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Integrated Approach To Its
Nature And Treatment 3rd

Stuttering An

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Nature And

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***Treatment 3rd
Edition***

This thoroughly updated edition provides an expansive discussion of the therapeutic journey to increasing fluency. Humor,

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creativity, and other effective clinical techniques and principles are presented using a framework of personal experience.

Thoroughly discussed are the options and challenges faced by those who stutter and the clinicians who assist them in

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effectively communicating.

Whether you are a student or a clinician, this text will provide you with the tools essential in making stuttering less of a mystery.

Full-color textbook introducing concepts in communication sciences and disorders. Written in

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accessible, engaging and caring language, it is rooted in the American Speech-Language-Hearing Association's "Big Nine" knowledge and skill areas. Units provide cohesive "big picture" introductions and conclusions, while individual chapters focus on

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key information in smaller, more detailed packages. Going beyond expectations for an introductory text, it explores the emotional and social effects of disorders to help readers truly understand the profession.

Covers the evaluation and

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treatment of children who stutter;
decreasing stuttering in
adolescents and adults; the
evaluation and treatment of clients
presenting disorders of fluency
(cluttering, stuttering acquired
following neurological damage, and
acquired psychogenic stuttering);

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and management s

*HA18, Stuttering Therapy: An
Integrated Approach to Theory
and Practice, Richard
Culatta(Appalachain State
University), Stanley Goldberg(San
Francisco State University),
U1647-9, 480 pp., 7 1/4 x 9 1/4,

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0-023-26311-3, casebound, 1995,
\$39.00nk, October*/This book
provides a comprehensive look at
defining, measuring, and treating
stuttering. It discusses basic
concepts on which therapy is
based and examines the process of
diagnosis. The main portion of the

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book is devoted to therapy.

Intervention programs are summarized and compared through the use of a unique methodology that clearly identifies attitudes and behaviors to be treated.

The Social, Emotional, and
Cognitive Dimensions of Stuttering

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Clinical Management of
Articulatory and Phonologic
Disorders
Stuttering and Related Disorders
of Fluency
A Symposium
A Practitioner's Guide
Treatment of Stuttering

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Malcolm Fraser knew from personal experience what the person who stutters is up against. His introduction to stuttering corrective procedures first came at the age of fifteen under the direction of Frederick Martin, M.D., who at that

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time was Superintendent of Speech Correction for the New York City schools. A few years later, he worked with J. Stanley Smith, L.L.D., a stutterer and philanthropist, who, for altruistic reasons, founded the Kingsley

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Clubs in Philadelphia and New York that were named after the English author, Charles Kingsley, who also stuttered. The Kingsley Clubs were small groups of adult stutterers who met one night a week to try out treatment ideas then in effect. In

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fact, they were actually practicing group therapy as they talked about their experiences and exchanged ideas. This exchange gave each of the members a better understanding of the problem. The founder often led the discussions at

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both clubs. In 1928 Malcolm Fraser joined his older brother Carlyle who founded the NAPA-Genuine Parts Company that year in Atlanta, Georgia. He became an important leader in the company and was particularly outstanding in training

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others for leadership roles. In 1947, with a successful career under way, he founded the Stuttering Foundation of America. In subsequent years, he added generously to the endowment so that at the present time,

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endowment income covers over fifty percent of the operating budget. In 1984, Malcolm Fraser received the fourth annual National Council on Communicative Disorders' Distinguished Service Award. The NCCD, a council of 32

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national organizations, recognized the Foundation's efforts in "adding to stutterers', parents', clinicians', and the public's awareness and ability to deal constructively with stuttering." Book jacket.

ANATOMY AND PHYSIOLOGY

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FOR SPEECH, LANGUAGE, AND HEARING, Fifth Edition, provides a solid foundation in anatomical and physiological principles relevant to communication sciences and disorders. Ideal for speech-language pathology and audiology

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students, as well as practicing clinicians, the text integrates clinical information with everyday experiences to reveal how anatomy and physiology relate to the speech, language, and hearing systems. Combining

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comprehensive coverage with abundant, full-color illustrations and a strong practical focus, the text makes complex material approachable even for students with little or no background in anatomy and physiology.

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Thoroughly updated to reflect current trends, techniques, and best practices, the Fifth Edition of this acclaimed text is supported by innovative Anatesse learning software—now accessible online via PC, Mac, and tablet

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*devices—featuring tutorials,
interactive quizzes, and other
resources to help students of all
learning styles master the material
and prepare for professional
licensing exams. Important Notice:
Media content referenced within the*

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product description or the product text may not be available in the ebook version.

Audiology and Communication Disorders: An Overview, 2nd Edition is an innovative learning system that makes important

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audiology concepts accessible to beginning students, while providing instructors with the depth of coverage needed for more advanced students through a diverse range of assignable online articles, case studies, and

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multimedia activities developed to integrate seamlessly with the main text. Using the innovative communication chain model throughout the book, authors Larry Humes and Fred Bess cover structure and function of the

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*auditory system; auditory disorders;
audiologic measurement; screening
for hearing loss and middle ear
status; prosthetic devices for the
hearing impaired; and rehabilitation
and habilitation for individuals with
impaired hearing. Boxed learning*

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activities, case study vignettes, and commentaries help students understand key concepts and their clinical applications. The Second Edition has been updated with new content, new case studies, and additional disorders, and is

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supported by extensive online resources, including videos and animations that bring concepts to life, a wide range of articles, a pronunciation glossary, a question bank, labeling exercises, an interactive screening test, an

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*anatomy and physiology image
bank, case studies, and audio
demos.*

*Stuttering: An Integrated Approach
to Its Nature presents the most
comprehensive textbook on the
topic today, providing an overview*

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*of the etiology and development of
stuttering and details, appropriate
approaches to accurate
assessment and treatment.*

*Exploring a variety of practice
settings, this core introductory book
grounds all topics in a firm basis of*

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the disorder's origin and nature.

This edition has been thoroughly updated to address all current methodologies.

Phonetics for Speech Pathology

An Overview

speech correction

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*Anatomy & Physiology for Speech,
Language, and Hearing*

*An Integration of Contemporary
Therapies*

Yoga for Stuttering

The Science and Practice of Stuttering
Treatment: A Symposium is a

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comprehensive resource for
practitioners and researchers that spans
the scientific basis and clinical
management of stutters in people of all
ages, from preschoolers to adults.
Written by an international team of
clinical and research leaders in the field

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of speech and language pathology, as well as scientists from the fields of epidemiology and neurology, the book offers a truly comprehensive coverage of contemporary stuttering management. Each chapter provides information on the

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'Theoretical Basis of the Treatment',
'Outline of the Treatment', 'Scientific
Evidence for the Treatment',
'Advantages and Disadvantages of
the Treatment', 'Planned Future
Empirical Development', and
conclude with an in-depth critical

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review. This book is a must-have resource for speech and language pathologists, researchers and educators worldwide. FEATURES: Offers a rigorous critical review of each treatment Written by leading international experts in the field

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Completely up to date with the latest clinical and scientific research “This book is the output from the Research Symposium held in Croatia in 2010. This text is unusual in that it not only reflects the content of the Symposium presentations, but

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also reports the discussion that the presentations generated. The discussions that ensued were recorded and transcribed... The consistent organisation of each paper in the collection allows the reader to quickly access the critical information and to

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made direct comparisons across
therapies... (and) provides the reader
with a comprehensive overview of a
variety of speech restructuring
programs... The
advantages/disadvantages and the
discussion sections in each chapter help

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the reader with appraisal of the material presented and to make some judgements about generality and value... The reader feels exposed to the atmosphere and dynamics of the Symposium in a way that is rarely captured outside the

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conference auditorium.” - A review
from Sharon Millard (PhD., MRCSLT),
Research Lead and Expert Speech and
Language Therapist, The Michael Palin
Centre, Whittington Health, London,
UK

More Than Fluency: The Social,

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Emotional, and Cognitive Dimensions of Stuttering provides a thoughtful and contemporary framework for speech-language pathologists and others working with people who stutter. The text focuses on the social, emotional, and cognitive realms of stuttering and

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offers new insights and applications based on research in the field. It guides the reader through theoretical discussions about the social experiences, emotional complications, and cognitive interpretations that often influence the person who stutters. The

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text also offers practical strategies for intervention from contributing authors who are prominent theorists, researchers, and practitioners in the field of fluency and stuttering. In line with the current multifactorial view of stuttering, More Than Fluency

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emphasizes the social, emotional, and cognitive aspects of stuttering, drawing important connections between them. The authors present a variety of therapeutic interventions and techniques along with practical guidelines that have been designed to

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alleviate distress in those who stutter. Although these interventions differ in approach, each offers their own roadmap to support and empower people who stutter. The idea for this book grew out of the insights gained from listening to both clients and

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graduate students. Clients wanted to talk about their life experiences as a person who stutters. Graduate students often described their worry and uncertainty when dealing with the emotional and social issues of their clients who stutter. Similarly, many

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practicing speech-language pathologists also have concerns about treating people who stutter, especially regarding the social, emotional, and cognitive aspects of the disorder, areas not typically taught in traditional coursework. More Than Fluency was

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developed for practicing speech-language pathologists and other professionals who evaluate and treat people who stutter. It is also intended to be an academic textbook used in graduate courses on fluency and stuttering. This text provides a

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collection of well-thought-out programs and approaches that help treat the whole person, not just his or her stuttering. The authors believe that this is best practice because successfully treating a person who stutters encompasses treating more than

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fluency.

Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. This updated edition of the most

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comprehensive, pedagogically sound textbook in the field provides an overview of stuttering's etiology and development, details the latest approaches to accurate assessment and treatment, and provides new case studies and online videos that illustrate

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different levels and ways of treating stuttering. Exploring a variety of practice settings, the book covers evidence-based practice, counseling, IEPs, and assistive devices and has been thoroughly updated to address all current methodologies.

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Treatment of Stuttering: Established and Emerging Interventions is a comprehensive textbook and clinical reference for speech pathologists in all major intervention strategies for stuttering. The book emphasizes evidence-based practice and includes

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critical comparisons of treatments and their valid implementation by clinicians. Case studies bring concepts to life and enhance critical thinking skills. A companion website includes videos of treatment procedures.

An Integrated Approach to Its Nature

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and Treatment

Digital for Good

An Integrated Approach to Theory and
Clinical Practice

An Integrated Approach to Theory and
Practice

Medical Speech-Language Pathology

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Foundations of Communication
Sciences & Disorders

**"The authors of this book
show how it is possible
and desirable to integrate
and coordinate the two
most commonly used therapy**

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approaches and retain the
advantages of both methods
in order to obtain even
more satisfactory
results"--P. iii.

This introductory text for
speech pathology and

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therapy students examines
normative phonetic aspects
and also discusses how
these may go wrong and
what happens when they do.
Correct use of phonetic
symbolizations and the

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importance of adequate
transcription in the
clinic are stressed.

Stuttering, caused by a
disorder in the brain's
right hemisphere, can
limit one's life in a

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variety of ways, from job choices and advancement to social and romantic opportunities. Typical remedies emphasizing antidepressants and electronic devices have

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had mixed results at best.
Yoga for Stuttering takes
a fresh approach based on
ancient methods. Author
J.M. Balakrishnan combines
an understanding of the
neurological aspects of

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stuttering with yoga
methods long used in India
for remediation to form a
new, natural method for
improving vocal fluency.
The book presents three
related branches of yoga

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and their accompanying practices, nada yoga (chanting and vocalization), hatha yoga (yoga poses), and raja yoga (guided meditations), providing the reader with

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sets of voice, breathing,
and physical exercises to
help relax the body and
mind, relieve chronic
tension, and achieve
fluent speech. The book
features photos and

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illustrations to make the method easy to follow, and no prior knowledge of yoga is required. Yoga for Stuttering was created to meet the needs of those who have not obtained

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relief through traditional methods and is aimed at both speech pathologists and individuals looking for a holistic, drug-free approach to the condition. The revised edition of A

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Handbook on Stuttering
continues its remarkable
role as the authoritative,
first-line resource for
researchers and clinicians
who work in the field of
fluency and stuttering.

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Now in its seventh
edition, this unique book
goes beyond merely
updating the text to
include coverage of
roughly 1,000 articles
related to stuttering

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research and practice that
have been published since
2008. This extended
coverage integrates the
more traditional body of
research with evolving
views of stuttering as a

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multi-factorial, dynamic disorder. Comprehensive, clear, and accurate, this text provides evidence-based, practical information critical to understanding stuttering.

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By thoroughly examining
the intricacies of the
disorder, A Handbook on
Stuttering, Seventh
Edition lays the
foundation needed before
considering assessment and

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treatment. New to the
Seventh Edition: * A
completely reorganized
table of contents,
including two new
chapters. * The deletion
of approximately 1,000 non-

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peer-reviewed references
from the previous edition
to assure discussion of
the highest quality
evidence on stuttering. *
New content on the
development of stuttering

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across the lifespan and
assessment. * Given the
Handbook's historic role
as a primary reference for
allied professionals, a
new chapter that addresses
myths and misconceptions

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about stuttering *

Expanded coverage on the
role of temperament in
childhood stuttering *

Expanded coverage of brain-
based research, genetics,
and treatment findings. *

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A thoroughly updated
chapter on conditions
under which stuttering
fluctuates * Brief
tutorial overviews of
critical concepts in
genetics, neuroimaging,

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language analysis and
other relevant constructs,
to better enable reader
appreciation of research
findings. * A greater
selection of conceptual
illustrations of basic

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concepts and findings than
in prior editions *

Integrated cross-
referencing to content
across chapters
Speech Science
Unifying the Voice,

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Breath, Mind & Body to
Achieve Fluent Speech
Stuttering Therapy
Clinical Decision Making
in Fluency Disorders
Communication Attitude
Test for Preschool and

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**Kindergarten Children who
Stutter**

**The Voice and Voice
Therapy**

Speech Science: An Integrated Approach
to Theory and Clinical Practice, 4th
Edition continues and sharpens the

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author's focus on the relationship between the scientific study of speech production and perception and the application of the material to the effective evaluation and treatment of communication disorders. In it, theory and clinical application combine to present a well-rounded, accessible, relevant look at the evaluation and

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treatment of communication disorders.

Theoretical material is presented first, followed by clinical application chapters highlighting specific disorders. The organization of chapters in the new edition now more closely follow the speech subsystems approach, beginning with basic acoustics, and moving on to the

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respiratory system, phonatory system, articulatory/resonatory system, auditory system, and nervous system. As in previous editions, the book concludes with information on classic and current models and theories of speech production and perception. New and revised full color illustrations and larger spectrograms

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supplement the concepts presented by clearly depicting scientific and anatomical material and ensuring understanding of the links between the underlying science and human communicative behavior.

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0134481453 / 9780134481456 Speech
Science: An Integrated Approach to
Theory and Clinical Practice, 4th Edition

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Stuttering is the most comprehensive core introductory textbook on the topic available today. The work sets itself apart from competitors by exploring a variety of practice settings and grounding all topics in a firm basis of the disorder's origin and nature rather than just providing clinical presentations. It is the most popular

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textbook for undergraduate stuttering/fluency disorders courses in Speech Pathology/Audiology programs and first year graduate stuttering/fluency disorders courses in Speech Pathology masters programs. This has been the definitive text for a number of years and through multiple editions. With a new

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edition that updates the science and addresses all current methodologies, this will continue to be the most successful and useful textbook on the subject.

The second edition of Medical Speech--Language Pathology: A Practitioner's Guide presents the latest information on neurological

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communication disorders and swallowing and voice disorders in adults. The book features complete coverage of the pathophysiology of communication disorders, describing the underlying degenerative, neurogenic, and psychogenic causes of speech-language impairments. A thorough review of the theoretical issues

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involved provides practitioners with the conceptual framework needed to develop effective treatments that address both functionality and the quality of life of the patient. Features: Practical approaches to the diagnosis and management of common disorders such as aphasia, dysphagia, and more Strategies for

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rehabilitating patients with conditions such as head and neck cancer and dementia

Comprehensive discussion of service delivery issues, such as the interface between speech--language pathology and psychiatry, and approaches to patient management in acute care and intensive care settings Study questions at the end of

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each chapter--ideal for reviewing key concepts Extensive lists of references to aid pursuit of topics in more depth Medical Speech--Language Pathology serves the needs of all speech--language pathologists, otolaryngologists, neurologists, psychiatrists, researchers, and students in these specialties for a single-volume

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reference on all aspects of care for patients with communication disorders.

Now available in a fully revised and updated second edition, this practical manual is a detailed guide to the Palin Parent – Child Interaction Therapy programme (Palin PCI) developed at the Michael Palin Centre for Stammering

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(MPC). Palin PCI builds on the principle that parents play a critical role in effective therapy and that understanding and managing stammering is a collaborative journey between the child, parent and therapist. This book emphasises a need for open communication about stammering, offering a combination of indirect

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techniques such as video feedback, interaction strategies and confidence building, along with direct techniques to teach a child what they can do to help themselves. This second edition: Reflects the most up-to-date research in areas such as neurology, genetics, temperament and the impact of stammering on children and

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their families Offers photocopiable resources, such as assessment tools, information sheets and therapy handouts, to support the implementation of Palin PCI Focuses on empowerment through building communication confidence in children who stammer and developing knowledge and confidence in their parents

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Based on a strong theoretical framework, this book offers a comprehensive understanding of the Palin PCI approach in order to support generalist and specialist speech and language therapists as they develop their knowledge, skills and confidence in working with young children who stammer and their families. For more

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information about Alison and her work,
please visit www.alisonnicholasslt.co.uk.

To learn more about Elaine and her work,
please visit [www.michaelpalincenreforsta
mmering.org](http://www.michaelpalincenreforsta
mmering.org).

Vocal Pathologies

Working with People who Stutter

Stuttering, an Integrated Approach to Its

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Nature and Treatment

The Science and Practice of Stuttering
Treatment

The Nature of Stuttering

Raising Kids to Thrive in an Online
World

The KiddyCAT is an easily

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*administered standardized
and normed test procedure
that makes it possible to
quickly determine if the
speech-associated attitude
of a preschool or
kindergarten child is like*

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*that of youngsters who
stutter or those who do not.
A child's attitude toward his
or her speech is a significant
dimension that serves to
supplement dysfluency in
the identification of children*

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*who stutter. It is also an
element that needs to be
evaluated relative to clinical
decision making.*

*For courses in
Communication Sciences
and Disorders, Stuttering*

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*and Fluency. Working with
People Who Stutter: A
Lifespan Approach offers a
comprehensive overview of
the nature and treatment of
stuttering across the
lifespan. Written for*

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*clinicians, speech language
pathologists, and students
who want a balanced
understanding about the
complexities of stuttering,
readers will learn about the
characteristics and*

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*theoretical information
about people who are
afflicted by this condition.
This fresh, new text provides
information on each age
group (preschool, school-
age, adolescent, and adult)*

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and is categorized according to the affective, behavioral, and cognitive components of the disorder. The process of assessment and diagnosis is facilitated by coverage of multiple methods and a

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*useful diagnostic checklist.
Treatment chapters include
multiple examples of current
approaches, as well as
practical therapy examples
focusing on the 'how-to' of
fluency therapy. Providing*

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an 'applied emphasis' to the treatment of stuttering, this new contribution to the field should increase the competency, confidence, and enjoyment of clinicians working with people who

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stutter.

*Despite decades of research
into the nature and
treatment of stuttering, the
causes and underlying
mechanisms of it are still not
well understood. In this*

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*unique and comprehensive
overview of the numerous
theories and models which
seek to understand and
explain stuttering, the
authors of Theoretical Issues
in Stuttering provide an*

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invaluable account.

*Covering an impressive
range of topics including
past and current theories of
stuttering, this edition
provides the reader with an
updated evaluation of the*

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*literature on the subject of
stuttering alongside
exploring the evolution of
new theories. Placing each
within the relevant historical
context, the authors explore
the contribution of theory to*

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*both understanding and
managing stuttering.*

*Theoretical Issues in
Stuttering is a critical
account of the models and
theories which surround the
subject of stuttering, aiming*

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*to act as a key resource for
students of speech-language
pathology as well as
lecturers, clinicians and
researchers within the field.
This essential text will
prepare SLPs to make the*

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*best possible clinical
decisions—and improve the
communication and overall
quality of life for children
and adolescents with
developmental language
disorders. Addresses a*

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broad age span and teaches
b

*Early Childhood Stuttering
Therapy*

*A Handbook on Stuttering,
Seventh Edition*

New Perspectives on

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*Working with Young People
and Adults*

*School-Age Stuttering
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*Frameworks for
Understanding and
Treatment*

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More Than Fluency

Accompanied by speech samples on two audio compact disks, this book is an invaluable resource for professionals and students alike. Features:

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two free audio CDs
containing speech samples;
fifty-one case studies
which examine the history,
examination findings,
diagnosis, and treatment
of each patient; explores

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the applications of
acoustic, speech
aerodynamic, and
videostroboscopic
instrumentation in both
the differential diagnoses
and treatment of

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disorders; provides
detailed, updated
description of
phonosurgical
alternatives; and presents
extensive behavioral voice
therapy techniques for

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benign and malignant disorders incorporating the use of decision-tree diagrams and log sheets for recording and teaching patient responses to intervention. This new and

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innovative package is of
widespread appeal to
academicians, clinical
supervisors, speech-
language pathologist, and
otolaryngologists.

Reviews a number of

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historical and current
approaches involving
relaxation, reinforcement,
and drug treatment and
outlines an original
therapeutic program.

Bibliogs

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"Fifty-five common pediatric conditions are comprehensively discussed, with diagnostic and evidence-based treatment information, followed by authoritative information

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on the major CAM therapies available for treatment of the condition. Whenever possible, an integrative approach that combines conventional and alternative approaches is

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presented." --BOOK JACKET.

Stammering Therapy from
the Inside offers a
comprehensive overview of
a range of contemporary
stammering therapy
approaches. It links

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theory to practice, with an emphasis on describing the therapy journey and outcomes from the perspectives of both clinicians and clients. This shared reflection

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will give the reader the opportunity to consider key issues in relation to their own work practice and context. The purpose of this book is to: document and share

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knowledge of established practices in stammering therapy; broaden the discourse and extend the boundaries of thinking about stammering therapy; enrich and enhance

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professional accounts of
stammering therapy by
including clients as co-
authors of therapy
knowledg

Theoretical Issues in
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The Source for Pediatric
Dysphagia

Stuttering

Stuttering and Cluttering

The Treatment of

Stuttering

Stammering Therapy from

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the Inside

This new Third Edition provides a comprehensive overview of the etiology and development of stuttering and details appropriate approaches to accurate assessment and treatment. A

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new chapter on related fluency disorders discusses evaluation and treatment of stuttering associated with neurological disease or trauma, psychological disturbance, or mental retardation, and explains how

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developmental stuttering can be differentiated from these conditions. This edition also features a new chapter on preliminaries to assessment as well as new information on differential diagnosis of

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stuttering versus other fluency disorders. Appendices include forms for diagnosis and evaluation.

This revised Third Edition serves as the primary textbook for introductory courses in

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articulation and phonological disorders. The text focuses on articulation and phonological development and disorders, their management, and the many approaches/techniques of current treatment. Features of

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this clear text include: chapter subheadings that lead students throughout the material; boxed questions about important information; case examples to illustrate practical applications; chapter content summaries and

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study suggestions for
instructors; and 100 illustrations.
Chapters on treatment feature
quick reference protocols of
various treatments for students
to use in planning intervention
for case study projects,

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observations of clinicians, or
their own clients.

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helpful to clinician, instructor,
and student alike. The Voice and
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practice and outcomes
assessment and voice therapy
facilitation approaches available

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today, while the comprehensive companion DVD illustrates voice problems in children and adults, as well as methods of relevant therapy, enabling students to see and hear what they are reading about. The Enhanced Pearson

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This book is a clinical resource for speech-language

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pathologists who work with school-age children who stutter. It provides comprehensive assessment and intervention strategies designed to enhance positive therapy outcomes.

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Audiology and Communication
Disorders

Clinical Decision Making in
Developmental Language
Disorders

Palin Parent-Child Interaction
Therapy for Early Childhood

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Stammering
A Practical Guide

Self-therapy for the Stutterer
Stuttering and Cluttering provides a
comprehensive overview of both
theoretical and treatment aspects of
disorders of fluency: stuttering (also

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known as stammering) and the lesser-known cluttering. The book demonstrates how treatment strategies relate to the various theories as to why stuttering and cluttering arise, and how they develop. Uniquely, it outlines the

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major approaches to treatment alongside alternative methods, including drug treatment and recent auditory feedback procedures. Part one looks at different perspectives on causation and development, emphasizing that in many cases

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these apparently different approaches are inextricably intertwined. Part two covers the assessment, diagnosis, treatment, and evaluation of stuttering and cluttering. In addition to chapters on established approaches, there are

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sections on alternative therapies, including drug therapy, and auditory feedback, together with a chapter on counselling. Reference is made to a number of established treatment programs, but the focus is on the more detailed description

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of specific landmark approaches. These provide a framework from which the reader may not only understand others' treatment procedures, but also a perspective from which they can develop their own. Offering a clear, accessible

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and comprehensive account of both the theoretical underpinning of stammering therapy and its practical implications, the book will be of interest to speech language therapy students, as well as qualified therapists, psychologists,

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and to those who stutter and clutter. Kids deserve a better digital future. Help them create it. When it comes to raising children in a digital world, every parent feels underprepared and overwhelmed. We worry that our children will become addicted to

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online games, be victims of cyberbullying, or get lost down the rabbit hole of social media. We warn them about all the things they shouldn't do online, but we don't do nearly enough to teach them the skills of digital well-being. It's time

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to start a new conversation. In Digital for Good, EdTech expert Richard Culatta argues that technology can be a powerful tool for learning, solving humanity's toughest problems, and bringing us closer together. He offers a

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refreshingly positive framework for preparing kids to be successful in a digital world—one that encourages them to use technology proactively and productively—by outlining five qualities every young person should develop in order to become

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a thriving, contributing digital
citizen: Be balanced: understand
when and how much tech use is
healthy Stay informed: discern
between true and false information
Be inclusive: treat others with
respect and kindness online Be

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engaged: use tech to strengthen family relationships and community connections Stay alert: exercise caution and create safe digital spaces for others This practical guide will help parents and children discover the path to becoming

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effective digital citizens, all while making our online world a better place.

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Interventions

A Lifespan Approach

Diagnosis, Treatment, and Case

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Early Childhood Stuttering for
Clinicians by Clinicians
Integrative Medicine for Children