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**These days, it
seems that
everyone has a
strong opinion
about how to teach
young children to
read. Some may
brush off the**

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current tension as nothing more than one more round of "the reading wars." Others may avoid the clash altogether due to the uncivilized discourse that sometimes results. Certainly, sorting the signal from the

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noise is no easy task. In this leading-edge book, authors Jan Burkins and Kari Yates address this tension as a critical opportunity to look closely at the research, reevaluate current practices, and embrace new

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**possibilities for an
even stronger
enactment of
balanced literacy.
From phonological
processing to brain
research to
orthographic
mapping to self-
teaching
hypothesis,
Shifting the**

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Balance cuts through the rhetoric (and the sciencey science) to offer readers a practical guide to decision-making about beginning reading instruction. The authors honor the balanced literacy perspective

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**while highlighting
common practices
to reconsider and
revise--all through
a lens of what's
best for the
students sitting in
front of us. Across
six shifts, each
chapter identifies a
common
instructional**

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**practice to
reconsider explores
various
misunderstandings
that establish and
keep that practice
in play shares
scientific research
to support its
reconsideration
proposes an
instructional shift**

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to apply a new perspective, and details several high-leverage instructional routines to support implementation of that shift. By pinpointing gaps and overlaps--as well as common misunderstandings

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**and missed
opportunities
between the
competing lines of
thought--Jan and
Kari offer busy
educators direction
and clarification
for integrating
science and balance
into their daily
instruction, while**

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**keeping
meaningful
experiences with
text a priority.
We are delighted to
introduce the
proceedings of The
International
Conference on
Science and
Technology in
Administration and**

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**Management
Information 2019
(ICSTIAMI 2019).
ICSTIAMI 2019 is
the premier
international
academic
conference on
Science and
Technology in
Administration and
Management**

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**Information. The
theme of
ICSTIAMI 2019
was held in
Jakarta, Indonesia
is “Sustainable
Development: from
Research to
Actions”. This
conference is
organized by
Institut Ilmu Sosial**

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**dan Manajemen
Stiami, Jakarta,
Indonesia and
cooperation with,
Huachiew
Chalermprakiet
University/ HCU
Thailand,
Universitas Sultan
Zainal Abidin/
Unisza Malaysia,
Universiti Tun**

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Hussein Onn
Malaysia/ UTHM,
Universitas Widya
Mataram
Yogyakarta
Indonesia,
Universitas Pakuan
Bogor Indonesia,
and STEBI
Lampung
Indonesia. IC
STIAMI 2019 has

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**brought
researchers,
developers and
practitioners
around the world to
reach out to the
administration and
management
community and to
receive high quality
exposure to leading
and upcoming**

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**administration and
management
scientists from
around the world.
The technical
program of
ICSTIAMI 2019
consisted of 122
full papers. The
conference tracks
were: Track 1 –
Public Sector**

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**Management;
Track 2 – Business,
Management and
Accounting; Track
3 – Law and Social
Humaniora.**

**The Routledge
Handbook of
Second Language
Acquisition and
Pedagogy of
Persian offers a**

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**detailed overview
of the field of
Persian second
language
acquisition and
pedagogy. The
Handbook
discusses its
development and
captures critical
accounts of cutting
edge research**

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within the major subfields of Persian second language acquisition and pedagogy, as well as current debates and problems, and goes on to suggest productive lines of future research. The book is divided

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**into the following
four parts: I)**

**Theory-driven
research on second
language**

**acquisition of
Persian, II)**

**Language skills in
second language
acquisition of**

Persian, III)

Classroom research

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**in second language
acquisition and
pedagogy of
Persian, and IV)
Social aspects of
second language
acquisition and
pedagogy of
Persian. The
Routledge
Handbook of
Second Language**

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**Acquisition and
Pedagogy of
Persian is an
essential reference
for scholars and
students of Persian
SLA and pedagogy
as well as those
researching in
related areas.**

**Book 5: Hill
Reader Book 5**

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(Grade 2) expands the emphasis on consonant blends and digraphs from two letter blends to three letter blends in one-syllable short vowel words CCVC and CCCVC words (strand).

Book 5 contains 21 chapters, 56 stories,

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and 316

comprehension

questions. Hill

Readers are a

series of 13

phonetically

controlled,

decodable texts that

are designed to

complement the

Hill Reading

Achievement

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Program

(HillRAP); they can be used independently or to supplement any Orton-Gillingham influenced reading program. The Hill Readers are aligned with the HillRAP word attack phonics sequence,

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and each text

(Grades K-4)

focuses on specific

phonetic patterns

with Fry sight

words introduced

at the beginning of

each story.

Comprehension

questions, based on

the revised Bloom's

Taxonomy (2001),

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**are included. Hill
Readers give
emerging readers
the opportunity to
apply learned
phonics skills, and
transition to a
focus on
comprehension.**

**Skills Matrix
How We Read,
Why So Many**

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**Can't, and What
Can Be Done
About It**

**Sharing Books and
Stories to Promote
Language and
Literacy**

**6 Ways to Bring the
Science of Reading
Into the Balanced
Literacy Classroom
Introducing**

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**Sounds and Letters
Literacy
Development in the
Early Years:
Helping Children
Read and Write
*Blend Phonics
Lessons and
Stories is a
complete phonics
reading program.
It is unique in that
it provides lessons***

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***in phonics,
decodable stories,
and
comprehension
questions. It
develops fluency in
decoding and helps
students learn to
pay attention so
they can
comprehend what
they read. Spelling
words are included
with every lesson.***

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The program will enable students to gain total linguistic function. It is based on the instructional sequence in Hazel Loring's 1980 Reading Made Easy with Blend Phonics for First Grade. Thousands of children have been taught to read with

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this program. It is equally good for remedial reading classes.

Collects twelve easy-to-read books featuring one-syllable words, short vowels, repetition, and illustrations.

As kids solve these simple puzzles, they ll learn to

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**recognize the basic
sound and letter
combinations that
make up our
language--setting
the stage for
speaking and
reading success -
what a great way
to make phonics
(and learning) fun!
Each brightly
illustrated and
inviting word**

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search contains 10 words, enhanced with illustrations by Ed Shems.

Book 5 Teacher's Edition: Hill Reader Book 5 (Grade 2) expands the emphasis on consonant blends and digraphs from two letter blends to three letter blends in one-

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***syllable short
vowel words CCVC
and CCCVC words
(strand). Book 5
contains 21
chapters, 56
stories, 316
comprehension
questions, and an
answer key. Hill
Readers are a
series of 13
phonetically
controlled,***

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decodable texts that are designed to complement the Hill Reading Achievement Program (HillRAP); they can be used independently or to supplement any Orton-Gillingham influenced reading program. The Hill Readers are aligned with the

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**HillRAP word
attack phonics
sequence, and
each text (Grades
K-4) focuses on
specific phonetic
patterns with Fry
sight words
introduced at the
beginning of each
story.**

**Comprehension
questions, based
on the revised**

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Bloom's Taxonomy (2001), are included. Hill Readers give emerging readers the opportunity to apply learned phonics skills, and transition to a focus on comprehension. Open Roads to Reading 1 Teacher's

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Story

Manual 1999

Edition

Pearson New

International

Edition

A Practical Guide

Proceedings of the

1st International

Conference on

Science and

Technology in

Administration and

Management

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***Information,
ICSTIAMI 2019,
17-18 July 2019,
Jakarta, Indonesia
Letters and Sounds***

The role of parent-child and teacher-child shared story telling and storybook reading is a key vehicle for supporting children's

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development of emergent literacy and early language skills. This highly usable and practical book brings the advantages of sharing books and stories to educational and clinical settings, effectively

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demonstrating
how it may be
used to support:
print knowledge
phonological
awareness
vocabulary
inferential
language abilities
grammatical and
narrative skills
With
contributions

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from notable
scholars who
actively conduct
research in the
areas of
education,
developmental
psychology,
speech language
pathology,
reading, and early
literacy, this
unique resource

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synthesizes and applies current theory and research on uses of sharing books and stories in educational and intervention contexts.

This groundbreaking study on the psycholinguistics

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of spelling
presents the
author's original
empirical
research and
explores the
theoretical
framework
underlying the
relationship of
children's ability
to write to their
ability to speak.

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A great way to learn or review all sorts of words! CVC WORDS 40 CVC word flash cards for beginning readers! Eight words per page. One page for each medial vowel: a, e, i, o, u. CCVC and

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CVCC WORDS 40
CCVC/CVCC word
flash cards for
beginning
readers! Eight
words per page.
One page for
each medial
vowel: a, e, i, o,
u. LONG VOWELS
WITH SILENT E
These "Silent E"
flash cards are a

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great way to teach the concept of the silent "e" "jumping" over the consonant to make the preceding vowel "say its name."

CONTROLLED R WORDS These "Controlled R" (also known as "Bossy R") flash

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cards are a great way to teach these unique sounds. Over 200 flash cards in all!!!

The Skills Matrix is a visual management tool that is used to confirm the skills and knowledge of the members of a

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team. This tool is clearly labeled and intuitive to use. Organized by process or skill and by person.

Step by Step
Book 1 Teacher's
Guide

Phonics for Pupils
with Special
Educational
Needs Book 1:

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Building Basics

Bob Books

Business Week

Blend Phonics

Lessons and

Stories

Diagnosis and

Correction of

Reading

Problems, Second

Edition

Folder contents:

Notes on guidance

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**booklet, Six-phase
teaching programme
booklet, 1 DVD, 1
poster. DfES ref:
00281-2007FLR-EN
The PDF version of
this document is
licensed to be made
available on this
library catalogue via
a PSI Licence to
reproduce public
sector information.
For many years**

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Letterland has led children to skillful reading, accurate spelling and a love of literacy. Now this sequel Step-by-Step Letterland Guide provides fresh support for your children's second school year in their journey to full literacy.

"This is part of the

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**Research-Informed
Classroom series
and is about the
importance of
teaching phonics
and language
development in
young children"--
This widely adopted
text and teacher
resource provides a
comprehensive
approach to
assessing and**

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remediating reading difficulties in grades K-6. Darrell Morris presents rich case studies of beginning and older readers struggling with different types of reading problems. He shows how to administer a thorough diagnostic battery and provide instruction tailored

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to each student's needs. In addition to one-to-one tutoring strategies, small-group and whole-class applications are discussed.

Reproducible tools, book lists, and other user-friendly materials can be photocopied from the book or downloaded and

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**printed in a
convenient 8 1/2" x
11" size. New to
This Edition
*Detailed
explanations of how
to adapt the
techniques for
classroom use. *The
latest research
findings pertaining
to reading
diagnosis. *Updated
and expanded book**

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lists.* Chapter on historical and theoretical foundations. See also the Morris Informal Reading Inventory: Preprimer through Grade 8, a complementary assessment tool that yields systematic data on K-8 students' reading abilities.

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**Wonders, Grade 1
Decodable Readers,
1 of 6 Books
Starfall Learn to
Read: Zak the rat
The Routledge
Handbook of
Second Language
Acquisition and
Pedagogy of Persian
Kindergarten
Reading
Phonics
Foundations That**

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Work

**Woodcock-Johnson
III**

**Provides
methods for
teaching
students in
middle school
with reading
problems using
lessons,
strategies, and**

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**foundational
knowledge.**

**Gram's new pet
cat, Pepper is
playing hide and
seek. Read what
Gram and Dan do
to charm Pepper
out of his hiding
spot. This A-level
story uses
engaging text to**

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**raise confidence
in early readers.
The book uses a
combination of
sight words and
short-vowel
words in
repetition to
build recognition.
Original
illustrations help
guide readers**

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through the text.

**Author Cecilia
Minden, PhD, a
literacy
consultant and
former director
of the Language
and Literacy
program at
Harvard
Graduate School
of Education**

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**developed a
specific format
for this series.
Books in this
series include
author
biography,
phonetics, and
teaching guides.
Tracing and
writing activities
combine with**

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puzzles to make learning fun while helping kindergarteners build letter recognition and develop lifelong learning confidence. Word recognition is an important step toward reading

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**readiness, and
Highlights (TM)
infuses Fun with
a Purpose® into
this essential
learning activity.
With vibrant art
and engaging
prompts,
Reading exposes
kindergarteners
to early reading**

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**concepts through
alphabet,
rhyming, and
tracing practice
with the fun of
puzzles and
other activities.
Every child
needs to learn to
read, write and
spell. With
Letterland it is**

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simply an enjoyable journey of discovery. This new edition of the Letterland Teacher's Guide encompasses the fun of learning with Letterland friends, whilst ensuring that the

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**core criteria of
an effective,
systematic,
phonics
programme are
fully met.**

**Hill Readers
The Howard
Street Tutoring
Manual, Second
Edition
Never Too Late**

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**To Read
The Reading
Teacher's
Sourcebook
Phonics from A
to Z
Letter Lessons
and First Words**
Publisher Description
Stars, Squares,
Triangles and
Circles...the world is

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full of shapes and so is this unique Tub Time Poster.

A one-of-a-kind resource for evaluators using the Woodcock-Johnson® III The Woodcock-Johnson® III is one of the most widely used instruments for assessing both cognitive abilities and

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achievement in
children and
adolescents.

Woodcock-Johnson®
III: Reports,
Recommendations,
and Strategies is the
only reference to
provide valuable
guidelines for
preparing useful
recommendations and
writing effective,

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descriptive

psychological and
educational reports
based on WJ III®

scores, tasks analysis,
and error patterns.

Featuring the most up-
to-date information

available on the WJ
III®, this essential

resource offers an

overview of the WJ

III® scores and

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interpretive information, along with a review of the clusters, and tests. Numerous examples of diagnostic reports that depict a variety of common student learning problems are included, illustrating applications of the WJ III® in both educational and clinical settings. Drs. Nancy

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Mather and Lynne Jaffe also provide a wide variety of educational recommendations, along with summaries of proven methods and techniques for implementing successful examiner recommendations, which can easily be attached to a report.

WJ III® examiners will

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find this volume
invaluuable in preparing
psychoeducational
reports about
children's abilities, and
teachers and
educational therapists
will find it helpful in
converting
recommendations into
measurable goals and
objectives for
monitoring students'

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progress.

An integrated language arts approach to literacy development that brings early childhood perspectives on how children learn in pre-kindergarten through grade three, together with explicit teaching of literacy skills and strategies teachers need to make

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it all work. Pre-service and in-service teachers get a wealth of valuable information for making children active participants in the process of literacy development with this integrated approach to language arts. The book encourages teaching reading, writing, listening,

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thinking, and viewing at the same time, using each skill to develop the others, and discusses both constructivist problem-solving teaching and more explicit systematic instruction. Through both theoretical and research-based rationales, plus

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extensive practical applications, renowned author Lesley Mandel Morrow presents literacy development as an active process between children and adults to create meaning and real purpose – and helps pre- and in-service teachers grasp the scope and complexity

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of early literacy development. This comprehensive, balanced approach to literacy teaching and learning covers oral language development, word study, phonological awareness, phonics, comprehension, listening and writing. The reader is provided

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with a complete picture
of early literacy
development.

Dog Next Door and
Other Stories

Pepper is Lost

The Jelly Donut

Difference

First Stories

ICSTIAMI 2019

Shifting the Balance

I have made this

Phonics Letter of

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the Week unit to address the Kindergarten(Prep) level of learning. The contents of this packet provide teachers with a variety of games, activities and worksheets to help teach correct letter formation, written

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letter

identification and
recognition of
initial letter
sound. My aim
when creating
this book was to
provide a unit for
teaching one
letter of the
alphabet at a
time. There is a
great emphasis

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on letter sounds, which makes this an ideal tool for phonics teaching. There are 30 games, activities and worksheets that can be used to help you teach the letter Bb at the beginning of the year and to

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reinforce and consolidate what has been learnt throughout the year.

By the time a student who has reading problems reaches adolescence, patterns of avoidance, denial, and resistance

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may hinder
classroom
participation.
Now, this new
book will show
you how to
convince a
student who is
mistakenly
labeled as
unmotivated and
without goals that
academic success

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is attainable.
Never Too Late to
Read provides
tips, techniques,
and strategies
you can easily
implement. This
practical and
timely book
describes typical
students with
dyslexia and
leads you step-by-

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step through the process of evaluating and teaching them. Throughout this book, Alice Ansara's caring, wisdom, commitment, and practice will guide you. You'll build upon her belief that teaching

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must take place simultaneously on two levels -- enabling students to meet the academic requirements for their classes and helping them overcome specific language deficits. Most important, you'll learn how

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to do both. Page after page, you'll find lists upon lists of words you can give your students to teach them about specific spelling rules ... the six kinds of syllables ... and roots, prefixes, and suffixes. You'll

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also find ideas
you can use to
develop exercises
in phonics,
spelling, and
phrasing

We've been
teaching reading
wrong—a leading
cognitive scientist
tells us how we
can finally do it
right

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Readers at this level are able to tackle longer sentences and longer books but still love the accomplishment of reading a book all the way through. Bob Books Set 4 continues to build reading skills,

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while also providing engaging stories that build success. In Bob Books Set 4, the simple narrative and design help children focus their skills on decoding, while introducing more challenging

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concepts and longer words. The delightful illustrations and humor help keep young readers engaged. Inside this eBook you'll find: - 8 easy-to-read books, 16-24 pages each - Many four and five letter words

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(one syllable) -
Two syllable
words - Many
consonant blends
(such as nd, sn,
st, ck) - A few
vowel
combinations
(such as ou, ee,
oo) - Many words
can be "sounded
out" (phonics
based) - Limited

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sight words - Up
to 150 words per
book

Ages 6,7, 8

Effective

Instruction for
Middle School
Students with
Reading

Difficulties

Hill Readers Book

5 Teacher's

Edition

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Back to School
Alphabet Phonics
Letter of the
Week B
Phonics Stories
for Older Learners
Teaching At-Risk
Readers in the
Primary Grades
This book
provides
resources for
teachers of older

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children and adults, who want to use phonics to help learners who struggle with reading and spelling. Phonics Stories for Older Learners provides a story at each level presented in the same phonic progression as its

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companion book,
Phonics
Resources for
Older Learners.
Each story is one
A4 sheet and is
accompanied by a
comprehension
exercise. The book
comprises of two
sections: Section
One contains the
English Alphabet

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Code in its simplest form. It deals with the single letter sounds and consonant digraphs within CVC words at first, gradually increasing the level of difficulty to 5-sounds such as CCCVC. Section

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Two looks at the main vowel sounds in our language and presents the varying spellings that we use to represent them. Along with its companion book Phonics Resources for Older Learners,

Page 102/126

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this is the perfect teaching resource for teachers of older children, as well as tutors in Adult Literacy and ESOL classes.

Kindergarten
ReadingHighlights
Press

The engaging stories in these decodable readers

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reinforce phonics instruction. This Grade 1 package contains 1 each of 6 titles.

Nan and her friend Jan hatch a plan to cook a meal under the supervision of Nan's father. This simple story for beginning readers teaches the an

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sound through
rhyming text and
bright, original
illustrations.

Additional features
to aid in
comprehension
include a word list
for review, a note
to parents and
educators, and an
introduction to the
author and

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illustrator.

Kindergarten

Teacher's Guide

Vol 1 (US Edition)

My Book of

Sentences

Language at the

Speed of Sight

Principles and

Practice of High

Quality Phonics

Reports,

Recommendations

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, and Strategies
Word Flash Cards
Leah and Dexter
are brother and
sister. They
don't always get
along. In fact,
there are times
they can be
downright mean
to each other.
The ooey, gooey
jelly donuts in
this story are a

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testament to the power of kindness, caring, and generosity. Bite into the power of paying it forward by adding The Jelly Donut Difference to your family's home collection or classroom library.

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Provides an explanation of phonics, a method of reading instruction that focuses on the relationship between sounds and their spellings, and features over one hundred activities for

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the classroom,
as well as
sample lessons,
word lists, and
teaching
strategies.

All you need to
encourage a love
and enthusiasm
for reading and
writing from a
young age.

Benefit from the
experience of

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key educators
across the
Caribbean
regions who have
carefully
designed this
resource to give
your students
exactly the
right
introduction to
the Language
Arts curriculum.
-Ensure a steady

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transition from
Creole to
Standard English
with an
introductory
section on
language
acquisition in
the Teacher
Guides called
Language
Strategy. -Cover
technicality of
grammar,

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vocabulary and
syntax using
picture cues and
writing as well
as reading and
reading
comprehension.
-Offer exposure
to many
different forms
of text with a
variety of
different text
types and

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genres. -Connect reading and writing with templates, to make sure that students don't fall behind and progress evenly with both. This book accompanies the Step by Step Student's Book 1,
9781510414150.

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Phonics for Pupils with Special Educational Needs is a complete, structured, multisensory programme for teaching reading and spelling, making it fun and accessible for all. This

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fantastic seven-part resource offers a refreshingly simple approach to the teaching of phonics, alongside activities to develop auditory and visual perceptual skills.

Specifically

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designed to meet
the needs of
pupils of any
age with special
educational
needs, the books
break down
phonics into
manageable core
elements and
provide a huge
wealth of
resources to
support teachers

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in teaching
reading and
spelling. Book
1: Building
Basics
introduces basic
sounds and
explores their
relationship
with letters. It
focuses on
sounds and
letters where
there is a

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simple 1:1

correspondence
between the two,
and explores the
sounds in simple
words that
follow the
pattern of vowel-
consonant or con-
sonant-vowel-
consonant.

Sounds are
grouped into
seven sets, with

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each set
containing more
than 50 engaging
activities,
including: sound
story, dynamic
blending,
reading race,
spot the word
and spelling
challenge.

Thorough
guidance is
provided on how

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to deliver each activity, as well as a lesson planner template, handy word lists and posters for teachers and teaching assistants to use to support learning. Each book in the series gradually

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builds on
children's
understanding of
sounds and
letters and
provides
scaffolded
support for
children to
learn about
every sound in
the English
language.

Offering tried

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and tested
material which
can be
photocopied for
each use, this
is an invaluable
resource to
simplify phonics
teaching for
teachers and
teaching
assistants and
provide fun new
ways of learning

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phonics for all
children. This
book is
accompanied by a
companion
resource,
'Phonics for
Pupils with
Complex SEND ',
to be used
alongside the
Phonics for
Pupils with
Special

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**Educational
Needs programme.
The activities
from Books 1-6
of the programme
are adapted to
be accessible
for non-verbal
pupils,
including AAC
users, and those
with physical
disabilities.
Phonics Made Fun**

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Phonics

Teacher's Guide

Kindergarten

Teacher's Guide

Vol 2 (US

Edition)

Beginning to

Spell

Bob Books Set 4:

Complex Words

A Study of First-

grade Children