

Stat Spotting

In this fully revised new edition, Father-Daughter Relationships: Contemporary Research and Issues summarises and analyses the most relevant research regarding father-daughter relationships, aiming to break down the persistent misconceptions regarding fatherhood and father-daughter relationships and encourage the reader to take a more objective and analytical approach. The research is brought to life with compelling personal stories from fathers and daughters,

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including well-known celebrities and politicians. Boxed quizzes and questionnaires show students how the research can be applied to their own lives while others highlight the relationships between real-life fathers and daughters. Nielsen discusses the father-daughter relationship within a diverse range of family structures, including divorced and separated parents, gay parents, adopted children and children of sperm donors. Covering a wide range of topics, including the father's impact on his daughter's cognitive, academic, social and physical wellbeing, ethnic minorities, and

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incarcerated or abusive fathers, Father-Daughter Relationships: Contemporary Research and Issues gives panoramic view of the most recent research and statistics. This book is essential reading for upper level undergraduate and for graduate students, as well as for practitioners working with families, such as social workers, mental health professionals and family counsellors. It is especially relevant for courses in psychology, sociology, women's studies, and counselling. Linda Nielsen is a Professor of Adolescent and Educational Psychology at Wake Forest University.

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A member of the faculty for 35 years, she is a nationally recognized expert on father-daughter relationships.

Offering an insider's perspective, the author teaches readers how to be better patients in order to get better care, offers access to industrial-strength resources, and promotes an attitude that will prevent alienation and manipulation.

Based on interviews with key policy actors, including ministry bureaucrats, curriculum policy writers, stakeholder consultation participants, and political staffers, Curriculum Reform in

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Ontario provides a critique of conventional policy formulation processes.

Climate change, psychiatric drugs, genetically modified organisms, nuclear power, fluoridation, stem cell research - these are just a few of the hundreds of issues involving science and technology that are vigorously debated. If you care about an issue, how can you be more effective in arguing for your viewpoint and campaigning in support of it? The Controversy Manual offers practical advice for campaigners as well as plenty of information for people who want to better

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understand what's happening and to be able to discuss the issues with friends. The Controversy Manual provides information for understanding controversies, arguing against opponents, getting your message out, and defending against attack. Whether experts are on your side or mostly on the side of opponents, you'll find advice for being more effective. While not taking sides on individual controversies, the emphasis is on fostering fair and open debate and opposing those who use power and manipulation to get their way.

The Teacher's Guide to Media Literacy

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Understanding Emerging Epidemics

Rebooting Policy Analysis

Understanding the World Through Symbolic Interactionism

Was Jesus Crucified?

United States Naval Institute Proceedings

Is That a Fact? - Second Edition

Research Design in Aging and Social Gerontology provides a review of methodological approaches and data-collection methods commonly used with older adults in real-life settings. It addresses the role of normative age-related sensory, cognitive, and functional changes, as well as the influence

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generational cohort (age-period-cohort) upon each design. discusses the role of older adults as true co-researchers; issues uniquely related to studies of persons residing in community-based, assisted, skilled, and memory-care settings and ethical concerns related to cognitive status changes. The text concludes with detailed guidelines for improving existing data collection methods for older persons and selecting the best fitting methodologies for use in planning research on aging. Features of Research Design in Aging and Social Gerontology include: Descriptions and evaluations of a wide range of methodological approaches, and methods used to collect data about older persons (quantitative, qualitative, mixed, and emergent methods: photovoice, virtual

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environments, etc.) Ways to match research questions to selection of method without a preconceived methodological preference or dominance Real-world and applied examples along with cases from the gerontological literature "How to sections about reading output/software reports and qualitative analysis screenshots (from ATLAS.ti) and quantitative (SPSS) output and interpretation Pedagogical tools in every chapter such as text boxes, case studies, definitions of key terms, discussion questions, and references for further reading on chapter topics Glossary of key terms, complete sample research report, and an overview of past methodological research design work in gerontology Companion website at www.routledge.com/cw/Weil where instructors will find

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PowerPoint presentations, additional discussion questions, and a sample syllabus; and students will find flashcards based on glossary terms, a downloadable copy of the sample research report in the text, and links to data sets, related websites, further reading, and select gerontological journals. This text is intended for upper-level undergraduates and masters students in aging and gerontology as well as students in human development, applied anthropology, psychology, public health, sociology, and social-work settings. Health care professionals, social workers, and care managers who work with older adults will also find this text a valuable resource. In an accessible and droll style, well-known sociologist Joel Best shines a light on how we navigate these anxious, inse-

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social times. While most of us still strive for the American Dream—to graduate from college, own a home, work toward early retirement—recent generations have been told that the next generation will not be able to achieve these goals, that things are getting—or are on the verge of getting—worse. *American Nightmares, Best* addresses the apprehension that we face every day as we are bombarded with threats that the social institutions we count on are imperiled. Our schools are failing to teach our kids. Healthcare may soon be harder to obtain. We can't bank on our retirement plans. And our homes—still the largest chunk of most people's net worth—lose much of their value. Our very way of life is being threatened! Or is it? With a steady voice and keen focus, B

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examines how a culture develops fears and fantasies and how these visions are created and recreated in every generation. By dismantling current ideas about the future, collective memory, and sociology's marginalization in the public square, Best sheds light on how social problems—and our anxiety about them—are socially constructed.

At least 200,000-250,000 people died in the war in Bosnia. "There are three million child soldiers in Africa." "More than 650,000 civilians have been killed as a result of the U.S. occupation of Iraq." "Between 600,000 and 800,000 women are trafficked across borders every year." "Money laundering represents as much as 10 percent of global GDP." "Internet child porn is a \$20 billion-a-year industry." These are big,

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attention-grabbing numbers, frequently used in policy debate and media reporting. Peter Andreas and Kelly M. Greenhill see only one problem: these numbers are probably false. The continued use and abuse reflect a much larger and troubling pattern: policymakers and the media naively or deliberately accept highly politicized and questionable statistical claims about activities that are extremely difficult to measure. As a result, we too often become trapped by these mythical numbers, with perverse and counterproductive consequences. This problem exists in myriad policy realms. But it is particularly pronounced in statistics related to the politically charged realms of global crime and conflict—numbers of people killed in massacres and during genocides, the size of

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refugee flows, the magnitude of the illicit global trade in drugs and human beings, and so on. In *Sex, Drugs, and Body Counts*, political scientists, anthropologists, sociologists, and policy analysts critically examine the murky origins of some of these statistics and trace their remarkable proliferation. They also assess the standard metrics used to evaluate policy effectiveness in combating problems such as terrorist financing, sex trafficking, and the drug trade.

Critics often warn that American schools are failing, and that our students are ill-prepared for the challenges the future holds, and may even be "the dumbest generation." We can think of these claims as warning about a Stupidity Epidemic. This essay begins by tracing the history of the idea of that

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American students, teachers, and schools are somehow getting worse; the record shows that critics have been issuing such warnings for more than 150 years. It then examines four sets of data that speak to whether educational deterioration is taking place. First, data on educational attainment show a clear trend: more students are getting more education. Second, standardized test scores suggest that American students are performing somewhat better; certainly most scores do not indicate that students are getting worse. Third, measures of popular knowledge also show evidence of improvement. Fourth, there is clear evidence that IQ scores have been rising. In other words, the best available evidence fails to support claims about a Stupidity Epidemic. The essay

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then turns to exploring several reasons why belief in educational decline is so common, and concludes by suggesting some more useful ways to think about educational problems. The goal of this new, unique Series is to offer readable, teachable "thinking frames" on today's social problems and social issues by leading scholars, all in short page or shorter formats, and available for view on <http://routledge.customgateway.com/routledge-social-issues.html> For instructors teaching a wide range of courses in the social sciences, the Routledge Social Issues Collection now offers the best of both worlds: originally written short texts that provide "overviews" to important social issues as well as teachable excerpts from larger works previously published by Routledge.

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and other presses.

Contemporary Research and Issues

Unity, Division and the Religious Mainstream in Sweden

The Routledge Handbook of Chinese Criminology

Social and Political Approaches

Quantitative, Qualitative, and Mixed Methods

The Code of Federal Regulations of the United States of America

A. Javier Treviño, working with a panel of experts, thoroughly examines all aspects of social problems, providing a

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contemporary and authoritative introduction to the field. Each chapter is written by a specialist on that particular topic and the unique, contributed format ensures that the research and examples provided are the most current and relevant available. The text is framed around three major themes: intersectionality (the interplay of race, ethnicity, class, and gender), the global scope of many problems, and how researchers take an evidence-based

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approach to studying problems. Highlights the different ways that psychology researchers ask questions and how they attempt to answer them. Focuses on the contributions that social scientists can make to understanding emerging epidemics, their impact, the threats they pose, and their social and political contexts. This book examines emerging epidemics and offers a theoretical analysis of the use of epidemics and epidemiology as

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frameworks for understanding these phenomena.

"Draws upon the experiences of hundreds of former players as they describe their lives after their football days are over. It also incorporates stories about their playing careers, even before entering the NFL, to provide context for understanding their current situations. The authors begin with an analysis of the 'bubble'-like conditions of privilege that NFL players experience

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while playing, conditions that often leave players unprepared for the real world once they retire and must manage their own lives. The book also examines the key issues affecting former NFL players in retirement: social isolation, financial concerns, inadequate career planning, psychological challenges, and physical injuries"--Amazon.com.

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Improving the Quality of Judgments and Decisions

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Sex, Drugs, and Body Counts
Research Design in Aging and Social Gerontology
The Commonsense Guide to Understanding Numbers in the News, in Politics, and in Life
Methods and Measurements
Critical Thinking in a Multimedia World

Special edition of the Federal Register, containing a codification of documents of general applicability and future effect ... with ancillaries.
A guide for parents to help children of all ages

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process the onslaught of unfiltered information in the digital age. Education is not solely about acquiring information and skills across subject areas, but also about understanding how and why we believe what we do. At a time when online media has created a virtual firehose of information and opinions, parents and teachers worry how students will interpret what they read and see. Amid the noise, it has become increasingly important to examine different perspectives with both curiosity and discernment. But how do parents teach these skills to their children? Drawing on more than twenty years'

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experience homeschooling and developing curricula, Julie Bogart offers practical tools to help children at every stage of development to grow in their ability to explore the world around them, examine how their loyalties and biases affect their beliefs, and generate fresh insight rather than simply recycling what they've been taught. Full of accessible stories and activities for children of all ages, *Raising Critical Thinkers* helps parents to nurture passionate learners with thoughtful minds and empathetic hearts.

An engaging text that enables readers to understand the world through symbolic

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interactionism This lively and accessible book offers an introduction to sociological social psychology through the lens of symbolic interactionism. It provides students with an accessible understanding of this perspective to illuminate their worlds and deepen their knowledge of other people's lives, as well as their own. Written by noted experts in the field, the book explores the core concepts of social psychology and examines a collection of captivating empirical studies. The book also highlights everyday life—putting the focus on the issues and concerns that are most relevant to the

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readers' social context. The Social Self and Everyday Life bridges classical theories and contemporary ideas, joins abstract concepts with concrete examples, and integrates theory with empirical evidence. It covers a range of topics including the body, emotions, health and illness, the family, technology, and inequality. Best of all, it gets students involved in applying concepts in their daily lives. Demonstrates how to use students' social worlds, experiences, and concerns to illustrate key interactionist concepts in a way that they can emulate Develops key concepts such as meaning, self, and identity

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throughout the text to further students' understanding and ability to use them Introduces students to symbolic interactionism, a major theoretical and research tradition within sociology Helps to involve students in familiar experiences and issues and shows how a symbolic interactionist perspective illuminates them Combines the best features of authoritative summaries, clear definitions of key terms, with enticing empirical excerpts and attention to popular ideas Clear and inviting in its presentation, *The Social Self and Everyday Life: Understanding the World Through Symbolic*

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Interactionism is an excellent book for undergraduate students in sociology, social psychology, and social interaction.

As the world's second largest economy, China has made great progress in developing criminology.

The Routledge Handbook of Chinese Criminology aims to be a key reference point to summarize the large body of literature in both Chinese and English about various aspects of crime and its control in China for international scholars with an interest in the development of criminological research on and in the Greater China region, and for everyone with a broad interest in international

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criminology. The editors of the handbook have selected authoritative contributors recognized for their research and scholarship on China, Hong Kong Macao, and Taiwan. This handbook consists of five sections: An account of the development of criminology as an academic discipline in modern China, as well as some of the unique theories, strategies, or philosophies of crime control that have emerged, An analysis of the criminal justice system in China, including the police, the courts, corrections, juvenile justice and the death penalty, An exploration of the issues and problems in conducting research in China,

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Reflections on the nature of crime and criminality in China, including drugs, prostitution, human trafficking, corruption, floating population, domestic violence, and white-collar crime, An account of crime and criminal justice in Taiwan, Hong Kong, and Macao. The book presents a coherent and comprehensive collection of essays on current research and theory in criminology, crime and justice in China and Greater China, and the Editors' Introduction and Conclusion provide further contextualisation of the Handbook's key themes.

The Numbers Game

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How to Understand, Communicate, and Control
Uncertainty Through Graphical Display
Sociology Challenges Conventional Wisdom
Life in Our Congratulatory Culture
A Statistical Guide for the Ethically Perplexed
The Controversy Manual
Poverty and Welfare in America: Examining the
Facts

How do you learn about what's going on in the world? Did a news headline grab your attention? Did a news story report on recent research? What do you need to know to be a critical consumer of the news you read? If

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you are looking to start developing your data self-defense and critical news consumption skills, this book is for you! It reflects a long-term collaboration between a statistician and a journalist to shed light on the statistics behind the stories and the stories behind the statistics. The only prerequisite for enjoying this book is an interest in developing the skills and insights for better understanding news stories that incorporate quantitative information. Chapters in Statistics Behind the Headlines kick off with a news story headline and a summary of the story itself.

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The meat of each chapter consists of an exploration of the statistical and journalism concepts needed to understand the data analyzed and reported in the story. The chapters are organized around these sections:

- What ideas will you encounter in this chapter?*
- What is claimed? Is it appropriate?*
- Who is claiming this?*
- Why is it claimed? What makes this a story worth telling?*
- Is this a good measure of impact?*
- How is the claim supported?*
- What evidence is reported?*
- What is the quality/strength of the evidence?*
- Does the claim seem reasonable?*
- How does this claim fit with*

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what is already known? • How much does this matter? • Considering the coverage Chapters close with connections to the Stats + Stories podcast.

*"Sex, Drugs, and Body Counts is terrific. It demonstrates that quantitative misrepresentation is not an idiosyncratic problem but one that is widespread and often detrimental. The authors make sense of the numbers that are thrown around so liberally by interested parties and which so often influence or even determine important and costly public policies."---*John Mueller, Ohio State University *"Statistics can be like*

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sausages: the more you know about how they're produced, the less appetizing they seem. Each essay in this excellent collection explores how political considerations rework best guesses and stab-in-the-dark estimates into 'hard numbers' that, in turn, are used to justify international policies on human trafficking, illicit drugs, and warfare, Readers risk losing their complacent confidence in 'what the data show.'"---Joel Best, University of Delaware, author of *Stat-Spotting: A Field Guide to Identifying Dubious Data* "This is a terrific, innovative, and coherent volume that combines the

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insights of The Wire with outstanding recent scholarship. Puncturing many myths—sometimes uncomfortably so—chapters both systematic and vivid show the dangers of basing public policy on numbers that no one should count on, including exaggerating numbers of victims or, the opposite, deliberately downplaying gross state violations. The authors show how and why unreliable numbers persist, what it takes—politically and methodologically—to develop better estimates, and why it matters. Not uncontroversial, Sex, Drugs, and Body Counts will be of great interest to social scientists, policy wonks, and the wider

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*reading public."---*Lynn Eden, Stanford University *"Scoffing at the politicization of numbers in policy debates is now standard fare. This book is the first to move from scoffing to a serious analysis of the process of politicization."---*Peter Reuter, University of Maryland College Park *"This intriguing collection of essays is a refreshing counterpoint to the all too commonly accepted view that numbers and only numbers matter to scholarship and to policy and that such numbers are but neutral and accurate reflections of fact. This volume ably demonstrates the dangers of problematic*

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*statistics and dubious measures in the fields of armed conflict and transnational crime. Its findings should generate an abundance of healthy skepticism."---*Martha Crenshaw,
Stanford University

An historical research into the life and death of Jesus Christ as described in the Christian Holy Bible. Examines early Gnostic, Jewish, Roman, Greek, Syrian and Christian historical sources, to give a near-comprehensive analysis of the subject, resulting in a genuine fresh look into the well studied topic. A meticulous review is made of what Josephus wrote about Jesus

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through critical analysis demonstrating why he must have written it. A similar examination is made of the Gnostic writings especially the Nag Hammadi gospel of Thomas, resulting in textual proof he wrote it after the Bible's gospels. The book should prove of great interest to those studying or reading the New Testament as it includes a summarised history of the Faith spanning from the present day to the first century, the origins of present day scepticism, introduction into manuscript preservation, and a glossary of theological terms and early Christian controversies.

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This edition updates benchmarks, includes a new chapter on rhetoric, updated a few examples, and thoroughly updated the bibliography.

Father-Daughter Relationships

The Stupidity Epidemic

Doctor, Your Patient Will See You Now

Raising Critical Thinkers

Geo-political Games, Fragile States and the Relief Industry

The Politics of Numbers in Global Crime and Conflict

Second Thoughts: Sociology Challenges

Conventional Wisdom

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Rebooting Policy Analysis: Strengthening the Foundation, Expanding the Scope is a savvy introduction to policy analysis that gets students thinking, not just about how decisions should be made, but how they are made. The text highlights practical skills needed to advise decision-makers on matters of public policy in ways that are well-informed and solutions-oriented, while managing limitations like time, resources, and information. In a world that has become increasingly complex and partisan, the strength of policy analysis rests not only in its classical academic methods, but on the

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development of a practical, analytic mindset. Internal displacement has become one of the most pressing geo-political concerns of the twenty-first century. There are currently over 45 million internally displaced people worldwide due to conflict, state collapse and natural disaster in such high profile cases as Syria, Yemen and Iraq. To tackle such vast human suffering, in the last twenty years a global United Nations regime has emerged that seeks to replicate the long-established regime of refugee protection by applying international law and humanitarian assistance to citizens within their own borders. This

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book looks at the origins, structure and impact of this new UN regime and whether it is fit for purpose.

For disciplines concerned with human well-being, such as medicine, psychology, and law, statistics must be used in accordance with standards for ethical practice. A Statistical Guide for the Ethically Perplexed illustrates the proper use of probabilistic and statistical reasoning in the behavioral, social, and biomedical sciences. Designed to be consulted when learning formal statistical techniques, the text describes common instances of both correct and false

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statistical and probabilistic reasoning. Lauded for their contributions to statistics, psychology, and psychometrics, the authors make statistical methods relevant to readers' day-to-day lives by including real historical situations that demonstrate the role of statistics in reasoning and decision making. The historical vignettes encompass the English case of Sally Clark, breast cancer screening, risk and gambling, the Federal Rules of Evidence, "high-stakes" testing, regulatory issues in medicine, difficulties with observational studies, ethics in human experiments, health statistics, and much

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more. In addition to these topics, seven U.S. Supreme Court decisions reflect the influence of statistical and psychometric reasoning and interpretation/misinterpretation. Exploring the intersection of ethics and statistics, this comprehensive guide assists readers in becoming critical and ethical consumers and producers of statistical reasoning and analyses. It will help them reason correctly and use statistics in an ethical manner. From the publisher. This book explores how graphs can serve as maps to guide us when the information we have is ambiguous or incomplete. Using a visually diverse sampling

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of graphical display, from heartrending autobiographical displays of genocide in the Kovno ghetto to the "Pie Chart of Mystery" in a New Yorker cartoon, Wainer illustrates the many ways graphs can be used--and misused--as we try to make sense of an uncertain world. Picturing the Uncertain World takes readers on an extraordinary graphical adventure, revealing how the visual communication of data offers answers to vexing questions yet also highlights the measure of uncertainty in almost everything we do. Are cancer rates higher or lower in rural communities? How can you know how much money to sock away for

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retirement when you don't know when you'll die? And where exactly did nineteenth-century novelists get their ideas? These are some of the fascinating questions Wainer invites readers to consider. Along the way he traces the origins and development of graphical display, from William Playfair, who pioneered the use of graphs in the eighteenth century, to instances today where the public has been misled through poorly designed graphs.

Perspectives, Puzzles and Paradoxes in
Statistics

Integrating Critical Literacy and Critical
Numeracy in K-8 Classrooms. A Co-Publication

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of The National Council of Teachers of
English and Routledge
Picturing the Uncertain World
Strengthening the Foundation, Expanding the
Scope

A Field Guide to Identifying Dubious Data
1949-1984

A Field Guide to Statistical and Scientific
Information

**Propaganda in the helping professions has
grown by leaps and bounds in recent decades,
with alarming implications for clients and
their families, as well as the professionals
who try to help them. There is a fog that has**

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been generated by corporate interests and organizations attempting to sell their services and products to desperate or poorly educated consumers. Propaganda in the Helping Professions is a guide to lifting the confusion. From phrenology to institutional crib-beds for adult psychiatric patients, from Roman bird-beak masks to drugs designed to combat overurination, readers are taken on a tour across the centuries of egregious practices of professionals and quacks including the present-day medicalization of our lives. The author, one of the field's most relentless critics of fads, phonies, and

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fallacies, shows readers how to think critically about both research and advertising in order to deliver effective services to clients and not be bamboozled by bogus claims about alleged problems, risks, and remedies. Incisive, interesting, eminently readable, and passionately argued, this book places responsibility for client well-being both on consumers--to raise questions--and on the professionals who claim to help them--to accurately answer them. This book is a stimulating panoramic tour - quite different from a textbook journey - of the world of statistics in both its theory

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and practice, for teachers, students and practitioners. At each stop on the tour, the authors investigate unusual and quirky aspects of statistics, highlighting historical, biographical and philosophical dimensions of this field of knowledge. Each chapter opens with perspectives on its theme, often from several points of view. Five original and thought-provoking questions follow. These aim at widening readers' knowledge and deepening their insight. Scattered among the questions are entertaining puzzles to solve and tantalising paradoxes to explain. Readers can compare

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their own statistical discoveries with the authors' detailed answers to all the questions. The writing is lively and inviting, the ideas are rewarding, and the material is extensively cross-referenced. A Panorama of Statistics: Leads readers to discover the fascinations of statistics. Is an enjoyable companion to an undergraduate statistics textbook. Is an enriching source of knowledge for statistics teachers and practitioners. Is unique among statistics books today for its memorable content and engaging style. Lending itself equally to reading through and to dipping into, A

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Panorama of Statistics will surprise teachers, students and practitioners by the variety of ways in which statistics can capture and hold their interest. Reviews: "As befits the authors' statement that 'this is not a textbook', the structure is unusual. There are twenty-five chapters organised in five sections, each beginning with a brief perspective of a theme in statistics and finishing with five questions related to that theme. The answers provided to the questions, in section six, are as discursive and illuminating as the main body of the text. Even if you are pretty sure you know the

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answer, it is always worth checking what the authors have to say. Chances are that you will learn something every time. The glimpses and insights given into this enormous and far-reaching discipline succeed in being bewitching, entertaining and inviting; coverage was never the aim." "In summary, this splendid book lives up to the four 'p-values' of its title. It is panoramic in the scope of its survey of statistics, it is full of illuminating perspectives, it sets entertaining and challenging puzzles, and it explores fascinating paradoxes. Read it, enjoy it and learn from it." From Neil

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Sheldon, Teaching Statistics, volume 9, no. 2, May 2017

Stat-SpottingA Field Guide to Identifying Dubious DataUniv of California Press

Does a young person commit suicide every thirteen minutes in the United States? Are four million women really battered to death by their husbands or boyfriends each year? Is methamphetamine our number one drug problem today? Alarming statistics bombard our daily lives, appearing in the news, on the Web, seemingly everywhere. But all too often, even the most respected publications present numbers that are miscalculated,

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misinterpreted, hyped, or simply misleading. This new edition contains revised benchmark statistics, updated resources, and a new section on the rhetorical uses of statistics, complete with new problems to be spotted and new examples illustrating those problems. Joel Best's best seller exposes questionable uses of statistics and guides the reader toward becoming a more critical, savvy consumer of news, information, and data. Entertaining, informative, and concise, Stat-Spotting takes a commonsense approach to understanding data and doesn't require advanced math or statistics.

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Is There Life After Football?

Critical Thinking in Clinical Practice

Gaining the Upper Hand in Your Medical Care

Commentary and Materials

The Oxford Handbook of Undergraduate

Psychology Education

Propaganda in the Helping Professions

Worrying About Students, Schools, and

America's Future

The Code of Federal Regulations is the codification of the general and permanent rules published in the Federal Register by the executive departments and agencies of the Federal Government.

This text lays out a course of study combining the traditional

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subject matter of jurisprudence with a series of introductions a variety of other theoretical perspectives. It is designed for those taking jurisprudence/legal theory courses, and political science, philosophy and sociology students.

Do birds of a feather flock together or do opposites attract? Does haste make waste or should you strike while the iron is hot? Adages like these—or conventional wisdoms—shape our social life. This Fifth Edition of *Second Thoughts* reviews several popular beliefs and notes how such adages cannot be taken at face value. This unique text encourages students to step back and sharpen their analytic focus with 24 essays that use social research to expose the gray areas of commonly held beliefs, revealing the complexity of social reality and sharpening students' sociological vision.

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Praise for *Critical Thinking in Clinical Practice*, Third Edition
"Eileen Gambrill is unparalleled in her ability to describe common flaws and biases in clinical decision making. The result in this revised edition is a steadfast call for change that also acknowledges the demands of practice. A must-read for clinicians and researchers alike." —Elizabeth K. Anthony, PhD, Assistant Professor, School of Social Work, Arizona State University
"This Third Edition builds upon the impressive strengths of Gambrill's prior treatments of the topic to support the notion that critical thinking is a teachable skill and one essential for contemporary practice in the human services. This book should be the default authority on the topic of critical thinking for human service professionals and would be an excellent textbook." —Bruce A. Thyer, PhD, LCSW, Professor

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and former Dean, Florida State University College of Social Work "I was skeptical about how Critical Thinking in Clinical Practice could be improved, but Eileen Gambrill has succeeded! Her articulation of critical thinking skills for clinical decisions ultimately will benefit the people we serve." —Joanne Yaffe, PhD, ACSW, Associate Professor of Social Work and Adjunct Associate Professor of Psychiatry, University of Utah A balanced and illustrative guide to incorporating critical-thinking values, knowledge, and skills into clinical education and practice. Now in a third edition, Critical Thinking in Clinical Practice is written for helping professionals who want to think more clearly about the decisions they make and the context in which they make them. It is a practical volume for clinicians who would like to expand their knowledge of common pitfalls and fallacies

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in clinical reasoning. As in earlier editions, this Third Edition draws on research related to problem solving and decision making, illustrating the relevance of research findings to everyday clinical practice and policy. Revised throughout, the new edition includes discussion of: The influence of pharmaceutical companies on the helping professions, including disease mongering—the creation of bogus risks, problems, and needless worries Different kinds of propaganda in the helping professions that compromise informed consent Additional coverage of classification, pathology, reliance on authority, and hazards in data collection The development of decision aids of value to both professionals and clients The relative contribution of specific interventions compared to nonspecific factors to positive outcome Factors related to decision making in

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multidisciplinary teams New developments regarding intuitive and analytic reasoning The pragmatic theory of fallacies Designed to enhance the quality of services offered to clients, Critical Thinking in Clinical Practice, Third Edition is filled with insightful examples, useful lists, websites, and guidelines, presenting an essential resource for all helping professionals and students in the helping professions.

Code of Federal Regulations

Statistics Behind the Headlines

Introduction to Jurisprudence and Legal Theory

A Parent's Guide to Growing Wise Kids in the Digital Age

Surviving the NFL

A Panorama of Statistics

American Nightmares

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Being a critical reader of numerical information is an integral part of being literate in today ' s data-drenched world. Uniquely addressing both mathematics and language issues, this text shows how critical readers dig beneath the surface of data to better evaluate their usefulness and to understand how numbers are constructed by authors to portray a certain version of reality. Engaging, concise, and rich with examples and clear connections to classroom practice, it provides a framework of critical questions that children and teachers can pose to crack open authors ' intentions, expose their decisions, and make clear who are the winners and losers – questions that are essential for building

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democratic classrooms. Explaining and illustrating how K-8 teachers can engage students in developing the ability to be both critical composers and critical readers of texts, *Learning to Read the Numbers* is designed for teacher education courses across the areas of language arts, mathematics, and curriculum studies, and for elementary teachers, administrators, and literacy and mathematics coaches. *Learning to Read the Numbers* is a co-publication of The National Council of Teachers of English (www.ncte.org) and Routledge.

The *Oxford Handbook of Undergraduate Psychology Education* provides psychology educators, administrators, and researchers with up-to-date advice

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on best teaching practices, course content, teaching methods and classroom management strategies, student advising, and professional and administrative issues. This book presents new conceptual and methodological approaches to studying religiosity in Europe. From her unique background of working with the Church of Sweden statistics and official statistics on the increasing religious diversity in Sweden, Willander illustrates how previous and current methods of analysing religiosity overlook substantial aspects in patterns of affiliation, belief and practice. *Unity, Division and the Religious Mainstream in Sweden* draws on the sociological imagination in the sociology of religion to offer a new and

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empirically-driven analytical framework that shifts the focus to religious change in general, and will contribute greatly to ongoing discussions about majority forms of religiosity and their social relevance in contemporary times. It will be of use to students and scholars with a focus on the sociology of religion, as well as sociology, political science, epistemology and media studies. Looks at the increasing abundance of status in our society and considers its effects, including the tendency to split into ever more specific groups to enhance status.

Rethinking Internal Displacement
Everyone's a Winner
Investigating Social Problems

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Social Problems in an Anxious World

Learning to Read the Numbers

The Social Self and Everyday Life

How much should we trust the polls on the latest electoral campaign? When a physician tells us that a diagnosis of cancer is 90% certain or a nutritionist tells us what is healthy to eat, what should we believe? Questions such as these are greatly important, yet many of us have only a vague sense of how to answer them. In *Is That a Fact?*, Mark Battersby aims not only to explain how to identify misleading statistics and research, but also to give readers the

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understanding necessary to evaluate and use statistical information in their own decision making. This second edition is revised and updated throughout and includes a new chapter on weighing risk in personal and public decision making.

Numbers saturate the news, politics, and life. The average person can use basic knowledge and common sense to put the never-ending onslaught of facts and figures in their proper place.

This book closely examines controversial claims and beliefs surrounding poverty and anti-poverty

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programs in the United States. It authoritatively dismantles falsehoods, half-truths, and misconceptions, leaving readers with an unbiased, accurate understanding of these issues. • Features an easy-to-navigate question-and-answer format • Uses quantifiable data from respected sources as the foundation for examining every issue • Includes extensive Further Reading sections for each entry, providing readers with leads to conduct further research • Evaluates claims made by individuals and groups of all political backgrounds and ideologies to offer an inclusive examination of

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poverty and welfare

The authors provide concrete, innovative ways to integrate media literacy education across the curriculum. A companion Website provides tools for analyzing all kinds of media.