use of genomic and

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historical data through to ecological field data) and examining its consequences. This book constitutes extended, revised and selected papers from the 21st International Conference on

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Enterprise
Information
Systems, ICEIS
2019, held in
Heraklion, Crete,
Greece, in May
2019. The 26
papers presented
in this volume
were carefully
reviewed and
selected for
inclusion in this

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book from a total of 205 submissions. They deal with topics such as data science and databases; ontologies; social networks; knowledge management; software development;

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human-computer
interaction, and
multimedia.

This is a fully
updated edition of
Personnel
Selection, a
seminal text on the
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approach to
personnel
selection by a
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field. Focuses on cutting-edge topics including the influence of social networking sites, adverse impact, age differences and stereotypes, distribution of work performance, and the problems of selecting new

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employees using
research based on
incumbent
employees
Questions
established beliefs
in the field,
especially issues
that have been
characterized as
"not a problem,"
such as differential
validity, over-

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reliance on self-report, and "faking good" Contains expanded discussion of research and practice in the US and internationally, while maintaining the definitive coverage of UK and European

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selection

approaches

Provides

comprehensive yet
accessible

information for

professionals and
students, as well
as helpful

pedagogical tools

(technical and

statistical boxes,

simplified figures

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and tables,
research agenda
boxes, key point
summaries, and
key references)

Education and
Elitism

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Interaction

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Luis, Brazil,
December 8-10,
2021, Revised
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US Ballistic Missile
Defense Project

***A country's
education system***

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plays a pivotal role in promoting economic growth and shared prosperity. Sri Lanka has enjoyed high school-attainment and enrollment rates for several decades. However, it still faces major challenges in the education sector,

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and these challenges undermine the country's inclusive growth goal and its ambition to become a competitive upper-middle-income country. The authors of Sri Lanka Education Sector

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**Assessment:
Achievements,
Challenges, and
Policy Options
offer a thorough
review of Sri
Lanka's education
sector—from early
childhood
education through
higher education.
With this book,
they attempt to
answer three**

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questions: • *How is Sri Lanka's education system performing, especially with respect to participation rates, learning outcomes, and labor market outcomes?* • *How can the country address the challenges at each stage of the*

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education process, taking into account both country and international experience and also best practices? • Which policy actions should Sri Lanka make a priority for the short and medium term? The authors identify the most critical

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constraints on performance and present strategic priorities and policy options to address them. To attain inclusive growth and become globally competitive, Sri Lanka needs to embark on integrated reforms across all levels of

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education. These reforms must address both short-term skill shortages and long-term productivity. As Sri Lanka moves up the development ladder, the priorities of primary, secondary, and postsecondary

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education must be aligned to meet the increasingly complex education and skill requirements.