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Economics

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This graduate-level textbook is a tutorial for item response theory that covers both the basics of item response theory and the use of R for

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preparing graphical presentation in writings about the theory. Item response theory has become one of the most powerful tools used in test construction, yet one of the barriers to learning and applying it is the considerable amount of sophisticated

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computational effort required to illustrate even the simplest concepts. This text provides the reader access to the basic concepts of item response theory freed of the tedious underlying calculations. It is intended for those who possess limited

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knowledge of
educational
measurement and
psychometrics. Rather
than presenting the
full scope of item
response theory, this
textbook is concise
and practical and
presents basic
concepts without
becoming enmeshed
in underlying

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mathematical and computational complexities. Clearly written text and succinct R code allow anyone familiar with statistical concepts to explore and apply item response theory in a practical way. In addition to students of educational measurement, this text

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will be valuable to measurement specialists working in testing programs at any level and who need an understanding of item response theory in order to evaluate its potential in their settings.

High-stakes public examinations exert a dominant influence in

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most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is

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learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better

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prepare students for tertiary-level education and for employment.

Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current

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issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The

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book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement

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standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. ¶This extremely well-written

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and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It

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reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on

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guard to prevent the
assessment tail
wagging the
educational dog.[]?

Angela W. Little,
Professor Emerita,
Institute of Education,
University College
London []This book is
very well structured
and written and draws
on the authors[]
remarkable global

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knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in

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different settings.[]?

Mark Bray, UNESCO
Chair Professor of
Comparative
Education, University
of Hong Kong; and
former Director,
UNESCO
International Institute
for Educational
Planning []I am sure
that Public
Examinations

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Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.□?

Victor Bolotov,

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Distinguished
Professor, Higher
School of Economics,
National Research
University, Moscow;
member, Russian
Academy of
Education; and former
Deputy Minister of
Education, Russian
Federation

This research
handbook provides

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meaningful coverage on current trends in the dynamic education systems of Africa. It presents the main findings on current issues in the education systems from different African countries.

Specifically, it examines education policies and what can be done differently by

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African nations to strengthen these policies. The objective is to highlight African nations' capacity to address issues of social justice to generate ideas that can help translate the increasing strengths of the continent into achieving sustainable development.

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What do Stone Age axes, Toll House cookies, and Burning Man have in common? They are all examples of code in action. What is "code"? Code is the DNA of human civilization as it has evolved from Neolithic simplicity to modern complexity. It

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is the "how" of progress. It is how ideas become things, how ingredients become cookies. It is how cities are created and how industries develop. In a sweeping narrative that takes readers from the invention of the alphabet to the advent of the Blockchain,

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Philip Auerswald
argues that the
advance of code is the
key driver of human
history. Over the span
of centuries, each
major stage in the
advance of code has
brought a shift in the
structure of society
that has challenged
human beings to
reinvent not only how

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we work but who we are. We are in another of those stages now. The Code Economy explains how the advance of code is once again fundamentally altering the nature of work and the human experience. Auerswald provides a timely investigation of value creation in the

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contemporary
economy-and an
indispensable guide to
our economic future.

How the Digital
Revolution Is
Transforming
Currencies and
Finance

Introduction to
Modern Economic
Growth

Sexual Reproduction

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in Animals and Plants
Economics Rules: The
Rights and Wrongs of
the Dismal Science
Doc# 9683-an/950
The Palgrave
Handbook of African
Women's Studies
This book
covers various
current and
emerging

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topics in
construction
management and
real estate.

Papers
selected in
this book
cover a wide
variety of
topics such as
new-type
urbanization,

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planning and
construction
of smart city
and eco-city,
urban-rural
infrastructure
development,
land use and
development,
housing market
and housing
policy, new

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theory and
practice of
construction
project
management,
big data
application,
smart
construction
and BIM,
international
construction

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(i.e., belt
and road
project),
green
building, off-
site prefabric
ation, rural
rejuvenation
and eco-
civilization
and other
topics related

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to

construction
management and
real estate.

These papers
provide useful
references to
both scholars
and
practitioners.

This book is
the

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documentation
of “The 24th
International
Symposium on
Advancement of
Construction
Management and
Real Estate,”
which was held
in Chongqing,
China.

Provides a

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state of the
art overview
of current
thinking and
available
evidence on
the migration-
development
nexus,
including the
role of aid in
migrant

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producing
areas and
offers
evidence and
conclusions
related to
four critical
issues -
poverty &
migration;
conflicts
refugees and

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migration;
migrants as a
development
resource; aid
and migration.

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Design is
everywhere. It
influences how
we live, what

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we wear, how
we
communicate,
what we buy,
and how we
behave. To
design for the
real world and
define
strategies
rather than
just implement

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them, you need to learn how to understand and solve complex, intricate and often unexpected problems. Research for Designers is the guide to

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this new,
evidence-based
creative
process for
anyone doing
research in
Design Studies
or looking to
develop their
design
research
skills. The

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book: Takes an organized approach to walking you through the basics of research.

Highlights the importance of data.

Encourages you to think in a

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Cross-
disciplinary
way. Including
interviews
with 10 design
experts from
across the
globe, this
guide helps
you put theory
into practice
and conduct

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successful
design
research.

As individuals
and societies
try to respond
to fundamental
economic and
social transfo
rmation, the
field of adult
learning and

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education is rapidly getting increased attention and new topics for research on adult learning have emerged. This collection of articles from

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the

International
Encyclopedia
of Education

3e offers

practitioners
and

researchers in
the area of
adult learning
and education

a

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comprehensive
summary of
main
developments
in the field.
The 45
articles
provide
insight into
the historical
development of
the field, its

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conceptual
controversies,
domains and
provision,
perspectives
on adult
learning,
instruction
and program
planning,
outcomes,
relationship

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to economy and
society and
its status as
a field of
scholarly
study and
practice.
Higher
Education
Marketing in
Africa
Economics for

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a Developing
World
Factors
Affecting
Academic
Performance
Ratio,
Proportion,
and Percent
The Education
Systems of
Africa

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Public

Examinations

Examined

“A hugely valuable contribution. . . . In setting out a defence of the best in economics, Rodrik has also provided a goal for the discipline as a whole.” —Martin

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Sandbu, Financial Times In the wake of the financial crisis and the Great Recession, economics seems anything but a science. In this sharp, masterfully argued book, Dani Rodrik, a leading critic from within, takes a close look

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*at economics to
examine when it
falls short and
when it works, to
give a surprisingly
upbeat account of
the discipline.*

*Drawing on the
history of the field
and his deep
experience as a
practitioner, Rodrik
argues that*

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economics can be a powerful tool that improves the world—but only when economists abandon universal theories and focus on getting the context right.

Economics Rules argues that the discipline's much-derided

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mathematical models are its true strength. Models are the tools that make economics a science. Too often, however, economists mistake a model for the model that applies everywhere and at all times. In six chapters that trace

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his discipline from Adam Smith to present-day work on globalization, Rodrik shows how diverse situations call for different models. Each model tells a partial story about how the world works. These stories offer wide-ranging, and

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*sometimes
contradictory,
lessons—just as
children's fables
offer diverse
morals. Whether
the question
concerns the rise of
global inequality,
the consequences
of free trade, or the
value of deficit
spending, Rodrik*

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*explains how using
the right models
can deliver
valuable new
insights about
social reality and
public policy.*

*Beyond the science,
economics requires
the craft to apply
suitable models to
the context. The
2008 collapse of*

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Lehman Brothers challenged many economists' deepest assumptions about free markets. Rodrik reveals that economists' model toolkit is much richer than these free-market models. With pragmatic model

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*selection,
economists can
develop successful
antipoverty
programs in
Mexico, growth
strategies in Africa,
and intelligent
remedies for
domestic
inequality. At once
a forceful critique
and defense of the*

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2, 2013.

*discipline,
Economics Rules
charts a path
toward a more
humble but more
effective science.
The book is
orientated towards
the teaching of
economics within
the context of the
major problems of
development and*

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underdevelopment in Third World nations and fills a major void in the teaching materials available for this purpose. It has been written for use by first-year economic students at universities throughout Africa, Asia, Latin America

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and the Middle

East.

*In this classic work
Joan Robinson goes
back to the
beginning and
works out the basic
theory that is
needed for a
coherent treatment
of the problems
that present
themselves in a*

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*developing
economy. This new
edition features a
new introduction,
which discusses the
great significance
of Robinson's work.
Reveals how the
blueprint for the
post-World War II
economic order
was actually drawn.
The Norhed*

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Programme

2013-2020

*A Guide to Methods
and Practice*

*General theory and
practice*

*The Art of Teaching
Science*

*The Engaged
University*

*Statistical Methods
for Business and*

Industry

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"This book 's great service is that it challenges us to consider the ways in which our institutions and systems, and the assumptions, positions and divisions that undergird them, leave us ill prepared for the next crisis."—Robert Rubin, The New York Times Book Review "Full of valuable insight and

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telling details, this may well be the best thing to read if you want to know what happened in 2020." --Paul Krugman, New York Review of Books Deftly weaving finance, politics, business, and the global human experience into one tight narrative, a tour-de-force account of 2020, the year that changed

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everything--from the acclaimed author of Crashed. The shocks of 2020 have been great and small, disrupting the world economy, international relations and the daily lives of virtually everyone on the planet. Never before has the entire world economy contracted by 20 percent in a matter of weeks nor in the

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historic record of modern capitalism has there been a moment in which 95 percent of the world's economies were suffering all at the same time. Across the world hundreds of millions have lost their jobs. And over it all looms the specter of pandemic, and death. Adam Tooze, whose last book was universally lauded

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for guiding us coherently through the chaos of the 2008 crash, now brings his bravura analytical and narrative skills to a panoramic and synthetic overview of our current crisis. By focusing on finance and business, he sets the pandemic story in a frame that casts a sobering new light on how unprepared the

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world was to fight the crisis, and how deep the ruptures in our way of living and doing business are. The virus has attacked the economy with as much ferocity as it has our health, and there is no vaccine arriving to address that. Tooze's special gift is to show how social organization, political interests, and

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economic policy interact with devastating human consequences, from your local hospital to the World Bank. He moves fluidly from the impact of currency fluctuations to the decimation of institutions--such as health-care systems, schools, and social services--in the name of efficiency. He starkly analyzes what happened

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when the pandemic collided with domestic politics (China's party conferences; the American elections), what the unintended consequences of the vaccine race might be, and the role climate change played in the pandemic. Finally, he proves how no unilateral declaration of 'independence' or

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isolation can extricate any modern country from the global web of travel, goods, services, and finance.

Multidisciplinary perspectives to governance of oil in African countries Large quantities of oil were discovered in the Albertine Rift Valley in Western Uganda in 2006. The sound

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management of these oil resources and revenues is undoubtedly one of the key public policy challenges for Uganda as it is for other African countries with large oil and/or gas endowments. With oil expected to start flowing in 2021, the current book analyses how this East African country is preparing for the

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challenge of effectively, efficiently, and transparently managing its oil sector and resources. Adopting a multidisciplinary, comprehensive, and comparative approach, the book identifies a broad scope of issues that need to be addressed in order for Uganda to realise the full potential of its oil

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wealth for national
economic
transformation.

Predominantly
grounded in local
scholarship and
including chapters
drawing on the
experiences of Nigeria,
Ghana, and Kenya, the
book blazes a trail on
governance of African
oil in an era of emerging
producers. Oil Wealth

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and Development in Uganda and Beyond will be of great interest to social scientists and economic and social policy makers in oil-producing countries. It is suitable for course adoption across such disciplines as International/Global Affairs, Political Economy, Geography, Environmental Studies,

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Economics, Energy
Studies, Development,
Politics, Peace, Security
and African Studies.

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Isabirye (Busitema
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Bahati Kazi (Uganda
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Corti Paul Lakuma
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researcher), Jackson
Byaruhanga (Bank of
Uganda), Emmanuel
Abbey (University of
Ghana).

Your students will

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develop a greater understanding of the math concepts required for mastery of the new NCTM Standards. Easy-to-follow instructions, fun-to-solve puzzles and riddles, and many self-checking activities make these books a hit in any middle school math class.

Introduction to Modern
Economic Growth is a

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groundbreaking text from one of today's leading economists. Daron Acemoglu gives graduate students not only the tools to analyze growth and related macroeconomic problems, but also the broad perspective needed to apply those tools to the big-picture questions of growth and divergence. And he

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introduces the economic and mathematical foundations of modern growth theory and macroeconomics in a rigorous but easy to follow manner. After covering the necessary background on dynamic general equilibrium and dynamic optimization, the book presents the basic workhorse models of growth and takes

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students to the frontier areas of growth theory, including models of human capital, endogenous technological change, technology transfer, international trade, economic development, and political economy. The book integrates these theories with data and shows how theoretical approaches

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can lead to better perspectives on the fundamental causes of economic growth and the wealth of nations.

Innovative and authoritative, this book is likely to shape how economic growth is taught and learned for years to come.

Introduces all the foundations for understanding economic

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growth and dynamic
macroeconomic analysis

Focuses on the big-
picture questions of
economic growth

Provides mathematical
foundations Presents
dynamic general
equilibrium Covers

models such as basic
Solow, neoclassical
growth, and overlapping
generations, as well as
models of endogenous

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technology and international linkages
Addresses frontier research areas such as international linkages, international trade, political economy, and economic development and structural change
An accompanying Student Solutions Manual containing the answers to selected exercises is available (97

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5). See: <http://press.princeton.edu/titles/8970.html>.

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complete solutions

manual online, email us

at: [acemoglusolutions@](mailto:acemoglusolutions@press.princeton.edu)

[press.princeton.edu](mailto:acemoglusolutions@press.princeton.edu)

International

Perspectives on Civic

Engagement

Applied Data Mining

The Basics of Item

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Response Theory Using
R

Adult Learning and
Education

What Planners Need to
Know

Betrayal in the City

A cutting-edge
look at how
accelerating
financial change,
from the end of
cash to the rise of

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cryptocurrencies, will transform economies for better and worse. We think we've seen financial innovation. We bank from laptops and buy coffee with the wave of a phone. But these are minor miracles

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compared with the dizzying experiments now underway around the globe, as businesses and governments alike embrace the possibilities of new financial technologies. As Eswar Prasad explains, the

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world of finance is at the threshold of major disruption that will affect corporations, bankers, states, and indeed all of us. The transformation of money will fundamentally rewrite how

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ordinary people live. Above all, Prasad foresees the end of physical cash. The driving force won't be phones or credit cards but rather central banks, spurred by the emergence of cryptocurrencies to develop their

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own, more stable digital currencies. Meanwhile, cryptocurrencies themselves will evolve unpredictably as global corporations like Facebook and Amazon join the game. The changes will be

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accompanied by snowballing innovations that are reshaping finance and have already begun to revolutionize how we invest, trade, insure, and manage risk. Prasad shows how these and other changes will

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redefine the very concept of money, unbundling its traditional functions as a unit of account, medium of exchange, and store of value. The promise lies in greater efficiency and

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flexibility,
increased
sensitivity to the
needs of diverse
consumers, and
improved market
access for the
unbanked. The
risk is instability,
lack of
accountability,
and erosion of
privacy. A lucid,

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visionary work,
The Future of
Money shows how
to maximize the
best and guard
against the worst
of what is to
come.

The economics
profession has
become a
favourite
punching bag in

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the aftermath of the global financial crisis. Economists are widely reviled and their influence derided by the general public. Yet their services have never been in greater demand. To unravel the

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paradox, we need to understand both the strengths and weaknesses of economics. This book offers both a defence and critique of economists' way of thinking about social phenomena

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has

great advantages.

But the flexible,
contextual nature
of economics is
also its Achilles'
heel in the hands
of clumsy
practitioners.

Economics

Rules Why

Economics Works,
When It Fails, and

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How to Tell the
DifferenceOxford
University Press,
USA

This book
explores the key
players,
challenges and
policies affecting
higher education
in Africa. It also
explores the
marketing

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strategies and the students' selection process, providing theoretical and practical insights into education marketing in Africa. In particular, it focuses on the competition for students. The

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growing number
of student
enrolments, the
public sector's
inability to meet
the ever-
increasing
demands and
new private
universities
springing up
mean that it is
essential for

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universities to identify their market and effectively communicate their messages. Although there has been substantial theoretical research to help shed light on students' choices

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and universities' marketing strategies, little work has been undertaken on higher education in the African context. Filling that gap in the research, while at the same time acknowledging the regional

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differences in Africa, this book offers empirical insights into the higher education market across the continent.

Indebted
Societies
The Future of
Money
Credit and
Welfare in Rich

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Democracies
Free To Choose
Regional
Integration in Sub-
Saharan Africa
Lusoga Grammar

**In many rich
democracies,
access to financial
markets is now a
prerequisite for fully
participating in labor
and housing markets**

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and pursuing
educational
opportunities.

Indebted Societies
introduces a new
social policy theory
of everyday
borrowing to
examine how the rise
of credit as a private
alternative to the
welfare state creates
a new kind of social

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and economic citizenship. Andreas Wiedemann provides a rich study of income volatility and rising household indebtedness across OECD countries. Weaker social policies and a flexible knowledge economy have increased costs for

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housing, education, and raising a family - forcing many people into debt. By highlighting how credit markets interact with welfare states, the book helps explain why similar groups of people are more indebted in some countries than

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others. Moreover, it addresses the fundamental question of whether individuals, states, or markets should be responsible for addressing socio-economic risks and providing social opportunities.

Betrayal in the City,
first published in

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1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-

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colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have

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killed our past and
are busy killing our
future."--Page 4 of
cover.

Nowadays, society is
constantly changing,
and new ways of life
are being developed
by due to nonstop
technological
advancements. This
generates changes
in family, schools,

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the media, etc. New technologies are creating virtual environments to manage learning and academic achievement, and this is a new challenge to approach formal and informal education. In the last few decades, teachers,

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families, and educational administrators had very well-defined fields of action and roles to play. Now, these roles are disfigured, and influences from all agents are arguable and more difficult to face. At this current stage, problems

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sometimes appear that require different forms of intervention. Some of the problems are violence towards people; child abuse; drug abuse at increasingly early ages; integration problems due to immigration; dropping out of

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school; and typical problems related to student development, personality, disabilities, social and psychical maladjustment, teenagers socioaffective relationships, etc. Research on school success and failure

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has a long history, but there is still no agreement concerning the prevalence of these variables to explain academic achievement, the relationship between those variables, and which other variables modulate their level of impact.

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For many years, cognitive psychology has emphasized cognitive function as the most relevant for learning in school. However, recent studies highlight the importance of motivational and affective functions in building consistent models to explain

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learning and
academic
achievement. This
change of
perspective, from the
classical cognitive
model to a self-
regulated learning
model, has implied a
new orientation in
the research of the
factors involved in
school success and

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failure. Self-regulated learning models try to integrate students cognitive, socioaffective, and behavioral aspects. These models describe the different components involved in successful learning at all school stages,

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explaining reciprocal relationships between those components and directly relating learning to personal achievement, motivation, volition, and emotions. With this new paradigm, students not only contribute to strengthening their

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intelligence, but also their motivational and emotional qualities, all related to achieving personal balance. This book presents studies, ideas, and recommendations to shed light on the complex educational world. Education has limits and difficulties,

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but it is also the only instrument that can develop students potential into personal success.

In June 2016, the Norwegian Programme for Capacity Development in Higher Education and Research for Development

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(Norhed) hosted a conference on the theme of 'knowledge for development' in an attempt to shift the focus of the programme towards its academic content. This book follows up on that event. The conference highlighted the

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usefulness of presenting the value of Norhed's different projects to the world, showing how they improve knowledge and expand access to it through co-operation. A wish for more meta-knowledge was also expressed and this gives rise to the

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following questions:

- Is this way of co-operating contributing to the growth of independent post-colonial knowledge production in the South, based on analyses of local data and experiences in ways that are relevant to

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our shared future? –
Does the growth of
academic
independence, as
well as greater
equality, and the
ability to develop
theories different to
those imposed by
the better-off parts of
the world, give rise
to deeper
understandings and

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better explanations?

– Does it, at least,
spread the ability to
translate existing
methodologies in
ways that add
meaning to
observations of local
context and data,
and thus enhance
the relevance and
influence of the
academic profession

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locally and internationally? This book, in its varied contributions, does not provide definite answers to these questions but it does show that Norhed is a step in the right direction. Norhed is an attempt to fund collaboration within and between higher

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education

institutions. We

know that both the

uniqueness of this

programme, and

ideas of how to

better utilise the

learning and

experience emerging

from it, call for more

elaboration and

broader

dissemination before

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we can offer further guidance on how to do things better. This book is a first attempt.

Market Monetarism,
the Great Recession,
and the Future of
Monetary Policy
Oil Wealth and
Development in
Uganda and Beyond
A Play

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School Library

Management

A Personal

Statement

Shutdown

Data mining can
be defined as the
process of
selection,
exploration and
modelling of large
databases, in

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order to discover models and patterns. The increasing availability of data in the current information society has led to the need for valid tools for its modelling and analysis. Data

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mining and applied statistical methods are the appropriate tools to extract such knowledge from data. Applications occur in many different fields, including statistics, computer science,

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machine learning,
economics,
marketing and
finance. This book
is the first to
describe applied
data mining
methods in a
consistent
statistical
framework, and
then show how

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they can be applied in practice. All the methods described are either computational, or of a statistical modelling nature. Complex probabilistic models and

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mathematical tools are not used, so the book is accessible to a wide audience of students and industry professionals. The second half of the book consists of nine case studies, taken from the

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author's own work
in industry, that
demonstrate how
the methods
described can be
applied to real
problems.

Provides a solid
introduction to
applied data
mining methods in
a consistent

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statistical

framework

Includes coverage

of classical,

multivariate and

Bayesian

statistical

methodology

Includes many

recent

developments

such as web

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mining, sequential
Bayesian analysis
and memory
based reasoning
Each statistical
method described
is illustrated with
real life
applications
Features a
number of
detailed case

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studies based on
applied projects
within industry
Incorporates
discussion on
software used in
data mining, with
particular
emphasis on SAS
Supported by a
website featuring
data sets,

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software and
additional
material Includes
an extensive
bibliography and
pointers to further
reading within the
text Author has
many years
experience
teaching
introductory and

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multivariate
statistics and data
mining, and
working on
applied projects
within industry A
valuable resource
for advanced
undergraduate
and graduate
students of
applied statistics,

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data mining,
computer science
and economics, as
well as for
professionals
working in
industry on
projects involving
large volumes of
data - such as in
marketing or
financial risk

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management.

The Engaged University is a comprehensive empirical account of the global civic engagement movement in higher education. In universities around the world, something

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extraordinary is
underway.

Mobilizing their
human and
intellectual
resources,
institutions of
higher education
are directly
tackling
community
problems -

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combating
poverty,
improving public
health, and
restoring
environmental
quality. This book
documents and
analyzes this
exciting trend
through studies of
civic engagement

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and social responsibility at twenty institutions worldwide. This timely volume offers three special contributions to the literature on higher education policy and practice: a

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historical overview
of the founding
purposes of
universities, which
almost invariably
included a context-
specific element
of social purpose,
together with a
survey of how
these "founding"
intentions have

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fared in different systems of higher education; a contemporary account of the policy and practice of universities – all over the world – seeking to re-engage with this social purpose;

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and an overview
of generic issues
which emerge for
the "engaged
university."

INTERNATIONAL
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powerful and
persuasive
discussion about
economics,
freedom, and the

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relationship
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how our freedom
has been eroded
and our affluence
undermined

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through the explosion of laws, regulations, agencies, and spending in Washington. This important analysis reveals what has gone wrong in America in the past and what is necessary for our

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economic health
to flourish.

"The Money
Illusion is George
Mason University
economist Scott
Sumner's end-to-
end case for an
evolved, less
discretionary
approach to
monetary policy,

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which he and his cohort have termed "market monetarism." The nominal use of "market" here is telling: Sumner argues that public confidence in central banking institutions like the Fed is central,

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and as critical as forecasting, to ensuring the health and stability of the economy. To achieve it, he makes a case that monetary policy should be indexed against a pre-set growth trajectory

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(in the form of a steadily increasing nominal GDP), not regulated ad-hoc through interpretations of short-term market changes. As Sumner tells it, the Fed is simultaneously responsible for the

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Great Recession
and our best
safeguard against
having it happen
again. Part of that
is a responsibility
to chart a course,
and to do so with
transparency"--
The Code
Economy

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An Introduction to
Principles,
Problems and
Policies for
Development
Economics Rules
Inquiry and
Innovation in
Middle School and
High School
A Forty-Thousand
Year History

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**Globalisation
puts most
governments
under
pressure to
reduce the
growth of
public
spending on
education and
to find other
sources of**

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**income for the
expected
expansion of
education
systems. In
conflict with
this is the
shift of
economic
production to
knowledge-
based**

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**intensive
products and
processes,
meaning that
the demand
for higher
education is
rising
worldwide. In
addition, the
need for more
highly**

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**educated low
cost labour
tends to
expand
women's
educational
opportunities,
especially in
countries
where there
was resistance
to equal**

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**access to
education for
them.
Globalised
information
networks
mean the
transformation
of world
culture, but
many groups
feel**

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**marginalised
by the market
values of this
new culture.
Presents a
collection of
articles on
such topics as
planning,
budgets,
collection
development,**

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**facilities,
circulation,
and
technology.
This book
contains the
proceedings of
the
International
Symposium on
the
Mechanisms of**

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**Sexual
Reproduction
in Animals and
Plants, where
many plant
and animal
reproductive
biologists
gathered to
discuss their
recent
progress in**

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**investigating
the shared
mechanisms
and factors
involved in
sexual
reproduction.
This now is the
first book that
reviews recent
progress in
almost all**

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**fields of plant
and animal
fertilization. It
was recently
reported that
the self-sterile
mechanism of
a hermaphrodi
tic marine
invertebrate
(ascidian) is
very similar to**

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**the self-incom
patibility
system in
flowering
plants. It was
also found that
a male factor
expressed in
the sperm
cells of
flowering
plants is**

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**involved in
gamete fusion
not only of
plants but also
of animals and
parasites.**

**These
discoveries
have led to the
consideration
that the core
mechanisms**

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**or factors
involved in
sexual
reproduction
may be shared
by animals,
plants and
unicellular
organisms.
This valuable
book is highly
useful for**

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**reproductive
biologists as
well as for
biological
scientists
outside this
field in
understanding
the current
progress of
reproductive
biology.**

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**This definitive
handbook is
the first
reference of
its kind
bringing
together
knowledge,
scholarship,
and debates
on themes and
issues**

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**concerning
African women
everywhere. It
unearths,
critiques,
reviews,
analyses,
theorizes,
synthesizes
and evaluates
African
women's**

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**historical,
social,
political,
economic,
local and
global lives
and
experiences
with a view to
decolonizing
the corpus.
This**

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**Handbook
questions the
gendered roles
and positions
of African
women and
the structures,
institutions,
and processes
of policy,
politics, and
knowledge**

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**production
that
continually
construct,
deconstruct,
and
reconstruct
African women
and the study
of them.
Contributors
offer a**

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**consistent
emphasis on
debunking
erroneous and
misleading
myths about
African
women's roles
and positions,
bringing their
previously
marginalized**

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**stories to
relief, and
ultimately re-
writing their
histories.
Thus, this
Handbook
enlarges the
scope of the
field,
challenges its
orthodoxies,**

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**and engenders
new subjects,
theories, and
approaches.
This reference
work includes,
to the greatest
extent
possible, the
voices of
African women
themselves as**

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**writers of their
own stories.
The detailed,
rigorous and
up-to-date
analyses in the
work
represent a
variety of
theoretical, m
ethodological,
and transdisci**

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**plinary
approaches.
This reference
work will
prove vital in
charting new
directions for
the study of
African
women, and
will
reverberate in**

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**future studies,
generating
new debates
and
engendering
further
interest.**

**How Covid
Shook the
World's
Economy
Prospects,**

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**Opportunities,
and
Challenges
New Curricula
Long Range
Acquisition
Estimates
Human
Factors
Training
Manual
Research for**

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Designers

The Art of Teaching Science emphasizes a humanistic, experiential, and constructivist approach to teaching and learning, and integrates a wide variety of pedagogical tools.

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Becoming a science teacher is a creative process, and this innovative textbook encourages students to construct ideas about science teaching through their interactions with peers, mentors, and instructors, and through hands-on,

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minds-on activities designed to foster a collaborative, thoughtful learning environment. This second edition retains key features such as inquiry-based activities and case studies throughout, while simultaneously

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adding new material on the impact of standardized testing on inquiry-based science, and explicit links to science teaching standards. Also included are expanded resources like a comprehensive website, a streamlined format

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and updated content, making the experiential tools in the book even more useful for both pre- and in-service science teachers. Special Features: Each chapter is organized into two sections: one that focuses on content

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and theme; and one that contains a variety of strategies for extending chapter concepts outside the classroom Case studies open each chapter to highlight real-world scenarios and to connect theory to teaching

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practice Contains 33
Inquiry Activities
that provide
opportunities to
explore the
dimensions of
science teaching and
increase
professional
expertise Problems
and Extensions, On
the Web Resources

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Fails, and How to
Tell the Difference
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Capital
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Economics

The Money Illusion