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This book sets out to bring voices of the South to the debate on localization of education and makes the case that it should be considered a right in education. Despite all the scientifically-based evidence on the improved quality of education through the use of a local language and local knowledge, English as a language of instruction and “Western” knowledge based curriculum continue to be used at all educational levels in many developing nations. This means that in many African countries, the goal of rights to education is becoming

increasingly remote, let alone that of rights in education. With this understanding and with the awareness of the education challenges of millions of children throughout Africa, the authors argue that local curriculum through local languages needs to be valued and to be preserved, and that children need to be prepared for the world in a language that promotes understanding. The authors make a clear case that policy makers are in a position to work towards a quality education for all as part of a more comprehensive right-based approach. We owe it to the children of the South to offer the best quality education possible in order to achieve social justice. An award-winning scientist offers his unorthodox

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approach to childrearing: “Parentology is brilliant, jaw-droppingly funny, and full of wisdom...bound to change your thinking about parenting and its conventions” (Amy Chua, author of Battle Hymn of the Tiger Mother). If you’re like many parents, you might ask family and friends for advice when faced with important choices about how to raise your kids. You might turn to parenting books or simply rely on timeworn religious or cultural traditions. But when Dalton Conley, a dual-doctorate scientist and full-blown nerd, needed childrearing advice, he turned to scientific research to make the big decisions. In Parentology, Conley hilariously reports the results of those experiments, from bribing his kids to do math

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(since studies show conditional cash transfers improved educational and health outcomes for kids) to teaching them impulse control by giving them weird names (because evidence shows kids with unique names learn not to react when their peers tease them) to getting a vasectomy (because fewer kids in a family mean smarter kids). Conley encourages parents to draw on the latest data to rear children, if only because that level of engagement with kids will produce solid and happy ones. Ultimately these experiments are very loving, and the outcomes are redemptive—even when Conley's sassy kids show him the limits of his profession. Parentology teaches you everything you need to

know about the latest literature on parenting—with lessons that go down easy. You'll be laughing and learning at the same time.

This is the first novel from an academic critic of African literature. It is a chequered account of growing up in post- independence Africa as profiled in the life and times of Kosiya Kifefe. Through Kosiya, the author traverses the years of the African youth with its dreams, uncertainties and escapades, while at the same time projecting the images of a changing society that is rapidly disintegrating. The story is full of political intrigues, facades in high places and lust for power and wealth.

Kosiya Kifefe

Giving Space to African Voices

Lwanda Magere

*Promoting Global Peace and Civic Engagement
through Education*

*National Budget Framework Paper for the Financial
Years ...*

*Inclusion, Empowerment and Self-determination
Public Examinations Examined*

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends

to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current

issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book 's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment,

to governmental and education agencies responsible for student selection, and to professionals at development organizations. “ This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “ the diploma disease † ? takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing

flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog. † ? Angela W. Little, Professor Emerita, Institute of Education, University College London “ This book is very well structured and written and draws on the authors ’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different

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types and in different settings. † ? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “ I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations. † ? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow;

member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

How do schools protect young people and call on the youngest citizens to respond to violent conflict and division operating outside, and sometimes within, school walls? What kinds of curricular representations of conflict contribute to the construction of national identity, and what kinds of encounters challenge presumed boundaries between us and them? Through contemporary and historical case studies—drawn from Cambodia,

Egypt, Northern Ireland, Peru, and Rwanda, among others—this collection explores how societies experiencing armed conflict and its aftermath imagine education as a space for forging collective identity, peace and stability, and national citizenship. In some contexts, the erasure of conflict and the homogenization of difference are central to shaping national identities and attitudes. In other cases, collective memory of conflict functions as a central organizing frame through which citizenship and national identity are (re)constructed, with embedded messages about who belongs and how

social belonging is achieved. The essays in this volume illuminate varied and complex inter-relationships between education, conflict, and national identity, while accounting for ways in which policymakers, teachers, youth, and community members replicate, resist, and transform conflict through everyday interactions in educational spaces.

Ethnodevelopment is a well-established concept in the field of development studies. Despite its relevance to tourism initiatives and processes in the Global South, it continues to be an underutilised

concept in the field. This book bridges this gap, presenting an original conceptual framework to study the relationship between tourism and ethnodevelopment. It focuses on the processes of inclusion, empowerment, self-expression and self-determination to explore the effects of tourism initiatives on the identities, cultural resilience, livelihoods and economic opportunities of ethnic minority communities. Chapters explore a range of concepts and issues such as gender, authenticity, indigenous knowledge, tradition, the commodification of culture, community-based

tourism, local entrepreneurship, cultural heritage, and tourism and the environment. Drawing on rich primary research conducted across South East Asia and South and Central America the book offers detailed evaluations of the successes and failures of various tourism policies and practices. This book makes a valuable contribution for students, scholars, practitioners and policy-makers alike interested in tourism, development studies, geography and anthropology.

Promising Futures

2015 Situation Analysis of Children in Uganda

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Lusoga Grammar

International Auto Biography Association Secret

Lives: Hiding, Revealing, Belonging

Tourism and Ethnodevelopment

A Biographical Directory of Professional Librarians

in the United States and Canada

Report and Papers of the Meeting of Experts

Organized by Unesco at Port Louis, Mauritius, from

15 to 19 July 1974

This textbook, the first of its kind, presents the fundamentals of distance geometry: theory, useful methodologies for obtaining solutions, and real world applications. Concise

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proofs are given and step-by-step algorithms for solving fundamental problems efficiently and precisely are presented in Mathematica®, enabling the reader to experiment with concepts and methods as they are introduced. Descriptive graphics, examples, and problems, accompany the real gems of the text, namely the applications in visualization of graphs, localization of sensor networks, protein conformation from distance data, clock synchronization protocols, robotics, and control of unmanned underwater vehicles, to name several. Aimed at intermediate undergraduates, beginning graduate students, researchers, and practitioners, the reader with a basic knowledge of linear algebra will gain an understanding of the basic theories of distance geometry and why they work in real life.

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This book draws attention to emerging issues around the rights of minorities, marginalized groups, and persons in Africa. It explores the gaps between human rights provisions and conditions, showing that although international human rights principles have been embraced in the continent, various minority groups and marginalized persons are denied such rights through criminalization and persecution. African countries have a good record of signing and ratifying international and regional rights instruments but the political will and capacity for enforcing these with respect to minorities remain weak. International contributors to the book provide new perspectives on the rights of marginalized and minority groups in different parts of Africa and the extent to which they are deprived or denied entitlement to the universality and

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equality articulated in law. The authors show that human rights, while having come of age as a moral ideal, has not been fully entrenched in practice towards groups such as children, indigenous populations, the mentally ill, persons with disabilities, and persons with albinism. This volume is geared toward scholars, students, human rights groups, policy makers, social workers, international organizations, and policy makers in the fields of criminology, security studies, development studies, political science, sociology, children studies, social psychology, international relations, postcolonial studies, and African Studies.

"This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service

delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book

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examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability. It provides the rationale and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management?that is increase schools? autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making

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teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political economy of reform, and suggests directions for future work."

Euclidean Distance Geometry

Multilingualism and Education in Africa

Historical Relations Across the Indian Ocean

Betrayal in the City

Historical Archaeologies of Transhumance across Europe

Africa in World History

This book is a must-read for every language teaching professional and researcher working in a multilingual context. *Multilingualism and Education in Africa: The State of the State of the Art* is an up-to-date exploration and wide-ranging review of the symbiotic relationship between multilingualism and education in Africa. The African continent is rich in languages. Most of her inhabitants are multilingual and many of the

nations have embraced multilingual education. This book examines multilingualism in education from three broad perspectives: multilingualism and language in education policy in Africa; multilingualism as an educational resource in Africa; and attitudes and challenges of multilingualism and education in Africa. The book's nineteen chapters discuss these three perspectives from East, West, Central and South Africa. All the contributors

are leading authorities in multilingualism and education. The chapters combine a wide range of viewpoints based on theoretical, empirical and personal experiences. The reader is left with a deeper understanding of the unique features of multilingualism and education in Africa that have seldom been addressed by those who experience them first-hand. The book demonstrates successful practices in multilingualism and

education; showing how African nations have determined what works for them without ignoring challenges such as policies on paper, attitudes towards African languages and limited resources. The benefits of multilingual education override the challenges. The book's extensive coverage makes it an important resource for scholars and policy makers in the field of multilingualism and education. Overall, this book represents an important

contribution to an important subject in education globally. The editors have provided an introductory overview to the book and commentaries on the three sections.

Betrayal in the City, first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and

freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--Page 4 of cover.

'Welcome to the Knight Bus, emergency transport for the stranded witch or wizard. Just stick out your wand hand,

step on board and we can take you anywhere you want to go.' When the Knight Bus crashes through the darkness and screeches to a halt in front of him, it's the start of another far from ordinary year at Hogwarts for Harry Potter. Sirius Black, escaped mass-murderer and follower of Lord Voldemort, is on the run - and they say he is coming after Harry. In his first ever Divination class, Professor Trelawney sees an omen of death in

Harry's tea leaves... But perhaps most terrifying of all are the Dementors patrolling the school grounds, with their soul-sucking kiss... Having become classics of our time, the Harry Potter eBooks never fail to bring comfort and escapism. With their message of hope, belonging and the enduring power of truth and love, the story of the Boy Who Lived continues to delight generations of new readers.

Modelling Transport

Instructional Supervision

A Brazilian Perspective

**(Re)Constructing Memory: Education,
Identity, and Conflict**

New Evidence on Accountability Reforms

Epistemologia e Educação de Jovens e

Adultos

Supporting a Decade of Action

This volume attempts to insert itself within the larger discussion of Africa in the twenty-first century, especially within the realm of world politics. Despite the underwhelming amount

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of attention given to Africa's role in international politics in popular news sources, it is evident that Africa has a consistent record of participating in world politics- one that pre-dates colonization and continues today. In continuance of this legacy of active participation in global political exchanges, Africans today can be heard in dialogues that span the world and their roles are impossible to replace by other entities. It is evident that a vastly different Africa exists than ones that bolster images of starvation, corruption, and

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compliance. The essays in this volume center on Africa and Africans participating in international political discourses, but with an emphasis on various forms of expression and philosophies, as these factors heavily influence Africa's role as a participant in global politics. The reader will find a variety of essays that permeate surface discussions of politics and political activism by inserting African culture, rhetoric, philosophies into the larger discussion of international politics and Africa's role in worldwide political, social, and

economic debates.

Educating dual language learners (DLLs) and English learners (ELs) effectively is a national challenge with consequences both for individuals and for American society. Despite their linguistic, cognitive, and social potential, many ELs—who account for more than 9 percent of enrollment in grades K-12 in U.S. schools—are struggling to meet the requirements for academic success, and their prospects for success in postsecondary education and in the workforce are

jeopardized as a result. Promoting the Educational Success of Children and Youth Learning English: Promising Futures examines how evidence based on research relevant to the development of DLLs/ELs from birth to age 21 can inform education and health policies and related practices that can result in better educational outcomes. This report makes recommendations for policy, practice, and research and data collection focused on addressing the challenges in caring for and educating DLLs/ELs from birth to grade 12.

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Examine the costs and benefits of fiscal “wars” between Brazilian states Latin American Business examines Brazil’s use of fiscal incentives to attract investors to help remedy disparities in the country’s regional distribution of income. Since the 1990s, individual Brazilian states have taken the initiative in trying to lure domestic and foreign firms to locate within their borders, targeting the automotive industry, textiles, and shoe production. But their efforts have led to mixed results and questions about whether these

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fiscal wars have been legitimate attempts at regional economic development or simply a distortion in the allocation of resources. This insightful collection of case studies and essays sheds considerable light on the issue. For several generations, the notion has been debated both in advanced industrial countries and in developing countries that regional differences in income will gradually be eliminated as poor regions (where money is scarce but labor is not) benefit from the inflow of investments. In reality, this has rarely

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happened; Latin American Business examines why that has been the case in Brazil. The book's contributors fuel this continuing debate, analyzing topics that include Bahia's efforts to attract a Ford plant, the Mercedes-Benz project in Juiz de Fora, the case of Renault in Paraná, fiscal incentive programs in Pernambuco, and the tax incentive policies of Ceará. Latin American Business includes: an evaluation of the costs and benefits of federal and state incentives given to Ford Motor Company to attract a plant in Bahia an

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analysis of the use of state and municipal incentives by the state of Minas Gerais in dealing with Mercedes-Benz Corporation a look at Paraná's agreement with Renault and the degree to which it has created jobs and attracted other investments an examination of structural changes in the Brazilian automotive industry a look at the Brazilian automotive industry in the 1990s an evaluation of the results of Pernambuco's fiscal incentives program from 1996 to 2003 a discussion of the economic logic for tax incentives a look at

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the economic effects of regional tax incentives and much more Latin American Business is an essential resource for academics, business practitioners, public policymakers, and anyone working in the international development community.

Latin American Business

The European Union

Equity Distortion in Regional Resource

Allocation in Brazil

Toward Sustainable Provision of Teaching and Learning Materials in Sub-Saharan Africa

Applying Tools and Concepts Race, Politics, and Education in Brazil The State of the State of the Art

Brazil has undertaken affirmative action in its universities on an unprecedented scale. An expert group of international scholars puts the new policies in historical, political, and legal context; evaluates their outcomes for students and universities; and demonstrates that the policies have been successful in addressing racial inequality.

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An anthology designed for the enjoyment and instruction of students from junior-secondary school onwards. The poems focus on aspects central to African life and culture: lover, identity, death, village life, separation, power and freedom.

Guidance for teachers is included.

This World Bank report is a rich compilation of information on teaching learning materials (TLM) in Africa based on the extensive and multi-faceted experience of the author's work in the education sector in Africa. The study

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examines a wide range of issues around TLM provision including curriculum, literacy and numeracy, language of instruction policy, procurement and distribution challenges, TLM development and production and their availability, management and usage in schools. It also looks at the role of information and communication technology (ICT) based TLMs and their availability. The study recognizes that improved TLM system management is a critical component in achieving affordable and sustainable TLM provision for all

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students. This study, which draws from more than 40 Anglophone, Francophone, Lusophone, and Arabic-speaking countries will be particularly useful for policymakers, development partners, and other stakeholders attempting to understand the wide range of issues surrounding the complexity of textbook provision in Sub Saharan Africa.

Language, Philosophies, and Expressive Culture in Africa and the Diaspora

From Prehistory to the Present

The Building of Modern Africa

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Growing Up with Poetry

English as a Lingua Franca in Teacher
Education

Where Have All the Textbooks Gone?

Parentology

It is easy to see that the world finds itself too often in tumultuous situations with catastrophic results. An adequate education can instill holistic knowledge, empathy, and the skills necessary for promoting an international coalition of peaceful nations. Promoting Global Peace and Civic Engagement through Education outlines the pedagogical practices necessary to inspire the next generation of peace bringers by addressing strategies to include topics from

human rights and environmental sustainability, to social justice and disarmament in a comprehensive method.

Providing perspectives on how to live in a multi-cultural, multi-racial, and multi-religious society, this book is a critical reference source for educators, students of education, government officials, and administration who hope to make positive change.

A lingua franca perspective into English language teaching in Brazil has only recently taken flight. As an emerging economy, the country faces enormous challenges when it comes to language education in schools, where English has traditionally been taught as a foreign language. This collection brings the perspectives of academics and language

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practitioners in their efforts to incorporate an ELF approach into teacher education, thus offering a voice sorely missed by the international community interested in developing new approaches to English in a global world.

First published in 2012. Routledge is an imprint of Taylor & Francis, an informa company.

African Culture and Global Politics

Uganda

Making Schools Work

Harry Potter and the Prisoner of Azkaban

Expanding Perspectives on Human Rights in Africa

Promoting the Educational Success of Children and Youth

Learning English

Global Status Report on Road Safety 2013

Epistemologia e Educação de Jovens e Adultos é um estudo de natureza filosófica para o campo da educação, pois promove uma reflexão rigorosa acerca das bases epistemológicas presentes no campo da pesquisa em EJA no Brasil. Além disso, apresenta meditações fundamentais sobre o que seja área de conhecimento e epistemologia para a educação, provocando um debate importante e metodológico onde o tópico reflexivo da investigação ocorre por categorias.

Already the market leader in the field, Modelling Transport has become still more

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indispensible following a thorough and detailed update. Enhancements include two entirely new chapters on modelling for private sector projects and on activity-based modelling; a new section on dynamic assignment and micro-simulation; and sizeable updates to sections on disaggregate modelling and stated preference design and analysis. It also tackles topical issues such as valuation of externalities and the role of GPS in travel time surveys. Providing unrivalled depth and breadth of coverage, each topic is approached as a modelling exercise with discussion of the roles of theory, data,

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model specification, estimation, validation and application. The authors present the state of the art and its practical application in a pedagogic manner, easily understandable to both students and practitioners. Follows on from the highly successful third edition universally acknowledged as the leading text on transport modelling techniques and applications Includes two new chapters on modelling for private sector projects and activity based modeling, and numerous updates to existing chapters Incorporates treatment of recent issues and concerns like risk analysis and

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the dynamic interaction between land use and transport Provides comprehensive and rigorous information and guidance, enabling readers to make practical use of every available technique Relates the topics to new external factors and technologies such as global warming, valuation of externalities and global positioning systems (GPS).

2015 Situation Analysis of Children in Uganda National Budget Framework Paper for the Financial Years ...Promoting Global Peace and Civic Engagement through Education IGI Global Who's who in Library Service Affirmative Action in Higher Education

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An Introduction

Anais do XI IABA Brasil 2018

Output Budget

*Selected Themes in Africa and World History
for Tertiary Institutions*

Questions and Answers

*Anais de congresso ocorrido em São João
Del Rei, Minas Gerais, no campus da UFSJD.
For the last three decades, Uganda has
been one of the fastest growing economies
in Africa. Globally praised as an African
success story and heavily backed by
international financial institutions,*

development agencies and bilateral donors, the country has become an exemplar of economic and political reform for those who espouse a neoliberal model of development. The neoliberal policies and the resulting restructuring of the country have been accompanied by narratives of progress, prosperity, and modernisation and justified in the name of development. But this self-celebratory narrative, which is critiqued by many in Uganda, masks the disruptive social impact of these reforms and silences the complex and persistent

crises resulting from neoliberal transformation. Bringing together a range of leading scholars on the country, this collection represents a timely contribution to the debate around the New Uganda, one which confronts the often sanitised and largely depoliticised accounts of the Museveni government and its proponents. Harnessing a wealth of empirical materials, the contributors offer a critical, multi-disciplinary analysis of the unprecedented political, socio-economic, cultural and ecological

transformations brought about by neoliberal capitalist restructuring since the 1980s. The result is the most comprehensive collective study to date of a neoliberal market society in contemporary Africa, offering crucial insights for other countries in the Global South.

The European Union (EU) is a political and economic partnership that represents a unique form of cooperation among sovereign countries. The EU is the latest stage in a process of integration begun after World

War II, initially by six Western European countries, to foster interdependence and make another war in Europe unthinkable. The EU currently consists of 28 member states, including most of the countries of Central and Eastern Europe, and has helped to promote peace, stability, and economic prosperity throughout the European continent. The EU has been built through a series of binding treaties. Over the years, EU member states have sought to harmonize laws and adopt common policies on an increasing number of economic,

social, and political issues. EU member states share a customs union; a single market in which capital, goods, services, and people move freely; a common trade policy; and a common agricultural policy. Nineteen EU member states use a common currency (the euro), and 22 member states participate in the Schengen area of free movement in which internal border controls have been eliminated. In addition, the EU has been developing a Common Foreign and Security Policy (CFSP), which includes a Common Security and Defense Policy (CSDP),

and pursuing cooperation in the area of Justice and Home Affairs (JHA) to forge common internal security measures. Member states work together through several EU institutions to set policy and to promote their collective interests. In recent years, however, the EU has faced a number of internal and external crises. Most notably, in a June 2016 public referendum, voters in the United Kingdom (UK) backed leaving the EU. The pending British exit from the EU (dubbed "Brexit") comes amid multiple other challenges, including the

rise of populist and to some extent anti-EU political parties, concerns about democratic backsliding in some member states (including Poland and Hungary), ongoing pressures related to migration, a heightened terrorism threat, and a resurgent Russia. The United States has supported the European integration project since its inception in the 1950s as a means to prevent another catastrophic conflict on the European continent and foster democratic allies and strong trading partners. Today, the United States

and the EU have a dynamic political partnership and share a huge trade and investment relationship. Despite periodic tensions in U.S.-EU relations over the years, U.S. and EU policymakers alike have viewed the partnership as serving both sides' overall strategic and economic interests. EU leaders are anxious about the Trump Administration's commitment to the EU project, the transatlantic partnership, and an open international trading system-especially amid the Administration's imposition of tariffs on

EU steel and aluminum products since 2018 and the prospects of future auto tariffs. In July 2018, President Trump reportedly called the EU a "foe" on trade but the Administration subsequently sought to de-escalate U.S.-EU tensions and signaled its intention to launch new U.S.-EU trade negotiations. Concerns also linger in Brussels about the implications of the Trump Administration's "America First" foreign policy and its positions on a range of international issues, including Russia, Iran, the Israeli-Palestinian

conflict, climate change, and the role of multilateral institutions. This report serves as a primer on the EU. Despite the UK's vote to leave the EU, the UK remains a full member of the bloc until it officially exits the EU (which is scheduled to occur by October 31, 2019, but may be further delayed). As such, this report largely addresses the EU and its institutions as they currently exist. It also briefly describes U.S.-EU political and economic relations that may be of interest.

*An Anthology for Secondary Schools
A Play*

*The Dynamics of Neoliberal Transformation
Everything You Wanted to Know about the
Science of Raising Children but Were Too
Exhausted to Ask*

*Rethinking African History
Rights in Local Languages and Local
Curriculum*

*Transhumance is a form of pastoralism that has been
practised around the world since animals were first
domesticated. Such seasonal movements have formed
an important aspect of many European farming systems*

for several thousand years, although they have declined markedly since the nineteenth century. Ethnographers and geographers have long been involved in recording transhumant practices, and in the last two decades archaeologists have started to add a new material dimension to the subject. This volume brings together recent advances in the study of European transhumance during historical times, from Sweden to Spain, Romania to Ireland, and beyond that even Newfoundland. While the focus is on the archaeology of seasonal sites used by shepherds and cowherds, the contributions exhibit a high degree of interdisciplinarity. Documentary, cartographic, ethnographic and palaeoecological

evidence all play a part in the examination of seasonal movement and settlement in medieval and post-medieval landscapes. Notwithstanding the obvious diversity across Europe in terms of livestock, distances travelled and socio-economic context, an extended introduction to the volume shows that cross-cutting themes are now emerging, including mobility, gendered herding, collective land-use, the agency of non-elite people and competition for grazing and markets. The book will appeal not only to archaeologists, but to historians, geographers, ethnographers, palaeoecologists and anyone interested in rural lifeways across Europe.

ALERT: Before you purchase, check with your instructor

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or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may

have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Provides a view of African history in the wider context of world history. Africa in World History is the first comprehensive survey to illustrate how Africans have influenced regions beyond their continent's borders, how they have been influenced from the outside and how internal African developments can be compared to those elsewhere in the world. By identifying and presenting key debates within the field of

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African history, this volume encourages students to confront the many oversimplified myths regarding Africa and its people. Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab at no extra charge, please visit www.MySearchLab.com or use ISBN: 9780205098491. This report provides legislation data last updated in 2011 and fatality data updated for 2010.