

Textbook Review Form English Language Arts Alsde Home

A new series of bespoke, full-coverage resources developed for the 2015 A Level English qualifications. Endorsed for the AQA A/AS Level English Language and Literature specification for first teaching from 2015, this print Student Book offers stretch opportunities for the able and additional scaffolding for those who need it. Providing full coverage of the specification, the unique three-part structure bridges the gap between GCSE and A Level and develops students' understanding of descriptive linguistics and literary and non-literary stylistics, together with support for the revised coursework component and new textual intervention task. An enhanced digital edition and free Teacher Resource are also available.

Groomed for a place at a Big Name School since their obsessed, status-conscious helicopter parents passed out cigars at the Stockstill General Hospital Neonatal Unit, the privileged students of Pembrocton College Preparatory are ratcheting up the stakes in the race to get into the nation's most prestigious colleges. The PCP juniors are gloating, jubilant at the rumor that the valedictorian presumptive has received on her report card, a grade that will relegate her to in-state hell. Her heir apparent, a three-generation Yale legacy, is the sole mourner of her demise—if only because her thoughtless academic lapse is going to derail his plans to attend MIT. Across town, in the grand, ivy-covered halls of Stockstill High School, the students slink to class, praying that they arrive without a knife wound—and dream of ivy-covered walls. And with the help of a take-no-prisoners principal and an enterprising parent, the students at SHS dare to encroach shamelessly on territory normally reserved for their wealthy private school rivals. Join the fray as a memorable cast of characters engages in the latest in extracurricular activities: college admissions as a blood sport. Laugh out loud funny, *The Applicants* lampoons the heights we scale and the depths to which we sink—to get into the “right” college. ?

"It's bedtime but Panda doesn't want to go to bed! Follow Panda as he goes around visiting other black and white animals in the zoo in simple language! Babl Books is dedicated to bringing bilingual books to children all over the world."

Africana Book Reviews, 1885-1945

How to Master the USMLE Step 1

Practical Strategies to Develop Higher-Order Thinking Skills

Putnam's Word Book

Half-Shell Prophecies

"My heart is afraid that it will have to suffer," the boy told the alchemist one night as they looked up at the moonless sky. "Tell your heart that the fear of suffering is worse than the suffering itself. And that no heart has ever suffered when it goes in search of its dreams." Every few decades a book is published that changes the lives of its readers forever. The Alchemist is such a book. With over a million and a half copies sold around the world, The Alchemist has already established itself as a modern classic, universally admired. Paulo Coelho's charming fable, now available in English for the first time, will enchant and inspire an even wider audience of readers for generations to come. The Alchemist is the magical story of Santiago, an Andalusian shepherd boy who yearns to travel in search of a worldly treasure as extravagant as any ever found. From his home in Spain he journeys to the markets of Tangiers and across the Egyptian desert to a fateful encounter with the alchemist. The story of the treasures Santiago finds along the way teaches us, as only a few stories have done, about the essential wisdom of listening to our hearts, learning to read the omens strewn along life's path, and, above all, following our dreams.

book2 - is available in many languages - is ideal for beginners - has 100 short and easy chapters - corresponds to the European levels A1 and A2 - requires no prior knowledge of grammar - covers the basic vocabulary - uses simple structures to help you learn a language - helps you to speak complete sentences immediately - applies the latest memory research All downloads can be accessed at www.book2.de. The audio files are available free of charge at www.book2.de.

Language learning is a complex and challenging endeavor. For students to achieve the desired proficiency in English as a Foreign Language (EFL) their institutions need to invest time, effort and huge resources in order to cater for different learning styles. To be cost effective, many language-teaching institutions strive to provide intensive foreign language (FL) instruction to reduce the time period needed to learn the target language. This explains the current interest in combining differe...

The Ecological Other

The Watsons Go to Birmingham, 1963 by Christopher Paul Curtis

Globally and Locally Written Practices

English Language Learners

The Applicants

Choosing Your Coursebook

This volume investigates ideological and hegemonic practices in globally and locally written English as a Foreign Language (EFL) textbooks, and explores whether these textbooks reflect the values, beliefs and norms of the native-speaker society by examining their ideological components and the hegemonic practices by means of which the source society or state seeks to influence learners of the language. It also attempts to clarify EFL teachers' and students' views on the underlying ideology and hegemonic practices in globally and locally written EFL textbooks. Studies on the relationship between ideology, hegemony and textbooks in applied linguistics have become more prevalent in recent decades, as the emergence of critical theory, critical pedagogy, and critical thinking skills from the 1920s onwards has led scholars to adopt a more critical perspective towards EFL textbooks, especially with regard to elements of ideology and hegemony. These two terms encompass a plethora of components, ranging from nationalism to religion. At the same time, the importance of metanarratives originating from the tenets of modernism has declined from the 1960s onwards, the assumption being that the world has entered a new age called postmodernism and post-structuralism that emphasizes the role of individuals and rejects efforts to reinforce post-colonialism, the effects of which can be seen in EFL textbooks. Accordingly, taking the elements of ideology and hegemony into account remains a vital aspect in the analysis of EFL textbooks.

When her family moves to New York from Hong Kong, Mei Mei finds it difficult to adjust to school and learn the alien sounds of English

Justin had made a mistake. A big, life-changing mistake. He already failed June once. He wasn't there when she needed him, and because of him, their lives will never be the same. June is everything to Justin, and he must be everything to her. He must protect June at all costs. Justin is prepared spend the rest of his life keeping her from getting hurt again. But it seems they are always falling behind, barely keeping one step ahead of the nightmares. There is always one more hazard, just around the corner. -A heartbreaking and intense story of the journey of two children to find themselves and happiness. -Is it possible to rise above your circumstances when you already have two strikes against you? That is the question facing June and Justin, children thrust into circumstances that would defeat many adults. Can they ever hope to live happy, normal lives? Keywords: Young adult books,

Between the Cracks series, teen books, juvenile delinquent, parole, drugs, choices, depression, anxiety, addiction, gangs, violence, mental health literature, mental illness, middle school, high school, foster care, homelessness, suicide, in the margins, marginalized, diverse, poverty, streets, custody, friendship, substance abuse, incest, sexual abuse, murder

A Book in 2 Languages

Understanding Multimodal Discourses in English Language Teaching Textbooks

The Anarchist's Guide to Grammar

Using Technology in Foreign Language Teaching

Globish the World Over

A Little Book of Thoughtful Verse

Navigating the Common Core with English Language Learners Practical Strategies to Develop Higher-Order Thinking Skills John Wiley & Sons

Textbooks are indispensable components and in some case the cornerstones of the mission of English Language Teaching (ELT). However, they are artefacts of a pedagogical culture that rarely echo the concerns of their most prolific consumers: teachers and students. This book offers a useful framework for evaluating ELT textbooks from a critical discourse perspective; one that is based on sound current research but also offers practical guidance to teachers. Building from a foundational understanding of ELT textbooks, the author presents a systematic procedure to critically analyze their multimodal discourse, examine how those discourses are negotiated between teachers and students in class, and measure how those consumers privately value the lessons. The book provides teachers with the tools they need to select and adapt materials based on critical multimodal discourse analysis, where not only the text but the pictures, websites, audio, visual elements too are subjected to a process which can reveal underlying ideologies, assumptions, omissions and reifications. The triangulated approach, demonstrated in a series of vignettes featuring Korean university students and native-English-speaking instructors, can inform textbook choice, instigate change, and inspire lesson re-contextualization to best suit the needs of its primary consumers.

The Book of Isaiah is very Rich with Metaphors and Similes, if you are in Love with them, or not; but, most Poor People are not: beCause the Metaphors are far too "Foggy" for them to Understand, which Means that they must Practice Reading all such Books, just to get a Good Understanding of them. At any rate, this Version of Isaiah is by far the Best in the World, and is Rated as "Extremely Good" by Well-Educated People. Therefore, it is a "must read" Book, if anyone is Interested in Actually Understanding the Bible. Most People are not; but, that is not a Problem: because most People were not Born to be Masters. Indeed, most were Born to be Good Servants of Good Masters, which is Good: because the Masters are like the Head of the Body of Good Government, which Body must have many other Working Parts and Organs, just to Function Correctly as a Body. Therefore, do not let the Hands Despise the Eyes: beCause, what could the Hands Do without Eyes to Guide them, even if the Eyes belong to some other Person, who can See what is Needed. We suggest that Readers of this Inspired Book take their Sweet Time, and read only a few Chapters each Day, and do not attempt to read the entire Book during one Day, even though it will be Tempting to Finish it, quickly, just to Discover those Precious Parts that make it so Famous and Controversial among Religious Scholars, some of whom are very Perplexed by it: because no one can Rightly Deny that God, himself, is Speaking through "Isaiah," who may have been Reincarnated! Indeed, there is the Possibility of it; but, do not let that "Buck you Out of the Saddle," as a Cowboy might say. Remember that this is a Companion Book of: "The New MAGNIFIED Version of The Book of MOORMUN!" (The Story of the White and Dark Indians in the Americas!), Book 040, which is perhaps the Best Modern Book in the whole World! Yes, unlike the Mutilated Bible, the Book of Mormon is much more Understandable, being "a New Revelation from God," you might say; but, it is nothing quite as Enlightening as the New MAGNIFIED Version, which most Definitely contains New Revelations from the Supreme Ruler of this Heaven and Earth. Therefore, do not let the Sun Set on another Day of Deprivation; but, PLEASE, for your own Sake, Educate yourself with all such Good Books: beCause that is True Wisdom on your part, which will make you Glad that you did. Guaranteed!

A Gritty Contemporary YA/Teen Novel

To Kill a Mockingbird

An Index to Books Reviewed in Selected English-language Publications

The Complete Middle School Study Guide

Implications for Students and Practitioners

The Mystery Queen

Lillian stared at the closed door through which both her father and Mrs. Bolstreath had passed, and then looked at Dan, sitting somewhat disconsolately at the disordered dinner-table. She was a delicately pretty girl of a fair fragile type, not yet twenty years of age, and resembled a shepherdess of Dresden china in her dainty perfection. With her pale golden hair, and rose-leaf complexion; arrayed in a simple white silk frock with snowy pearls round her slender neck, she looked like a wreath of faint mist. At least Dan fancifully thought so, as he stole a glance at her frail beauty, or perhaps she was more like a silver-point drawing, exquisitely fine. But whatever image love might find to express her loveliness, Dan knew in his hot passion that she was the one girl in the world for him. Lillian Halliday was a much better name for her than Lillian Moon. Dan himself was tall and slim, dark and virile, with a clear-cut, clean-shaven face suggestive of strength and activity. His bronzed complexion suggested an open-air life, while the eagle look in his dark eyes was that new vast-distance expression rapidly being acquired by those who devote themselves to aviation. No one could deny Dan's good looks or clean life or daring nature, and he was all that a girl could desire in the way of a fairy prince. But fathers do not approve of fairy princes unless they come laden with jewels and gold. To bring such to Lillian was rather like taking coals to Newcastle since her father was so wealthy; but much desires more, and Sir Charles wanted a rich son-in-law. Dan could not supply this particular adjective, and therefore--as he would have put it in the newest slang of the newest profession--was out of the fly. Not that he intended to be, in spite of Sir Charles, since love can laugh at stern fathers as easily as at bolts and bars. And all this time Lillian stared at the door, and then at Dan, and then at her plate, putting two and two together. But in spite of her feminine intuition, she could not make four, and turned to her lover--for that Dan was, and a declared lover too--for an explanation.

In Issues in Coursebook Evaluation, Azarnoosh, Zeraatpish, Faravani and Kargozari (Eds.) take a theory to practice approach in investigating basic topics in evaluating English language textbooks. In each case, theoretical foundations, specific evaluation criteria, and practical examples are presented.

A comprehensive, well-written and beautifully organized book on publishing articles in the humanities and social sciences that will help its readers write forward with a first-rate guide as good company.' - Joan Bolker, author of Writing Your Dissertation in Fifteen

Minutes a Day`Humorous, direct, authentic ... a seamless weave of experience, anecdote, and research.' - Kathleen McHugh, professor and director of the UCLA Center for the Study of Women Wendy Laura Belcher's *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success* is a revolutionary approach to enabling academic authors to overcome their anxieties and produce the publications that are essential to succeeding in their fields. Each week, readers learn a particular feature of strong articles and work on revising theirs accordingly. At the end of twelve weeks, they send their article to a journal. This invaluable resource is the only guide that focuses specifically on publishing humanities and social science journal articles.

Teaching Strategies That Work

Bees in Amber

Navigating the Common Core with English Language Learners

A/AS Level English Language and Literature for AQA Student Book

First Spanish Reader

The Dance of Death

The Anarchist's Guide to Grammar: "Banish the "rules" of grammar in the U.S.!" is the revolution called for by author Val Dumond. "Scary? Of course, but drastic measures must be taken. Just look at the state of language today! The time is now! Stand up and reclaim it!" "We've been taking U.S. language for granted," claims this long-time writer. We make several assumptions: 1) that we have a language called "Proper English"; 2) that a set of "rules" lies in some mysterious place, written by some mysterious authority; 3) that one must follow those "rules" to speak and write correctly. Not so! The time has arrived to banish what we call "rules" and expose the assumptions." Dumond asks: What would happen if we all spoke the language of our heritage? We would quickly learn the sound of the Tower of Babel - since US-language has come about by combining languages from (at least) 150 countries around the world. As immigrants enter the country, they bring with them new ideas, cultures, foods, music, and language. As they become settled, they combine their culture with US-ers, thus enriching all of us in the United States, including our language. In an amusing Introduction, Val explains how we have assumed there exists an incontrovertible set of grammar "rules" to be followed in order to speak proper, correct, good English. "We're not in England anymore!" she points out. Oh yes, we started out with British "rules," but as we declared our independence, language changed, and continues to change. Do you really understand ordinary British English? Numerous pundits over time have drawn up what they consider the "rules" of grammar and forced them on their students. Yet, when those students run up against someone who studied a different set of "rules," confusion and doubt rear their heads. Must we in the U.S. speak "proper English" or do we have a language all our own? After clarifying the conundrum of US-language, Dumond offers guidelines to aid writers in determining what constitutes understandable language. Those guidelines don't depend on memorizing all the crazy names for the parts of language, but rather the guidelines focus on how those parts function. Nouns and pronouns become Things; adjectives and adverbs become Modifiers; punctuation becomes Rules of the Road - all presented in easily understood language, with examples to boot. Included in the guidelines are ways to decide which nouns to capitalize how to discern the difference between plural and possessive nouns how pronouns perform ways to vary word modifiers how to add modifying phrases and clauses use of the little words that serve as the glue to connect words into sentences how to use the dots, dashes, and curly cues we call punctuation. But she doesn't stop there. Writers will especially enjoy the freedom offered to create new words and put together sentences and paragraphs. She offers suggestions to use numbers and inclusive language, as well as offering four ways to improve spelling. The solution to the confusion of US-language seems so simple. Look at the "rules" that come close to your interpretation, then modify them to make them work for you. Set up Your Style Manual, rather than depend on style manuals put together according to some other group's interpretations. And she shows you how. All this is included in The Anarchist's Guide to Grammar: toss out the assumptions, clarify them, pick up some basic, helpful guidelines, and write with power and assurance. No longer will you need to ask, "What are the rules for writing Proper English?" At last, you'll understand why there aren't any. At last you can write your own guidelines. "I must congratulate you on GLOBISH THE WORLD OVER. It's a pioneering text of great importance, full of enthralling insights for native and non-native English users alike." -- Robert McCrum, author, The Story of English and Literary Editor, London Observer. Globish, as a concept, takes to task the world hegemony of arrogant English-speakers. Hence the landmark book Don't Speak English - Parlez Globish became a best-seller in French, and other languages, but it never appeared in English. GLOBISH THE WORLD OVER is the first book written in Globish-English. Non-native English speakers from non-Anglophone countries use English better between themselves than with any native English speaker. Globish codifies their very efficient "similar limitations." The word Globish may strike English-speakers as an "odd" way to rename their English. However billions of speakers in Brazil, Russia, India and China will be the new "owners" of what the world is now calling Globish. The implications are far-reaching. GLOBISH THE WORLD OVER discusses this phenomenon, and demonstrates that Globish - as a deliberate and sufficient subset of English for international communication - is limited more by a person's communication ability than by mere words.

Enjoy 20 limited-detail illustrations, designed for those who would rather keep it simple. Each page was hand-drawn and edited by K J Kraemer, with you in mind. If you don't want to spend days on a project or just want room to get creative, this adult coloring book is for you!

Writing Book Reviews

Askdoc's Method of USMLE Prep

Book2 English - Chinese for Beginners

A Guide to Academic Publishing Success

Writing Your Journal Article in Twelve Weeks

Issues in Coursebook Evaluation

It's the revolutionary English language arts study guide just for middle school students from the brains behind Brain Quest. Everything You Need to Ace English Language Arts . . .takes students from grammar to reading comprehension to writing with ease, including parts of speech, active and passive verbs, Greek and Latin roots and affixes; nuances in word meanings; textual analysis, authorship, structure, and other skills for reading fiction and nonfiction; and writing arguments, informative texts, and narratives. The BIG FAT NOTEBOOK™ series is built on a simple and irresistible conceit—borrowing the notes from the smartest kid in class. There are five books in all, and each is

the only book you need for each main subject taught in middle school: Math, Science, American History, English Language Arts, and World History. Inside the reader will find every subject's key concepts, easily digested and summarized: Critical ideas highlighted in neon colors. Definitions explained. Doodles that illuminate tricky concepts in marker. Mnemonics for memorable shortcuts. And quizzes to recap it all. The BIG FAT NOTEBOOKS meet Common Core State Standards, Next Generation Science Standards, and state history standards, and are vetted by National and State Teacher of the Year Award-winning teachers. They make learning fun, and are the perfect next step for every kid who grew up on Brain Quest.

The must-have Common Core guide for every ESL/ELL instructor Navigating the Common Core with English Language Learners is the much-needed practical guide for ESL/ELL instructors. Written by experienced teachers of English Language Learners, this book provides a sequel to the highly-regarded ESL/ELL Teacher's Survival Guide and is designed to help teachers implement the Common Core in the ELL classroom. You'll find a digest of the latest research and developments in ELL education, along with comprehensive guidance in reading and writing, social studies, math, science, Social Emotional Learning and more. The Common Core is discussed in the context of ESL, including the opportunities and challenges specific to ELL students. Ready-to-use lesson plans and reproducible handouts help you bring these ideas into the classroom, and expert guidance helps you instill the higher-order thinking skills the Common Core requires. The Common Core standards have been adopted in 43 states, yet minimal guidance has been provided for teachers of English Language Learners. This book fills the literature gap with the most up-to-date theory and a host of practical implementation tools. Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace, and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards. ESL/ELL teachers know better than anyone else how critical language is to learning, and ELL students need a specialized Common Core approach to avoid falling behind. Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today. Complete revision of the author's "Book reviewing", originally published in 1945.

Resources in Education

Research in Education

Goodnight, Panda!

A Beginner's Dual-Language Book

You've Got Time

I Hate English

Voted America's Best-Loved Novel in PBS's The Great American Read Harper Lee's Pulitzer Prize-winning masterwork of honor and injustice in the deep South—and the heroism of one man in the face of blind and violent hatred One of the most cherished stories of all time, To Kill a Mockingbird has been translated into more than forty languages, sold more than forty million copies worldwide, served as the basis for an enormously popular motion picture, and was voted one of the best novels of the twentieth century by librarians across the country. A gripping, heart-wrenching, and wholly remarkable tale of coming-of-age in a South poisoned by virulent prejudice, it views a world of great beauty and savage inequities through the eyes of a young girl, as her father—a crusading local lawyer—risks everything to defend a black man unjustly accused of a terrible crime.

"...offers educators a five-step method for teaching this burgeoning [ELL] population...the five principles around which the process revolves are: building relationships, assessing prior knowledge through student stories, developing student leadership, learning by doing, and reflection...In addition to providing detailed lessons, the book shares a framework teachers can use to create their own lessons, and it shows how to take advantage of technology and games as teaching tools. References to extensive research studies are included...and each lesson is linked to state standards in English language development." -- taken from back cover.

A midnight ritual by a secret society in the English Countryside nearly costs Thomas Spell his life. He returns home to Chicago to find that he carries within himself something unspeakable - a condition for which he believes there is no cure, until he meets Penelope, a beautiful and brilliant pre-med student determined to heal him. But the Brotherhood searches for him still, convinced that he holds the key to an unimaginable power. As his life begins to spiral out of control, Thomas is forced to confront his own past, as well as the dark forces closing in on him and everything he holds dear.

Unlucky Day

Evaluation in Foreign Language Education in the Middle East and North Africa

Views and Reviews

Everything You Need to Ace English Language Arts in One Big Fat Notebook

Novel Study

Environmental Exclusion in American Culture

FRIGHTENED MONSTERS. STOLEN TIME. AND ONE SERIOUSLY UNDERESTIMATED DAMSEL. Katie ran from the magical world years ago. She never planned on being dragged back in by a prophesying clamshell. The seers believe she alone can prevent an apocalypse of ruined time and broken worlds. Bran the Crow King believes she can save him from his cannibalistic grandfather. Katie believes they're all nuts. One thing is for certain: she's not waiting around for help. Operation Katie Saves her Own Damn Self is officially on.

This book presents evaluation cases from the Middle East and North Africa (MENA) context, investigating the various facets of evaluation in different parts of the MENA region and beyond. In 19 chapters, it explores cases from Tunisia, Saudi Arabia, Egypt, Sudan, Syria, the UAE, Turkey, Iran and Morocco. The book highlights the impact of evaluation on a range of stakeholders, arguing that it has repercussions at the individual, societal, economic, cultural and political levels, that it also has an ethical dimension, and that it is tailored to people's needs, helping them to remain abreast of the effectiveness and efficiency of programs. Further, the book explores controversial issues concerning different evaluation themes, such as teacher and staff evaluation, assessment practices, text genre

analysis evaluation, assessment of productive skills, textbook and ICT evaluation, evaluation of ELT certificates and programs, quality assurance, ESP needs analysis, assessment literacy, and dynamic assessment. It addresses key challenges, such as who the "right people" to implement evaluation are, and the appropriate use of evaluation results to avoid any misuse or harm to any stakeholder. In closing, the book calls for further research venues on the relevance of evaluation, testing and assessment in the MENA context and beyond.

A lone sniper. Eight million targets. An entire city on edge... A mysterious sniper is killing random New York City citizens at the same time every day. Detective Joe Bannon and his partner Hannah Trimble follow the trail of clues down repeated blind alleys. With citizens fearing to venture outside, the streets of Manhattan have become nearly deserted. When the sniper begins escalating the profile of his targets, higher level government agencies are pulled in. But the shooter always seems to be one step ahead of the law and slips away whenever the authorities get close. As copycat killings begin spreading to other cities across the U.S., the President hatches a dangerous plan to trap the killer. Can Joe and Hannah catch the assassin before he executes the most closely guarded man in history? Catch the excitement - read the reader reviews: "The best thriller I've read in the last 12 months." "Gripping page turner." "Nonstop scary thrill ride." "Couldn't put it down." "The best of the best." "McLeay: A star is born." "A remarkable work." "You need to read this one." Get your pulse pounding today with this unputdownable thriller!

A Wolf Like Me

Ideology and Hegemony of English Foreign Language Textbooks

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A Book Written IN Globish

Medallic Art of the First World War

A Hand-book of the English Language, for the Use of Students of the Universities and Higher Classes of Schools

Higher Scores - Easier Prep - Brighter Future How to Master the USMLE Step 1: Askdoc's Method of USMLE Prep will show you how an old grad like me, 16 years out of medical school and who has not opened or read a basic medical science textbook or taken an exam for years was able to ace the USMLE Step 1 with a score of 99/256 by using proven and effective study methods that increase your ability to memorize, retain and recall information faster ... how to create a study plan for the USMLE that will eliminate the guesswork and mistakes from your prep and ensure you will prep correctly and efficiently from the start without wasting time and knowing for certain that you will do well in the exam. how hundreds of people since 2009, some having failed multiple times before, who have enrolled in my prep course have used my method to pass this exam and even ace it. When you buy How to Master the USMLE Step 1 and follow all the principles and study methods described in this book, be confident that you are studying in the most efficient and effective way possible to get a good score in the USMLE Step 1. Do it Once. Do it Right. Get it Over With. Master the USMLE Step 1.

Delightful stories, other material based on works of Don Juan Manuel, Luis Taboada, Ricardo Palma, other noted writers. Complete faithful English translations on facing pages. Exercises.

With roots in eugenics and other social-control programs, modern American environmentalism is not always as progressive as we would like to think. In The Ecological Other, Sarah Jaquette Ray examines the ways in which environmentalism can create social injustice through discourses of the body. Ray investigates three categories of ecological otherness: people with disabilities, immigrants, and Native Americans. Extending recent work in environmental justice ecocriticism, Ray argues that the expression of environmental disgust toward certain kinds of bodies draws problematic lines between ecological "subjects"—those who are good for and belong in nature—and ecological "others"—those who are threats to or out of place in nature. Ultimately, The Ecological Other urges us to be more critical of how we use nature as a tool of social control and to be careful about the ways in which we construct our arguments to ensure its protection. The book challenges long-standing assumptions in environmentalism and will be of interest to those in environmental literature and history, American studies, disability studies, and Native American studies, as well as anyone concerned with issues of environmental justice.

Annual Index

June & Justin

The Alchemist

The Understandable Version of the Book of Isaiah!

The New Magnified Version of Isaiah in Plain English!