

Teaching English To Very Young Learners By Audrey Mclivain

Have better ESL/EFL classes with preschool and kindergarten kids. It's time to find some fresh, new ideas for English lessons for very young children! Whether you're a first-time ESL/EFL/TEFL teacher, an experienced but overwhelmed instructor, or an instructor without a textbook, you need more activities for your English classes for kindy and preschool kids. In 39 ESL Activities for Preschool and Kindergarten, you'll get a ton of creative and interesting ideas for speaking, listening, reading, writing, grammar, vocabulary, and more to use in your own classroom. The highly detailed descriptions will show you exactly how to use the activities during your lessons. The clearly and concisely explained activities will help you add instructional variety and put the focus back on your students. Pick up a copy of the book if you want to... Have better English lessons with very young learners Save a ton of time when planning lessons Help students improve their English skills in a big way See lots of happy, smiling faces in your classes Add some variety into English classes If you're extremely busy or you're simply out of new ideas, this book makes it easy to try out new and exciting activities your students will love! Buy 39 ESL Activities for Preschool and Kindergarten: Fun Ideas for Teaching English to Very Young Learners to get new lesson plans ready to go in minutes!

Yes! Preschool children can learn to speak English. Be a fun and effective teacher with these adaptable games for preschoolers learning English. Includes bonus chapter on teaching toddlers. Would you like to have happy preschoolers who love learning English with you ? Now you can. Be that fun, successful teacher you want to be with ESL Games for Preschool. Preschool children forget things so quickly and have such a short attention span, it might seem unrealistic to be teaching them English as a second or foreign language. Now you can drill your pupils in new vocabulary and grammar for as long as it takes and they won't be bored, they will love you and your lessons! They will gain confidence in speaking and remember what you teach them. With the help of numerous teachers writing in with feedback over the years, Shelley Ann Vernon has created a fabulous collection of fun, easy ESL games for preschool and kindergarten. This is a great book for the staff room bookshelf, and for any ESL teacher out there who wants get results with preschoolers and prepare fun lessons quickly. What you will get from this book: Easier, faster lesson planning How to keep your pupils interested Fun language drills for learning new vocabulary and grammar Fun ways to have all the children speaking as much as possible during lessons Classroom management tips and naughty children Games for listening and speaking skills Rhymes, finger plays and activities for songs And you may even become a more popular teacher It can be a challenge learning to teach, or changing your teaching style but, using one new game a day, you will soon become the inspirational teacher you really want to be. Getting Your FREE Bonus Inside this book is access to a bonus chapter on teaching toddlers. All these toddler tips are useful at preschool too. Buy your copy of ESL Games for Preschool by scrolling up and clicking Buy Now With 1-Click.

Aimed at student teachers, educators and practitioners, Teaching English Language to Young Learners outlines and explains the crucial issues, themes and scenarios relating to this area of teaching. Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language (EFL) with preteens, with clear presentation of the theoretical background and detailed references for further reading, providing access to the most recent scholarship. Exploring the essential issues critically and in-depth, including the disadvantages as well as advantages of Teaching English as a Foreign Language (TEFL) with young learners, topics include: - task-based learning in the primary school; - storytelling; - drama; - technology; - vocabulary development; - intercultural understanding; - Content and Language Integrated Learning (CLIL) scenarios; - assessment. Innovative and rapidly emerging topics are covered, such as immersion teaching, picturebooks in the EFL classroom and English with pre-primary children.

Very Young LearnersOxford University Press

Teaching Young Learners English

Teaching English One-to-one

Teaching English

The Kinesthetic Classroom

Neurodevelopmental Disorders: A Definitive Guide for Educators

Playway to English Level 1 Stories

Are you teaching English as a second or foreign language at a nursery or kindergarten? Or would you like to teach your own toddler? You may be wondering whether it is even possible to teach a foreign language to children so young. And certainly, you will be wondering how to go about it! Here, in this mini-book, (56 pages), is the answer in the form of a report compiled from interviews with 250 teachers. All the best ideas are in this report, including tips and tricks that teachers have been successful with. This small book is so motivating that it makes you want to jump right in and try out all the fun ideas. You will discover how to teach toddlers a second language successfully. You'll also have personal access to the author, Shelley Ann Vernon, who is glad to help. Every email is answered. Provides ideas and advice for teachers who are asked to teach English to very young children (3-6 years). Offers a wide variety of activities such as games, songs, drama, stories, and art and craft, all of which follow sound educational principles. Includes numerous photocopiable pages.

Teaching Grammar Creatively is a practical new resource book that offers a variety of lessons and activities for everyday use in English language classes. It aims to stimulate students' imagination, humour and creativity and increase the effectiveness of grammar practice. The book offers more than 50 complete lessons covering a wide range of grammar structures, learner levels, and age groups. Each lesson is divided into two main sections: Language Awareness Activities and Creative Grammar Practice. The Language Awareness Activities are designed to introduce and provide initial practice of items that may still be unfamiliar to students. The Creative Grammar Practice section provides ideas for a deeper and more personalised familiarisation with these items, always with an element of individual creativity. Each lesson ends with the creation of a learner text - a permanent and original record of the grammar, in the form of a story or a poem for example.

An overview of the issues surrounding the teaching of young learners combines up-to-date research with principles of classroom practice to discuss skills, vocabulary, grammar, adapting and designing materials, planning and assessment, and policy decisions.

Incredible English, Level 1

Teaching and Learning Through Movement

The Mitten

Teaching English Online to Young Learners: 100 FAQs

Teaching English Today

Effortless English

Effortless English: Learn To Speak English Like A Native A.J. HOGE, THE WORLD'S #1 ENGLISH TEACHER, teaches you his most powerful methods for learning to speak English fluently and confidently. Famous for training corporate and government leaders, A.J. Hoge gives you a step by step program teaching you the system that will help you master English and achieve ultimate success with English. You have studied English for years and yet you still do not speak well. When you speak English, you make grammar mistakes. Your pronunciation is not clear. Worst of all, you feel nervous and shy when you try to speak English. You read English well, but after all these years you still cannot speak well. The good news is, it's not your fault. You have simply used old ineffective methods. Effortless English will teach you a completely new way to learn English faster. Effortless English will.... *Teach you how to overcome nervousness, shyness, and fear when speaking English. *Master spoken English grammar quickly and naturally *Teach you how to improve your English pronunciation and develop an American, British, or Australian accent. *Show you how to achieve a high TOEFL, IELTS, or TOEIC score. *Help you learn vocabulary 4-5 times faster. *Tell you how to feel stronger, calmer, and more powerful when speaking English. *Teach you how to understand native speakers and communicate clearly with them during real conversations. *Help you get better jobs by learning business English. *Teach you how to learn grammar without memorizing grammar rules. *You have studied English many years, yet you still do not speak well. You read English but you feel nervous and frustrated when speaking. It is time for a change. I will teach you to speak English quickly, easily, and automatically using my Effortless English System (TM). I will teach you to speak with correct grammar and excellent pronunciation. You can achieve success now simply by changing the way you learn English. --A.J. Hoge

Here is a typical classroom scenario: out of the thirty children, two-thirds speak a different language at home and only speak English at school. Even though many pupils' English skills are almost non-existent, teachers are expected to provide the national curriculum for every child in the class. Teaching Children English as an Additional Language solves this problem with a ten-week teaching programme of units and lesson activities for children aged seven-eleven (Key Stage 2) new to English. It will help these children learn some very basic English sentences, questions and vocabulary, to get them through regular day-to-day routines more easily. By offering a flexible step by step approach this book helps EAL teachers to identify learners' individual needs teach grammar and vocabulary support teaching through speaking and listening assess pupils to inform future planning The programme also contains emergency lessons to support learners in the first three days, cross curricular links, ways of using a home-school learning book and an opportunity for the child to make a booklet about themselves. It fosters the child's home language, incorporates different learning styles as well as including a wealth of carefully tailored, themed resources. The programme is complete with activities, resources and assessment materials and helpful tips on how to develop a successful EAL department.

Super Safari British English edition is a three-level pre-primary course that welcomes very young children to English through stories, songs and plenty of playtime while supporting their cognitive, motor-sensory and social development. Super Safari fun continues with the Activity Book Level 3. There are more songs for children to enjoy, engaging TPR activities, fascinating stories and projects at the end of each unit. The exercises develop creativity, encourage cross-curricular thinking while lively stories explore social values. For each Pupil's Book 3 page, this Activity Book 3 features a page of activities. And there is plenty of fun for children to enjoy with parents at home.

Includes colourful mini picture cards and fun masks!

Discover the link between physical activity and academic success! Research shows that regular physical activity helps children perform better in school. This inspiring book illustrates how to integrate movement within classroom instruction, ranging from short activity breaks to curriculum-enhancing games. Readers will find: User-friendly, research-based information on how physical activity affects the brain Hundreds of movement activities that can be easily implemented in the classroom, including many requiring two minutes or less Discussion of how movement can contribute to classroom management and community Case studies showing how combining physical activity and academics contributes to successful learning

To Young Learners

Teaching Languages to Young Learners

How to Teach ESL Kindergarten

International Perspectives

Learn to Speak English Like a Native

A course for teachers of english (Pre-school through secondary)

For the many categories of EFL teachers throughout the world, this book examines the main principles which concern them. By drawing upon their experience the authors have indicated a modern and practical approach.

This book combines Internet resources with structured classroom activities to maximize its learning potential. The activities are firmly anchored in children's experiences and include purposeful tasks with a clear language component.

This updated course, now over seven levels, gives you even more brain-challenging activities and cross-curricular lessons. With new Online Practice, more opportunities for speaking and more Cambridge YLE Test practice, your class will learn Incredible English and more!

The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

Guideline Not Just for Parents

The Internet and Young Learners

Teaching English to Children

Critical Issues in Language Teaching with 3-12 Year Olds

Super Safari Level 3 Activity Book

Teaching Young Second Language Learners

This book is designed for use both on training courses and by the individual reader. The content covers a range of learner age groups from young learners to adults within both mainstream education and language institute contexts. The aim is to encourage teachers to feel confident to develop their personal abilities within a framework of critical thinking about teaching english today as a global and ever-changing international language the varied contexts in which teachers and students interact.

Young Learner English Language Policy and Implementation: International Perspectives: Over the past three decades, there has been a huge expansion across the world in school programmes for the teaching of English to young learners. Much of this growth is due to global forces which currently demand ever-increasing levels of communication in English across continents. This publication, resulting from the conference The Way Forward: Learning from International Experience of TEYL held in Bangalore, India, in 2008, seeks to address these issues, responding to concerns that there is often insufficient guidance available to decision-makers at ministry level regarding the policy and practical implications of an early start for English. Young Learner English Language Policy and Implementation: International Perspectives is a collection of 28 papers which reflect the insights of a group of academics, policy makers, senior educationalists and practitioners who have been important contributors internationally, regionally or in their own countries, to debates about YL policy and implementation. These papers represent a significant contribution to current thinking on effective YL language policy formulation, the design of appropriate programmes for implementation and the sustainable implementation of policy at local and national levels. Three themes were evident in many of the conference presentations and are also reflected in these papers: the specific impact of global factors on policy decisions and classroom practices; the challenges of policy and its implementation; broader and more local language issues and their impact on policy. The first section of this book contains country-specific case studies which provide analyses of a range of policy issues in state school provision for TEYL, including some recommendations for policy makers in planning and shaping their future national provision. The second section includes accounts of innovations, experiments or small-scale projects in the YL field from the state and private sectors, across a range of countries. This volume will be of considerable interest to a wide range of policy makers in ministries and educational institutions, researchers, teacher educators and anyone concerned with YL English language policy and implementation. For ESP SIG titles published by Garnet Education, please visit the Journals and Academic Papers section.

From autism to ADHD to learning disabilities, a guide for all teachers to this constellation of disorders. Developmental deficits in learning and communication in young children are defined as neurodevelopmental disorders. This constellation, newly defined in the DSM-5, represents a range of issues that educators must address. Neurodevelopmental Disorders: A Definitive Guide for Educators provides extensive and practical information to a range of professionals, and to all others who are interested in the complex and often misunderstood disabilities that fall within the general medical and psychological diagnostic categories of neurodevelopmental disability. Noted psychologist and educator Dr. Frank E. Vargo provides a comprehensive overview of neurodevelopmental deficits and disabilities, as well as of their related learning and cognitive processes, with a strong focus on educational considerations, applications, and relevance across academic areas and with a mind to global educational models. Well researched and accessibly written, this book is an up-to-date and authoritative reference to all of the educational and clinical topics in the diagnostic categories of neurodevelopmental disorder. This informative book will provide a primary reference source for all educators, school and clinical psychologists, clinical mental health counselors and therapists, special education and medical professionals, and parents of children with special needs. Adopting a learner-centred approach that places an emphasis on hands-on child SL methodology, this book illustrates the practices used to teach young second language learners in different classroom contexts: (1) English-as-an-Additional-Language-or-Dialect (EAL/D) - both intensive EAL/D and EAL/D in the mainstream (2) Language-Other-Than-English (LOTE) (3) Content-and-Language-Integrated-Learning (CLIL), (4) Indigenous (5) Foreign-Language (FL). It will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child SL classroom and, in practical terms, how to develop such a classroom. The pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research-based findings, enabling not only pre-service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the target language, empowering them to assume an active and effective role of classroom practitioners.

TEACHING ENGLISH TO YOUNG LEARNERS(CDI□□□)

All about teaching english

Teaching English Abroad

Teaching English to Young Learners

Teaching Young Language Learners

A Ukrainian Folktale

Provides book titles and commentary that aid in teaching ESL students, showing how each title, ranging from fiction to nonfiction and from history to science, is appropriate for the instruction of children in all age groups.

This book focuses on teaching English as a foreign language to children aged 7-12.

Build practical skills by drawing on the history of Early Years and classic educational theories and placing them in the context of modern developments in Psychology and Sociology. This is an invaluable text for you if you are studying Early Years education as part of an Early Childhood Studies degree, an Early Years Foundation Degree, working towards Early Years Professional Status, or are a manager or headteacher within the Early Years sector. - Provides practical guidance by examining the principles of Early Years pioneers in the context of modern research - A classic text used on Undergraduate and Postgraduate Early Childhood Studies and Education courses - Fully revised with new photography and updated to include the latest developments in thinking and practice

This book will develop readers' understanding of children are being taught a foreign language.

How to Teach Two-Year-old Children English As a Second Or Foreign Language

39 ESL Activities For Preschool and Kindergarten

Using Stories in Teaching

Young Learner English Language Policy and Implementation

A Programme for 7-11 Year Olds

How to teach one to one classes - for the professional English language teacher. This book provides an analysis of the problems of teaching students on a one to one basis as opposed to teaching groups of students. Covering a wide range of topics in this field, this book explains learner needs analysis and learner profiles, especially the student's current use of English and the reason for taking a one to one course; course planning; techniques which are specific to one to one teaching; techniques which do not work with one to one teaching; using the learner as the resource for teaching; together with the advantages of teaching students on a one to one basis. This book is packed with tried and tested suggestions for managing your students and your teaching time, on both a personal and pedagogical level, so that you can make the one-to-one teaching experience a rewarding and productive one.

Esta obra colectiva está elaborada por profesores de Didáctica del Inglés de varias universidades españolas. Este manual compendia los principales aspectos relacionados con la Didáctica de la Lengua Inglesa en Primaria y Secundaria, por lo que resulta muy práctico para utilizar en la diplomatura de Magisterio (Especialidad Lengua Extranjera), así como los cursos de capacitación pedagógica y especialización didáctica para profesores de Enseñanza Secundaria.

It's easy and fun to teach your child English. A book of language games for private tutors and parents teaching 1-2-1 & FREE Bonus video lessons. Here's how to make teaching English 1-2-1 fun and effective. Teach your child in a way that does not feel like work. Have more motivated pupils. Keep your students, and their parents, happy ! Also relevant if teaching siblings. You may contact the author for help anytime. Every query is personally answered by Shelley. The games are for beginners to lower intermediate, aged 4 to 12. What you will get from this book: An effective way to teach English 1-2-1 that's more fun than a textbook Save time on lesson planning More motivated pupils who enjoy your lessons more Over 100 language games, adaptable to any language Games for learning new vocabulary and grammar, speaking, spelling and writing games 3 lessons to copy in the free bonus (see below) Getting your Free Bonus inside this book is access to a 3 demonstration lessons on video. Watch and copy these lessons as an easy way into teaching 1-2-1 through games. Watching the videos you will see how much children enjoy learning through games and how motivated they are to speak English. You'll get ideas and inspiration from them and see what a success they are ! Buy your copy of Teach Your Child English by scrolling up and clicking Buy Now With 1-Click.

Super Safari British English edition is a three-level pre-primary course that welcomes very young children to English through stories, songs and plenty of playtime while supporting their cognitive, motor-sensory and social development. Join Polly and her friends on an exciting adventure that welcomes pre-school children to English through colourful stories, action songs and fun arts and crafts. With children's development in mind, this exciting pre-school course introduces the new language through play while improving memory and concentration; practising motor-sensory skills and developing thinking and creativity. Together with Polly, children also discover the fascinating world around them, the link between English letters and sounds, and the importance of sharing and other values. Pupil's Book 1 includes a fabulous DVD-ROM with animated songs and interactive games - perfect for family fun at home.

Teaching English as a Foreign Language

Using Young Adult and Children's Literature to Teach ESL

Fun Ideas for Teaching English to Very Young Learners

ESL Games for Preschool

For Teachers of ESL, EFL, Ecol and EMI Including Bonus Chapter on Teaching Toddlers English

Teaching Grammar Creatively with CD-ROM/Audio CD

"This HERDSA guide aims to help you find stories and incorporate storytelling into your teaching and assessment practice. The guide provides advice on what stories are and how they are used, the process of developing stories, which types of stories might be suitable for different teaching purposes and whether stories should be told by the teacher or by students, mechanisms for delivering stories, and addresses some of the challenges and risks associated with storytelling. Our tips include how to create a safe space in the classroom or in a learning management system for storytelling, how to ensure that all voices are heard and respected, and how to handle sensitive stories and difficult students."-p. ix

The discussion about the early foreign language instructions is very "hot" nowadays. Psychologists and teachers undertake many researches on this question. Nevertheless, this book is not written to judge their opinion or results from some researches. My work brings the positive and negative aspects of teaching very young children and the main aim is to come with the proposal on possible education at home. My work should serve as a guide-book. It is written mainly for people who consider home teaching of foreign language and want to know more about this area. In spite of the fact that the following pages describe teaching of English, the information and instructions can be adapted to any other European language. The work discusses the psychological and linguistic development of children at the age of 4 to 7 for better imagination of possible work with them. It could be thought that so young children have too much limited amount of abilities usable in foreign language lessons. But the opposite is true. This book contains many real examples of ready made activities and games. Are you looking for an exciting opportunity to travel and work abroad? Teaching English as a foreign language is a fun and rewarding career choice if you want to see the world. Whether you're a trained teacher, newly qualified or want to travel the globe, Teaching English Abroad is the most comprehensive guide to finding and securing a teaching job abroad. Packed with hundreds of different schools and placements across 90 countries from South Korea to Australia, there are a huge range of opportunities to choose from, including both long and short-term placements. Teaching English Abroad provides all the essential information you need, region by region, so you have a safe and successful trip. Inside find out: How valuable qualifications are to teaching abroad Which ELT courses available, lasting from a weekend to 3 years Where to search for jobs from recruitment organisations to websites How to prepare for your trip abroad and overcome any issues How other teachers found their work from personal accounts Now in its 16th edition, this new edition includes more than 50 new employer listings - from Switzerland to Taiwan, Georgia to Kenya, and Hungary to Bolivia.

Playway to English is a four-level course for teaching English to very young children. This colourful four-level course is for very young learners aged 5-7 years. English is acquired through play, which means children learn the language and have lots of fun at the same

time. At Levels 1 and 2 children learn to use English confidently through listening and speaking before they are taught to read and write at Levels 3 and 4. For teachers looking for further support, optional components such as picture cards and musical videos are available for extra class work and practice. This DVD accompanies level 1 of the course.

Fun One to One English Teaching Games for Parents and Private Tutors of ESL

Book Bridges for ESL Students

Everything You Need to Know to Teach English As a Foreign Language to Young Learners

The 6 Principles for Exemplary Teaching of English Learners(r) Young Learners in a Multilingual World

Teaching Children English as an Additional Language

Teach Your Child English

TESOL International Association has defined a core set of principles for the exemplary teaching and learning of English as a new language. This book shows educators how to apply these principles to teaching young English learners (2- to 12-year-olds) in a foreign language (EFL) setting. The 6 Principles(R) and their recommended practices provide teachers with the knowledge to improve instruction and assessment. Instructional techniques are illustrated with a multitude of classroom examples, case studies, checklists, and vignettes.

Have you ever watched a travel show on a foreign country and afterwards felt a burning desire to visit? Or talked to someone who described their trip to a faraway land leaving you envious of their experience? What if there was a fun, low pressure, and rewarding job that could enable you to live your dreams of enjoying life in exotic places? Speaking countries has long been a favorite gateway to world travel and adventures abroad, there is currently a rising demand for ESL teachers qualified to work with kindergarten-age students. Developing countries across the planet are experiencing newfound wealth, and given the high value many of these cultures place on education, the English at younger and younger ages. This growing demand for ESL kindergarten teachers will likely continue for many years, which means if you are interested in working in this part of the ESL market, you will be able to find work and receive competitive rising wages as you acquire more experience. The benefits of working as an ESL kindy teacher are many. Older students, kindergarten-age children are respectful to their teachers and excited to be at school. At this young age, you become one of the few adults in their world, and your students will rely on you for guidance, protection, and good old fashioned fun. In return they will provide you with enough affection, warm smiles, and loud teaching English to young learners' sounds intimidating, it need not be any longer. This book provides new teachers all the necessary information they require to confidently start teaching ESL kindergarten. Don't hesitate to miss out on a truly rewarding job with plenty of adventure in exotic destinations: read on to discover how to become a teacher of young learners!

Several animals snuggly in Nicki's lost mitten until the bear sneezes.

Teaching English to Very Young Children at Home

Super Safari Level 1 Pupil's Book with DVD-Rom

Practices in Different Classroom Contexts

The Routledge Handbook of Teaching English to Young Learners

Very Young Learners

An Accessible Guide to the Theory and Practice of Teaching English to Children in Primary Education.