

The English Language A Linguistic History

This book revisits and updates the concept of linguistic ecology, outlining applications to a variety of contact situations worldwide.

Written in a detailed and fascinating manner, this book is ideal for general readers interested in the English language.

This is the seventh volume in the Collected Works of Professor M. A. K. Halliday: Studies in English Language. Topics covered in the papers from the section on "Theoretical foundations" include transitivity, theme-rhyme, mood, and modality in English. Other sections include papers on English intonation and grammar including discussion of word order in English and the complex structures typical of informal spontaneous conversation. The grammatical analyses of English also serve to demonstrate the application of linguistics to language teaching. "This is a fascinating volume, which is mainly devoted to Michael Halliday's thinking in the 1990s. The collection includes articles ranging from detailed innovative proposals for a description of intonation that would allow it to be incorporated into the grammar, through an ambitious re-orientation of the focus of grammatical description at a time when Systemic Grammar was emerging from Scafe and Category, to a much later small-scale corpus investigation of the grammar of pain. Together they illustrate Halliday's continuing intellectual enthusiasm and openness to new linguistic trends, even though his own development has always been by accretion, rather than revolution. So, the reader is fascinated to discover how much of the early work has been retained, often in a considerably modified form, in the 21st century version of Systemic Functional Grammar." - Malcolm Coulthard, Professor of English Language and Linguistics, University of Birmingham, UK

Grounded in linguistic research and argumentation, THE ENGLISH LANGUAGE: FROM SOUND TO SE01 GeneraltradeE offers readers who have little or no analytic understanding of English a thorough treatment of the various components of the language. Its goal is to help readers become independent language analysts capable of critically evaluating claims about the language and the people who use it.

Approaches to Teaching the History of the English Language

Grammatical Complexity in Academic English

The History of English: A Linguistic Introduction

Description, Variation and Context

A Resource Book for Students

The Linguistic Approach

Linguistic Ecology and Language Contact

In today's culturally diverse classrooms, students possess and use many culturally, ethnically, and regionally diverse English language varieties that may differ from standardized English. This book helps classroom teachers become attuned to these differences and offers practical strategies to support student achievement while fostering positive language attitudes in classrooms and beyond. The text contrasts standardized varieties of English with Southern, Appalachian, and African American English varieties, focusing on issues that are of everyday concern to those who are assessing the linguistic competence of students. Featuring a narrative style with teaching strategies and discussion questions, this practical resource: Provides a clear, introductory explanation of what is meant by non-standard English, from both linguistic and educational viewpoints. Emphasizes what educators needs to know about language variation in and outside of the classroom. Addresses the social factors accompanying English language variation and how those factors interact in real classrooms. A landmark book. . . It guides linguists and educators as we all work to apply our knowledge on behalf of those for whom it matters most: students." —From the Afterword by Walt Wolfram, North Carolina State University "In the ongoing debate about language we typically hear arguments about what students say and/or how they say it. Finally, a volume that takes on the 'elephant in the parlor'—WHO is saying it. By laying bare the complicated issues of race, culture, region, and ethnicity, Charity Hudley and Mallinson provide a scholarly significant and practically relevant text for scholars and practitioners alike. This is bound to be an important contribution to the literature." —Gloria Ladson-Billings, University of Wisconsin–Madison "An invaluable guide for teachers, graduate students, and all lovers of language. The authors provide a comprehensive and fascinating account of Southern and African American English, showing how it differs from standardized English, how those differences affect children in the classroom, and how teachers can use these insights to better serve their students." —Deborah Tannen, University Professor and professor of linguistics, Georgetown University

Sign Language and Linguistic Universals

The Rise of English

Language and Linguistic Diversity in the US

Linguistic Description in English for Academic Purposes

Understanding English Language Variation in U.S. Schools

A History of the English Language

A Linguistic Introduction

English language and linguistics shares many of its writing conventions with those of other disciplines, but there are certain features and expectations that distinguish it as a subject. This book is written specifically to help undergraduate students of English language and linguistics develop the art of writing essays, projects and reports. Written by an author with over 30 years' experience of lecturing in the subject, it is a comprehensive and very readable resource and contains numerous discipline-related examples, practice exercises and an answer key. It includes chapters on referencing (including plagiarism, paraphrase and guidance on referencing styles), stylistic issues that often get overlooked, and writing a dissertation. The book offers practical guidance and a layout that guides students as they work through their project. It will be an invaluable reference tool that students can read cover to cover or dip into as and when required.

Unlike other textbooks, it helps students to understand grammar rather than see it as a set of facts and rules.

The English divide -- Multilingual Europe. Myth or reality? -- A high-stakes movement -- Shakespeare in the crossfire -- Headwinds from the North -- Shadows of colonialism. The "new scramble" for Africa -- Adieu to French -- Redress and transformation -- Confronting the Raj -- Defying the monolingual mindset. Defining the deficit -- Reframing the narrative -- A revolution in the making -- Marketing language -- Looking back, moving forward.

A clear introduction to English between the 5th century and 1066, specifically designed for use on one-term course modules.

Encyclopedia of Language and Linguistics

The English Language and Linguistics Companion

English Historical Linguistics

An Introduction to Language and Linguistics

Approaches and Perspectives

Linguistics and the secondary English classroom

English as a Global Language

Written by an international team of leading scholars, this engaging textbook on the study of English historical linguistics is uniquely organized in terms of theoretical approaches and perspectives. Each chapter features textboxes, case studies, suggestions for further reading and exercises, enabling students to understand the strengths and weaknesses of each approach and guiding them on undertaking further research. The case studies and exercises guide students in approaching and manipulating empirical data, providing them with hands-on experience of conducting linguistic research. An extensive variety of approaches, from traditional to contemporary, is treated, including generative approaches, historical sociolinguistic and pragmatic approaches, psycholinguistic perspectives, grammaticalization theory, and discourse-based approaches, as well as perspectives on standardization and language variation. Each chapter applies the concepts discussed to data from the history of English, and a glossary of key terms enables easy navigation and quick cross-referencing. An essential resource for advanced undergraduate and graduate students of the history of English linguistics.

Grammatical Complexity in Academic English uses corpus-based analyses to challenge a number of dominant stereotypes and assumptions within linguistics. Biber and Gray tackle the nature of grammatical complexity, demonstrating that embedded phrasal structures are as important as embedded dependent clauses. The authors also overturn ingrained assumptions about linguistic change, showing that grammatical change occurs in writing as well as speech. This work establishes that academic writing is structurally compressed (rather than elaborated); that it is often not explicit in the expression of meaning; and that scientific academic writing has been the locus of some of the most important grammatical changes in English over the past 200 years (rather than being conservative and resistant to change). Supported throughout with textual evidence, this work is essential reading for discourse analysts, sociolinguists, applied linguists, as well as descriptive linguists and historical linguists.

-**First Edition published in Paperback 2001.**

Reforming the need for increased social justice in the fields of TESOL and English Language Teaching (ELT) globally, this volume presents a range of international case studies and empirical research to demonstrate how English language instruction can promote social and linguistic justice through advocacy-oriented pedagogies and curricula. Advocacy for Social and Linguistic Justice in TESOL adopts a critical, and evidence-based approach to identifying effective practice in ensuring inclusive and equitable learning and teaching. Chapters address emergent issues including heritage language and L1 attrition, teacher and learner identity, and linguistic colonialism, as well as wider issues such as global citizenship and human rights. Focus is placed on empowering both educators and learners as advocates of social justice and consideration is also given to how social responsibility can be supported through enhanced teacher preparation and professional development. Making a timely contribution at the intersection of advocacy, social justice, and English language teaching, this book will be key reading for postgraduate researchers, scholars, and academics in the fields of TESOL and ELT, as well as language education, applied linguistics, and the sociology of education more broadly. English language teachers and practitioners will also find this volume of interest.

Integrating Linguistic Knowledge Into K-12 Teaching

English Language

Linguistic Change in Writing

Linguistic Capital and Language Policy in a Globalizing World

Linguistic Theory in Practice

The English Language - a Linguistic History

Nurturing Inclusivity, Equity, and Social Responsibility in English Language Teaching

The English LanguageA Linguistic HistoryDon Mills, Ont. : Oxford University Press

This highly engaging textbook presents a linguistic view of the history, society, and culture of the United States. It discusses the many languages and forms of language that have been used in the US – including standard and nonstandard forms of English, creoles, Native American languages, and immigrant languages from across the globe – and shows how this distribution and diversity of languages has helped shape and define America as well as an American identity. The volume introduces the basic concepts of sociolinguistics and the politics of language through cohesive, up-to-date and accessible coverage of such key topics as dialectal development and the role of English as the majority language, controversies concerning language use in society, languages other than English used in the US, and the policies that have directly or indirectly influenced language use. These topics are presented in such a way that students can examine the inherent diversity of the communicative systems used in the United States as both a form of cultural enrichment and as the basis for socio-political conflict. The author team outlines the different viewpoints on contemporary issues surrounding language in the US and contextualizes these issues within linguistic facts, to help students think critically and formulate logical discussions. To provide opportunities for further examination and debate, chapters are organized around key misconceptions or questions ("I don't have an accent" or "Immigrants don't want to learn English"), bringing them to the forefront for readers to address directly. Language and Linguistic Diversity in the US is a fresh and unique take on a widely taught topic. It is ideal for students from a variety of disciplines or with no prior knowledge of the field, and a useful text for introductory courses on language in the US, American English, language variation, language ideology, and sociolinguistics.

Language in the Schools: Integrating Linguistic Knowledge Into K-12 Teaching addresses two important questions: *What aspects of linguistic knowledge are most useful for teachers to know? *What kinds of activities and projects are most effective in introducing those aspects of linguistic knowledge to K-12 students? The volume focuses on how basic linguistic knowledge can inform teachers' approaches to language issues in the multicultural, linguistically diverse classroom. The text also includes examples of practical applications of language awareness to pedagogy, assessment, and curriculum construction, which support the current goals of language arts, bilingual, and ESL education. **Language in the Schools: Integrating Linguistic Knowledge Into K-12 Teaching** contributes to the resources on linguistics and education by taking prospective teachers beyond basic linguistics to ways in which linguistics can productively inform their teaching and raise their students' awareness of language. It is intended as a text for students in teacher education programs who have a basic knowledge of linguistics.

The author of Reading the OED presents an eye-opening look at language "mistakes" and how they came to be accepted as correct—or not. English is a glorious mess of a language, cobbled together from a wide variety of sources and syntaxes, and changing over time with popular usage. Many of the words and usages we embrace as standard and correct today were at first considered slang, impolite, or just plain wrong. Whether you consider yourself a stickler, a nitpicker, or a rule-breaker in the know, Bad English is sure to enlighten, enrage, and perhaps even inspire. Filled with historic and contemporary examples, the book chronicles the long and entertaining history of language mistakes, and features some of our most common words and phrases, including: Decimate Hopefully Enormity That/which Enervate/energize Bemuse/amuse Literally/figuratively Ain't Irregardless Socialist OMG Stupider Lively, surprising, funny, and delightfully readable, this is a book that will settle arguments among word lovers—and it's sure to start a few, too.

An Introduction

English Language as Hydra

Old English

Advocacy for Social and Linguistic Justice in TESOL

Pedagogy in Practice

Standardising English

Revised edition

The English Language: A Linguistic History is designed as a core text for classes in the history of the English language, offered through the English or linguistics department. Beginning with a discussion of how language changes, the book examines historical change in English from its Indo-European past through its major periods (Old English, Middle English, Early Modern English, and Modern English). This is an introductory text: it does not assume any background in language or linguistics. Self-testing exercises are integrated throughout the text, and students are required to learn to use the

International Phonetic Alphabet. Additional pedagogical material, such as lists of related books and Web sites, are also integrated.

This wide-ranging introductory textbook not only presents the English language from multiple perspectives, but also provides the reader with the necessary grounding in linguistics to investigate it for themselves. Fully revised and updated to take account of the latest developments in the field, the second edition of this bestselling book features brand new chapters on research methods, corpus linguistics, semantics, language discourses and phonology.

How can theories of language development be understood and applied in your language classroom?By presenting a range of linguistic perspectives from formal to functional to cognitive, this book highlights the relevance of second language acquisition research to the language classroom. Following a brief historical survey of the ways in which language has been viewed, Whong clearly discusses the basic tenets of Chomskyan linguistics, before exploring ten generalisations about second language development in terms of their implications for language teaching. Emphasising the formal generative approach, the book explores well-known language teaching methods, looking at the extent to which linguistic theory is relevant to the different approaches. This is the first textbook to provide an explicit discussion of language teaching from the point of view of formal linguists.

Volume II deals with the Middle English period, approximately 1066-1476, and describes and analyzes developments in the language from the Norman Conquest to the introduction of printing. This period witnessed important features such as the assimilation of French and the emergence of a standard variety of English. There are chapters on phonology and morphology, syntax, dialectology, lexis and semantics, literary language, and onomastics. Each chapter concludes with a section on further reading; and the volume as a whole is supported by an extensive glossary of linguistic terms and a comprehensive bibliography. The chapters are written by specialists who are familiar with modern approaches to the study of historical linguistics.

Bad English

How English Works

Knowing About Language

Studies in English Language

Markets of English

Understanding English Grammar

The Standard of Usage in English

A new edition of this comprehensive guide to the history of the English language. The book contains carefully chosen extracts to illustrate the development of English, looking particularly at the stylistic and dialectal variety of English. For the new edition Professor Burnley has expanded the introductory sections, added new selections and increased the number of illustrations. He has also included a newsection covering newspaper advertisements from the 18th Century to the present. A popular guide which explores This volume provides a concise overview of linguistic description in the field of English for Academic Purposes, charting Its evolution and categorizing the various strands of research interest. Given the increasing use of English as a lingua franca, there has been a corresponding upsurge into research in EAP. The book synthesizes this research in one single volume and offers brief overviews on key terms and topics in EAP, including academic events and study genres, professional research genres and disciplinary discourse established researchers looking to expand their knowledge base in EAP. The work highlights the kinds of descriptions of academic English that have resulted from the research, which can be of interest to disciplinary teachers and lecturers, including those in English medium instruction.

Interested in discovering how language works? Daunted by the prospect of studying linguistics at university? The English Language and Linguistics Companion is a tool-kit for the novice linguist. Integrating study skills with substantive coverage, it offers an innovative approach to the study of English language and linguistics, helping students see how their chosen discipline 'fits together'. A one-stop resource, this practical and highly accessible guide: · Provides a comprehensive overview of contemporary approaches to development of the field · Introduces the core topics and concepts of linguistics and the study of language including: the study of the sounds used in human languages, the analysis of the structure of words, phrases, sentences, and longer texts, and the exploration of the ways in which meaning is expressed in language · Summarizes key issues in applied linguistics, including work in the areas of first and second language acquisition and forensic linguistics · Defines and illustrates the key terms and concepts in the field and suggests a range of possible career pathways · Illustrates approaches to linguistic research and recommends resources for linguistic inquiry and the study of language Packed full of information and guidance, this is an essential resource for prospective linguistics students and anyone with an interest in the study of language.

A new introductory language/linguistics textbook written specifically for English and Education majors. This book is an engaging introduction to the structure of English, general theories in linguistics, and important issues in sociolinguistics.¿ This accessible text provides more extensive coverage of issues of particular interest to English and Education majors.¿ Tapping into our natural curiosity about language, it invites all students to connect academic linguistics to everyday use of the English language and to become provides updated examples of language change—including new slang and other word coinages, grammatical developments, and sound changes—as well as new research findings on American dialects, language acquisition, language evolution, eggcorns, English and the Internet, and much more.

From Sound to Sense

Volume 7

The Cambridge History of the English Language:

Introducing English Language

Language Teaching

African American English

The English Language

This path-breaking study of the standardisation of English goes well beyond the traditional prescriptivism versus descriptivism debate. It argues that the way norms are established and enforced is the result of a complex network of social factors and cannot be explained simply by appeals to power and hegemony. It brings together insights from leading researchers to re-centre the discussion on linguistic communities and language users. It examines the philosophy underlying the urge to standardise language, and takes a closer look at both well-known and lesser-known historical dictionaries, grammars and usage guides, demonstrating that they cannot be simply labelled as 'prescriptivist'. Drawing on rich empirical data and case studies, it shows how the norm continues to function in society, influencing and affecting language users even today.

English Language as Hydra argues that, far too often, the English language industry has become a swirling, beguiling monster, unashamedly intent on challenging local lingua-diversity and threatening individual identities. This book brings together the voices of linguists, literary figures and teaching professionals in a wide-ranging exposé of this enormous Hydra in action on four continents.

This authoritative introduction to African American English (AAE) is the first textbook to look at the grammar as a whole. Clearly organised, it describes patterns in the sentence structure, sound system, word formation and word use in AAE. The textbook examines topics such as education, speech events in the secular and religious world, and the use of language in literature and the media to create black images. It includes exercises to accompany each chapter and will be essential reading for students in Linguistics, education, anthropology, African American studies and literature.

This 2006 study compares sign languages with spoken languages, in order to seek their shared universal properties.

A Linguistic History

Principles, Tips and Strategies for Undergraduates

Its Impacts on Non-English Language Cultures

Global Politics and the Power of Language

Writing Essays in English Language and Linguistics

A History of Linguistic Aggravation

Essays on the English Language and Applied Linguistics on the Occasion of Gerhard Nickel's 60th Birthday

Knowing About Language is an essential and comprehensive introduction to and discussion of the value of linguistics in the secondary and post 16 curriculum. Split into three easily accessible parts, each chapter draws on theoretical and practical reasons for developing language awareness for the teacher and student, the impact of government and institutional policy on teaching and teacher knowledge, and explores recent research about the value of linguistic knowledge to support student attainment. Expert contributors show how recent innovations in linguistics can support language teaching by providing a range of practical ideas that can be used in the classroom. Knowing About Language is a valuable theoretical, critical and practical guide for the teacher and researcher, and anyone interested in applied linguistics and the study of language in education.Written by authors who are passionate about the value of language study both as a classroom topic and more generally, this book acts as a resource to inform and support teachers in wider aspects of their role by demonstrating the powerfully enabling nature and inherent value of language study and linguistics in secondary and post-16 curricula.

Routeledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings – all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections – introduction, development, exploration and extension – which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. Introducing English Language: is the foundational book in the Routeledge English Language Introductions series, providing an accessible introduction to the English language contains newly expanded coverage of morphology, updated and revised exercises, and an extended Further Reading section comprehensively covers key disciplines of linguistics such as historical linguistics, sociolinguistics and psycholinguistics, as well as core areas in language study including acquisition, standardisation and the globalisation of English uses a wide variety of real texts and images from around the world, including a Monty Python sketch, excerpts from novels such as Virginia Woolf's To the Lighthouse, and news items from Metro and the BBC provides updated classic readings by the key names in the discipline, including Guy Cook, Andy Kirkpatrick and Zolt  n D  nyei is accompanied by a website with extra activities, project ideas for each unit, suggestions for further reading, links to essential English language resources, and course templates for lecturers. Written by two experienced teachers and authors, this accessible textbook is an essential resource for all students of the English language and linguistics.

The History of English: A Linguistic Introduction is for anyone interested in the history of the English language. While leading the reader through the pre-history of English, through Germanic times, Old English, Middle English, Early Modern English, and Modern English, the book also introduces the reader to concepts in theoretical and historical linguistics. It includes authentic texts from each period of the language, from Beowulf to the King James Bible. This book is a great introduction to the field of linguistics for anyone interested in language!

This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

The History of the English Language

Language in the Schools

A Source Book

Norms and Margins in the History of the English Language