

Teaching Social Skills To Youth With Mental Health Disorders Linking Social Skills To The Treatment Of Mental Health Disorders

Offers practical ideas and exercises that show parents how to raise a well-adjusted teenager, and focuses on discipline, goal setting, and communication

Many parents are not sure of what to say and do to help their children improve their social interactions. Social Rules for Kids - The Top 100 Social Rules Kids Need to Succeed helps open the door of communication between parent and child by addressing 100 social rules for home, school, and the community. Using simple, easy-to- follow rules covering topics such as body language, manners, feelings and more, this book aims to make student's lives easier and more successful by outlining specific ways to interact with others on a daily basis.

This guidebook provides a handy reference for youth to the eight most important social skills and their behavioural steps. Each step includes a rationale for why it is important and hints on how it can best be applied. Eight social skills are included: following instructions, disagreeing appropriately, accepting criticism or a consequence, talking with others, showing respect, accepting "no" for an answer, introducing yourself, and showing sensitivity to others. The behavioural steps to each skill are presented, each with a rationale that youth will respond to and helpful hints on how they can accomplish the behaviour.

This volume describes the Life Skills Program created by author Vincent J. Monastra at his ADHD clinic. It features practical strategies for helping children and teens develop essential life skills at home, school, or in a support group setting.

Teaching Communication, Play and Emotion

Teaching Social Skills And Success Skills To Kids: Teaching Social Skills To Youth

Life Skills Education for Youth

The Power of Passion and Perseverance

Learning How to Learn

I Just Don't Like the Sound of No!

How to Succeed in School Without Spending All Your Time Studying; A Guide for Kids and Teens

In the early primary school years, children need to learn certain social skills to be successful in school and out. Some children have already mastered handling disappointment and working out differences with others, but many children struggle with the social skills that are expected of them. To help students of all skill levels, the author of the highly praised Ready-To-Use Violence Prevention Skills Lessons & Activities for Elementary Students presents this practical book that gives teachers and specialists a stimulating, systematic way to develop positive social behaviors in students through awareness, discussion, and rehearsing new behaviors. It offers over 50 detailed lesson plans and practice worksheets based on real-life situations. These age-appropriate lessons help children build self-esteem, self-control, respect for the rights of others, and a sense of responsibility for one's own actions. Printed in a spiral-bound 8 1/4" x 11" format, the pages can be easily photocopied for use by the whole class or for individuals as the need to work on a particular skill arises.

— respect, responsibility, trustworthiness, fairness, caring, and citizenship. . References to and information from the latest research findings. The book also features the step-by-step component behaviors to 182 skills, from the basic (following instructions and introducing yourself) to the complex (managing stress and resolving conflict). Opening chapters explain the individual and group teaching techniques that enable youth to recognize when, where, or with whom to use a particular skill. The authors also show how to plan skill-based treatment interventions for youth with difficult problems such as substance abuse, aggression, running away, depression, or attention deficits.

"NO" is RJ's least favorite word . . . and he tries his best to convince his dad, his mom, and his teacher to turn "No" into "Maybe" or "We'll see" or "Later" or "I'll think about it." Author Julia Cook helps K-6 readers laugh and learn along with RJ as he understands the benefits of demonstrating the social skills of accepting "No" for an answer and disagreeing appropriately. Tips for parents and educators on how to teach and encourage kids to use these skills are included in the book. I Just Don't Like the Sound of NO! is another in the BEST ME I Can Be! series of books from the Boys Town Press that teach children social skills.

Designed for highschoolers with social communication problems, this book encourages students to examine photographs of social interations and determine the most appropriate responses.

Incorporating Social Skills Into Treatment Planning for 109 Disorders

Skillsstreaming in Early Childhood

Basic Social Skills for Youth

Grit

Social Skills Training for Adolescents With Autism Spectrum Disorder

Tools for Teaching Social Skills in Schools

Handbook of Social Skills and Autism Spectrum Disorder

This handbook identifies the various social deficiencies widely associated with children and youth diagnosed with autism spectrum disorder (ASD). It discusses possible causes as well as the lifelong effects if these deficiencies are not addressed. The handbook presents current behavioral and curriculum-based methods for assessing social deficits. Chapters examine the various interventions that have been used to improve social skills and behavior, including video modeling, peer-mediated interventions, and script fading. Chapters also assess various interventions using empirically based procedures, evaluate the research of each of these procedures, provide guidelines for treatment planning, and offer clinical recommendations. The handbook concludes with future directions for the development of both social behavior and clinical social skills interventions. Topics featured in the Handbook include: Impairments in social behavior that may result in negative outcomes such as depression, loneliness, and suicide in individuals with ASD. Bullying among youth with ASD. Behavioral skills training to promote social behavior of individuals with ASD. The Early Start Denver Model approach to helping young children with ASD. The implementation of social skills groups for individuals diagnosed with ASD. The Handbook of Social Skills and Autism Spectrum Disorder is a must-have resource for researchers, clinicians/professionals, and graduate students in clinical child, school, and developmental psychology, behavioral therapy, and social work, as well as such interrelated disciplines as child and adolescent psychiatry, rehabilitation medicine/therapy, pediatrics, and special education/educational psychology.

Introducing a Social Theatre™, this book provides guidance on how to deliver fun and transformative activities to develop social skills in teenagers and children. Drawing on ideas from Social Thinking®, CBT, mindfulness and assertiveness training this book develops games, skits and short plays which can be adapted to suit children and teenagers including those who are gifted, typical, and those with mild to moderate cognitive abilities. These activities will help participants become more assertive and flexible as well as improving confidence, focus and self-esteem. Social Theatre™ can be used in small groups, in class or throughout the school, as well as in group therapy sessions. It provides a new and inclusive way to teach social skills and collaborative learning and is especially useful for those with anxiety, ADHD and ASD.

In this guide are the tools needed to develop appropriate social skills interventions for young children through adolescents and crossing a broad spectrum of backgrounds and abilities. This work is unique in its emphasis on building ne w adaptive, prosocial behaviors. The editors have combined an overview of the conceptual and theoretical underpinnings of social skills instruction with a broad range of practical applications, examples, strategies, and suggestions for intervention. Includes extensive, up to date coverage of early childhood, aggressive, severely disabled, adolescent, and culturally diverse populations. Explains how social skills instruction can be used to prevent problems as well as help children overcome existing ones. Shows how to assess the characteristics of learners and their environment in order to tailor instruction to their needs. Provides a wide range of strategies, examples, and practical suggestions -- including behavioral, cogni tive, and affective approaches. School Psychologists, Special Education Teachers, and Clinical Psychologists. A Longwood Professional Book Also available in casebound: ISBN: 0-205-16073-5 Title Code: H60734. The previous edition ISBN is: 0-205-14299-0.

"This book expands upon the knowledge base and provides a compendium of intervention strategies to support and enhance the acquisition of social skills and children and youths with visual impairments . . . Part 1 . . . addresses social skills from a first-person perspective. The second part . . . examines how theory seeks to explain social development and influences assessment and practice . . . Part 3, ties personal perspectives and theory to actual practice. Finally, Part 4 . . . offers numerous examples and models for teaching social skills to students who are blind or visually impaired, including those with additional disabling conditions."--Introduction.

Teaching Social Skills to Youth

Tools for Teaching Social Skills in School

Social Skills Training for Children and Adolescents with Asperger Syndrome and Social-communication Problems

More Tools for Teaching Social Skills in School

A Social Theatre™ Approach for Kids and Teens including those with ASD, ADHD, and Anxiety

Innovative Approaches

Jane and the Dragon

PARENTING NEVER ENDS. From the founders of the #1 site for parents of teens and young adults comes an essential guide for building strong relationships with your teens and preparing them to successfully launch into adulthood The high school and college years: an extended roller coaster of academics, friends, first loves, first break-ups, driver ' s ed, jobs, and everything in between. Kids are constantly changing and how we parent them must change, too. But how do we stay close as a family as our lives move apart? Enter the co-founders of Grown and Flown, Lisa Heffernan and Mary Dell Harrington. In the midst of guiding their own kids through this transition, they launched what has become the largest website and online community for parents of fifteen to twenty-five year olds. Now they ' ve compiled new takeaways and fresh insights from all that they ' ve learned into this handy, must-have guide. Grown and Flown is a one-stop resource for parenting teenagers, leading up to—and through—high school and those first years of independence. It covers everything from the monumental (how to let your kids go) to the mundane (how to shop for a dorm room). Organized by topic—such as academics, anxiety and mental health, college life—it features a combination of stories, advice from professionals, and practical sidebars. Consider this your parenting lifeline: an easy-to-use manual that offers support and perspective. Grown and Flown is required reading for anyone looking to raise an adult with whom you have an enduring, profound connection.

The PEERS® Curriculum for School-Based Professionals brings UCLA's highly acclaimed and widely popular PEERS program into the school setting. This sixteen-week program, clinically proven to significantly improve social skills and social interactions among teens with autism spectrum disorder, is now customized for the needs of psychologists, counselors, speech pathologists, administrators, and teachers. The manual is broken down into clearly divided lesson plans, each of which have concrete rules and steps, corresponding homework assignments, plans for review, and unique, fun activities to ensure that teens are comfortable incorporating what they've learned. The curriculum also includes parent handouts, tips for preparing for each lesson, strategies for overcoming potential pitfalls, and the research underlying this transformative program.

This book is designed to help teachers and other caregivers teach youth the social skills needed to succeed in school, at home, and on the job. The text examines the elements of social behavior, presents individual and group teaching techniques, and discusses planning of skill-based treatment interventions for difficult youth problems.

From leading authorities, this volume presents a unique evidence-based group intervention for the 10-15% of children who are challenged by peer difficulties in elementary school. The book features 107 engaging full-color reproducible handouts, posters, and other tools. In addition to teaching core social skills (participation, communication, cooperation, good sportsmanship, conflict resolution), the Friendship Group promotes emotional understanding and empathy, self-control, and effective coping with social stressors. Two complete sets of sessions are provided (grades K-2 and 3-5), including step-by-step implementation guidelines. The large-size format facilitates photocopying; purchasers also get access to a Web page where they can download and print the reproducible materials.

Teaching Life Skills to Children and Teens with ADHD

Teaching Social Skills to Students with Visual Impairments

Social and Emotional Skills Training for Children

Six Steps to an Emotionally Intelligent Teenager

A Systematic Approach to Teaching Social Interaction Skills to Children and Adolescents with Autism Spectrum Disorders and Other Social Difficulties

A Handbook from Boys Town

Teaching Social Skills to Children and Youth

This program shows how elementary students can use skillstreaming in order to use proper social skills in dealing with difficult situations. Skill cards list the steps needed to successfully perform each of the 60 prosocial skills outlined in skillstreaming the elementary school child.

Help your children develop essential social skills—including groups, one-on-one interactions, and virtual communication—with these 150 easy, fun activities to teach your kids how to socially succeed. From taking turns to making eye contact to staying engaged during conversations, developing appropriate social skills is an important factor for kids to be able to succeed in school and life in general. But how can you tell if your child is really making progress while you read the same stories, have the same conversations, and chaperone the same playdates? The answer is to add some variety to your child's daily activities with these 150 exercises specially designed to keep your child (and their friends) entertained, all while teaching them effective social skills. In Social Skills for Kids, you'll learn everything you need to know about how social skills develop in children and what you can do to support their growth. In this book, you'll find games to encourage them in group settings, activities that you (or another caregiver) can do alone with your child, and ways to make the most of virtual interactions for social skill development. So whether you're looking for new activities to entertain a few friends during playtime, searching for fun (and educational) games you and your child can play together, or even interested in ways to include people you can't physically visit, Social Skills for Kids has all the tools you need to help your child develop the social skills they need to succeed.

This definitive guide to social skills instruction features 196 skills and their behavioral steps, fresh insights into providing culturally responsive treatment that respects individual identity, inclusive language, and the latest research on social-emotional learning and executive function. The social and life skills showcased in this fourth edition will empower young people to have greater success in school, at home, on the job, and in their relationships. Several of the new skills promote the values and principles of diversity, equity, and inclusion. Those skills include: Sticking Up for Yourself Sticking Up for Others Agreeing to Disagree Recognizing Your Own Personal Biases or Opinions Other new skills focus on personal autonomy (Gaining Consent, Giving Consent, and Responding to Persons of Authority). Plus, there are new skills that teach young people how to interact with law enforcement (Responding to Police Interactions and Dealing with Fear of the Police). The manual reflects and focuses on the importance of teaching social skills to youth of all ages, the elements of social behavior (task and behavior analysis), individual and group teaching techniques, generalization of skills, the role of skill-based interventions for difficult youth problems, and the Boys Town Social Skills Curriculum itself. For ease and convenience, there are four appendices that group skills by behavior problem areas, common situations or circumstances, social and emotional learning competencies (self-awareness, self-management, social awareness, relationship skills, and responsible decision-making), and skill type (social, emotional management, academic, moral/ethical, and independent living). Every skill is available for download and print. Teaching Social Skills to Youth, Fourth Edition is ideal for classrooms, individual and group therapy, and job training programs. Educators and caregivers can use this guide to strengthen their cultural competence, increase the skill competency of children, help improve student behavior in school, and develop individualized service plans for troubled or at-risk youth. It is an excellent companion to Building Resiliency in Youth and Mental Health: From Diagnosis to Delivery, both available from Boys Town Press. The authors have decades of experience working with children and families, and they are experts on issues related to youth aggression, antisocial behavior, abuse, delinquency, and mental health.

Colorful pictures demonstrating nearly thirty social skills, including conversation, play, emotion management, and empathy, help engage and motivate students who need extra help learning appropriate social skills.

Teaching Social Skills Through Sketch Comedy and Improv Games

Teaching Social Skills to Children with ADHD, LD, and Asperger's

Helping Adolescents on the Spectrum to Fit In

Social Rules for Kids

The Tough Kid Social Skills Book

Teaching Social Skills to Youth, Fourth Edition: An Easy-To-Follow Guide to Teaching 196 Basic to Complex Life Skills

Teaching Social Skills to Youth, 2nd Edition

This book targets 28 social skills including following instructions, staying on task, working with others, accepting criticism, listening, ignoring distractions, making a good choice, sharing, and showing respect. It includes lesson plans, reproducible skill pages, techniques and examples for 'blending' the teaching of social skills into academic lessons, ideas for using bulletin board displays to motivate and monitor behaviour, and strategies for increasing parental support.

One of the most complete sources of information on the development of social skills training with youth, this useful volume integrates current research and practice. Practitioners interested in establishing or revising current social service delivery programs for children and adolescents will discover valuable conceptual and programmatic ideas.

Many students struggle to learn important social skills, like interacting positively with others and starting conversations. The time spent on lecturing in schools means that kids don't always have the time to use these skills in the classroom. The lack of social-emotional intelligence and the fact that school learning standards still are amiss when it comes to social-emotional learning are standing in the way of helping our children become what they are truly capable of becoming. Schools must implement social-emotional learning (SEL) programs into their schools. We must prepare our youth to be more humane and socially competent. If we fail, we will continue to have a generation of socially and emotionally inept youth. Our society's well-being and safety will continue to be at stake. Hardship lost opportunities, and damaged relationships with self and others will continue without improved social-emotional intelligence. This book is perfect for any educator or adult who works with children and is concerned about their social-emotional learning. So, don't wait any longer to join these amazing people. Invest in yourself and your youth right now by getting this book.

Finally a social skills program that covers all the bases! Whether it's learning how long one can look at somebody without being accused of staring; how to shift topics, despite one's desire to stick with that all-consuming special interest; how to say no to peer pressure; or dealing with a sensitive topic - it's all here... and more. In this comprehensive and user friendly book, the author translates years of experience working with students with Asperger Syndrome and social-communication difficulties. After brief introductory chapters on skills to target, instructional strategies, behavior management, promoting generalization, etc., as well as a special chapter by Brenda Smith Myles on relevant characteristics of autism spectrum disorders, the reader is presented with the essence of this must-have resource: 70 of the skills that most commonly cause difficulty for individuals with autism spectrum disorders and social-communications problems. The presentation of each skill consists of a reproducible skill handout, as well as activity sheets listing ways teachers and parents can demonstrate, practice, and reinforce the skill in the classroom and at home. A concluding chapter on promoting peer acceptance offers sensitivity training programs for both students of various age groups and school staff, making this a complete social skills training package for students of all ages.

From Theory to Practice

Social Skills Training for Children and Youth

A Guide for Parents and Counselors

Teaching Social Skills to Youth (Japanese Edition)

Teaching Social Skills to Your Teen

A Curriculum for Child-care Providers

Building Social Relationships

A surprisingly simple way for students to master any subject--based on one of the world's most popular online courses and the bestselling book A Mind for Numbers A Mind for Numbers and its wildly popular online companion course "Learning How to Learn" have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they'd discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens, the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first--the secret is to understand how the brain works so we can unlock its power. This book explains:

- Why sometimes letting your mind wander is an important part of the learning process
- How to avoid "rut think" in order to think outside the box
- Why having a poor memory can be a good thing
- The value of metaphors in developing understanding
- A simple, yet powerful, way to stop procrastinating

Filled with illustrations, application questions, and exercises, this book makes learning easy and fun.

Boys Town's trademark manual, offering the step-by-step component behaviors to 183 skills. The skills range from basic to complex, and have been updated, removing several obsolete skills and adding skills to match challenges today's youth face. The manual still offers hallmark treatment examples, demonstrating how and when to teach the skills; but also incorporates references to and information from the latest research findings. The 3rd edition incorporates multi-tiered approaches to social and emotional learning, as well as how the skills relate to executive function.

Building Social Relationships addresses the need for social skills programming for children and adolescents with autism spectrum disorders and other social difficulties by providing a comprehensive model that incorporates the following five steps: assess social functioning, distinguish between skill acquisition and performance deficits, select intervention strategies, implement intervention, and evaluate and monitor progress. The model describes how to organize and make sense of the myriad social skills strategies and resources available to parents and professionals. It is not meant to replace other resources or strategies, but to synthesize them into one comprehensive program.

Teaching Social Skills to Youth, 3rd Ed.: An Easy-To-Follow Guide to Teaching 183 Basic to Complex Life Skills

Social Skills for Kids

How to Support Your Teen, Stay Close as a Family, and Raise Independent Adults

A Step-By-Step Guide to 182 Basic to Complex Skills Plus Helpful Teaching Techniques

Teaching Social Skills to Youth with Mental Health Disorders

The Top 100 Social Rules Kids Need to Succeed

Socially ADDept

A Step-by-step Guide to 182 Basic to Complex Skills Plus Helpful Teaching Techniques

This open access volume critically reviews a diverse body of scholarship and practice that informs the conceptualization, curriculum, teaching and measurement of life skills in education settings around the world. It discusses life skills as they are implemented in schools and non-formal education, providing both qualitative and quantitative evidence of when, with whom, and how life skills do or do not impact young women's and men's lives in various contexts. Specifically, it examines the nature and importance of life skills, and how they are taught. It looks at the synergies and differences between life skills educational programmes and the way in which they promote social and emotional learning, vocational/employment education, and health and sexuality education. Finally, it explores how life skills may be better incorporated into education and how such education can address structures and relations of power to help youth achieve desired future outcomes, and goals set out in the Sustainable Development Goals (SDGs). Life skills education has gained considerable attention by education policymakers, researchers and educators as being the sine qua non for later achievements in life. It is nearly ubiquitous in global and national education policies, including the SDGs, because life skills are regarded as essential for a diverse set of purposes: reducing poverty, achieving gender equality, promoting economic growth, addressing climate change, fostering peace and global citizenship, and creating sustainable and healthy communities. Yet, to achieve these broad goals, questions persist as to which life skills are important, who needs to learn them, how they can be taught, and how they are best measured. This book addresses these questions.

Use this workbook to introduce important social skills to students from 3rd to 12th grade. Incorporate the suggested activities with your existing language arts, math, science, phys ed or social studies curricula. Teach children social skills to give them positive behavioural choices, choices that are healthier for them, for you and for your classroom. Lesson plans are written in an easy-to-follow format with talking points to help you define and explain a skill and guide students through an activity. Each lesson has Teacher Notes describing the relevance of each skill and a Proactive Teaching Interaction to use as a script. At the end of each lesson is a Think Sheet for students with questions about how to use a skill in different settings and situations. Role-play scenarios and classroom activities also are provided so students can practice each skill's behavioural steps. This behaviour management resource includes a CD-ROM with reproducible worksheets and skill posters you can hang in classrooms and common areas to remind students of each step to a skill. Basic social skills include being prepared for class, listening to others, following instructions, and completing homework. More complex social skills include expressing empathy, going to an assembly, accepting defeat or loss, using anger control strategies, choosing appropriate friends and resisting negative peer pressure.

The only evidence-based program available for teaching socialskills to adolescents with autism spectrum disorders Two nationally known experts in friendship formation and anxietymanagement address the social challenges faced by adolescents withautism spectrum disorders (ASD). The book helps educators instructyouth on conversing with others, displaying appropriate bodylanguage, managing anxiety, initiating and participating inget-togethers, and more. The book is filled with helpfulinformation on ASD to aid teachers who have received littletraining on the topic. Extremely practical, the book includeslesson plans, checklists, and sidebars with helpful advice. Based on UCLA's acclaimed PEERS program, the onlyevidence-based approach to teaching social skills to adolescentswith ASD Contains best practices for working with parents, which is thekey to helping kids learn social skills The authors discuss the pros and cons of teaching students withASD in educational settings like full inclusion (good for academicsbut bad for social skills) and pull-out special day classes (wherethe reverse is true) Provides a much-needed book for teachers at all levels forhelping students develop the skills they need to be successful.

Lessons plans Activities and Blended Teaching Techniques to Help Your Students Succeed.

Teaching Social Skills to Youth, 3rd Ed.: An Easy-To-Follow Guide to Teaching 183 Basic to Complex Life Skills

Lesson Plans, Activities, and Blended Teaching Techniques to Help Your Students Succeed

For High School and Beyond

The Social Skills Picture Book

Grown and Flown

Ready-to-Use Social Skills Lessons & Activities for Grades 1-3

Decodes the often confusing rules of social behavior for all children Socially ADDept helps educators and parents teach the hidden rules of social behavior to children with limited social skills, notably those with special needs like ADHD, learning disabilities, Asperger's and high-functioning autism, Tourette Syndrome, and nonverbal learning disabilities. The author provides all the information parents and professionals need to know to help kids learn social skills in simple, concise explanations. The book is divided into eight sections that educators can use as teaching units or parents can work through one week (or month) at a time. Includes a way for children to see themselves and how their behavior looks to others Deciphers the complex rules of nonverbal language into friendly, bite-sized morsels that kids can understand Offers a field-tested collection of suggestions and strategies for parents and professionals who want to enhance a child's social competence Socially ADDept is presented in a hands-on workbook format, complete with reproducible student worksheets that are also available for free download from the publisher web site.

In this instant New York Times bestseller, Angela Duckworth shows anyone striving to succeed that the secret to outstanding achievement is not talent, but a special blend of passion and persistence she calls "grit." "Inspiration for non-geniuSES everywhere" (People). The daughter of a scientist who frequently noted her lack of "genius," Angela Duckworth is now a celebrated researcher and professor. It was her early eye-opening stints in teaching, business consulting, and neuroscience that led to her hypothesis about what really drives success: not genius, but a unique combination of passion and long-term perseverance. In Grit, she takes us into the field to visit cadets struggling through their first days at West Point, teachers working in some of the toughest schools, and young finalists in the National Spelling Bee. She also mines fascinating insights from history and shows what can be gleaned from modern experiments in peak performance. Finally, she shares what she 's learned from interviewing dozens of high achievers—from JP Morgan CEO Jamie Dimon to New Yorker cartoon editor Bob Mankoff to Seattle Seahawks Coach Pete Carroll. "Duckworth 's ideas about the cultivation of tenacity have clearly changed some lives for the better" (The New York Times Book Review). Among Grit ' s most valuable insights: any effort you make ultimately counts twice toward your goal; grit can be learned, regardless of IQ or circumstances; when it comes to child-rearing, neither a warm embrace nor high standards will work by themselves; how to trigger lifelong interest; the magic of the Hard Thing Rule; and so much more. Wittingly personal, insightful, and even life-changing, Grit is a book about what goes through your head when you fall down, and how that—not talent or luck—makes all the difference. This is " a fascinating tour of the psychological research on success" (The Wall Street Journal).

Focuses on teaching social skills to the student who displays excesses in noncompliance and aggression and deficits in self-management.

This unique Library gives teachers and specialists a stimulating, systematic way to develop positive social behaviors in students of all abilities, grades 4-12. Included are over 125 tested lessons and reproducible worksheets in two separately printed, self-contained volumes, each tailored to the developmental needs of students at a particular grade level, 4-6 or 7-12. For easy use, the lessons in each volume follow a uniform format, including titles, behavioral objective, and simple 8-step lesson plan. The lesson activities and worksheets are based on real-life situations and help build students' self-esteem, self-control, and respect for the rights of others.

Social Skills Success for Students with Autism / Asperger's

Critical Perspectives

Ready-To-Use Social Skills Lessons and Activities for Grades 7 - 12

Assessment, Curricula, and Intervention

The Autism Social Skills Picture Book

Ways To Teach Social Skills In Your Classroom

Getting Along

Research and experience show that children and adolescents who struggle with emotional, behavioral and social problems do improve when they learn prosocial skills. Social skill instruction, therefore, can be a vital component in the treatment planning for a child diagnosed with a mental health disorder. Teaching Social Skills to Youth with Mental Health Disorders is a guide for therapists, counselors, psychologists, educators, and other practitioners trying to help these youth get better.

From Making Friends and Problem-Solving to Self-Control and Communication, 150+ Activities to Help Your Child Develop Essential Social Skills

New Strategies and Perspectives for Teaching Prosocial Skills

The PEERS® Curriculum for School Based Professionals

The Fast Track Friendship Group Manual