

Sociology 2nd Paper Hsc Dhaka Board

"The Muslim Heritage of Bengal is a multidimensional work. . . . I am sure this book will add to the vista of knowledge in the field of Muslim history and heritage of Bengal. I recommend this work."--A. K. M. Yaqub Ali, PhD, professor emeritus, Islamic history and culture, University of Rajshahi "Khan's book provides invaluable information which will inspire present and future generations."--M. Abdul Jabbar Beg, PhD, former professor of Islamic history and civilization, National University of Malaysia A popular history that covers eight hundred years of the history of Islam in Bengal through the example of forty-two inspirational men and women up until the twentieth century. Written by the author of the best-selling The Muslim 100. Included are the prominent figures Shah Jalal, Nawab Abdul Latif, Rt. Hon. Syed Ameer Ali, Sir Salimullah Khan Bahadur, and Begum Rokeya. Muhammad Mojlum Khan was born in 1973 in Habiganj, Bangladesh, and was educated in England. He is a teacher, author, literary critic, and research scholar, and has published more than 150 essays and articles worldwide. He is the author of The Muslim 100 (2008). He is a fellow of the Royal Asiatic Society of Great Britain and director of the Bengal Muslim Research Institute, United Kindgom. He lives in England with his family.

This lucid introduction to the sociology of consumerism examines the relationship between production and consumption in late capitalist societies. The historical and theoretical discussion provides the student with the tools to examine key themes in the sociology of consumption. After a detailed historical overview of the advent of consumer society, Peter Corrigan examines theoretical accounts of consumption and consumer practice, including: Veblen and conspicuous consumption; Mary Douglas on the world of goods; Jean Baudrillard on the system of objects; and Pierre Bourdieu on cultural capital. This historical and theoretical discussion provides the student with the tools to examine key themes in the socio

An account of the overlapping effects of social class, ethnicity and gender in the process of choosing which university to attend. The shift from an elite to a mass system has been accompanied by much political rhetoric about widening access, achievement-for-all and meritocratic equalisation.

The book includes an examination of sources of law important to addiction and its treatment. The foundations for forensic work in professional legal testimony is explored (e.g., legal system, case law precedent, statutes governing addictions, civil and criminal procedures). The science of addiction is featured including the biology of addiction, addiction as a brain disease, responsibility vs. loss of control, development of addictions, and the role of genetics and environment. Drug testing, its uses with forensic populations, what the tests show and do not show, controversies in using tests in the general population also receives extensive treatment. Addiction and mental illness in forensic populations is highlighted for addiction treatment and continuing care. Case studies and landmark cases illustrate the role of alcohol, drug use, and addictions in legal decisions. Focused primarily on alcohol and drug addictions Case studies and landmark cases are included to illustrate the role of alcohol/drugs in legal decisions (e.g., the Exxon Valdez case) Brief overview of legal system and drug courts will be useful to clinicians, lawyers, administrators, and other professionals

Fluid Dynamics

Know Your State West Bengal

The Spread, Functions, and Models of Non-native Englishes

A Study on Motivation of the EFL Learners at Higher Secondary Level in Bangladesh

Human Adaptations for Sustainable Futures

Urban Poverty in Bangladesh

College Choice in America

IN THIS DARK THRILLER FROM NANCY GIDEON'S SULTRY NEW SERIES, SEXY NEW ORLEANS COP CHARLOTTE CAISSIE GOES HEAD-TO-HEAD WITH THE LAST NEMESIS SHE EVER EXPECTED: HER SUPERNATURAL BOYFRIEND. THEIR LOVE IS JUST BEGINNING. Detective Charlotte Caissie is growing used to the secrets that come with loving the mysterious leader of a shape-shifter clan. But that doesn't mean she has to like it. She's avoided complications of the heart all her life, but when it comes to irresistible Max Savoie, she'll force the truth out of him if she has to. HIS TIME IS ALMOST UP. Hunted by the deadly trackers his nefarious father warned him about, Max is transforming into a preternatural force he can't explain and Cee Cee will never understand. He's tempting the dangerous limits of their love, but it's her curiosity that could get them both killed. WILL THEY EVER REALLY BE TOGETHER? When Max discovers the enemy's true target is someone far more vulnerable than he, he must do the unthinkable to save his own flesh and blood. But he can't fight this battle alone, and Cee Cee faces the ultimate test of loyalty: the man she'd sacrifice everything for . . . or the laws she swore her life to protect.

Air pollution is recognized as one of the leading contributors to the global environmental burden of disease, even in countries with relatively low concentrations of air pollution. Air Pollution: Health and Environmental Impacts examines the effect of this complex problem on human health and the environment in different settings around the world. |

What are the effects of psychoactive drugs on aspects of human behaviour, such as creativity, memory and sexuality? How effective are such drugs in treating mental disorders? How are new drugs tested and licensed? An intriguing introduction to the study of psychopharmacology, this fully revised and updated edition of Drugs

and Behavior presents a unique analysis of the ways in which human behaviour is affected by drugs, rather than simply by categories of drugs. The text covers the principles of neurotransmission, pharmacokinetics and drug classification. Issues of new drug development, including drug dangers and benefits, legalization and the prevention and treatment of drug abuse, are also discussed.

Financial inclusion is receiving increasing attention as having the potential to contribute to economic and financial development while at the same time fostering more inclusive growth and greater income equality. Although substantial progress has been made, there is still much to achieve. East Asia, the Pacific, and South Asia combined account for 55% of the world's unbanked adults, mainly in India and the People's Republic of China. This book surveys the experience of a number of advanced and Asian emerging economies to assess factors affecting the ability of low-income households and small firms to access financial services, including financial literacy, financial education programs, and financial regulatory frameworks, as well as identify policies that can improve their financial access while maintaining financial stability. It aims to identify successful experiences and important lessons that can be adopted by other emerging economies. The studies cover the experiences of Germany, the United Kingdom, Bangladesh, India, Indonesia, the Philippines, Sri Lanka, and Thailand. The book adopts a practical and holistic approach to issues related to financial inclusion. For example, innovative methods of promoting financial access, such as mobile phone banking and microfinance, require corresponding innovations in regulatory frameworks, perimeters, and capacity. Moreover, programs in the areas of financial education and consumer protection are needed to enable households and firms to take full advantage of improvements in financial access.

National Encyclopedia of Bangladesh

Power and Ideology in Education

The Routledge Handbook of English Language Education in Bangladesh

A Cross-Cultural Perspective

The Prince

Twentieth Century Drama

Public Intellectuals

There is general consensus among the international population community that the commitment achieved at the Int Conference on Population and Development (Cairo, 1994) to womens empowerment, along with the related goals of womens reproductive health and securing their reproductive rights, represented a paradigm shift in the discourse ab and development, even though there are differences in view whether this is a positive change or not. But while the womens empowerment is pervasive, the concept remains ill-defined, and its relationship to demographic processes h articulated, either theoretically or empirically. This book brings together leading researchers and policy advocates to whether the concept of womens empowerment is indeed useful for an understanding of key demographic processes contributors identify new directions for demographic research from the analysis of available data that measure wom empowerment, and point to the implications for population-related policies. Demographic research has focused relativ date on gender, let alone the question of power. Yet critiques of available data argue that traditional womens-statu as education and employment, are often not sensitive enough to capture the nuances of gender power relations and they govern womens and mens reproductive behaviour. This book moves forward to the complex task of conceptual and analysing womens empowerment. In laying this groundwork, it provides critically important insights into the cau consequences of population change, including migration. The book combines conceptual and empirical research with p directions and considers the relevance of economic, social, and cultural contexts for the health and well-being of wo adolescents, and children. The countries under study are of both the North and the South. This book represents stat knowledge on the two-way linkages between womens empowerment and demographic processes.

The most crucial choice a high school graduate makes is whether to attend college or to go to work. Here is the mo study of the complexities behind that decision. Based on a unique data set of nearly 23,000 seniors from more than schools who were tracked over several years, the book treats the following questions in detail: Who goes to college income prevent some young people from enrolling, or does scholarship aid offset financial need? How important are aptitude scores, high school class rank, race, and socioeconomic background in determining college applications and Do test scores predict success in higher education? Using the data from the National Longitudinal Study of the Clas authors present a set of interrelated analyses of student and institutional behavior, each focused on a particular as of choosing and being chosen by a college. Among their interesting findings: most high school graduates would be a four-year college of average quality, were they to apply; applicants do not necessarily prefer the highest-quality sch class rank and SAT scores are equally important in college admissions; federal scholarship aid has had only a small ef enrollments at four-year colleges but a much stronger effect on attendance at two-year colleges; the attention pai admissions is commensurate with the power of the scores in predicting persistence to a degree. This clearly written important source of information on a perpetually interesting topic.

First edition published in 2003.

"What emerges from Kachru's fine work is the potential demarcation of an entire field, rather than merely the fruitf topic. . . . [Kachru] is to be congratulated for having taken us as far as he already has and for doing so in so stimula productive a fashion." -- World Englishes "A potent addition to theoretical, sociolinguistic, attitudinal and methodolog explorations vis-à-vis the spread and functions of, and innovations in, English from the viewpoint of a non-Western : Language Teacher Winner of the Joint First Prize, Duke of Edinburgh English Language Book Competition of the Engli Union of the Commonwealth, 1987

A Longitudinal Study of Society in a Third World Megacity
Slum Communities, Migration and Social Integration

The Muslim Heritage of Bengal
Social Formation in Dhaka, 1985-2005
Women's Empowerment and Demographic Processes
Changing Language Teaching Through Language Testing
Economic and Social Development of Bangladesh

"This book is an exceptional introduction to some difficult ideas. It is full of downright good advice for every academic who wants to do something practical to improve his or hers students' learning." Paul Ramsden, Brisbane, Australia "Biggs and Tang present a unified view of university teaching that is both grounded in research and theory and replete with guidance for novice and expert instructors. The book will inspire, challenge, unsettle, and in places annoy and even infuriate its readers, but it will succeed in helping them think about how high quality teaching can contribute to high quality learning." John Kirby, Queens University, Ontario, Canada This best-selling book explains the concept of constructive alignment used in implementing outcomes-based education. Constructive alignment identifies the desired learning outcomes and helps teachers design the teaching and learning activities that will help students to achieve those outcomes, and to assess how well those outcomes have been achieved. Each chapter includes tasks that offer a 'how-to' manual to implement constructive alignment in your own teaching practices. This new edition draws on the authors' experience of consulting on the implementation of constructive alignment in Australia, Hong Kong, Ireland and Malaysia including a wider range of disciplines and teaching contexts. There is also a new section on the evaluation of constructive alignment, which is now used worldwide as a framework for good teaching and assessment, as it has been shown to: Assist university teachers who wish to improve the quality of their own teaching, their students' learning and their assessment of learning outcomes Aid staff developers in providing support for departments in line with institutional policies Provide a framework for administrators interested in quality assurance and enhancement of teaching across the whole university. The authors have also included useful web links to further material. Teaching for Quality Learning at University will be of particular interest to teachers, staff developers and administrators. Sultana's Dream is a classic work of Bengali science fiction and one of the first examples of feminist science fiction. This short story was written in 1905 by Rokeya Sakhawat Hussain, a Muslim feminist, writer and social reformer who lived in British India, in what is now Bangladesh. The word sultana here means a female sultan, a Muslim ruler.

Classic, Renaissance-era guide to acquiring and maintaining political power. Today, nearly 500 years after it was written, this calculating prescription for autocratic rule continues to be much read and studied.

"What year are you preparing your students for? 1973? 1995? Can you honestly say that your school's curriculum and the program you use are preparing your students for 2015 or 2020? Are you even preparing them for today?" With those provocative questions, author and educator Heidi Hayes Jacobs launches a powerful case for overhauling, updating, and injecting life into the K-12 curriculum. Sharing her expertise as a world-renowned curriculum designer and calling upon the collective wisdom of 10 education thought leaders, Jacobs provides insight and inspiration in the following key areas: * Content and assessment--How to identify what to keep, what to cut, and what to create, and where portfolios and other new kinds of assessment fit into the picture. * Program structures--How to improve our use of time and space and groupings of students and staff. * Technology--How it's transforming teaching, and how to take advantage of students' natural facility with technology. * Media literacy--The essential issues to address, and the best resources for helping students become informed users of multiple forms of media. * Globalization--What steps to take to help students gain a global perspective. * Sustainability--How to instill enduring values and beliefs that will lead to healthier local, national, and global communities. * Habits of mind--The thinking habits that students, teachers, and administrators need to develop and practice to succeed in school, work, and life. The answers to these questions and many more make Curriculum 21 the ideal guide for transforming our schools into what they must become: learning organizations that match the times in which we live.

Asian Perspectives

Captured by Moonlight

Curriculum 21

Theory and Evidence

Health and Environmental Impacts

Bangladesh Education Sector Review

By the middle of the twenty-first century, more than fifty per cent of the world's population will live in an urban environment. Most of this new urban growth will take place in Asia and Africa, yet most governments in these two continents seem woefully unprepared for the challenges they will face in providing their urban citizens with the basic services and security from poverty, environmental degradation and crime. It is in this context that in-depth studies which lay bare the contours and characteristics of society and institutions in the urban setting of Third World countries assume importance and urgency. Most studies on urbanisation in developing countries concentrate on slums and shanty towns in isolation from the rest of the society. By contrast, Social Formation in Dhaka, 1985-2005 analyses urbanisation and urban society in a holistic manner, connecting the poor with the non-poor and delineating the change agents of the city. As the first longitudinal study of the social structure of any Third World Megacity, this book will be of interest to urban sociologists, policy-makers, NGOs, and researchers engaged in understanding the development in cities in the global south.

This Handbook is a comprehensive overview of English language education in Bangladesh. Presenting descriptive, theoretical, and empirical chapters as well as case studies, this Handbook, on the one hand, provides a comprehensive view of the English language teaching and learning scenario in Bangladesh, and on the other hand comes up with suggestions for possible decolonisation and de-eliticisation of English in Bangladesh. The Handbook explores a wide range of diverse endogenous and exogenous topics, all related to English language teaching and learning in Bangladesh, and acquaints readers with different perspectives, operating from the macro to the micro levels. The theoretical frameworks used are drawn from applied linguistics, education, sociology, political science, critical geography, cultural studies, psychology, and economics. The chapters examine how much generalisability the theories have for the context of Bangladesh and how the empirical data can be interpreted through different theoretical lenses. There are six sections in the Handbook covering different dynamics of English language education practices in Bangladesh, from history, policy and practice to assessment, pedagogy and identity. It is an invaluable reference source

for students, researchers, and policy makers interested in English language, ELT, TESOL, and applied linguistics.

This book offers insights into the concept that a test can be used to encourage innovation in the classroom.

In order to do business effectively in contemporary South Asia, it is necessary to understand the culture, the ethos, and the region's new trading communities. In tracing the modern-day evolution of business communities in India, this book uses social history to systematically document and understand India's new entrepreneurial groups.

Principles of Addictions and the Law

Moving Beyond Cairo

Unfinished Memoirs

Teaching for Quality Learning at University

The Lives, Thoughts and Achievements of Great Muslim Scholars, Writers and Reformers of Bangladesh and West Bengal

Year Book of the Academy

Chittagong Hill Tracts in the Blind Spot of Bangladesh Nationalism

Unfinished Memoirs Padma River Boatman Social Formation in Dhaka, 1985-2005 A Longitudinal Study of Society in a Third World Megacity Routledge

An editorial team of highly skilled professionals at Arihant, works hand in glove to ensure that the students receive the best and accurate content through our books. From inception till the book comes out from print, the whole team comprising of authors, editors, proofreaders and various other involved in shaping the book put in their best efforts, knowledge and experience to produce the rigorous content the students receive. Keeping in mind the specific requirements of the students and various examinations, the carefully designed exam oriented and exam ready content comes out only after intensive research and analysis. The experts have adopted whole new style of presenting the content which is easily understandable, leaving behind the old traditional methods which once used to be the most effective. They have been developing the latest content & updates as per the needs and requirements of the students making our books a hallmark for quality and reliability for the past 15 years.

This book provides hands-on conceptual, theoretical, and case study discussions on vulnerability and resilience in the global south. This book covers the core of adaptation strategies in developing countries context in an easy-to-follow theoretical and empirical examples. This book shares contemporary approaches on vulnerability, adaptation strategies, and resilience, which aim to assist its targeted audience (academics, policymakers, and practitioners) to understand and make informed decisions in a wide variety of real-world resilience situations.

Bringing together an interdisciplinary and international group of researchers working on a wide variety of cities throughout Asia, Latin America and Europe, this book addresses, rethinks and, in some cases, abandons the notions of formal and informal urbanism. This collection critically interrogates both the ways in which 'informal' and 'formal' are put to work in the governing and politicisation of cities, and their conceptual strengths and weaknesses. It does so by focusing on a wide variety of topics, from specific forms of housing and labour often traditionally linked to the formal/informal divide, to urban political negotiations, cultural practices, and ways of being in the city. The book takes stock of and reflects on how contemporary urban informality/formality relations are being produced and are/might be understood, and puts forward an enlarged and comprehensive understanding of urban informality.

An Introduction

The Sociology of Consumption

Padma River Boatman

Drugs and Behavior

Climate Vulnerability and Resilience in the Global South

Cancer Care for Adolescents and Young Adults

Class, Race, Gender and Higher Education

"The analysis of urban poverty has traditionally been dominated by economic approaches, often neglecting the social questions arising from poverty. This book seeks to redress the balance and is based on both quantitative and qualitative data collected from different slums in Dhaka City, Bangladesh. Shahadat Hossain shows that the slum communities experience the highest level of poverty and marginality in the city and remain very much dependent on their families and social networking in their struggle to adapt to urban life. This book will be invaluable working in the areas of urban studies, development studies, Asian studies, sociology and social policy studies."--Bloomsbury Publishing.

Motivation is a major socio-psychological factor to draw much attention of linguists and English Language Teaching (ELT) specialists in the last decade. But most of the studies, conducted by ELT researchers at universities, basically deal with urban learners, which do not present any findings in this field of research. This study primarily attempted to focus on the differences in motivational orientation of learners of English as a Foreign Language (EFL) in urban and rural areas in Bangladesh. It also aimed at an investigation into the correlation among other socio-psychological factors and motivational intensity. Both qualitative and quantitative approaches were followed to elicit data from 120 respondents from four urban and four rural colleges. The findings of this research demand a more suitable and updated national language policy and plan for reducing the gap between urban and rural EFL teaching-learning conditions and modify current syllabuses and ELT methodology to suit the motivational orientation of the EFL learners at Higher Secondary level and also for a large-scale teachers' training program for an effective implementation of the policy. A questionnaire is appended.

This book focuses on the issues encountered by children and young people who are living with HIV/AIDS. It examines their lived experiences associated with HIV/AIDS, and studies groups of children and youngsters from around the globe. Connecting empirical information with their situations, the book brings together results from empirical research that relates to these children and young people. Its chapters can be used as evidence for health care providers to implement socially and culturally appropriate services to assist individuals and groups of children and young people who are living with HIV/AIDS in many societies. Many of these young people are from the most marginalized and vulnerable groups, and many have been orphaned by the death of their HIV-positive parents. Marginalized young people such as refugees, migrants and street children are most at risk due to the use of illicit drugs, their exposure to unprotected sex (in exchange for food, money and protection), and stigma associated with their marginalized lives. The impact that HIV/AIDS has on the opportunities for these young people to be able to lead healthy adult lives is considerable. This book gives a voice to these children and young people and advances our understanding of their lived experiences.

and needs.

On various subjects pertaining to Bangladesh.

Between Ashes and Hope

Caste, Business, and Industry in a Modern Nation

Urban Informalities

Financial Inclusion, Regulation, and Education

Market Institutions in Sub-Saharan Africa

Air Pollution

ALA World Encyclopedia of Library and Information Services

For Honours, Post Graduate and M.Phil Students of All Indian Universities, Engineering Students and Various Competitive Examinations

In this timely book, the first comprehensive study of the modern American public intellectual--that individual who speaks to the public on issues of political or ideological moment--Richard Posner charts the decline of a venerable institution that included worthies from Socrates to John Dewey. Leveling a balanced attack on liberal and conservative pundits alike, he describes the styles and genres, constraints and incentives, of the activity of public intellectuals and offers modest proposals for improving the quality of public discussion in America today. This paperback edition contains a new preface and and a new epilogue.

A compendium of information on all the main events, individuals, political groupings and issues of the 20th century. It provides a guide to current thinking on important historical topics and personalities within the period, and offers a guide to further reading.

The thirty-seven articles of this volume provide an interdisciplinary approach to the understanding of educational institutions in modern society. Written by historians, anthropologists, sociologists, and economists, they create a synthesis of the variety of theoretical perspectives and methodological approaches now competing for attention in educational research.

Reflections on the Formal and Informal

Miracle and Challenges

Human Rights and Civil Liberties

Applications in Forensic, Mental Health, and Medical Practice

The Alchemy of English

Banglapedia

Degrees of Choice

Contributed articles.

An analysis of recent data on the economic behavior of market institutions in sub-Saharan Africa, with implications for future research and current policy. In *Market Institutions in Sub-Saharan Africa*, Marcel Fafchamps synthesizes the results of recent surveys of indigenous market institutions in twelve countries, including Benin, Ghana, Kenya, Madagascar, Malawi, and Zimbabwe, and presents findings about economics exchange in Africa that have implications both for future research and current policy. Employing empirical data as well as theoretical models that clarify the data, Fafchamps takes as his unifying principle the difficulties of contract enforcement. Arguing that in an unpredictable world contracts are not always likely to be respected, he shows that contract agreements in sub-Saharan Africa are affected by the absence of large hierarchies (both corporate and governmental) and as a result must depend to a greater degree than in more developed economies on social networks and personal trust. Fafchamps considers policy recommendations as they apply to countries in three different stages of development: countries with undeveloped market institutions, like Ghana; countries at an intermediate stage, like Kenya; and countries with developed market institutions, like Zimbabwe. *Market Institutions in Sub-Saharan Africa* caps ten years of personal research by the author. Fafchamps, in collaboration with such institutions as the Africa Division of the World Bank and the International Food Policy Research Institute, participated in the surveys of manufacturing firms and agricultural traders that provide the empirical basis for the book. The result is a work that makes a significant contribution to research on the continuing economic stagnation of many countries in sub-Saharan Africa and is also largely accessible to researchers in other fields and policy professionals.

This Education Sector Review covers many major educational topics in Bangladesh. Six actions are needed to realize Bangladesh's vision in 2020: build a stronger, wider and deeper foundation of basic education; reorient and establish secondary education on a more equitable footing; transfer vocational skill training to non-government providers; rationalize, reform and revitalize higher education; vastly increase public financing of education; and manage the system better. Volume 1: addresses the above six actions as well as socioeconomic development, implications for education, and education finance. Volume 2 examines in depth primary and pre-primary education; early childhood care and education for development; non-formal education; secondary; and higher secondary education. Volume 3: focuses on technical vocational education and training; and higher education.

Entries cover important individuals, institutions, organizations, technologic developments, concepts, procedures, and libraries around the world.

A Washback Study

India's New Capitalists

Children and Young People Living with HIV/AIDS

Essential Education for a Changing World

Sultana's Dream

This book discusses Bangladesh's economic and social development that may be called a "miracle" since the country has achieved remarkable development progress under several unfavorable situations: weak governance and political instabilities, inequality, risks entailed in rapid urbanization, and exposure to severe disaster risks. The authors examine what led to this successful economic development, and the potential challenges that it presents, aiming to elicit effective policy interventions that can be adapted by other developing countries.

Cancer in Adolescents and Young Adults is a practical guide to cancer care in adolescents and young adults. It considers the impact of diagnosis on individuals, and their families, as well as examining the impact on the health professionals responsible for their care. There are sections focussing on the adolescent's experience of cancer and ongoing care needs during treatment, and on life after cancer, including rehabilitation and palliative care. • Builds on the forthcoming NICE guidelines on Supportive Cancer Care for Children & Young People, and recent Department of Health guidelines & policy initiatives • Adopts an integrated inter-

professional approach • Contains evidence-based contributions from leading professionals in cancer care Cancer in Adolescents and Young Adults is an essential resource for all those involved with the provision of care and support for adolescents and young adults with cancer. About the Editors: Dr Daniel Kelly is Reader in Cancer & Palliative Care, Middlesex University, London. Dr Faith Gibson is Senior Lecturer in Children's Nursing Research, Institute of Child Health, Great Ormond Street Hospital and King's College London.