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History of ArtMulty

In this book the leading authority on Japanese art history sheds light on how Japan has nurtured distinctive aesthetics, prominent artists, and movements that have achieved global influence and popularity. The History of Art in Japan discusses works ranging from earthenware figurines in 13,000 BCE to manga, anime, and modern subcultures. In an increasingly polarized world, with shifting and extreme politics, Social Forms illustrates artists at

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the forefront of political and social resistance. Highlighting different moments of crisis and how these are reflected and preserved through crucial artworks, it also asks how to make art in the age of Brexit, Trump, and the refugee and climate crises. In *Social Forms: A Short History of Political Art*, renowned critic, curator, and writer Christian Viveros-Fauné has picked fifty representative artworks—from Francisco de Goya's *The Disasters of War* (1810–1820) to David Hammons's *In the Hood* (1993)—that give voice to some of modern art's strongest calls to political action. In accessible and

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witty entries on each piece, Viveros-Fauné paints a picture of the context in which each work was created, the artist's background, and the historical impact of each contribution. At times artists create projects that subvert existing power structures; at other moments they make artwork so powerful it challenges the very fabric of society. Whether it is Picasso's *Guernica* and its place at the 1937 Worlds Fair, or Jenny Holzer's *Truisms* (1977–1979), which still stop us in our tracks, this book tells the story behind some of the most important and unexpected encounters between artworks and the real worlds

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they engage with. Never professing to be a definitive history of political art, *Social Forms* delivers a unique and compelling portrait of how artists during the last 150 years have dealt with changing political systems, the violence of modern warfare, the rise of consumer culture worldwide, the prevalence of inequality and racism, and the challenges of technology.

How artists, historians and theorists have diagrammed art's lineages, from the Middle Ages to Fluxus *Genealogies of Art* analyzes the visual representations of art history made by artists, critics,

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designers, theorists and poets alike, from the genealogical trees of the 12th through the 15th centuries and the Renaissance to more recent information graphics, including paintings, sketches, maps, plans, prints, drawings and diagrams. The conceptual core of the book is the famed chart that Alfred H. Barr, first director of the Museum of Modern Art, composed for the cover of his landmark exhibition *Cubism and Abstract Art* in 1936, which sought to trace the origins of abstract art from 1890 to 1936. Around this paradigmatic chart is gathered a tremendous pageant of works by great polymaths

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and thinkers, including Guy Debord's situationist maps; the Guerrilla Girls' "Guerrillas in the Midst of History"; Athanasius Kircher's baroque-era trees of knowledge; George Maciunas' Fluxus diagrams; André Malraux's Museum without Walls; Otto Neurath's charts and isotypes; Ad Reinhardt's collaged histories of art; Ward Shelley's Who Invented the Avant-Garde?; Maurice Stein, Larry Miller and Marshall Henrichs' Blueprint for Counter Education; Aby Warburg's legendary Mnemosyne Atlas; and many others. Across 450 pages, Genealogies of Art reproduces more than 500

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images. In addition to these, Astrit Schmidt-Burkhardt contributes an essay titled "The Diagrammatic Shift," following by Manuel Lima's "Trees of Knowledge: The Diagrammatic Traditions of the Middle Ages and the Renaissance," both of which contextualize the relevance of this form throughout history. Uwe Fleckner explores the use of diagrammatic visualization in curatorial and collecting activities, as in the cases of Carl Einstein or Aby Warburg; and the Picasso specialist Eugenio Carmona looks at Alfred H. Barr's conception of Picasso's work, in his text "Barr, Cubism and

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Picasso: Paradigm and 'Anti-paradigm.'

The Western Tradition Enhanced Edition

Histories of Conservation and Art History in Modern Europe

Temporality, Chronology and Anachrony

A Brief History of Art

Time in the History of Art

Contemporary Art and Social Studies Education

An exemplary survey that reassesses the impact of the most important books to have shaped art history through the twentieth century Written by some of

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today's leading art historians and curators, this new collection provides an invaluable road map of the field by comparing and reexamining canonical works of art history. From Émile Mâle's magisterial study of thirteenth-century French art, first published in 1898, to Hans Belting's provocative Likeness and Presence: A History of the Image before the Era of Art, the book provides a concise and insightful overview of the history of art, told through its most

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enduring literature. Each of the essays looks at the impact of a single major book of art history, mapping the intellectual development of the writer under review, setting out the premises and argument of the book, considering its position within the broader field of art history, and analyzing its significance in the context of both its initial reception and its afterlife. An introduction by John-Paul Stonard explores how art history has been forged by outstanding

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contributions to scholarship, and by the dialogues and ruptures between them. Arthur Efland puts current debate and concerns in a well-researched historical perspective. He examines the institutional settings of art education throughout Western history, the social forces that have shaped it, and the evolution and impact of alternate streams of influence on present practice. A History of Art Education is the first book to treat the visual arts in

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relation to developments in general education. Particular emphasis is placed on the 19th and 20th centuries and on the social context that has affected our concept of art today. This book will be useful as a main text in history of art education courses, as a supplemental text in courses in art education methods and history of education, and as a valuable resource for students, professors, and researchers. “The book should become a standard reference tool

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for art educators at all levels of the field.” —The Journal of Aesthetics and Art Criticism “Efland has filled a gap in historical research on art education and made an important contribution to scholarship in the field.” —Studies in Art Education

Historians and art historians provide a critique of existing methodologies and an interdisciplinary inquiry into seventeenth-century Dutch art and culture.

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Through a series of cross-disciplinary and interdisciplinary interventions, leading international scholars of history and art history explore ways in which the study of images enhances knowledge of the past and informs our understanding of the present. Spanning a diverse range of time periods and places, the contributions cumulatively showcase ways in which ongoing dialogue between history and art history raises important aesthetic, ethical and political questions

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for the disciplines. The volume fosters a methodological awareness that enriches exchanges across these distinct fields of knowledge. This innovative book will be of interest to scholars in art history, cultural studies, history, visual culture and historiography.

The Art of Reading

A History of Art History

Designing and researching interventions

The History of Art in Pictures

The History of Art: A Global View:

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Prehistory to 1500

The Routledge Companion to Digital Humanities and Art History

This book closely examines the pedagogical possibilities of integrating the arts into history curriculum at the secondary and post-secondary levels. Students encounter expressions of history every day in the form of fiction, paintings, and commemorative art, as well as other art forms. Research demonstrates it is often these more informal encounters with history that define students' knowledge and understandings rather than the official accounts present in school curricula. This volume will

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provide educators with tools to bring together these parallel tracks of history education to help enrich students' understandings and as a mechanism for students to present their own emerging historical perspectives.

Featuring some of the major voices in the world of art history, this volume explores the methodological aspects of comparison in the historiography of the discipline. The chapters assess the strengths and weaknesses of comparative practice in the history of art, and consider the larger issue of the place of comparative in how art history may develop in the future. The contributors represent a comprehensive range of period and geographic command from

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antiquity to modernity, from China and Islam to Europe, from various forms of art history to archaeology, anthropology and material culture studies. Art history is less a single discipline than a series of divergent scholarly fields ? in very different historical, geographic and cultural contexts ? but all with a visual emphasis on the close examination of objects. These fields focus on different, often incompatible temporal and cultural contexts, yet nonetheless they regard themselves as one coherent discipline ? namely the history of art. There are substantive problems in how the sub-fields within the broad-brush generalization called 'art history' can speak coherently to each other. These are more

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urgent since the shift from an art history centered on the western tradition to one that is consciously global. “Why do artists love books?” This volume takes this tantalizingly simple question as a starting point to reveal centuries of symbiosis between the visual and literary arts. First looking at the development of printed books and the simultaneous emergence of the modern figure of the artist, *The Art of Reading* appraises works by the many great masters who took inspiration from the printed word. Authors Jamie Camplin and Maria Ranauro weave together an engaging cultural history that probes the ways in which books and paintings represent a key to understanding ourselves and the past. Paintings

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contain a world of information about religion, class, gender, and power, but they also reveal details of everyday life often lost in history texts. Such artworks show us not only how books have been valued over time but also how the practice of reading has evolved in Western society. Featuring over one hundred works by artists from across Europe and the United States and all painting genres, *The Art of Reading* explores the two-thousand-year story of the great painters and the preeminent information-providing, knowledge-endowing, solace-giving, belief-supporting, leisure-enriching, pleasure-delivering medium of all time: the book.

This stunning eBook is a concise illustrated guide,

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evaluating the masterpieces that have changed the course of art as we know it. Whether an art novice or a cultivated connoisseur, this eBook offers you an intriguing overview of the world's most famous and iconic artworks. Illustrated with over 500 full colour images, it builds upon Delphi's groundbreaking Masters of Art Series — the world's first digital e-Art books. Through the analysis of 50 famous and innovative paintings, the eBook charts the shifting movements and styles of Western art, from the early beginnings of the Italian Renaissance to the daring wonders of the twentieth century. (Version 1) * Includes reproductions of art's most monumental paintings * Concise introductions to the masterpieces,

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giving valuable contextual information on each artist and artwork * Enlarged 'Detail' images, allowing you to explore the celebrated works in detail, as featured in traditional print art books * Hundreds of images in colour – highly recommended for viewing on tablets and smart phones or as a valuable reference tool on more conventional eReaders * Easily locate the paintings you wish to view with a linked contents table * Chart the history of art in chronological order Please note: due to existing copyrights, Picasso and Matisse are unable to appear in the eBook.

CONTENTS: SCENES FROM THE LIFE OF JOACHIM by Giotto THE EXPULSION FROM THE GARDEN OF EDEN by Masaccio THE ARNOLFINI PORTRAIT by Jan van

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Eyck THE BAPTISM OF CHRIST by Piero della Francesca PRIMAVERA by Sandro Botticelli THE LAST SUPPER by Leonardo da Vinci SELF PORTRAIT, 1498 by Albrecht Dürer PORTRAIT OF DOGE LEONARDO LOREDAN by Giovanni Bellini MONA LISA by Leonardo da Vinci THE LAST JUDGMENT by Michelangelo THE SCHOOL OF ATHENS by Raphael SLEEPING VENUS by Giorgione ASSUMPTION OF THE VIRGIN by Titian THE PEASANT WEDDING by Pieter Bruegel the Elder THE LAST SUPPER by Tintoretto CALLING OF SAINT MATTHEW by Caravaggio JUDITH SLAYING HOLOFERNES by Artemisia Gentileschi ET IN ARCADIA EGO by Nicolas Poussin THE EMBARKATION OF THE QUEEN OF SHEBA by Claude Lorrain LAS MENINAS by

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Monet PROSERPINE by Dante Gabriel Rossetti THE DANCING CLASS by Edgar Degas NOCTURNE IN BLACK AND GOLD: THE FALLING ROCKET by James Abbott McNeill Whistler AT THE MOULIN DE LA GALETTE by Pierre-Auguste Renoir MADAME X by John Singer Sargent STILL LIFE: VASE WITH TWELVE SUNFLOWERS by Vincent van Gogh THE SCREAM by Edvard Munch WHERE DO WE COME FROM? WHAT ARE WE? WHERE ARE WE GOING? by Paul Gauguin THE LARGE BATHERS by Paul Cézanne THE KISS by Gustav Klimt PORTRAIT OF WALLY by Egon Schiele SMALL PLEASURES by Wassily Kandinsky SEATED NUDE by Amedeo Modigliani RED BALLOON by Paul Klee TABLEAU I by Piet Mondrian Please visit

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www.delphiclassics.com to browse through our range of exciting titles or to buy the whole Art series as a Super Set

"Art, History and the Senses "

Studies in Seventeenth-Century Dutch Culture

Art in History/History in Art

The Handy Art History Answer Book

On the Philosophy of Central European Art

Looking Past Disciplines

Survey of Wisconsin art and artists covering the period 11000 BCE through the year 2000. Book includes 7 thoroughly researched chapters and more than 500 images that chronicle Wisconsin's most

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influential art and artists.

A more global, flexible way to teach art history
In authoritative prose and breathtaking full-color reproductions, this remarkable compendium offers a comprehensive selection of indisputable masterpieces, including paintings, sculptures, and architecture. A double-page spread introduces each major step in the development of the Western tradition, and a selection of important dates runs across the top of each page, putting the works in their cultural context.

Addressed to students of the image—both art historians and students of visual studies—this book

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investigates the history and nature of time in a variety of different environments and media as well as the temporal potential of objects. Essays will analyze such topics as the disparities of power that privilege certain forms of temporality above others, the nature of temporal duration in different cultures, the time of materials, the creation of pictorial narrative, and the recognition of anachrony as a form of historical interpretation.

History of Art

Instructor's manual

Social Forms: A Short History of Political Art

The History of Art Therapy

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The Arts and the Teaching of History

The History and Philosophy of Art Education

The Routledge Companion to Digital Humanities and Art History offers a broad survey of cutting-edge

intersections between digital technologies and the study of art history, museum practices, and cultural heritage.

The volume focuses not only on new computational tools that have been developed for the study of artworks and their histories but also debates the disciplinary

opportunities and challenges that have emerged in response to the use of digital resources and

methodologies. Chapters cover a wide range of technical and conceptual themes that define the current state of the field and outline strategies for future development.

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This book offers a timely perspective on trans-disciplinary developments that are reshaping art historical research, conservation, and teaching. This book will be of interest to scholars in art history, historical theory, method and historiography, and research methods in education.

First published in 1959, this book is concerned with the methodology of art history, and so with questions about historical thinking; it enquires what scientific history of art can accomplish, what are its mean and limitations? It contains philosophical reflections on history and begins with chapters on the scope and limitations of a sociology of art, and the concept of ideology in the history of art. The chapter on the concept of "art history without

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names" occupies the central position in the book — thoroughly discussing the basic philosophical outlook for the whole work. There are also further chapters on psychoanalysis, folk art and popular art. The chapter on the role of convention in the history of art points the way for further study.

As well as providing an authoritative history of art therapy, it covers such diverse topics as the philosophy of art therapy, the way attitudes to insanity have changed, the role of art therapy in the context of post-war rehabilitation and the treatment of tuberculosis patients, Surrealism, and Britain's first therapeutic community. Most people outside of the art world view art as something that is foreign to their experiences and

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everyday lives. A People's Art History of the United States places art history squarely in the rough-and-tumble of politics, social struggles, and the fight for justice from the colonial era through the present day. Author and radical artist Nicolas Lampert combines historical sweep with detailed examinations of individual artists and works in a politically charged narrative that spans the conquest of the Americas, the American Revolution, slavery and abolition, western expansion, the suffragette movement and feminism, civil rights movements, environmental movements, LGBT movements, antiglobalization movements, contemporary antiwar movements, and beyond. A People's Art History of the United States introduces us to key works of

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American radical art alongside dramatic retellings of the histories that inspired them. Stylishly illustrated with over two hundred images, this book is nothing less than an alternative education for anyone interested in the powerful role that art plays in our society.

**History and Art History
1830 to the Present**

**A Creative Place: the History of Wisconsin Art
Art**

Art History For Dummies

"The World's Greatest Art" series has been hugely successful on the back of the best-

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selling bigger book "The World's Greatest Art". Now, to fit in with the series as a whole we've introduced this "Brief History of Art" which covers popular art from 1200.

The project of global art history calls for balanced treatment of artifacts and a unified approach. This volume emphasizes questions of transcultural encounters and exchanges as circulations. It presents a strategy that highlights the processes and connections among cultures, and also responds to the dynamics at work in the

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current globalized art world. The editors' introduction provides an account of the historical background to this approach to global art history, stresses the inseparable bond of theory and practice, and suggests a reevaluation of materialist historicism as an underlying premise. Individual contributions to the book provide an overview of current reflection and research on issues of circulation in relation to global art history and the globalization of art past and present. They offer a variety of methods and

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approaches to the treatment of different periods, regions, and objects, surveying both questions of historiography and methodology and presenting individual case studies. An 'Afterword' by James Elkins gives a critique of the present project. The book thus deliberately leaves discussion open, inviting future responses to the large questions it poses. This classic book uses an exceptional art program, featuring impeccable accurate five-color illustrations, to introduce readers to the vast world of painting,

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sculpture, architecture, photography, and the minor arts. With its effectively written, balanced, and interesting narrative, this book presents art as a succession of styles--from Prehistory through the 20th century--and enlarges the readers' capacity to appreciate works of art individually. Written more than 40 years ago, this text has been constantly reworked to respond to the needs of this ever-changing field. A reference work suitable for those employed in all art media, including painters, sculptors,

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photographers, and architects.

Should sight trump the other four senses when experiencing and evaluating art? Art, History and the Senses: 1830 to the Present questions whether the authority of the visual in 'visual culture' should be deconstructed, and focuses on the roles of touch, taste, smell, and sound in the materiality of works of art. From the nineteenth century onward, notions of synaesthesia and the multi-sensorial were important to a series of art movements from Symbolism to Futurism and

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Installations. The essays in this collection evaluate works of art at specific moments in their history, and consider how senses other than the visual have (or have not) affected the works' meaning. The result is a re-evaluation of sensory knowledge and experience in the arts, encouraging a new level of engagement with ideas of style and form.

A History of Art Education

A Little History of Art

Western Art from Prehistory to the Present

The History of Art in 50 Paintings

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(Illustrated)

A People's Art History of the United States

Circulations in the Global History of Art

An authoritative history of art history from its medieval origins to its modern predicaments In this authoritative book, the first of its kind in English, Christopher S. Wood tracks the evolution of the historical study of art from the late middle ages through the rise of the modern scholarly

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discipline of art history. Synthesizing and assessing a vast array of writings, episodes, and personalities, this original and accessible account of the development of art-historical thinking will appeal to readers both inside and outside the discipline. Combining erudition with clarity, this book makes a landmark contribution to the understanding of art history. The major art pieces, most important artists, and significant artistic

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movements from 35,000 BCE to today are collected together in this easy to read resource on art history. Continuing in the tradition of the standout Handy Answer Book reference series, this book not only covers the development of Western art, but also the history of art across the globe. An overview of art—its history, techniques, materials, forms, colors, style, the nature of artistic expression, and how to look at art—is followed by examinations of the

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main periods and movements of art history. The book both explains and shows important elements, influences, artists, and masterworks of era and the world events and cultures that influenced and changed them through nearly 150 color images of indispensable masterworks. This accessible and entertaining resource for readers with a casual interest in art history as well as industry professionals also includes a glossary

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of terms to demystify jargon and explain theory.

From cave paintings and computer art to classical temples and postmodern office buildings, a comprehensive guide to art and architecture from around the world features accounts of different periods of world art, with timelines to assist in comprehending various styles, techniques, and forms. 30,000 first printing.

An investigation of the development of

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Art and Design education in Italy, France, Britain, Germany, and the United States. This study traces the philosophies of teachers from the age of the guilds and the academies, setting them in the context of the general education theories of their times.

Healing Arts

Historical F(r)ictions

Art, History, and Anachronic

Interventions Since 1990

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Arts in Health

The Philosophy of Art History
(Routledge Revivals)

The Century of Artists' Books

NOTE: You are purchasing a standalone product; MyArtsLab does not come packaged with this content. If you would like to purchase both the physical text and MyArtsLab, search 013412720X / 9780134127200 Janson's History of Art: The Western Tradition, Reissued Eighth Edition, Combined Volume plus

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History of Art: The Western Tradition, Reissued Eighth Edition presents the same content as the text's Eighth Edition, published in 2010, now reimagined for digital learning via REVEL, and also available through the Pearson Custom Library. While remaining current with new discoveries and scholarship, the Reissued Eighth Edition maintains its focus on the object, its manufacture, and its visual character, and continues to consider the

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contribution of the artist as a key element of analysis. Throughout, the authors engage students by weaving a compelling narrative of how art has changed over time in the cultures that Europe has claimed as its heritage. Also available with MyArtsLab® MyArtsLab for the Art History Survey course extends learning online, engaging students and improving results. Media resources with assignments bring concepts to life, and offer students opportunities to practice

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applying what they've learned. And Writing Space helps educators develop and assess concept mastery and critical thinking through writing, quickly and easily. Please note: this version of MyArtsLab does not include an eText. Janson's History of Art: The Western Tradition, Reissued Eighth Edition is also available via REVEL(tm), an immersive learning experience designed for the way today's students read, think, and learn. For enrollments of at least 25, the

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Pearson Custom Library allows you to create your own textbook by combining chapters from best-selling Pearson textbooks and by adding your own content, such as a guide to a local art museum, a map of monuments in your area, your syllabus, or a study guide you've created. Priced according to the number of chapters, a custom text may even save your students money. A thrilling journey through 100,000 years of art, from the first artworks ever made

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to art's central role in culture today. "A fresh take on art history as we know it." (Katy Hessel, The Great Women Artists Podcast) Charlotte Mullins brings art to life through the stories of those who created it and, importantly, reframes who is included in the narrative to create a more diverse and exciting landscape of art. She shows how art can help us see the world differently and understand our place in it, how it helps us express ourselves, fuels our creativity and

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contributes to our overall wellbeing and positive mental health. Why did our ancestors make art? What did art mean to them and what does their art mean for us today? Why is art even important at all? Mullins introduces readers to the Terracotta Army and Nok sculptures, Renaissance artists such as Giotto and Michelangelo, trailblazers including Käthe Kollwitz, Pablo Picasso, Frida Kahlo, and contemporary artists who create art as resistance, such as Ai

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Weiwei and Shirin Neshat. She also restores forgotten artists such as Sofonisba Anguissola, Guan Daosheng and Jacob Lawrence, and travels to the Niger valley, Peru, Java, Rapa Nui and Australia, to broaden our understanding of what art is and should be. This extraordinary journey through 100,000 years celebrates art's crucial place in understanding our collective culture and history.

Over the past few decades, the use of the

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arts in health has burgeoned. What, for many centuries, was seen as a fringe activity is now being recognised as a field that has enormous potential for impacting positively on both individuals and societies. However, despite this surge in interest and activity, there is still limited support available for people working in the field. Although the number of practical training courses for artists is growing and more universities are establishing research groups, most

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training activity occurs in either practice or research; there are relatively few opportunities to gain parallel experience in both. Arts in Health: Designing and Researching Interventions provides a complete overview of how to go about undertaking research and practice in the field of arts in health. It starts by exploring the context for arts in health interventions, including the history of the use of arts in health and the theoretical and political developments

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that have laid the foundations for its flourishing. It also considers what 'arts in health' encompasses and the range of disciplines involved. Part II examines how to design an arts in health intervention, develop partnerships and find funding and considers the sensitivities around working in healthcare. Part III considers the value of research for the field of arts in health and how to design and undertake a research project. Finally, part IV provides

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a fact file of arts in health research and practice, showing how the arts can be applied and the benefits they can bring across a range of medical disciplines.

The book will be valuable for researchers, practitioners, healthcare professionals and those interested in learning more about the field.

This book traces the development of scientific conservation and technical art history. It takes as its starting point the final years of the nineteenth century

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which saw the establishment of the first museum laboratory in Berlin and groundbreaking international conferences on art history and conservation held in pre-World War I Germany. It follows the history of conservation and art history until the 1940s when, from the ruins of World War II, new institutions such as the Istituto Centrale del Restauro emerged, which would shape the post-war art and conservation world. The book will be of

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interest to scholars working in art history, conservation history, historiography, and history of science and humanities.

Janson's History of Art

History of Art in Japan

Comparativism in Art History

The Expressionist Turn in Art History

250 Years of Activist Art and Artists

Working in Social Justice Movements

A World History

During the period in which Expressionist

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artists were active in central Europe, art historians were producing texts which also began to be characterized evocatively as ?expressionist?, yet the notion of an expressionist art history has yet to be fully explored in historiographic studies of the discipline. This anthology offers a cross-section of noteworthy art history texts that have been described as expressionist, along with critical commentaries by an international group of scholars. Written between 1912 and 1933, the primary sources have been selected from the published scholarship of both recognized and less-

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familiar figures in the field's Germanic tradition: Wilhelm Worringer, Fritz Burger, Ernst Heidrich, Max Dvor? Heinrich W?lfflin, and Carl Einstein. Translated here for the first time, these examples of an expressionist turn in art history, along with their secondary analyses and the book's introduction, offer a productive lens through which to re-examine the practice and theory of art history in the early twentieth century.

Art history is more than just a collection of dates and foreign-sounding names, obscure movements and arcane isms. Every age, for the

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last 50,000 years has left its unique imprint on the world, and from the first cave paintings to the ceiling of the Sistine Chapel, from the Byzantine mosaics of the Hagia Sophia, to the graffiti-inspired paintings of Jean-Michel Basquiat, art history tells the story of our evolving notions of who and what we are and our place in the universe. Whether you're an art enthusiast who'd like to know more about the history behind your favorite works and artists, or somebody who couldn't tell a Titian and a De Kooning—but would like to—Art History For Dummies is for you. It takes you

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on a tour of thirty millennia of artistic expression, covering the artistic movements, major artists, and indispensable masterworks, and the world events and cultural trends that helped spawn them. With the help of stunning black-and-white photos throughout, and a sixteen-page gallery of color images, it covers: The rise and fall of classical art in Greece and Rome The differences between Renaissance art and Mannerism How the industrial revolution spawned Romanticism How and why Post-Impression branched off from Impressionism Constructivism, Dadaism, Surrealism and other 20th century isms What's

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up with today's eclectic art scene Art History For Dummies is an unbeatable reference for anyone who wants to understand art in its historical context.

This lavishly illustrated and super-condensed history of world art is the perfect gift for any art lover. A pocket-sized book bursting with 900 illustrations, it takes the reader from the beginnings of art in prehistory to the contemporary scene. Complete with concise introductions to art movements, time lines, capsule biographies of great artists, and spreads that spotlight masterworks, it's a museum's worth of looking and learning that

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fits effortlessly into a purse or backpack. History as Art, Art as History pioneers methods for using contemporary works of art in the social studies and art classroom to enhance an understanding of visual culture and history. The fully-illustrated interdisciplinary teaching toolkit provides an invaluable pedagogical resource—complete with theoretical background and practical suggestions for teaching U.S. history topics through close readings of both primary sources and provocative works of contemporary art. History as Art, Art as History is an experientially grounded, practically minded

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pedagogical investigation meant to push teachers and students to think critically without sacrificing their ability to succeed in a standards-driven educational climate. Amid the educational debate surrounding rigid, unimaginative tests, classroom scripts, and bureaucratic mandates, this innovative book insists on an alternate set of educational priorities that promotes engagement with creative and critical thinking. Features include: A thought-provoking series of framing essays and interviews with contemporary artists address the pivotal questions that arise when one

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attempts to think about history and contemporary visual art together. An 8-page, full color insert of contemporary art, plus over 50 black and white illustrations throughout. A Teaching Toolkit covering major themes in U.S. history provides an archive of suggested primary documents, plus discussion suggestions and activities for putting theory into practice. Teaching activities keyed to the social studies and art curricula and teaching standards Resources include annotated bibliographies for further study and lists of arts and media organizations. This sophisticated yet accessible textbook is

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a must-read resource for any teacher looking to draw upon visual and historical texts in their teaching and to develop innovative curriculum and meaningful student engagement.

*An Illustrated History of Books in Paint
A Critical Anthology*

*The Books that Shaped Art History: From Gombrich and Greenberg to Alpers and Krauss
History of Art, Second Edition, H.W. Janson
The History of an Institution and Its Global Competitors*

History as Image, Image as History

This book is an introduction to the history of the concept and the institution

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of (fine) art, from its ancient Southern European roots to the establishment of the modern system of the arts in eighteenth century Central Europe. It highlights the way the concept and institution of (fine) art, through colonialism and diaspora, conquered the world. Rynänen presents globally competing frameworks from India to Japan but also describes how the art system debased local European artistic cultures (by women, members of the working class, etc) and how art with the capital A appropriated not just non-Western but also

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Western alternatives to art (popular culture). The book discusses alternative art forms such as sport, kitsch, and rap music as pockets of resistance and resources for future concepts of art. Ultimately, the book introduces nobrow as an alternative to high and low, a new concept that sheds light on the democratic potentials of the field of art and invites reader to rethink the nature of art. This book examines contemporary artistic practices since 1990 that engage with, depict, and conceptualize history.

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Examining artworks by Kader Attia, Yael Bartana, Zarina Bhimji, Michael Blum, Matthew Buckingham, Tacita Dean, Harun Farocki and Andrei Ujica, Omer Fast, Andrea Geyer, Liam Gillick and Philippe Parreno, Hiwa K, Amar Kanwar, Bouchra Khalili, Deimantas Narkevičius, Wendelien van Oldenborgh, Walid Raad, Dierk Schmidt, Erika Tan, and Apichatpong Weerasethakul, *Art, History, and Anachronic Interventions* since 1990 undertakes a thorough methodological reexamination of the contribution of art to history writing and

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to its theoretical foundations. The analytical instrument of anachrony comes to the fore as an experimental method, as will (para)fiction, counterfactual history, testimonies, ghosts and spectres of the past, utopia, and the "juridification" of history. Eva Kernbauer argues that contemporary art—developing its own conceptual approaches to temporality and to historical research—offers fruitful strategies for creating historical consciousness and perspectives for political agency. The

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book will be of interest to scholars working in art history, historiography, and contemporary art.

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