

Zimsec O Level Economics Past Exam Papers File Type

Endorsed by Cambridge International to support the full syllabus for examination from 2023. Build strong subject knowledge and skills and an international outlook with author guidance and in-depth coverage of the revised Cambridge International AS & A Level Economics syllabus (9708). - Understand how the key concepts relate to real-life contexts with numerous case studies and examples from economies around the world. - Build confidence with opportunities to check understanding and tackle exam-style questions. - Ensure a thorough understanding with synoptic links that encourage students to apply their knowledge across different elements of the course. - Master the vocabulary needed to critically assess work with key terms and concepts defined throughout, especially helpful for those whose first language is not English. - Develop quantitative skills with opportunities to interpret data throughout. - Maximise potential with study tips in each chapter that cover tricky concepts and provide advice on how to apply skills. This book brings together scholars from diverse backgrounds to provide interdisciplinary perspectives on national healing, integration, and reconciliation in Zimbabwe. Taking into account the complex nature of healing across moral, political, economic, cultural, psychological, and spiritual dimensions of communities and the nation, the chapters discuss approaches, disparities, tensions, and solutions to healing and reconciliation within a multidisciplinary framework. Arguing that Zimbabwe's development agenda is severely compromised by the dominance of violence and militancy, the contributors analyse the challenges, possibilities and opportunities for national healing. This book will be of interest to scholars of African studies, conflict and reconciliation, and development studies. This title is endorsed by Cambridge Assessment International Education to support the full syllabus for examination from 2020. Discover Economics as a real-world subject through case studies from around the world and provide in-depth coverage of the latest Cambridge IGCSE and O Level Economics syllabuses (0455/2281). - Trust an experienced author team to navigate the syllabuses confidently with clearly-defined learning objectives throughout. - Deepen understanding by applying knowledge to real-life global case studies. - Extend learning beyond the classroom by reflecting on skills learned and applying them to local and global environments. - Check understanding with engaging activities that thoroughly integrate deep learning skills. - Benefit from language support with an accessible text and definitions of technical terms throughout. - Consolidate learning with chapter reviews and examination-style questions, as well as useful links to extra activities and answers to the questions online. Available in this series: Student Textbook Second edition (ISBN 9781510421271) Student eTextbook (ISBN 9781510420212) Whiteboard eTextbook (ISBN 9781510420229) Workbook (ISBN 9781510421288) Online Teacher's Guide (ISBN 9781510424135) Study and Revision Guide (ISBN 9781510421295)

The tradition of Bride Price has been at the heart of marriage for many centuries in numerous cultures across the globe. The Dynamics of Bride Price presents new research data from Zimbabwe and the UK highlighting the transnational dimension of the practice, its diversity in different contexts and across generations, and its influence on the structure of gender relationships and inequalities. The transnational element of its investigation into the institution and traditions of African marriage sets this book apart from existing study and offers its readers a nuanced and complex understanding of the perceptions and experiences of Bride Price across diverse contexts. This original contribution will be of great interest to those studying and teaching courses on Gender and Development, as well as researchers and policymakers of cultural practices. South Africa's Destabilisation of Zimbabwe, 1980-89 Twenty Years of Independence in Zimbabwe OCR A Level Economics (4th edition) Cambridge IGCSE and O Level Economics 2nd edition From Colonial Rhodesia to Post-Independence Cambridge International AS/A Level Economics Revision Guide second edition Endorsed by Cambridge International Examinations, the books cover the Cambridge syllabus (2281).

Integral Green Zimbabwe: An African Phoenix Rising by Ronnie Lessem, Alexander Schieffer and Liz Mamukwa is the first book in the Integral Green Society and Economy series, a series which has three overarching aims. The first aim is to link together two major movements of our time, one philosophical, the other practical. The philosophical movement is towards what many today are calling an 'integral' age, while the practical is the 'green' movement, duly aligned with that of sustainable development. The second is to blend together elements of nature and community, culture and spirituality, science and technology, politics and economics, thus serving to bring about an 'integral green' vision, albeit with a focus on business and economics. As such, the authors transcend the limitations to sustainable development and environmental economics, which are overly ecological, if not also technological, in orientation, and exclude social and cultural elements. Thirdly, this particular volume focuses specifically on Zimbabwe, as well as Southern Africa, drawing on the particular issues and capacities that this country and region represents. The emphasis on Zimbabwe and Southern Africa transpired not only because two of the editors (Lessem and Mamukwa) are Zimbabwean in origin, but because Zimbabwe is today like a phoenix rising from the ashes, and has the opportunity to recreate itself anew.

This book identifies the root causes of income inequality in underdeveloped economies and proposes new solutions for structural reform in economies that have long neglected and exploited working people. It focuses on the case of Zimbabwe, a classic example of an African post-colonial state continuing with dualistic economic structures while simultaneously laying the blame for the initiation of this form of underdevelopment with colonialism. The book explores the colonial roots of economic dualism, in which traditional sectors run alongside newer forms of wage employment, and suggests ways for Zimbabwe to move beyond the ingrained inequalities and asymmetries in production and organisation that it generates. Using a combination of theoretical and empirical approaches, Economic Dualism in Zimbabwe demonstrates how economic dualism can be eliminated through structural transformation of the traditional agricultural sector and reallocation of labour across sectors. The author comprehensively discusses the origins of dualism in Zimbabwe, how it developed in land, labour, credit and financial markets, who stands to gain and lose from it, and ultimately what reforms are needed to eliminate dualism from the economic system. The book aims to complement efforts made by both North and South to transform this structurally embedded cause of underdevelopment and seeks to motivate change in the collective development agenda mindset. This book will be of interest to graduate-level students, scholars, researchers and policy practitioners in the fields of Development Studies, Economics, Agricultural Policy, Labour Policy, Economic Planning and African Studies. Dashwood argues that it was the class interests of the ruling elite of Zimbabwe that explains the failure of the government to devise a coherent, socially sensitive development strategy in conjunction with market-based reforms.

assessment of the economic impacts of climate change on agriculture in zimbabwe The Dynamics of Bride Price in Zimbabwe and the UK Diaspora Policy and its Theoretical Basis The Zimbabwe Journal of Economics Engineering Design and Mathematical Modelling 'Progress' in Zimbabwe? This Third edition for Cambridge International AS and A Level Economics syllabus (9708) is thoroughly updated for first examination from 2016.

One of the central theoretical and practical issues in post-colonial Africa is the relevance, nature, and politics at play in the management of museum institutions on the continent. Most African museums were established during the 19th and 20th centuries as European imperialists were spreading their colonial tentacles across the continent. The attainment of political independence has done little to undo or correct the obnoxious situation. Most African countries continue to practice colonial museology despite surging scholarship and calls by some Afro-centric and critical scholars the world over to address the quandaries on the continent's museum institutions. There is thus an unresolved struggle between the past and the present in the management of museums in Africa. In countries such as Zimbabwe, the struggle in museum management has been precipitated by the sharp economic downturn that has gripped the country since the turn of the millennium. In view of all these glitches, this book tackles the issue of the management of heritage in Zimbabwe. The book draws on the findings by scholars and researchers from different academic orientations and backgrounds to advance the thesis that museums and museology in Zimbabwe face problems of epic proportions that require urgent attention. It makes insightful suggestions on possible solutions to the tapestry of the inexorably enigmatic amalgam of complex problems haunting museum institutions in Zimbabwe, calling for a radical transformation of museology as a discipline in the process. This book should appeal to policy makers, scholars, researchers and students from disciplines such as museology, archaeology, social-cultural anthropology, and culture and heritage studies. This collection offers comprehensive insights into pivotal areas of concern regarding developments in Zimbabwe since its independence. By disclosing the intra-elite competition, assessing the performance of Zimbabwe's economy and explaining how the country's natural resources have been managed, we can better understand the ruling ZANU-PP's increasing reliance on the so-called war veterans and the land reform issue for its political survival.

This fully revised second edition of Bain and Howells' Monetary Economics provides an up-to-date examination of monetary policy as it is practised and the theory underlying it. The authors link the conduct of monetary policy to the IS/PC/MR model and extend this further through the addition of a simple model of the banking sector. They demonstrate why monetary policy is central to the management of a modern economy, showing how it might have lasting effects on real variables, and look at how the current economic crisis has weakened the ability of policymakers to influence aggregate demand through the structure of interest rates. The second edition: features a realistic account of the conduct of monetary policy when the money supply is endogenous provides a detailed and up-to-date account of the conduct of monetary policy and links this explicitly to a framework for teaching macroeconomics includes recent changes in money market operations and an examination of the problems posed for monetary policy by the recent financial crisis Monetary Economics is an ideal core textbook for advanced undergraduate modules in monetary economics and monetary theory and policy.

Economics: A Contemporary Introduction

Cambridge International AS and A Level Economics Workbook

Challenging Neo-colonialism & Settler & International Capital

Education and Development in Zimbabwe

Mugabe and the Politics of Security in Zimbabwe

Integral Green Zimbabwe

Zimbabwe's severe crisis - and a possible way out of it with a transitional government, and the new era for which it prepares the ground - demands a coherent scholarly response. 'Progress' can be employed as an organising theme across many disciplinary approaches to Zimbabwe's societal devastation. At wider levels too, the concept of progress is fitting. It underpins 'modern', 'liberal' and 'radical' perspectives of development pervading the social sciences and humanities. Yet perceptions of 'progress' are subject increasingly to intensive critical inquiry. Their gruesome end is signified in the political projects of Robert Mugabe and ZANU-PP. John Gray's Black Mass: Apocalyptic Religion and the Death of Utopia indicates this. It is expected that participants will engage directly in debates about how the idea of 'progress' has informed their disciplines - from political science and history to labour and agrarian studies, and then relate these arguments to the Zimbabwean case in general and their research in particular. This book was published as a special issue of the Journal of Contemporary African Studies. This very successful book is distinguished by a superior writing style that draws upon common reader experiences to introduce economic concepts, making economic theory more accessible and interesting. Case Studies and numerous examples take advantage of readers' intuitive knowledge of economics, building upon real-life situations. Important coverage of the recent economic crisis is included throughout. A fully integrated program of technology enhancements sets this text apart by pairing the book with numerous online multimedia learning tools that have been developed to help the text better serve a wide range of learning styles. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Engineering Design and Mathematical Modelling: Concepts and Applications consists of chapters that span the Engineering design and mathematical modelling domains. Engineering design and mathematical modelling are key tools/techniques in the Science, Technology and Innovation spheres. Whilst engineering design is concerned with the creation of functional innovative products and processes, mathematical modelling seeks to utilize mathematical principles and concepts to describe and control real world phenomena. Both of these can be useful tools for spurring and hastening progress in developing countries. They are also areas where Africa needs to 'skill-up' in order to build a technological base. The chapters in this book cover the relevant research trends in the fields of both engineering design and mathematical modelling. This book was originally published as a special issue of the African Journal of Science, Technology, Innovation and Development. How President Robert Mugabe manipulated Zimbabwe's security policy to exploit past problems for present gain. Cambridge IGCSE® and O Level Economics Coursebook Cambridge International AS and A Level Economics Second Edition From Liberation to Authoritarianism Economics National Healing, Integration and Reconciliation in Zimbabwe Cambridge IGCSE and O Level Economics

Why do hard-working students who understand all the economic concepts not do well in GCE A Level Economics examinations?The reason is surprisingly simple. There are two areas that students need to do well in – content mastery and Economics-specific examination skills. Students who have revised the content thoroughly could still perform poorly because they lack the latter. This book is meant to fill this gap by being the first book that makes the full range of these examination skills explicit.The skills covered in this book are organized by question type. The first section covers the skills needed to answer case study questions and the second section covers the skills needed to answer essay questions. Each skill is illustrated using worked examples of examination-type materials and questions. At the end of each section, a summary of the skills required is provided to enable students to do a quick revision before the relevant papers.

Get your best grades with this exam-focused text that will guide you through the content and skills you need to prepare for the big day. Manage your own revision with step-by-step support from experienced examiner Terry Cook. This guide also includes a Questions and Answers section with exam-style questions, student's answers for each question, and examiner comments to ensure you're exam-ready. - Plan and pace your revision with the revision planner - Use the expert tips to clarify key points - Avoid making typical mistakes with expert advice - Test yourself with end-of-topic questions and answers and tick off each topic as you complete it - Practise your exam skills with exam-style questions and answers This title has not been through the Cambridge endorsement process.

No description available.

Exam Board: Edexcel Level: AS/A-level Subject: Economics First Teaching: September 2015 First Exam: June 2017 Develop your students' knowledge of themes 3 and 4 of the Edexcel specification and put theory into context with focused case studies and practice activities. Maximise their potential in Edexcel A level Economics A with this Edexcel-endorsed textbook, which includes topic-by-topic guidance from Peter Smith: - Keep your students' up to date with the rapidly changing world; new exciting case studies will help them analyse and evaluate - Build their quantitative skills with worked examples and practice activities throughout the book - Ensure they can explain key economic concepts and issues accurately and effectively: learn the key terms throughout the text and in the theme-by-theme glossaries - Feel confident in their exam skills: put what they learn into practice with activities and practice questions

Reflections on the Politics of Material and Public Culture in Zimbabwe

MY LIFE IN THE STRUGGLE FOR THE LIBERATION OF ZIMBABWE

Economic Dualism in Zimbabwe

Hearing Before the Subcommittee on African Affairs of the Committee on Foreign Relations, United States Senate, One Hundred Eleventh Congress, First Session, September 30, 2009

Exploring U.S. Policy Options Toward Zimbabwe's Transition

With an accessible approach, the third European edition of Principles of Economics provides students with the tools to analyze current economic issues. The book is underpinned by a focus on seven Core Principles, which help students to make the link between economic theory and practice. The 'economic naturalist' approach, supported by encourages students to employ economics principles to understand and explain the world around them. Developed from the well-regarded US textbook by Frank and Bernanke, it presents an intuitive approach to economics and is suitable for all students taking a Principles of Economics course. Written with the international student in mind, this book is endorsed by Cambridge International Examinations and contains the most up-to-date case studies, global examples and statistics. - In-depth coverage of every aspect of the latest Cambridge IGCSE® and O Level Economics syllabuses to help students build the skills needed to succeed in studies and examples ensure the book is relevant to the international student - Accessible language and key terms defined to support ESL/EAL students - Student-focused CD-ROM provides useful weblinks to the latest case studies, interactive activities and answers to the questions in the textbook 'A stimulating and exciting introduction anywhere in the world to relate to the subject.' Caroline Loevenstein, Economics and Business Education Association Cambridge International Examinations and Hodder Education Hodder Education works closely with Cambridge International Examinations and is an authorised publisher of endorsed textbooks for a wide range of Cambridge courses and frameworks. Hodder Education resources, tried and tested over many years but updated regularly, are used with confidence worldwide by thousands of Cambridge students.

South Africa's Apartheid regime saw Zimbabwean independence and black majority rule in 1980 as a major threat to its interests, security and regional hegemony. John Dzimba explains how and why Pretoria sought to destabilise Zimbabwe and other front line states, examining the successes and failures of destabilisation against Zimbabwe and attempted responses. He shows why P.W. Botha's crisis ridden regime had to drop the policy in 1989.

A continent of vast diversity, stretching from the deserts of the north through the equatorial tropics into the more temperate south, Africa brims with challenges and issues. This book collects a series of papers examining a number of these topics and how they impact African nations, the United States and the global community. The analysis of the continent's most vexing problems as many of its nations chart a course of political and economic development.

Gce A Level Economics: The Examination Skills Guide

The Political Economy of Transformation

A.I.D. Research and Development Abstracts

The Political Economy of Livelihoods in Contemporary Zimbabwe

African Museums in the Making

EBOOK: Principles of Economics

This is an elucidation of accumulation of personal experience within the context of socio-cultural internalization in particular and the socio-political environment in general that is intended to provide some insights into a plethora of ingredients that converged and crystallized into a catalytic impetus that socially transformed my generation from village boys to highly trained freedom fighters in Rhodesia, I have done this by tracing the footprints of my experience which show multiple stages and strands of cultural, social, political and physical determinants that landed themselves on my growth path starting from socialization in my parents' home all the way through the local community traditions and schooling to active service for the freedom of my country at local and national levels. Here the crucial elements that moulded my social being in a very profound way have been ventilated to show when and how I became able to distinguish antagonistic differences between justice and injustice at my very early age. Proceeding from here I have brought out how I learned up with others whose political outlook and aspirations were identical with mine as we all voluntarily joined anti-colonial struggle starting from (invisible) low intensity activism in schools and towns up to risky adventures that finished up in armed struggle within a broad national perspective. The narration further demonstrates the domesticity of the movements that championed liberation struggle as drivers were citizens who grew up in the rural villages and urban African Townships where they progressively became aware that they were born (unlike their parents) in a country under colonial administration. In doing all this I had to spell out how my interaction with informative social vectors brought awareness on how my country, Zimbabwe, was colonized and governed by Europeans without the consent of the indigenous natives who showed their resentment to foreign rule by rebelling (First Chimurenga) within six years of colonization but failed, only to succeed in the second rebellion (Second Chimurenga) after ninety years of racial domination. Furthermore I believe I have laid bare how I became a civilian freedom fighter, together with peers of my generation, in the second rebellion where intorable weight of oppression caused us to abandon nonviolent methods of struggle in favour of using arms of war to face a cobweb of security forces led by superb military machine of the colonial state wherein lay formidable challenges confronting rebelling citizens. The advantages of the liberators and the collaborators had to face those challenges in the theatre of operation. Initially they exhibited more weaknesses than strengths and lost opportunities that were in the form of abundance of political support of masses of people in the country. The overall process of the struggle exhibited strengths and costly weaknesses right from the civilian phase up to the armed struggle phase with or without my participation. It was not until freedom fighters gained experience in planning and undertaking field operations that they became able to apply appropriate tactics that caused the struggle to gain sustainability in the theatre of operation. More importantly the narration makes the point that the Rhodesian colonial system was presided over by European settler leaders who hardly recognized African citizens as entitled to participation in governance of the country with equal rights in social, political, economical and juridical spheres of societal setting of two main races. Exclusion of African from consensus on the act of Unilateral Declaration of Independence (UDI) by Ian Douglas Smith was a fundamental blunder that precipitated nationwide fury that lead to a civil war in which a deprived citizen fought against a privileged citizen who was indocrinated with falsehood that his adversary, freedom fighter, was sponsored by foreign powers of a communist type while the latter rightly believed that he was fighting to free his country from racially imposed injustices of deprivation. More importantly, the narration lays emphasis on the creation of massive political structures throughout the country well below the radar of legality for the purpose of sustaining guerrilla warfare in the face of the super professional Rhodesian security forces. In this connection, the final phase of armed struggle demonstrated to all at home and abroad that freedom fighters became significantly effective because they were politically rooted in the oppressed population whence came their strength against superior military hard ware and a 'water-tight' counter-insurgency strategy of the Rhodesian security forces. Essentially, it was that political strength, not Communist power or

This textbook has been produced in collaboration with OCR for use with the new 2015 OCR Economics specification, giving you up-to-date material that supports your teaching. This book will enable students to - Develop subject knowledge, with topic-by-topic insight and advice from Peter Smith, a professional fellow in: Economics and editor of Economic Review - Demonstrate awareness of current issues in economics and build analytical and evaluative skills with new case studies - Learn their quantitative skills with worked examples - Accurately explain key economic concepts and issues by learning the key terms throughout the text and in the end of section glossaries - Prepare for exams with practice questions and activities throughout the book Contents Introduction Section 1 - Microeconomics - Part 1 Scarcity and choice --Chapter 1: Introducing economics - Part 2 How competitive markets work --Chapter 2: The coordination problem --Chapter 3: The nature of demand --Chapter 4: The nature of supply --Chapter 5: Market equilibrium and the price system --Chapter 6: Prices and resource allocation -Part 3 Market failure and government intervention --Chapter 7: Market failure and externalities --Chapter 8: Other forms of market failure --Chapter 9: Government intervention and government failure Microeconomics practice questions Section 2 - Macroeconomics - Part 4 Economic policy objectives and indicators of macroeconomic performance --Chapter 10: Macroeconomic performance: inflation --Chapter 11: Macroeconomic performance: employment and unemployment --Chapter 12: Measuring economic performance: economic growth - Part 5 Aggregate demand and aggregate supply --Chapter 13: Aggregate demand --Chapter 14: Aggregate supply and macroeconomic equilibrium - Part 6 The application of policy instruments --Chapter 15: Macroeconomic policy instruments - Part 7 The global context --Chapter 16: International trade --Chapter 17: The balance of payments and the exchange rate Macroeconomics key terms Macroeconomics practice questions Index

Since the introduction of the fast track land reform programme in 2000, Zimbabwe has undergone major economic and political shifts and these have had a profound impact on both urban and rural livelihoods. This book provides rich empirical studies that examine a range of multi-faceted and contested livelihoods within the context of systemic crises. Taking a broad political economy approach, the chapters advance a grounded and in-depth understanding of emerging and shifting livelihood processes, strategies and resilience that foregrounds agency at household level. Highlighting an emergent scholarship amongst young black scholars in Zimbabwe, and providing an understanding of how people and communities respond to socio-economic challenges, this book is an important read for scholars of African political economy, southern African studies and livelihoods.

December 1966. A baby girl is born in the forests of central Zimbabwe. Seventeen years on, on a cold concrete floor at Gatwick arrivals, she sits alone, afraid, abandoned by the country she fought for. The Forgotten Child of Zimbabwe is the heart-rending story of Debra Mina Chidakwa-Akue, her early life of abuse, slavery, war, and betrayal. Set during the years of Zimbabwe's long and bloody struggle for independence, Debra's journey shines a harrowing light on life in her country, how conflict and power corrupts, and what horror the human spirit can somehow endure. It is through one girl's life experiences and the desire to share how we meet with life's challenges and how we should never give up that the author opened her heart to share a journey of a thousand miles full of pain, heartache, disappointments, near-death experiences, physical and emotional abuse, and the experiences of the bitter liberation war in Zimbabwe. Through every little journey that she endured there exists tremendous encouragement, inspiration, sadness, and thought-provoking encounters, of which some will send shivers in your spine. The Forgotten Child of Zimbabwe reveals the hidden agendas and real life stories that human beings experience, which is sometimes impossible to talk about. The Forgotten Child of Zimbabwe brings into the open the realities of life through the life and experiences of this brave young African girl. It will leave you with a challenge to take control of your life, to do something positive, and to see other human beings with fresher eyes. It will make you laugh, cry, and celebrate life and uplift you as well give you hope and be thankful. It is a story that is difficult to put down as it takes you on journey that is full of adventure and real life experiences, and, in the end, strengthens your faith or leads you to it.

An African Phoenix Rising

Edexcel A level Economics A Book 2

The Past and Present of a Concept and a Country

Cambridge O Level Economics Student's Book

The Media and Democratisation Processes in Africa: A case study of Zimbabwe.

Reinforce your understanding throughout the course. Clear topic summaries with sample questions and answers will help you improve your exam technique to achieve higher grades. Written by experienced examiner Mark Gavin, this Student Guide for Economics - Identifies the key content you need to know with a concise summary of topics examined in the AS and A-level specifications - Enables you to measure your understanding with exam tips and knowledge check questions, with answers at the end of the guide - Helps you to improve your exam technique with sample answers to exam-style questions - Develops your independent learning skills with content you can use for further study and research

The same unique voice that made Paul Krugman a widely read economist is evident on every page of Economics. The product of the partnership of coauthors Krugman and Robin Wells, the book returns in a new edition. The new edition is informed and informative, solidly grounded in economic fundamentals yet focused on the realities of today's world and the lives of students. It maintains the signature Krugman/Wells story-driven approach while incorporating organizational changes, new content and features, and new media and supplements. Watch a video interview of Paul Krugman here. This Third edition for Cambridge International AS and A Level Economics syllabus (9708) is thoroughly updated for first examination from 2016. Written by experienced authors in an engaging and accessible style, this Coursebook provides comprehensive coverage of the syllabus and rigorous and relevant content for AS and A Level Economics students. Included in this book is a free student CD-ROM containing revision aids, further questions and activities. A Teacher's CD-ROM is also available.

Covers the Cambridge IGCSE syllabus (0455) and the Cambridge O Level syllabus (2281), first examination from 2020. This series helps students understand economic theory, terminology and principles. It matches the Cambridge IGCSE and O Level Economics syllabuses. The coursebook helps students apply tools of economic analysis, make judgements on economic issues, use basic economic numeracy and literacy, and take greater part in decision-making processes in everyday life. Sample questions provide opportunities for students to develop their evaluative skills. It provides a foundation for advanced study in Economics such as A Level. Answers to the coursebook and workbook questions are in the teacher's resource. Edexcel Economics A Student Guide: Theme 1 Introduction to markets and market failure

The Forgotten Child of Zimbabwe

Mapping research and innovation in the Republic of Zimbabwe

Monetary Economics

Politics and Economics of Africa

OCR A Level Economics

With its closely aligned content and structure, this textbook will equip your students for the refreshed OCR A-level and AS Economics specifications. - All new practice questions at the end of each chapter, featuring multiple choice, stimulus and essay questions - New knowledge check question feature, testing student understanding throughout - New case studies, facts and figures and practical exercises reflecting recent economic developments - Charts and graphs to give students a strong grounding in economic theory and strengthen their skills in applying those concepts at A-level - Manageable learning objectives matched to the specification and summaries of the key findings at the end to encourage students to take control of their study We are seeking endorsement from OCR for the Student Textbook and Student eTextbook.

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Rangling in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary education through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy,

international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashepo Wright, Professor of Education, University of British Columbia

Concepts and Applications

Cambridge International AS and A Level Economics Coursebook with CD-ROM

War Veterans in Zimbabwe's Revolution