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Introducing The  
**The**  
Sociological  
Imagination First  
Edition  
**Project**  
**Introducing**  
**The**  
**Sociologica**  
**I**  
**Imaginatio**  
**n First**

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"The book's  
chapters  
provide  
background on  
how and why  
the CIPP  
(Context,  
Input,  
Process,

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Introducing The  
Product) Model  
Sociological  
was developed;  
Imagination First  
a detailed  
Canadian Edition  
presentation  
of the model;  
an explanation  
of the key  
role of an eva  
luation-  
oriented  
leader, who  
can decide

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what and when  
to evaluate;  
detailed  
presentations  
on evaluation  
design,  
budgeting, and  
contracting;  
procedures and  
tools for  
collecting,  
analyzing, and

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reporting  
Sociological  
evaluation  
Imagination First  
information;  
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and procedures  
for conducting  
standards-  
based meta-  
evaluations  
(evaluations  
of  
evaluations).  
These topics

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are

interspersed  
with

illustrative  
evaluation

cases in such  
areas as

education,  
housing, and

military  
personnel

evaluation" - -

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At a time when  
lesbian, gay,  
bisexual, and  
transgender in  
dividuals--oft  
en referred to  
under the  
umbrella  
acronym  
LGBT--are  
becoming more  
visible in

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society and  
more socially  
acknowledged,  
clinicians and  
researchers  
are faced with  
incomplete  
information  
about their  
health status.  
While LGBT  
populations



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often are  
combined as a  
single entity  
for research  
and advocacy  
purposes, each  
is a distinct  
population  
group with its  
own specific  
health needs.  
Furthermore,

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the  
experiences of  
LGBT  
individuals  
are not  
uniform and  
are shaped by  
factors of  
race,  
ethnicity,  
socioeconomic  
status,

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geographical  
location, and  
age, any of  
which can have  
an effect on  
health-related  
concerns and  
needs. The  
Health of  
Lesbian, Gay,  
Bisexual, and  
Transgender

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Introducing The  
People  
Sociological  
assesses the  
Imagination First  
state of  
Canadian Edition  
science on the  
health status  
of LGBT  
populations,  
identifies  
research gaps  
and  
opportunities,  
and outlines a

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research  
Sociological  
agenda for the  
Imagination First  
National  
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Institute of  
Health. The  
report  
examines the  
health status  
of these  
populations in  
three life  
stages:

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childhood and  
adolescence,  
early/middle  
adulthood, and  
later  
adulthood. At  
each life  
stage, the  
committee  
studied mental  
health,  
physical

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health, risks  
and protective  
factors,  
health

services, and  
contextual  
influences. To  
advance  
understanding  
of the health  
needs of all  
LGBT

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individuals,  
the report  
finds that  
researchers  
need more data  
about the  
demographics  
of these  
populations,  
improved  
methods for  
collecting and



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analyzing  
Sociological  
data, and an  
Imagination First  
increased  
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participation  
of sexual and  
gender  
minorities in  
research. The  
Health of  
Lesbian, Gay,  
Bisexual, and  
Transgender

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People is a  
valuable  
resource for  
policymakers,  
federal  
agencies  
including the  
National  
Institute of  
Health (NIH),  
LGBT advocacy  
groups,

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clinicians,  
Sociological  
and service  
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providers.  
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A John Hope

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Aeroplanes and

Other

Sociological

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introductory

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textbook for  
students  
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learn about  
sociology and  
social  
research  
methods. Each  
of the short  
tales, told by  
a sociologist,  
introduces

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Sociological  
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topics and  
research  
methods using  
an engaging  
storyline. The  
opening story  
narrates how  
the  
sociologist  
uses  
participant  
observation to

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understand the  
work of a  
commercial  
pilot, and how  
he feels about  
autopilot  
systems  
replacing his  
job of flying  
aeroplanes.  
Other tales  
feature topics

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such as  
Sociological  
education,  
Imagination First  
health, crime,  
Canadian Edition  
and gender.

There is also  
a chapter on  
'lockdown'  
during the  
Covid-19  
pandemic. One  
main feature  
of the book is

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the 'back  
door' approach  
to teaching  
research  
methods, with  
chapters  
dedicated to  
exploring  
statistics,  
sampling,  
visual  
methods,



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documents,  
embodied  
methods, autoe  
thnographic  
research and  
ethics.

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textbooks in  
sociology  
focus on what  
novice  
sociologists

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Imagination First  
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should do, but  
few, if any, c  
omprehensively  
deal with

overcoming  
problems as  
they might  
emerge and  
explain what  
to do when  
things go  
wrong. The

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sociological  
tales written  
in this book  
provide

examples of  
when field  
access is  
denied,  
research  
participants  
refuse to take  
part, and when

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recording  
Sociological  
equipment has  
Imagination First  
broken down.  
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Each tale  
raises issues  
and problems  
for the  
sociologist to  
overcome, such  
as research  
design flaws,  
sampling bias,

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lack of  
rapport with  
research  
participants,  
and the  
problems with  
breaking  
ethical codes  
of conduct.

The book  
provides  
insight into

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the role of  
the  
Sociological  
Imagination First  
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sociologist,  
why sociology  
matters, and  
what happens  
when sociology  
fails us.

Flying  
Aeroplanes and  
Other  
Sociological

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Tales  
Sociological  
introduces a  
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approach to  
teaching  
sociology and  
social  
research  
methods.

An  
Introductory  
Textbook and

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Sociological  
Social  
Problems  
Imagination First  
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the  
Sociological  
Imagination,  
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The Real World



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This textbook  
equips students

with the ability to  
analyze and think  
critically about  
contemporary food  
topics. A thorough  
introduction to the  
sociology of food  
and eating, the

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**Introducing The  
Sociological  
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**book also acts as a  
primer to the  
discipline of  
sociology more  
generally. Chapters  
start with a  
'common sense'  
assumption about  
food which  
students frequently  
encounter in their  
own lives or in the**

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**mass media. Topics  
include family  
meals, ethnic  
cuisines, cooking  
skills and  
convenience foods,  
eating out, food  
waste, and  
'overpackaging'.  
Anne Murcott  
shows how  
systematic**

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**academic research  
approaches can  
allow students to  
move beyond  
'conventional  
wisdoms' to  
examine  
sociological  
perspectives on  
food and eating.  
Key sociological  
concerns such as**

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**class, gender, age,  
ethnicity, power  
and identity are  
also introduced,  
accompanied by a  
wide range of  
examples from  
around the globe.  
By the end, readers  
will be able to think  
more critically and  
to apply**

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**sociological  
approaches to  
questions about  
food and society.**

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Sociology of Food  
and Eating is an  
essential  
introductory  
textbook for  
students in  
sociology and food**

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**studies. It provides  
readers with a solid  
basis for success in  
their studies - and  
with a new  
understanding of  
their own attitudes  
to food and eating.  
"For courses in  
Introductory  
Sociology." Inspire  
each student s**

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**sociological  
imagination.**  
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collaboratively by  
members of the  
NYU Sociology  
Department, "The  
Sociology Project  
2.0" draws on the  
collective wisdom  
of expert faculty to  
reveal how



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**individuals are  
shaped by the  
contexts in which  
they live and act.**

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the big questions in  
every subfield of  
the discipline, "The  
Sociology Project  
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sociologists analyze  
our world and sets**

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students off on  
Sociological  
their own journeys  
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of sociological  
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inquiry. At its core,  
"The Sociology  
Project 2.0" seeks  
to inspire each  
student s  
sociological  
imaginationand  
instill in each  
reader a new

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the concept that  
was just explained  
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from their own  
city, county, or  
state, which boosts**

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**text threads two**

**basic ideas**

**throughout:**

**sociology is a**

**rigorous, scientific**

**discipline, and**

**basic knowledge of**

**sociology is**

**essential for**

**understanding**

**social interaction in**

**many work and**

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Knowledge**

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chapter  
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learning  
objectives, a list  
of key terms,  
mini-  
assignments to  
guide reading,  
Internet and**



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practice tests  
consisting of  
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choice questions,  
10-15 true/false  
questions, 3-5 fill-  
in-the-blank and  
short-answer  
questions, and  
3-5 critical**

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**thinking  
questions. All  
multiple-choice,  
true/false, fill-in-  
the-blank and  
short-answer  
questions  
include answer  
explanations and  
page references  
to the text.**

**This is a study of**

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**the origins and  
nature of  
Japanese  
imperialism from  
the Sino-  
Japanese war of  
1894-1895  
through to 1945.  
Japan is the only  
Asian country in  
modern times to  
have built both a**

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**successful  
industrial  
economy and an  
empire, and it is**

**Professor**

**Beasley's**

**contention that  
these two**

**phenomena are  
closely related.**

**Japan's aims**

**were influenced**

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Sociological  
Imagination First  
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**by its experience  
of western  
imperialism and  
its own growing  
industrialization,  
but as external  
circumstances  
changed and  
Japan's  
capacity grew, so  
did its needs and  
ambitions. The**

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**creation of the  
Japanese empire  
is one of the  
most remarkable  
exploits of the  
twentieth  
century.  
Professor  
Beasley has  
provided a much-  
needed scholarly  
investigation into**

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Introducing The  
**its development,  
expansion, and  
eventual  
destruction.**

**Long the arena of  
philosophers,  
legal scholars,  
and political  
scientists, the  
interdisciplinary  
study of human  
rights has**

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recently seen an  
Sociological  
influx of  
Imagination First  
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sociologists. Why  
is this so, and  
how do  
sociologists  
contribute to our  
understanding of  
human rights in  
the  
contemporary  
world? In this



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landmark new  
text, Mark Frezzo  
explores the  
sociological  
perspective on  
human rights,  
which he shows  
to be uniquely  
placed to  
illuminate the  
economic,  
political, social,

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and cultural  
Sociological  
conditions under  
Imagination First  
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which human  
rights norms and  
laws are devised,  
interpreted,  
implemented,  
and enforced.

Sociologists treat  
human rights not  
as immutable  
attributes but as

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**highly contested  
claims that vary  
across historical  
time and**

**geographic**

**space, and**

**investigate how**

**human rights can**

**serve either to**

**empower or to**

**constrain social**

**actors, from large**

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**societies to small  
communities and  
identity groups.**

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readers through  
the scholarly,  
pedagogical, and  
practical  
applications of a  
sociological view  
of major debates  
such as**

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**foundationalism  
vs. social  
constructionism,  
universalism vs.**

**particularism,  
globalism vs.  
localism, and  
collective vs.**

**individual rights.**

**This cutting-edge  
text will appeal to  
students of**

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**sociology,**  
**political science,**  
**law,**  
**development,**  
**and social**  
**movements, and**  
**all interested in**  
**the nature,**  
**scope, and**  
**applicability of**  
**human rights in**  
**the twenty-first**

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**century.**

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researchers, Uwe  
Flick takes  
readers through**

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research project.**

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fundamental data  
collection and  
analysis skills  
that they need for  
their first project,  
as well as a good  
understanding of**



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**the research  
process as a  
whole. It covers  
both quantitative  
and qualitative  
methods, and  
contains plenty  
of real-life  
examples from  
the author's own  
research. The  
book will help**

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**readers to  
answer  
questions such  
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research in the  
first place? how  
do I develop a  
researchable  
question? what  
is a literature  
review and how  
do I conduct**

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one? how could I  
Sociological  
collect and  
Imagination First  
analyze data?  
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what if I want to  
do my research  
online? Available  
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SAGE textbook.

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annotation keeps  
your students**

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engaged and  
makes teaching  
easier and more  
effective. Learn  
more.

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Food and Eating  
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Imagination  
Japanese

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**Sociology**

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sociological imagination*

*and engages us to*

*interact with the*

*questions, mysteries, and  
challenges of our world.*

*Seeking to spark students'  
sociological*

*imaginations, The*

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Canadian Edition

a sociologist,  
investigate and  
understand  
complex social  
phenomena. This  
text presents a  
complete  
sociological toolkit,  
guiding students in  
the art of asking  
good sociological  
questions, devising  
a sophisticated

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theory and  
developing  
methodologies to  
observe social  
phenomena. The  
chapters of this  
book build  
cumulatively to  
equip students with  
the tools to quickly  
understand any  
new sociological  
topic or

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contemporary  
social problem. The  
textbook also  
applies the  
sociological toolkit  
to selected key  
sociological issues,  
showing how  
specific sociological  
topics can be easily  
investigated and  
understood using  
this approach.



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Taking a global and comparative perspective, the book covers a rich diversity of sociological topics and social problems, such as crime, immigration, race and ethnicity, media, education, family, organizations,

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gender, poverty,  
modernization and  
religion. The book  
presents a range of  
helpful pedagogical  
features

throughout, such  
as: Chapter  
overview and  
learning goals  
summaries at the  
start of every  
chapter; Thinking

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like a sociologist  
boxes, encouraging  
students to reflect  
critically on  
learning points;  
Principle boxes,  
summarizing key  
sociological  
principles; Theory  
schema boxes,  
presenting  
sociological  
theories in a clear,

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understandable  
manner; Stylized  
facts highlighting  
key empirical  
findings and  
patterns; Key  
concepts and  
summary sections  
at the end of every  
chapter; and  
Companion website  
providing additional  
material for every

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chapter for both  
instructors and  
students, including  
PowerPoint lecture  
notes, discussion  
questions and  
answers, multiple-  
choice questions,  
further reading and  
a full glossary of  
terms. This clear  
and accessible text  
is essential reading

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for students taking  
introductory  
courses in  
sociology. It will  
also be useful for  
undergraduate and  
graduate courses in  
other social science  
disciplines, such as  
psychology,  
economics, human  
geography,  
demography,

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communication  
Sociological  
studies, education  
Imagination, First  
sciences, political  
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science and  
criminology.

The Sociology of  
Human Rights  
Sociology Projects  
Decolonizing  
Sociology