

Taxonomie Van De Affectieve Leerdoelen

Inleiding tot bedrijfstrainingen op allerlei gebied.

Future-oriented education needs to invest in the connectivity between learning and working in order to realise its full potential. This book presents guiding principles on how to build these successful connections. By taking an educational perspective and enriching it with insights from human resource development, this book explores the why, how and what of designing for connectivity. This edited volume presents the current knowledge about educational practices and principles that help to realise connectivity between learning and working experiences. Introducing the central perspectives of workplace learning and learning environments at the boundary of school and work, this book presents key research that examines how educators and professionals from organisations and schools can come together with the purpose of realising connectivity in educational programmes. Empirical research showcasing both theoretical and practical insights from real life cases are at the heart of this book. Considering the barriers to achieving connectivity, this book also focuses on how it can be achieved, with ideas and guidance about communication, design principles and best practices. Using carefully chosen international examples, this book is ideal reading for policy makers, practitioners and researchers looking to learn more about connecting learning and working experiences.

In Actief leren voor een beroep zijn ruim zestig activiteiten opgenomen waarmee leerlingen op een actieve manier leren voor een beroep. Met alles wat daarbij hoort: stevige vakkennis, vaardigheden en een goede beroepshouding. Per activiteit is uitgewerkt wat deze inhoudt, waarom leerlingen het doen en welke stappen ze moeten zetten. Ook krijgen de leerlingen tips over hoe zij missers kunnen voorkomen en hoe zij variatie in de activiteit kunnen aanbrenge. Na elke activiteit is er aandacht voor het leerproces: de leerlingen evalueren de activiteit en trekken een conclusie voor een volgende keer. Leerlingen kunnen dit boek tijdens de hele opleiding gebruiken als naslagwerk bij opdrachten op school en in de praktijk. Er is aandacht voor lezen, literatuurstudie en theorietoetsen, maar ook voor 'het nieuwe leren': werken in een elektronische leeromgeving, projectmatig werken en het portfolio.

Derde serie

Research-Based Education in Practice

Perspectives on Educational Quality

Lektuurgids

Developing Connectivity between Education and Work

The Parallel Curriculum

Van studenten in het hbo wordt verwacht dat ze zelfstandig kunnen werken. Hierbij wordt het nodige van hun creativiteit verwacht. Hoe maak je een goed werkstuk, hoe houd je een inspirerende presentatie, waaruit bestaat een gedegen onderzoek, hoe kan je jezelf voorbereiden op een interview?In het Handboek Studievaardigheden voor het hbo staan een kleine 70 activiteiten waarmee studenten op een actieve manier leren voor een beroep. Met alles wat daarbij hoort: stevige vakkennis, vaardigheden en een goede beroepshouding. Elke activiteit is uitgewerkt naar inhoud, doel en stappenplan (voorbereiden, uitvoeren en afronden). Bij het onderdeel 'Tips' krijgen studenten adviezen hoe missers te voorkomen en hoe variatie en diepgang in de activiteit aan te brengen. Het schema hbo-competenties geeft per activiteit aan, welke specifieke hbo-competenties de student werkt. Studenten kunnen het Handboek studievaardigheden voor het hbo tijdens de hele studie gebruiken voor studieloopbaanbegeleiding en als naslagwerk bij opdrachten op school en in de praktijk. Er is aandacht voor literatuurstudie en studeren voor een tentamen, maar ook voor werken in een elektronische leeromgeving, onderzoek doen, projectmatig werken en verzamelen van je portfolio. Individueel leren en samenwerken komen beide aan bod.

The Handbook of School Violence and School Safety: International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools. It covers the full range of school violence and safety topics from harassment and bullying to promoting safe, secure, and peaceful schools. It also examines existing school safety programs and includes the multi-disciplinary research and theories that guide them. Examinations of current issues and projections of future research and practice are embedded within each chapter. This volume maps the boundaries of this rapidly growing and multidisciplinary field of study. Key features include... **Comprehensive Coverage** - The chapters are divided into three parts: Foundations; Assessment and Measurement; Prevention and Intervention Programs. Together they provide a comprehensive review of what is known about the types, causes, and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates. **Evidence-based Practice** - Avoiding a one-size-fits-all approach to prevention and intervention, the focus throughout is on the application of evidence-based practice to address factors most commonly associated with school violence and safety. **Implications for Practice** - Each chapter bridges the research-to-practice gap, with a section delineating implications for practice of the foregoing research. **Chapter Structure** - To ensure continuity and coherence across the book, each chapter begins with a brief abstract and ends with a table showing the implications for practice. **International Focus** - Acknowledging the fact that school violence and safety is a global concern, this edition has increased its focus on insights learned from cross-national research and practice outside the USA. **Expertise** - The editors and authors are experienced researchers, teachers, practitioners, and leaders in the school violence field, their expertise includes their breadth and depth of knowledge and experience, bridging research, policy, and practice and representing a variety of international organizations studying school violence around the world.

This book offers 150 12-lead ECGs and rhythm strips, each with a clinical case history and question. The full ECG is reproduced and a study of it with the case history should be enough to give an answer. On the back the case is examined, with a description of the main features of the

ECG along with a clinical interpretation and a "what to do" section. The cases are graded in difficulty. The unique page size allows presentation of all 12-lead ECGs across a single page for clarity. Several of the cases incorporate chest X-rays and coronary angiograms illustrating the appearances that are associated with various cardiac conditions. All the cases are graded in difficulty and are cross-referenced to the new editions of ECG Made Easy and ECG in Practice for further information. For this Fourth Edition over 30 new ECGs have been included, mainly to provide clearer examples, though the book deliberately retains some technically poor records to maintain a 'real-world' perspective.

Coaching With NLP For Dummies

Handbook of Imagination and Culture

Lesgeven over duurzame ontwikkeling

Selecting the Right Research-Based Strategy for Every Lesson

Threshold Level 1990

A Practical Approach

Are you looking for high-impact, research-based strategies to transform your students into high-achieving and inspired learners? In *The Strategic Teacher*, you'll find a repertoire of strategies designed and proven to meet today's high standards and reach diverse learners. Twenty reliable, flexible strategies (along with dozens of variations) are organized into these groups of instruction: *mastery style to emphasize the development of student memory; *understanding style to expand students' capacities to reason and explain; *self-expressive style to stimulate and nourish students' imaginations and creativity; *interpersonal style to help students find meaning in the relationships they forge as partners and team members, united in the act of learning; and *four-style strategies that integrate all four styles. To guide teachers in delivering content to students, the authors started with the best research-based teaching and learning strategies and created a tool called the Strategic Dashboard. The dashboard provides information about each teaching strategy in a concise, visual profile; it is also designed to document how you incorporate current, highly respected research into your instructional plans. For each strategy, you'll find the following information: *a brief introduction to the strategy; *an example of a teacher using the strategy in the classroom; *the research base supporting the strategy and how the strategy benefits students; *how to implement the strategy using a list of clear steps; *guidance through the planning process, providing steps, examples, and suggestions for designing superior lessons; and *additional tools, strategies, and resources for adapting and expanding the use of each strategy. The authors have combined their years of research and practice to deliver reliable, high-impact, flexible teaching and learning strategies grounded in current, highly regarded research to teachers at all levels of experience. Note: This product listing is for the reflowable (ePub) version of the book.

The quality of education is a term that is frequently used in public debates. Understood in the sense of education being "generally okay", or rather, most frequently, as "not okay". Perhaps there is an overruling nostalgic view that formerly education was better than today. In scholarly discourse there are those who maintain that the quality of education is an illusive term, with varying interpretations in different settings and by different stakeholders. In this book the complexity of the concept of education quality is recognized, but a conceptual framework is presented that makes quality, despite its complexity, amenable to rational and empirical analysis. Productivity, equity, effectiveness, efficiency and responsiveness of education systems are seen as key facets of quality. A concrete set of indicators is presented that makes for the measurement of these quality facets. In the second part of the book the quality framework is applied to an analysis of the quality of education in the Netherlands. Common sense in the Netherlands is dominated by the view that the quality of education is a cause for serious concern. Some recent quality reviews take the same pessimistic outlook. However, the current overview of indicators on the Dutch system, seen from an international perspective, presents a picture that is much more positive. Still there is always room for improvement, in the case of the Netherlands this should probably be sought in diminishing the selectivity of the system as a way to improve participation in higher education.

Een inleiding voor ontwikkelaars van instructie en voor toekomstige leerkrachten. De inhoudelijke en structurele uitwerking van dit handboek illustreert een visie op leren en instructie. De lezer maakt kennis met onderwijskundige concepten, principes, theorieën, modellen en methodes en leert deze kenniselementen ook actief toepassen. Het gaat immers niet alleen om het snel verwerken van onderwijskundige basiskennis. De toepassing staat centraal. Dit boek overstijgt de traditionele formele instructiecontexten (kleuterschool, lagere school, secundaire school) en besteedt aandacht aan bedrijfsopleidingen, professionele opleidingen en informele leercontexten zoals musea en tentoonstellingen.

A Systems Approach to Education and Training

Onderwijskunde als ontwerpwetenschap

Nieuw archief voor wiskunde

bibliografisch tijdschrift

Activiteiten voor leerlingen in het mbo niveau 3 en 4

A Design to Develop Learner Potential and Challenge Advanced Learners

When Frankie Hermans emerges from a coma after 200 days, he knows his life is never going to be the same again. For a start, he can't talk, he can't walk and it's a struggle even to wield a pen. And then there's Joe Speedboat -- a boy who arrived in the sleepy village of Lomark like a blazing comet and who's been stirring things up ever since. Whether setting off bombs, racing mopeds or building a bi-plane, Joe has the touch of a magician and the spirit of a daredevil. He also sees a use for Frankie's good right arm beyond writing: as a champion arm-wrestler Frankie will be strong enough to impress his friends, and maybe even win the favour of the gorgeous, golden-haired girl who has them all in a spin. Full of vitality, verve and chutzpah, Joe Speedboat tells the fast-paced story of an unlikely friendship between two boys, and of their lightning dash towards adulthood.

Teaching is a profession which is so enormous and so packed with significance that the issues related to it have a consistently high ranking with members of society in virtually every public opinion poll. These issues include multicultural education, teacher training and accreditation, burn-out, teaching under conditions particular to a worldwide certain country, student behaviour and preparation, computers in the classroom, parental influence on the teaching process, the changing curriculum and its meaning for teaching, budgetary problems, and a multitude of similar issues. The book presents issues current to the field from educators and researchers from around the globe.

Pluck has a little red tow truck. He drives it all over town looking for a place to live. Then Dolly the pigeon tells him that the tower of the Pill Building is empty. In the Pill Building, Pluck meets Mr. Penn and Zaza the cockroach. Pluck makes lots more friends and solves all kinds of problems. But the biggest problem is Dove Grove. It used to be a garden with tall trees, but it has been neglected and gone wild. Grown-ups never go there, but the kids from the Pill Building love playing there. But now the Park Superintendent has decided to chop down the trees to make a paved square. Pluck and his friends try to save Dove Grove. But first he has to rescue Longmount from the canal.

handboek voor opleiding en praktijk

Beknopte didactiek en instructie

Colour

Illustrative Outcomes on Primary and Secondary Schooling in the Netherlands

Handelingen van het Vlaams Filologencongres

is gericht op het maken van een ontwerp voor een leermiddel. Het is een praktisch boek, zonder teveel theoretische ballast dat het complete ontwerpproces beschrijft. Het ontwerp is een verantwoord en gedetailleerd plan dat dient als basis voor de daadwerkelijke ontwikkeling van een leermiddel. Dat leermiddel kan zowel een leerboek, een studiehandleiding, een cd-rom, een coachingtraject als een workshop zijn. Door eerst een goed ontwerp te maken kun je jezelf (en andere betrokkenen) een heleboel problemen besparen. Ontwerpen komt neer op eerst denken, voor je gaat doen. De stap die daarop volgt is pas de daadwerkelijke ontwikkeling. Het leerboek of het lesmateriaal wordt geschreven en voor de cursus wordt een gedetailleerd programma per les op papier gezet. De fase van de ontwikkeling is 'slechts' een regelrechte uitwerking van alles wat in het ontwerp al uitgezocht en aangegeven is. Daarom is het ontwerp ook zo belangrijk: een goed ontwerp geeft voldoende aanknopingspunten voor een probleemloze ontwikkeling van het betreffende leermiddel. Wie dit boek heeft doorgewerkt is in staat tot systematisch-, relationeel-, creatief- en realistisch ontwerpen.

A comprehensive approach to teacher research as systematic, methodical and informed practice. It identifies five generic features that must be present in all kinds of research, and provides guidelines for teachers to meet these in studies designed to enhance their vocation as educators.

Project Management introduces students in a unique and accessible way to projectbased working as a means to tackle projects successfully. Not only in business circles, but also in the field of education, increasingly more activities are performed using a projectbased approach. Consider for example comprehensive study assignments, internal projects and projects during work placement and the final stages of a degree. The line of approach of this book is practiceoriented. Based on assignments, groups of two to three students work on a project plan and an executive summary. Students can also opt for a 'real' assignment for a company or for one of the cases of the accompanying website. Added to this fifth edition are examples and illustrations, new sections about various subjects and a chapter about the flexible project approach Scrum.

A Revision of Bloom's Taxonomy of Educational Objectives

The Art Show

Handboek studievvaardigheden voor het HBO

Know-How

Principles and Practices

The Definitive Book on Skill & Knowledge Transfer for Occasional Trainers, Experts, Coaches, & Anyone Helping Others Learn

Studieboek op hbo-niveau over didactiek in het voortgezet onderwijs betreffende het thema duurzame ontwikkeling.

Onderwijskundig Ontwerpen Bohn Stafleu van Loghum

Imagination allows individuals and groups to think beyond the here-and-now, to envisage alternatives, to create parallel worlds, and to mentally travel through time. Imagination is both extremely personal (for example, people imagine unique futures for themselves) and deeply social, as our imagination is fed with media and other shared representations. As a result, imagination occupies a central position within the life of mind and society. Expanding the boundaries of disciplinary approaches, the Handbook of Imagination and Culture expertly illustrates this core role of imagination in the development of children, adolescents, adults, and older persons today. Bringing together leading scholars in sociocultural psychology and neighboring disciplines from around the world, this edited volume guides readers towards a much deeper understanding of the conditions of imagining, its resources, its constraints, and the consequences it has on different groups of people in different domains of society. Summarily, this Handbook places imagination at the center, and offers readers new ways to examine old questions regarding the possibility of change, development, and innovation in modern society.

The Curriculum

Educating Our Children for a Changing World

Trainen voor Dummies

Developing the Higher Education Curriculum

Project Management

Crisis in the Classroom

This second edition updates a course which has proven to be a perfect fit for classes the world over. Engaging content and a strong focus on grammar and vocabulary combine to make this course a hit with both teachers and students. Popular course features have been refreshed with new content, including the imaginative reading and listening topics, 'Culture in Mind', and 'Everyday English' sections. New for the second edition is a DVD-ROM with the Level 1 Student's Book containing games, extra exercises and videos featuring the photostories' characters as well as a 'Videoke' record-yourself function. There is a full 'Vocabulary bank' at the back of the book which expands upon lexical sets learned in the units.

How to become an NLP practitioner? or supercharge your coaching skills with NLP One of the most popular methods for helping people achieve their life aspirations? Neuro-Linguistic Programming, or NLP, holds the key to remaking one's future. NLP encourages users to re-create the thought patterns common to those who excel, a process that helps gradually weed out negative or habitual thinking. Using the key elements of NLP? developing a coaching relationship, shedding light on patterns, managing emotional states, and shaping an agenda for change? this practical, inspiring guide offers the tools for helping your clients upgrade the quality of their personal or professional lives. Reveals ten powerful coaching questions, ten traps to avoid in coaching, and ten ways to enhance your coaching skills Offers tips on laying the foundation for success and quick win sessions Insights on how to tap into passion and purpose? and making goals come alive Methods for coaching yourself or your team and coaching through conflict Other books by Burton: NLP For Dummies, NLP Workbook For Dummies, and Building Self-Confidence For Dummies Ideal for those working towards becoming an NLP practitioner or master coach, Coaching with NLP For Dummies is a guidebook to life transformation? for both client and practitioner.

This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums.

Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives-cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This

revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in educational psychology or educational methods for grades K-12.

A Handbook For Teacher Research

A Taxonomy for Learning, Teaching, and Assessing

BiSL® - A Framework for Business Information Management – 2nd edition

Onderwijskundig Ontwerpen

Handbook of School Violence and School Safety

Contemporary Teaching and Teacher Issues

This unique and ground-breaking book is the result of 15 years research and syntheses over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand. Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools. Everyone—whether subject matter experts, proficient performers, managers, coaches, or co-workers—will need to transfer knowledge to others at some point in their life. And, often, that responsibility falls to an occasional trainer, someone with considerable knowledge and experience on how to perform a task, but little expertise to successfully transfer their know-how to another. What they need is a great resource to round out their repertoire of training skills. Enter Know-How. This easy-to-read book lays out a simple-to-follow path to help the trainers and occasional trainers with whom you work improve their impact. Adding to the sustained influence of their previous books, especially *Telling Ain't Training*, Harold and Erica have written a fun, effective guide on how to make your know-how stick to another's brain. The 12 chapters each focus on a single theme and are sequenced like stepping-stones to help you understand how to best transfer know-how to those who learn from you. Chapters include brief explanations, guidance, tools, activities, tangible and accessible examples of real-world applications, and a summary exercise to reinforce your retention of key points. Discover what you need now to quickly get people learning and up-to-speed. No fumbling, bumbling, rambling, or messing with people's heads—this book delivers know-how.

Beginning with an account of colour fundamentals and a history of colour theory, the author explores the four dimensions of colour and their application to compositions in various media. This book serves as a useful resource for painters, photographers, interior designers and craftspeople.

The Strategic Teacher

Een Verkenning

Future Wise

Tow-Truck Pluck

Visible Learning

Psychodidactiek

Engage students with a rich curriculum that strengthens their capacity as learners and thinkers! Every learner is somewhere on a path toward expertise in a content area. This resource promotes a model for developing high-quality curriculum that moves learners along the continuum toward expertise and provides sample units and rubrics to help implement differentiated curriculum. Teachers can use four curriculum parallels that incorporate Ascending Intellectual Demand to: Determine current student performance levels Appropriately challenge all students in each subject area Extend the abilities of students who perform at advanced levels Provide learning activities that elevate analytical, critical, and creative thinking

This book describes a process framework for business information management: the Business Information Services Library (BiSL®) – a public domain standard that is consistent with the IT Infrastructure Library (ITIL) and Application Services Library (ASL). BiSL establishes a bridge between IT and business processes, and between business information administrators and information managers. The BiSL process model provides an insight into all of the primary processes within their field of operations and into the relationship between the various processes. It offers a starting point for the improvement of these processes using best practices, amongst other things, and it provides uniform terminology. This book explains BiSL, a process framework for business information management, encompassing the best way to manage and execute business information management in day-to-day practice, and explains how the framework BiSL can help to improve business processes and the alignment of business and IT. Additional Training material is available for free for APMG accredited trainers. If you want to have this sent to you, please send an e-mail to: info@vanharen.net By this book is a separate file (free, via internet) available: • All images in the book, in Powerpoint format. Click on the button Training Material by the book on our website.

How to teach big understandings and the ideas that matter most Everyone has an opinion about education, and teachers face pressures from Common Core content standards, high-stakes testing, and countless other directions. But how do we know what today's learners will really need to know in the future? *Future Wise: Educating Our Children for a Changing World* is a toolkit for approaching that question with new insight. There is no one answer to the question of what's worth teaching, but with the tools in this

book, you'll be one step closer to constructing a curriculum that prepares students for whatever situations they might face in the future. K-12 teachers and administrators play a crucial role in building a thriving society. David Perkins, founding member and co-director of Project Zero at Harvard's Graduate School of Education, argues that curriculum is one of the most important elements of making students ready for the world of tomorrow. In *Future Wise*, you'll learn concepts, curriculum criteria, and techniques for prioritizing content so you can guide students toward the big understandings that matter. Understand how learners use knowledge in life after graduation Learn strategies for teaching critical thinking and addressing big questions Identify top priorities when it comes to disciplines and content areas Gain curriculum design skills that make the most of learning across the years of education *Future Wise* presents a brand new framework for thinking about education. Curriculum can be one of the hardest things for teachers and administrators to change, but David Perkins shows that only by reimagining what we teach can we lead students down the road to functional knowledge. *Future Wise* is the practical guidebook you need to embark on this important quest.

Actief leren voor een beroep niveau 3-4

International Research and Practice

How to Use Colour in Art and Design

Competentie-ontwikkelen Onderwijs

150 ECG Problems E-Book

didactische handreiking

A complementary volume to Dilly Fung's A Connected Curriculum for Higher Education (2017), this book explores 'research-based education' as applied in practice within the higher education sector. A collection of 15 chapters followed by illustrative vignettes, it showcases approaches to engaging students actively with research and enquiry across disciplines. It begins with one institution's creative approach to research-based education – UCL's Connected Curriculum, a conceptual framework for integrating research-based education into all taught programmes of study – and branches out to show how aspects of the framework can apply to practice across a variety of institutions in a range of national settings. The 15 chapters are provided by a diverse range of authors who all explore research-based education in their own way. Some chapters are firmly based in a subject-discipline – including art history, biochemistry, education, engineering, fashion and design, healthcare, and veterinary sciences – while others reach across geopolitical regions, such as Australia, Canada, China, England, Scotland and South Africa. The final chapter offers 12 short vignettes of practice to highlight how engaging students with research and enquiry can enrich their learning experiences, preparing them not only for more advanced academic learning, but also for professional roles in complex, rapidly changing social contexts.

Joe Speedboat

A Synthesis of Over 800 Meta-Analyses Relating to Achievement

Positief omgaan met verschillen in de leeromgeving. een visie op differentiatie en gelijke kansen in authentieke middensholen

Kunstgeschiedenis in het onderwijs

English in Mind Level 1 Student's Book with DVD-ROM