

## Unemployment Global Viewpoints

*The rise of women in the workforce has led to many campaigns for wage equality and the impartial treatment of both sexes as they pursue careers previously designated as either a man’s or a woman’s job. The impact of these campaigns has been felt, but a sense of gender stereotyping still affects not only the social and cultural well-being of the modern organization, but the drive for innovation and economic success as well. Contemporary Global Perspectives on Gender Economics challenges current economic theory, targeting the way gender is often used for economic gain or increased market share. Experts realize that company growth can no longer be achieved by taking a conventional approach, but few follow through with introducing new frameworks that change the way diversity is treated. By acknowledging that issues like childcare and the wage gap are not only a woman’s challenge, this book speaks to legislators and policymakers, economic developers, corporate practitioners, educational faculties, and students of all disciplines who are looking to change the way gender is viewed in the workforce. This essential reference source features chapters that combine the concepts of gender theory, sociology, and economics and cover topics including economic equality, gender bias, the history of gender economics, industrial creativity, and the impact of social connectedness on life satisfaction.*

*This book deals with the relevance of recognition and validation of non-formal and informal learning education and training, the workplace and society. In an increasing number of countries, it is at the top of the policy and research agenda ranking among the possible ways to redress the glaring lack of relevant academic and vocational qualifications and to promote the development of competences and certification procedures which recognise different types of learning, including formal, non-formal and informal learning. The aim of the book is therefore to present and share experience, expertise and lessons in such a way that enables its effective and immediate use across the full spectrum of country contexts, whether in the developing or developed world. It examines the importance of meeting institutional and political requirements that give genuine value to the recognition of non-formal and informal learning; it shows why recognition is important and clarifies its usefulness and the role it serves in education, working life and voluntary work; it emphasises the importance of the coordination, interests, motivations, trust and acceptance by all stakeholders. The volume is also premised on an understanding of a learning society, in which all social and cultural groups, irrespective of gender, race, social class, ethnicity, mental health difficulties are entitled to quality learning throughout their lives. Overall the thrust is to see the importance of recognising non-formal and informal learning as part of the larger movement for re-directing education and training for change. This change is one that builds on an equitable society and economy and on sustainable development principles and values such as respect for others, respect for difference and diversity, exploration and dialogue.*

*And synthesis / Peter J. Kuhn -- Displaced workers in the United States and the Netherlands / Joap H. Abbring ... [et al.] -- Worker displacement in Japan and Canada / Masahiro Abe ... [et al.] -- They get knocked down. do they get up again? / Jeff Borland ... [et al.] -- Worker displacement in France and Germany / Stefan Bender ... [et al.] -- Employment protection and the consequences for displaced workers / Karsten Albk, Marc Van Audenrode, and Martin Browning.*

*Explore the history and practice of social work around the world! This fascinating book presents a broad international survey of the development and current practices of occupational social work. Covering seven countries around the world, Global Perspectives of Occupational Social Work offers a unique cross-cultural perspective on issues of interest to social workers everywhere. From India to Ireland, issues of training, sexual harassment, and workplace health and safety are remarkably similar and intriguingly varied. Global Perspectives of Occupational Social Work describes the evolution of social work in factories and, later, in offices. When industrialization brought women into factories, owners hired nurses or governesses to guard, chaperone, and advise the young women in their employ. Since then occupational social work has sought to keep a balance between the interests of management and workers. In addition to discussing history and professional development, Global Perspectives of Occupational Social Work reveals the way professionals like you handle the same situations you face every day, including: the shift toward privatization corporate restructuring and downsizing developing alcohol and substance abuse interventions creating employee assistance programs racism and sexism in the workplace HIV/AIDS and other health problems workplace violence Covering Australia, India, Germany, Ireland, South Africa, Israel, and the US, Global Perspectives of Occupational Social Work is a major contribution to the professional literature. Not only will this book increase international awareness, it may supply you with unique perspectives and fresh strategies for solving the problems your colleagues in Jerusalem and Pretoria also face.*

*Global Perspectives on Green Business Administration and Sustainable Supply Chain Management*

*Global Perspectives on Educational Innovations for Emergency Situations*

*Beyond Suppression: Global Perspectives on Youth Violence*

*International and Interdisciplinary Perspectives*

*Adolescent Psychology in Today's World: Global Perspectives on Risk, Relationships, and Development [3 volumes]*

*Global Perspectives on Migration and Development*

In the era of globalization, foreign trade has an immense impact upon modern economies. To succeed in the global marketplace, sustainable development in trade practices is an imperative goal for countries to reach. Global Perspectives on Trade Integration and Economics in Transition is an authoritative reference source for the latest research on the dynamics of transitional economies and how certain obstacles can disrupt the effectiveness of the transition process. Highlighting the value of trade incorporation at the national and international levels, this book is ideally designed for researchers, professionals, government officials, policy makers, and upper-level students interested in the intersection of globalization, trade, and international economics.

In this book, Paul Oslington underlines the contradiction between the prominence of job losses in political conflict over trade liberalization, and trade economists usually working with full employment models. This book is a comprehensive treatment of the benchmark competitive trade model with unemployment. It highlights the important linkages between trade and employment, providing analytic tools for participants in debates over trade liberalization. Global economy models, and empirically important cases where factor price equalization fails are considered for the first time. Questions addressed include: - How do trading economies with unemployment respond to shocks such as terms of trade deteriorations, changes in labour market institutions or technological change? - How does international migration affect employed and unemployed workers? - How are trade patterns and volumes modified by unemployment? - Is trade liberalisation always gainful when there is unemployment? - How are European and American labour markets linked? - How does the entry of newly industrializing countries into manufactured goods markets affect unemployment and wages in different parts of the world? - What is the impact of harmonization of international labour standards on different groups in different parts of the world? This work is a basis for much needed empirical and policy work on trade and unemployment. It will strongly appeal to researchers, students and academics with an interest in international economics and international business. Economists in government and international agencies will also find much to interest them within this book.

The global economic crisis has had numerous implications for individuals, businesses and policy makers, but none were as profound and as socially and economically damaging as the growth in unemployment. This book explores the current issues, trends and perspectives in unemployment including the topics of gender, unemployment and counseling in China: the pathology of free trade and the great recession: the relationship between unemployment and health: the Romanian labor market: the unemployed youth's work commitment in Hong Kong: and unemployment and professional retraining in a multi-agent model of virtual economics.

UnemploymentGreenhaven Publishing LLC

Global Perspectives in Marketing for the 21st Century

Work of the Future

Youth Unemployment and Employment Policy

Global Perspectives on Recognising Non-formal and Informal Learning

International Perspectives on the Youth Labor Market: Emerging Research and Opportunities

Persistence of Unemployment

Skills-focused resources to support the study of Cambridge IGCSE® and O Level Global Perspectives, for first examination in 2018. Feel confident exploring key global issues from multiple perspectives with Cambridge IGCSE® and O Level Global Perspectives, a brand new coursebook from Cambridge University Press to support study of the Cambridge IGCSE® and O Level Global Perspectives syllabuses, for first examination in 2018. Taking a completely skills-based approach, and written by a Global Perspectives specialist, the coursebook is structured around the key skills students must demonstrate, with references to relevant syllabus set topics. Each chapter contains multiple activities to encourage active engagement, assessment practice opportunities and differentiation support so that teachers can focus on the particular needs of their class.

This open access book focuses on making the transition from in-person, classroom education to other feasible alternative modes and methodologies to deliver education at all levels. The book presents and analyzes research questions to explore in this arena, including pedagogical issues relating to technological and infrastructure challenges, teacher professional development, issues of disparity, access and equity, and impact of government policies on education. It also provides unique opportunities and vehicles for generating scholarship that helps explain the varied educational needs, perspectives and solutions that arise during an emergency and the different roles educational institutions and educators may play during this time. Developed from a highly successful Presidential Session at the annual meeting of the Association for Educational Communications and Technology (AECT), this edited volume presents AECT and its membership as the premier organization focusing on the provision of educational communications and technology leadership. In addition, it functions as a contemporary document of this global crisis as well as a rich resource for possible future emergency scenarios in the educational arena.

Judging from the debates taking place in both education and practice, it appears that architecture is deeply in crisis. New design and production techniques, together with the globalization of capital and even skilled-labour, have reduced architecture to a commodified object, its aesthetic qualities tapping into the current pervasive desire for the spectacular. These developments have changed the architect’s role in the design and production processes of architecture. Moreover, critical architectural theories, including those of Breton, Heidegger and Benjamin, which explored the concepts of technology, modernism, labour and capital and how technology informed the cultural, along with later theories from the 1960s, which focused more on the architect’s theorization of his/her own design strategies, seem increasingly irrelevant. In an age of digital reproduction and commodification, these theoretical approaches need to be reassessed. Bringing together essays and interviews from leading scholars such as Kenneth Frampton, Peggy Deamer, Bernard Tschumi, Donald Kunze and Marco Biraghi, this volume investigates and critically addresses various dimensions of the present crisis of architecture. It poses questions such as: Is architecture a conservative cultural product servicing a given producer/consumer system? Should architecture’s affiliative ties with capitalism be subjected to a measure of criticism that can be expanded to the entirety of the cultural realm? Is architecture’s infusion into the cultural the reason for the visibility of architecture today? What room does the city leave for architecture beyond the present delirium of spectacle? Should the thematic of various New Left criticisms of capitalism be taken as the premise of architectural criticism? Or alternatively, putting the notion of criticality aside is it enough to confine criticism to the production of insightful and pleasurable texts?

This examination of youth violence provides readers with insights from international experts and real-life examples of how nations and communities around the world have successfully dealt with the issue.

- Contains contributions from over 20 international experts describing measures to address youth violence within the political, social, cultural, and economic contexts of their environments
- 12 case studies illustrate the various conceptual and programmatic approaches for understanding, preventing, and reducing youth violence in various countries
- Over 50 citations of seminal research and programmatic works in the areas of public health, restorative justice, and resilience-based approaches to youth violence

Unemployment

Global Perspectives on Higher Education and Lifelong Learners

Perspectives on Regional Unemployment in Europe

Global Perspectives on Issues and Solutions in Urban Education

Global Perspectives on Work-Based Learning Initiatives

Anthropologies of Unemployment

The purpose of education has been debated in recent years, especially surrounding its curriculum and structure. In order to fully understand this discussion, the relationship between education and the labor market must be explored. Global Perspectives on Work-Based Learning Initiatives is a pivotal reference source that provides vital research on recent progress in selected countries across the globe in educational programs designed to better prepare students for the workforce through the use of work-related learning. While highlighting topics such as degree apprenticeships, integrated learning strategy, and economic development, this book is ideally designed for education administrators, professors, business and education professionals, academicians, researchers, and graduate-level students seeking current research on the relationship between the education and labor market.

The worldwide appearance and expression of adult education and lifelong learning have changed significantly during the past 20 years. This book explores recent changes in their related national and international policies, how they intersect with developments in higher education and how they may contribute to debates on citizenship and democracy.

The third stage of European Economic and Monetary Union (EMU) was implemented in January 1999 against the specter of persistently high unemployment in many of the participating countries. While the high European unemployment has received considerable attention, this new IMF staff study analyzes an equally important issue: the extent of regional unemployment disparities in certain countries. The paper focuses on large and persistent differences in regional unemployment rates within several European countries. The paper includes detailed case studies of two euro area countries where regional disparities in unemployment are striking- Italy and Spain. The studies emphasize that wages are unresponsive to local labor market conditions.

Persistent unemployment and rising wage differences at the expense of low-skilled workers has characterized the labor market in most developed countries. Since the last economic crisis, unemployment rates and pay inequalities have increased among workers under 25 years of age, thus creating an ever-widening financial gap for an entire generation. Those who do not have a qualification or post-secondary diploma often find themselves in precarious jobs at minimum wage. Countries are now working to adopt reforms to improve the situation of young people in the labor market. International Perspectives on the Youth Labor Market: Emerging Research and Opportunities provides emerging research exploring the theoretical and practical aspects of financial inequality and applications within global economics. Unlike literature that focuses only on developed countries, this book also addresses emerging economies whose labor market is often characterized by a dualism that makes the situation of young workers worse. Featuring coverage on a broad range of topics such as unemployment rate, labor reform, and job insecurity, this book is ideally designed for economists, government officials, policymakers, executives, managers, business professionals, researchers, academicians, and students.

Global Perspectives on Family Life Education

Cambridge IGCSE® and O Level Global Perspectives Coursebook

Global Perspectives on Youth Violence

Race and Ethnic Relations: American and Global Perspectives

### Emerging Research and Opportunities

Anthropologies of Unemployment offers accessible, theoretically innovative, and ethnographically rich examinations of unemployment in rural and urban regions across North and South America, Europe, Africa, and Asia. The diversity of case studies demonstrates that unemployment is a pressing global phenomenon that sheds light on the uneven consequences of free-market ideologies and policies. Economic, social, and cultural marginalization is common in the lives of the unemployed, but their experience and interpretation are shaped by local and national cultural particularities. In exploring those differences, the contributors to this volume employ recent theoretical innovations and engage with some of the more salient topics in contemporary anthropology, such as globalization, migration, youth cultures, bureaucracy, class, gender, and race. Taken together, the chapters reveal that there is something new about unemployment today. It is not a temporary occurrence, but a chronic condition. In adjusting to persistent, longstanding unemployment, people and groups create new understandings of unemployment as well as of work and employment; they improvise new forms of sociality, morality, and personhood. Ethnographic studies such as those found in Anthropologies of Unemployment are crucial if we are to understand the broader forms, meanings, and significance of pervasive economic insecurity and discover the emergence of new social and cultural possibilities.

In The Persistence of Unemployment Stephen Jones presents a comprehensive assessment of persistent unemployment, specifically hysteresis, in Canadian labour markets.

"This book addresses the issues of HRM in SMEs by providing a channel of communication to disseminate knowledge; including management philosophies, culture, and management practices"--Provided by publisher.

The global expansion of participation rates in higher education continue more or less unabated. However, while the concept of lifelong learning has figured prominently in national and international educational policy discourse for more than three decades, its implications for the field of higher education has remained relatively underdeveloped. This book focuses on a particular dimension of the lifelong learning: higher education for those who have not progressed directly from school to higher education. Some will embark on undergraduate programmes as mature students, part-time and/or distance students; others wish to return to higher education after having completed (or not completed) a previous academic programme, while increasing numbers participate in postgraduate and continuing studies for a complex mix of professional and personal reasons. Adopting a comparative and international longitudinal perspective which goes beyond a snapshot view by building on the cases of a core group of ten OECD countries, this timely book investigates the ways in which important new developments impacting on higher education crystallise around the lifelong learning agenda: new technology and open source resources; the changing role of the state and market in higher education; the blurring of public and private boundaries; issues of equity and access in a time of global economic turmoil; the increased emphasis on research and international league tables; the changing nature of the education; and, the complex interaction of international, national and regional expectations which governments and other stakeholders have of universities and other public and private institutions of higher education. While focussing on the situation in Canada, USA, Japan, Australia, New Zealand and a wide variety of European countries, the book also assesses the issues from the perspective of developing countries.

Why Recognition Matters

Unemployment and Health

Global Perspectives in Workplace Health Promotion

Proceedings of the 1999 World Marketing Congress

Global Perspectives on Critical Architecture

Effective Human Resources Management in Small and Medium Enterprises: Global Perspectives

In 2014, The Urban Education Collaborative at the University of North Carolina at Charlotte hosted its first biennial International Conference on Urban Education (ICUE) in Montego Bay, Jamaica. In 2016, the second hosting of the conference took place in San Juan, Puerto

